

Board: Toronto Catholic District School Board (067059)

School: St Ursula Sep S (856932)

Demographics (Grade 3)

- 1 School(s) with Grade 3 classes
- 2 Class(es) with Grade 3 students
- 27 Grade 3 students
- 0% In English as a Second Language Program (ESL)
- 4% Exempted in all three subjects
- 4% Receiving Special Education Support
- 44% Boys 56% Girls 0% Gender not specified
- 30% Of the students said they speak only or mostly in a language other than English at home
- 11% Of the students said they speak as often in English as in another language at home

Demographics (Grade 6)

- 1 School(s) with Grade 6 classes
- 2 Class(es) with Grade 6 students
- 35 Grade 6 students
- 23% In English as a Second Language Program (ESL)
- 0% Exempted in all three subjects
- 23% Receiving Special Education Support
- 66% Boys 34% Girls 0% Gender not specified
- 9% Of the students said they speak only or mostly in a language other than English at home
- 9% Of the students said they speak as often in English as in another language at home

**Overall Achievement (Grade 3)
Percent at Levels 3 and 4**

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> |
|--------------------|----------------|----------------|--------------------|
| Number of Students | 15 | 13 | 24 |
| Method 1 | 56% | 48% | 89% |
| Method 2 | 58% | 50% | 92% |

**Overall Achievement (Grade 6)
Percent at Levels 3 and 4**

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> |
|--------------------|----------------|----------------|--------------------|
| Number of Students | 17 | 24 | 17 |
| Method 1 | 49% | 69% | 49% |
| Method 2 | 49% | 69% | 49% |

Explanation of Terms and Categories

- Receiving Special Education Support:** This designation is for students whose Student Information Form (SIF) indicated that they were formally identified by an Identification, Placement and Review Committee (IPRC), as well as those students who though not formally identified, received special education support as noted on their Individual Education Plan (IEP).
- Exempt:** This designation is for students who were formally exempted from participation in one or more component of the assessment.
- No data:** This refers to non-exempt students from whom EQAO did not receive completed assessment booklets.
- NEIS:** (Not Enough Information to Score) This designation is for student work that is deemed to be insufficient to be assigned a level of achievement in a given category or strand within a subject, on the multiple-choice component or for overall achievement. This is the case if large sections of work are missing due to absence or other reasons.
- NE1:** (Not Enough Evidence for Level 1) This is the reporting designation for students who have provided enough information to score but have not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.
- Levels 1-4:** EQAO's four-level marking scale is aligned with the four-level scale used on the Ontario Student Report Card, and sets Level 3 as the provincial standard.

Explanation of Methods

- Method 1:** All data are reported. Method 1 expresses the number of students achieving at each level, as a percentage of all students in the grade, including students who were exempted and those whose work on the assessment did not produce enough information to score. EQAO uses Method 1 for reporting because publicly funded schools are accountable for the achievement and progress of all students. Schools and boards are required to use this method to ensure consistency of reporting across the province.
- Method 2:** An alternative way of presenting the data. Method 2 expresses the distribution of student results as a percentage of those students who actually took part in the assessment and produced work that could be scored. Students who were exempt, or for whom there is no performance data, are excluded. Method 2 highlights the results achieved by students who have scorable work.

Notes

- Gender differences may not be precise, since gender was not specified on some Student Information Forms (SIF).
- Percentages may not sum to 100 due to rounding.
- In reading and writing, the overall level of achievement is calculated using students' scores in the categories and in the multiple-choice component. In mathematics, the overall level of achievement is calculated using students' scores in categories and strands and in the multiple-choice component.
- Overall scores are adjusted for year-to-year differences in assessments.

Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2001-2002 School Results

Board: Toronto Catholic District School Board (067059)
School: St Ursula Sep S (856932)

Overall Level of Achievement in Reading Grade 3

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 1 | 4% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 2 | 7% | 8% |
| Level 2 | 9 | 33% | 35% |
| Level 3 | 15 | 56% | 58% |
| Level 4 | 0 | 0% | 0% |

Overall Level of Achievement in Writing Grade 3

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 1 | 4% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 13 | 48% | 50% |
| Level 3 | 9 | 33% | 35% |
| Level 4 | 4 | 15% | 15% |

Overall Level of Achievement in Mathematics Grade 3

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 1 | 4% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 2 | 7% | 8% |
| Level 3 | 22 | 81% | 85% |
| Level 4 | 2 | 7% | 8% |

Overall Level of Achievement in Reading Grade 6

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 0 | 0% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 1 | 3% | 3% |
| NE1 ³ | 1 | 3% | 3% |
| Level 1 | 2 | 6% | 6% |
| Level 2 | 14 | 40% | 40% |
| Level 3 | 16 | 46% | 46% |
| Level 4 | 1 | 3% | 3% |

Overall Level of Achievement in Writing Grade 6

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 0 | 0% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 7 | 20% | 20% |
| Level 2 | 4 | 11% | 11% |
| Level 3 | 23 | 66% | 66% |
| Level 4 | 1 | 3% | 3% |

Overall Level of Achievement in Mathematics Grade 6

| | Percent ¹ | | |
|-------------------|----------------------|--------|--------|
| | Number | Method | Method |
| | | 1 | 2 |
| Exempt | 0 | 0% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 8 | 23% | 23% |
| Level 2 | 10 | 29% | 29% |
| Level 3 | 13 | 37% | 37% |
| Level 4 | 4 | 11% | 11% |

¹ Percentages may not sum to 100 due to rounding.

² Not Enough Information to Score

³ Not Enough Evidence for Level 1

Grade 3 Results: Detailed Overall Achievement

Reading Overall , Method 1

| | Board Results n=7 063 | School Results n=27 |
|-------------------|--------------------------|------------------------|
| Exempt | 7% | 4% |
| No Data | <1% | 0% |
| NEIS ¹ | 6% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 11% | 7% |
| Level 2 | 28% | 33% |
| Level 3 | 42% | 56% |
| Level 4 | 6% | 0% |

Writing Overall , Method 1

| | Board Results n=7 063 | School Results n=27 |
|-------------------|--------------------------|------------------------|
| Exempt | 6% | 4% |
| No Data | <1% | 0% |
| NEIS ¹ | 3% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 2% | 0% |
| Level 2 | 30% | 48% |
| Level 3 | 48% | 33% |
| Level 4 | 10% | 15% |

Mathematics Overall , Method 1

| | Board Results n=7 186 | School Results n=27 |
|-------------------|--------------------------|------------------------|
| Exempt | 6% | 4% |
| No Data | <1% | 0% |
| NEIS ¹ | 5% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 6% | 0% |
| Level 2 | 27% | 7% |
| Level 3 | 46% | 81% |
| Level 4 | 10% | 7% |

Reading Overall , Method 2

| | Board Results n=6 567 | School Results n=26 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 6% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 12% | 8% |
| Level 2 | 30% | 35% |
| Level 3 | 46% | 58% |
| Level 4 | 6% | 0% |

Writing Overall , Method 2

| | Board Results n=6 591 | School Results n=26 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 3% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 2% | 0% |
| Level 2 | 32% | 50% |
| Level 3 | 52% | 35% |
| Level 4 | 10% | 15% |

Mathematics Overall , Method 2

| | Board Results n=6 757 | School Results n=26 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 5% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 7% | 0% |
| Level 2 | 29% | 8% |
| Level 3 | 48% | 85% |
| Level 4 | 10% | 8% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 3 Results: Detailed Reading Achievement in Categories, Method 2

| | Reasoning | | Communication | | Organization of Ideas | | Application of Conventions | |
|---------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|----------------------------|------------------------|
| | Board Results n=6 439 | School Results n=26 | Board Results n=6 467 | School Results n=26 | Board Results n=6 429 | School Results n=26 | Board Results n=6 494 | School Results n=26 |
| Average score | 9.4 /20 | 10.1 /20 | 9.7 /20 | 9.6 /20 | 8.8 /20 | 9.4 /20 | 10.9 /20 | 10.8 /20 |

Grade 3 Results: Detailed Writing Achievement in Categories, Method 2

| | Reasoning | | Communication | | Organization of Ideas | | Application of Conventions | |
|---------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|----------------------------|------------------------|
| | Board Results n=6 553 | School Results n=26 | Board Results n=6 554 | School Results n=26 | Board Results n=6 554 | School Results n=26 | Board Results n=6 556 | School Results n=26 |
| Average score | 5.1 /8 | 5.3 /8 | 5.3 /8 | 5.1 /8 | 5.2 /8 | 5.1 /8 | 5.4 /8 | 5.3 /8 |

Grade 3 Results: Detailed Mathematics Achievement in Categories, Method 2

| | Problem Solving | | Understanding of Concepts | | Application of Mathematical Procedures | | Communication of Required Knowledge | |
|---------------|--------------------------|------------------------|---------------------------|------------------------|--|------------------------|-------------------------------------|------------------------|
| | Board Results n=6 640 | School Results n=26 | Board Results n=6 666 | School Results n=26 | Board Results n=6 720 | School Results n=26 | Board Results n=6 704 | School Results n=26 |
| Average score | 9.3 /20 | 10.8 /20 | 10.3 /20 | 12.2 /20 | 11.2 /20 | 13.4 /20 | 9.0 /20 | 10.8 /20 |

Grade 3 Results: Detailed Mathematics Achievement in Strands, Method 2

| | Number Sense and Numeration | | Geometry and Spatial Sense | | Measurement | | Patterning and Algebra | | Data Management and Probability | |
|---------------|-----------------------------|------------------------|----------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|---------------------------------|------------------------|
| | Board Results n=6 648 | School Results n=26 | Board Results n=6 691 | School Results n=26 | Board Results n=6 674 | School Results n=26 | Board Results n=6 709 | School Results n=26 | Board Results n=6 709 | School Results n=26 |
| Average score | 13.2 /24 | 15.3 /24 | 14.2 /24 | 15.8 /24 | 12.0 /24 | 13.2 /24 | 13.4 /24 | 14.8 /24 | 13.4 /24 | 14.8 /24 |

Grade 6 Results: Detailed Overall Achievement

Reading Overall , Method 1

| | Board Results n=7 046 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| Exempt | 5% | 0% |
| No Data | <1% | 0% |
| NEIS ¹ | 6% | 3% |
| NE1 ² | <1% | 3% |
| Level 1 | 8% | 6% |
| Level 2 | 26% | 40% |
| Level 3 | 45% | 46% |
| Level 4 | 10% | 3% |

Writing Overall , Method 1

| | Board Results n=7 046 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| Exempt | 5% | 0% |
| No Data | <1% | 0% |
| NEIS ¹ | 3% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 6% | 20% |
| Level 2 | 31% | 11% |
| Level 3 | 43% | 66% |
| Level 4 | 11% | 3% |

Mathematics Overall , Method 1

| | Board Results n=7 046 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| Exempt | 5% | 0% |
| No Data | <1% | 0% |
| NEIS ¹ | 6% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 11% | 23% |
| Level 2 | 27% | 29% |
| Level 3 | 38% | 37% |
| Level 4 | 14% | 11% |

Reading Overall , Method 2

| | Board Results n=6 688 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 6% | 3% |
| NE1 ² | <1% | 3% |
| Level 1 | 8% | 6% |
| Level 2 | 28% | 40% |
| Level 3 | 47% | 46% |
| Level 4 | 11% | 3% |

Writing Overall , Method 2

| | Board Results n=6 696 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 4% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 7% | 20% |
| Level 2 | 33% | 11% |
| Level 3 | 45% | 66% |
| Level 4 | 12% | 3% |

Mathematics Overall , Method 2

| | Board Results n=6 705 | School Results n=35 |
|-------------------|--------------------------|------------------------|
| NEIS ¹ | 6% | 0% |
| NE1 ² | <1% | 0% |
| Level 1 | 11% | 23% |
| Level 2 | 28% | 29% |
| Level 3 | 40% | 37% |
| Level 4 | 15% | 11% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 6 Results: Detailed Reading Achievement in Categories, Method 2

| | Reasoning | | Communication | | Organization of Ideas | | Application of Conventions | |
|---------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|----------------------------|------------------------|
| | Board Results n=6 541 | School Results n=35 | Board Results n=6 567 | School Results n=35 | Board Results n=6 628 | School Results n=35 | Board Results n=6 553 | School Results n=34 |
| Average score | 11.0 /20 | 9.7 /20 | 10.6 /20 | 9.8 /20 | 10.7 /20 | 9.8 /20 | 10.2 /20 | 9.3 /20 |

Grade 6 Results: Detailed Writing Achievement in Categories, Method 2

| | Reasoning | | Communication | | Organization of Ideas | | Application of Conventions | |
|---------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|----------------------------|------------------------|
| | Board Results n=6 599 | School Results n=35 | Board Results n=6 606 | School Results n=35 | Board Results n=6 601 | School Results n=35 | Board Results n=6 607 | School Results n=35 |
| Average score | 4.9 /8 | 4.6 /8 | 5.1 /8 | 4.9 /8 | 5.0 /8 | 4.8 /8 | 5.3 /8 | 5.1 /8 |

Grade 6 Results: Detailed Mathematics Achievement in Categories, Method 2

| | Problem Solving | | Understanding of Concepts | | Application of Mathematical Procedures | | Communication of Required Knowledge | |
|---------------|--------------------------|------------------------|---------------------------|------------------------|--|------------------------|-------------------------------------|------------------------|
| | Board Results n=6 613 | School Results n=35 | Board Results n=6 618 | School Results n=35 | Board Results n=6 595 | School Results n=35 | Board Results n=6 632 | School Results n=35 |
| Average score | 10.1 /20 | 8.4 /20 | 11.4 /20 | 10.3 /20 | 11.6 /20 | 10.0 /20 | 9.9 /20 | 9.1 /20 |

Grade 6 Results: Detailed Mathematics Achievement in Strands, Method 2

| | Number Sense and Numeration | | Geometry and Spatial Sense | | Measurement | | Patterning and Algebra | | Data Management and Probability | |
|---------------|-----------------------------|------------------------|----------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|---------------------------------|------------------------|
| | Board Results n=6 643 | School Results n=35 | Board Results n=6 627 | School Results n=35 | Board Results n=6 608 | School Results n=35 | Board Results n=6 591 | School Results n=35 | Board Results n=6 591 | School Results n=35 |
| Average score | 13.9 /24 | 13.3 /24 | 13.9 /24 | 12.1 /24 | 13.0 /24 | 12.0 /24 | 13.6 /24 | 12.0 /24 | 13.6 /24 | 12.0 /24 |

Grade 3 Achievement Results by Contextual Factors

Results by Gender*

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 455 | Boys n=3 584 | Girls n=15 | Boys n=12 |
| Exempt | 5% | 8% | 0% | 8% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 5% | 6% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 10% | 12% | 7% | 8% |
| Level 2 | 28% | 28% | 40% | 25% |
| Level 3 | 45% | 40% | 53% | 58% |
| Level 4 | 7% | 4% | 0% | 0% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 265 | Boys n=3 282 | Girls n=15 | Boys n=11 |
| NEIS ¹ | 5% | 7% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 10% | 13% | 7% | 9% |
| Level 2 | 29% | 31% | 40% | 27% |
| Level 3 | 47% | 44% | 53% | 64% |
| Level 4 | 7% | 5% | 0% | 0% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 455 | Boys n=3 584 | Girls n=15 | Boys n=12 |
| Exempt | 5% | 8% | 0% | 8% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 2% | 3% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 2% | 3% | 0% | 0% |
| Level 2 | 26% | 34% | 33% | 67% |
| Level 3 | 52% | 45% | 47% | 17% |
| Level 4 | 13% | 7% | 20% | 8% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 273 | Boys n=3 298 | Girls n=15 | Boys n=11 |
| NEIS ¹ | 2% | 4% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 2% | 3% | 0% | 0% |
| Level 2 | 28% | 37% | 33% | 73% |
| Level 3 | 55% | 49% | 47% | 18% |
| Level 4 | 14% | 7% | 20% | 9% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 527 | Boys n=3 635 | Girls n=15 | Boys n=12 |
| Exempt | 5% | 7% | 0% | 8% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 4% | 5% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 6% | 6% | 0% | 0% |
| Level 2 | 28% | 27% | 7% | 8% |
| Level 3 | 47% | 45% | 87% | 75% |
| Level 4 | 9% | 10% | 7% | 8% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 358 | Boys n=3 380 | Girls n=15 | Boys n=11 |
| NEIS ¹ | 5% | 5% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 7% | 6% | 0% | 0% |
| Level 2 | 30% | 29% | 7% | 9% |
| Level 3 | 49% | 48% | 87% | 82% |
| Level 4 | 10% | 11% | 7% | 9% |

¹ Not Enough Information to Score
² Not Enough Evidence for Level 1

* Results for gender are based upon students for whom gender data were available.

Grade 3 Achievement Results by Contextual Factors, cont'd

Results by Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=249 | All Other Students n=6 814 | In ESL/ELD n=0 | All Other Students n=27 |
| Exempt | 47% | 5% | | 4% |
| No Data | 2% | <1% | | 0% |
| NEIS ¹ | 3% | 6% | | 0% |
| NE1 ² | 1% | <1% | | 0% |
| Level 1 | 13% | 11% | | 7% |
| Level 2 | 15% | 28% | | 33% |
| Level 3 | 18% | 43% | | 56% |
| Level 4 | 1% | 6% | | 0% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=127 | All Other Students n=6 440 | In ESL/ELD n=0 | All Other Students n=26 |
| NEIS ¹ | 6% | 6% | | 0% |
| NE1 ² | 2% | <1% | | 0% |
| Level 1 | 25% | 11% | | 8% |
| Level 2 | 29% | 30% | | 35% |
| Level 3 | 36% | 46% | | 58% |
| Level 4 | 2% | 6% | | 0% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=249 | All Other Students n=6 814 | In ESL/ELD n=0 | All Other Students n=27 |
| Exempt | 43% | 5% | | 4% |
| No Data | 2% | <1% | | 0% |
| NEIS ¹ | 2% | 3% | | 0% |
| NE1 ² | 0% | <1% | | 0% |
| Level 1 | 6% | 2% | | 0% |
| Level 2 | 26% | 30% | | 48% |
| Level 3 | 19% | 50% | | 33% |
| Level 4 | 2% | 10% | | 15% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=137 | All Other Students n=6 454 | In ESL/ELD n=0 | All Other Students n=26 |
| NEIS ¹ | 4% | 3% | | 0% |
| NE1 ² | 0% | <1% | | 0% |
| Level 1 | 12% | 2% | | 0% |
| Level 2 | 47% | 32% | | 50% |
| Level 3 | 34% | 52% | | 35% |
| Level 4 | 3% | 11% | | 15% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=249 | All Other Students n=6 937 | In ESL/ELD n=0 | All Other Students n=27 |
| Exempt | 37% | 5% | | 4% |
| No Data | 2% | <1% | | 0% |
| NEIS ¹ | 5% | 5% | | 0% |
| NE1 ² | 1% | <1% | | 0% |
| Level 1 | 8% | 6% | | 0% |
| Level 2 | 18% | 28% | | 7% |
| Level 3 | 24% | 46% | | 81% |
| Level 4 | 5% | 10% | | 7% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=152 | All Other Students n=6 605 | In ESL/ELD n=0 | All Other Students n=26 |
| NEIS ¹ | 8% | 5% | | 0% |
| NE1 ² | 2% | <1% | | 0% |
| Level 1 | 13% | 6% | | 0% |
| Level 2 | 29% | 29% | | 8% |
| Level 3 | 40% | 49% | | 85% |
| Level 4 | 8% | 10% | | 8% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=954 | All Other Students n=6 109 | Special Needs n=1 | All Other Students n=26 |
| Exempt | 35% | 2% | 100% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 9% | 5% | 0% | 0% |
| NE1 ² | 1% | <1% | 0% | 0% |
| Level 1 | 20% | 10% | 0% | 8% |
| Level 2 | 23% | 29% | 0% | 35% |
| Level 3 | 10% | 48% | 0% | 58% |
| Level 4 | 1% | 6% | 0% | 0% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=614 | All Other Students n=5 953 | Special Needs n=0 | All Other Students n=26 |
| NEIS ¹ | 14% | 5% | | 0% |
| NE1 ² | 2% | <1% | | 0% |
| Level 1 | 31% | 10% | | 8% |
| Level 2 | 36% | 29% | | 35% |
| Level 3 | 15% | 49% | | 58% |
| Level 4 | 1% | 7% | | 0% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=954 | All Other Students n=6 109 | Special Needs n=1 | All Other Students n=26 |
| Exempt | 33% | 2% | 100% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 7% | 2% | 0% | 0% |
| NE1 ² | 1% | 0% | 0% | 0% |
| Level 1 | 8% | 1% | 0% | 0% |
| Level 2 | 38% | 29% | 0% | 50% |
| Level 3 | 12% | 54% | 0% | 35% |
| Level 4 | 1% | 11% | 0% | 15% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=631 | All Other Students n=5 960 | Special Needs n=0 | All Other Students n=26 |
| NEIS ¹ | 10% | 2% | | 0% |
| NE1 ² | 1% | 0% | | 0% |
| Level 1 | 12% | 1% | | 0% |
| Level 2 | 58% | 30% | | 50% |
| Level 3 | 18% | 56% | | 35% |
| Level 4 | 1% | 11% | | 15% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=957 | All Other Students n=6 229 | Special Needs n=1 | All Other Students n=26 |
| Exempt | 31% | 2% | 100% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 5% | 5% | 0% | 0% |
| NE1 ² | 1% | <1% | 0% | 0% |
| Level 1 | 13% | 5% | 0% | 0% |
| Level 2 | 30% | 27% | 0% | 8% |
| Level 3 | 17% | 50% | 0% | 85% |
| Level 4 | 2% | 11% | 0% | 8% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=657 | All Other Students n=6 100 | Special Needs n=0 | All Other Students n=26 |
| NEIS ¹ | 8% | 5% | | 0% |
| NE1 ² | 2% | <1% | | 0% |
| Level 1 | 19% | 5% | | 0% |
| Level 2 | 44% | 28% | | 8% |
| Level 3 | 24% | 51% | | 85% |
| Level 4 | 3% | 11% | | 8% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students in French Immersion

Reading³ Overall, Method 1

| | Board Results | | School Results | |
|-------------------|-------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=0 | All Other Students n=7 063 | French Immersion n=0 | All Other Students n=27 |
| Exempt | | 7% | | 4% |
| No Data | | <1% | | 0% |
| NEIS ¹ | | 6% | | 0% |
| NE1 ² | | <1% | | 0% |
| Level 1 | | 11% | | 7% |
| Level 2 | | 28% | | 33% |
| Level 3 | | 42% | | 56% |
| Level 4 | | 6% | | 0% |

Reading³ Overall, Method 2

| | Board Results | | School Results | |
|-------------------|-------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=0 | All Other Students n=6 567 | French Immersion n=0 | All Other Students n=26 |
| NEIS ¹ | | 6% | | 0% |
| NE1 ² | | <1% | | 0% |
| Level 1 | | 12% | | 8% |
| Level 2 | | 30% | | 35% |
| Level 3 | | 46% | | 58% |
| Level 4 | | 6% | | 0% |

Writing³ Overall, Method 1

| | Board Results | | School Results | |
|-------------------|-------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=0 | All Other Students n=7 063 | French Immersion n=0 | All Other Students n=27 |
| Exempt | | 6% | | 4% |
| No Data | | <1% | | 0% |
| NEIS ¹ | | 3% | | 0% |
| NE1 ² | | <1% | | 0% |
| Level 1 | | 2% | | 0% |
| Level 2 | | 30% | | 48% |
| Level 3 | | 48% | | 33% |
| Level 4 | | 10% | | 15% |

Writing³ Overall, Method 2

| | Board Results | | School Results | |
|-------------------|-------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=0 | All Other Students n=6 591 | French Immersion n=0 | All Other Students n=26 |
| NEIS ¹ | | 3% | | 0% |
| NE1 ² | | <1% | | 0% |
| Level 1 | | 2% | | 0% |
| Level 2 | | 32% | | 50% |
| Level 3 | | 52% | | 35% |
| Level 4 | | 10% | | 15% |

Mathematics⁴ Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=123 | All Other Students n=7 063 | French Immersion n=0 | All Other Students n=27 |
| Exempt | 0% | 6% | | 4% |
| No Data | 1% | <1% | | 0% |
| NEIS ¹ | 8% | 5% | | 0% |
| NE1 ² | 0% | <1% | | 0% |
| Level 1 | 2% | 6% | | 0% |
| Level 2 | 15% | 28% | | 7% |
| Level 3 | 63% | 45% | | 81% |
| Level 4 | 11% | 10% | | 7% |

Mathematics⁴ Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------------|-------------------------------|-------------------------|----------------------------|
| | French Immersion n=122 | All Other Students n=6 635 | French Immersion n=0 | All Other Students n=26 |
| NEIS ¹ | 8% | 5% | | 0% |
| NE1 ² | 0% | <1% | | 0% |
| Level 1 | 2% | 7% | | 0% |
| Level 2 | 16% | 29% | | 8% |
| Level 3 | 64% | 48% | | 85% |
| Level 4 | 11% | 10% | | 8% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

³ Includes French Immersion students who wrote the reading and writing components in English (Options A and B). Does not include French Immersion students who did not write the reading and writing components (Option C).

⁴ Includes French Immersion students who wrote the mathematics component in English (Option A) or who wrote a French translation of the English-language mathematics component (Options B and C).

Grade 6 Achievement Results by Contextual Factors

Results by Gender*

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 529 | Boys n=3 485 | Girls n=12 | Boys n=23 |
| Exempt | 4% | 6% | 0% | 0% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 4% | 7% | 8% | 0% |
| NE1 ² | <1% | 1% | 8% | 0% |
| Level 1 | 6% | 10% | 0% | 9% |
| Level 2 | 24% | 29% | 33% | 43% |
| Level 3 | 49% | 41% | 50% | 43% |
| Level 4 | 14% | 7% | 0% | 4% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 392 | Boys n=3 271 | Girls n=12 | Boys n=23 |
| NEIS ¹ | 4% | 8% | 8% | 0% |
| NE1 ² | <1% | 1% | 8% | 0% |
| Level 1 | 6% | 10% | 0% | 9% |
| Level 2 | 24% | 31% | 33% | 43% |
| Level 3 | 51% | 43% | 50% | 43% |
| Level 4 | 14% | 7% | 0% | 4% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 529 | Boys n=3 485 | Girls n=12 | Boys n=23 |
| Exempt | 4% | 6% | 0% | 0% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 2% | 4% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 4% | 9% | 25% | 17% |
| Level 2 | 28% | 35% | 17% | 9% |
| Level 3 | 47% | 38% | 50% | 74% |
| Level 4 | 15% | 7% | 8% | 0% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 397 | Boys n=3 274 | Girls n=12 | Boys n=23 |
| NEIS ¹ | 2% | 5% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 4% | 10% | 25% | 17% |
| Level 2 | 29% | 38% | 17% | 9% |
| Level 3 | 49% | 41% | 50% | 74% |
| Level 4 | 16% | 7% | 8% | 0% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 529 | Boys n=3 485 | Girls n=12 | Boys n=23 |
| Exempt | 4% | 6% | 0% | 0% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 5% | 6% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 10% | 11% | 33% | 17% |
| Level 2 | 28% | 25% | 33% | 26% |
| Level 3 | 39% | 37% | 25% | 43% |
| Level 4 | 15% | 14% | 8% | 13% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------|-----------------|----------------|--------------|
| | Girls n=3 396 | Boys n=3 284 | Girls n=12 | Boys n=23 |
| NEIS ¹ | 5% | 7% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 10% | 12% | 33% | 17% |
| Level 2 | 29% | 27% | 33% | 26% |
| Level 3 | 40% | 39% | 25% | 43% |
| Level 4 | 15% | 15% | 8% | 13% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

* Results for gender are based upon students for whom gender data were available.

Grade 6 Achievement Results by Contextual Factors, cont'd

Results by Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=353 | All Other Students n=6 693 | In ESL/ELD n=8 | All Other Students n=27 |
| Exempt | 27% | 4% | 0% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 10% | 5% | 12% | 0% |
| NE1 ² | 2% | <1% | 12% | 0% |
| Level 1 | 19% | 7% | 12% | 4% |
| Level 2 | 25% | 26% | 62% | 33% |
| Level 3 | 13% | 46% | 0% | 59% |
| Level 4 | 2% | 11% | 0% | 4% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=254 | All Other Students n=6 434 | In ESL/ELD n=8 | All Other Students n=27 |
| NEIS ¹ | 14% | 6% | 12% | 0% |
| NE1 ² | 3% | <1% | 12% | 0% |
| Level 1 | 26% | 7% | 12% | 4% |
| Level 2 | 35% | 27% | 62% | 33% |
| Level 3 | 18% | 48% | 0% | 59% |
| Level 4 | 3% | 11% | 0% | 4% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=353 | All Other Students n=6 693 | In ESL/ELD n=8 | All Other Students n=27 |
| Exempt | 26% | 4% | 0% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 5% | 3% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 20% | 6% | 75% | 4% |
| Level 2 | 33% | 31% | 25% | 7% |
| Level 3 | 13% | 44% | 0% | 85% |
| Level 4 | 1% | 12% | 0% | 4% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=257 | All Other Students n=6 439 | In ESL/ELD n=8 | All Other Students n=27 |
| NEIS ¹ | 7% | 3% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 28% | 6% | 75% | 4% |
| Level 2 | 46% | 33% | 25% | 7% |
| Level 3 | 18% | 46% | 0% | 85% |
| Level 4 | 1% | 12% | 0% | 4% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=353 | All Other Students n=6 693 | In ESL/ELD n=8 | All Other Students n=27 |
| Exempt | 24% | 4% | 0% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 8% | 5% | 0% | 0% |
| NE1 ² | 1% | <1% | 0% | 0% |
| Level 1 | 22% | 10% | 88% | 4% |
| Level 2 | 23% | 27% | 12% | 33% |
| Level 3 | 16% | 39% | 0% | 48% |
| Level 4 | 4% | 15% | 0% | 15% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|---------------------|----------------------------------|-------------------|-------------------------------|
| | In ESL/ELD n=265 | All Other Students n=6 440 | In ESL/ELD n=8 | All Other Students n=27 |
| NEIS ¹ | 11% | 6% | 0% | 0% |
| NE1 ² | 2% | <1% | 0% | 0% |
| Level 1 | 29% | 10% | 88% | 4% |
| Level 2 | 31% | 28% | 12% | 33% |
| Level 3 | 22% | 41% | 0% | 48% |
| Level 4 | 6% | 15% | 0% | 15% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 6 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

| | Board Results | | School Results | |
|-------------------|--------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=1 197 | All Other Students n=5 849 | Special Needs n=8 | All Other Students n=27 |
| Exempt | 20% | 2% | 0% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 11% | 5% | 12% | 0% |
| NE1 ² | 2% | <1% | 12% | 0% |
| Level 1 | 21% | 5% | 12% | 4% |
| Level 2 | 32% | 25% | 62% | 33% |
| Level 3 | 13% | 51% | 0% | 59% |
| Level 4 | 1% | 12% | 0% | 4% |

Reading Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=947 | All Other Students n=5 741 | Special Needs n=8 | All Other Students n=27 |
| NEIS ¹ | 14% | 5% | 12% | 0% |
| NE1 ² | 2% | <1% | 12% | 0% |
| Level 1 | 27% | 5% | 12% | 4% |
| Level 2 | 40% | 26% | 62% | 33% |
| Level 3 | 16% | 52% | 0% | 59% |
| Level 4 | 1% | 13% | 0% | 4% |

Writing Overall, Method 1

| | Board Results | | School Results | |
|-------------------|--------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=1 197 | All Other Students n=5 849 | Special Needs n=8 | All Other Students n=27 |
| Exempt | 20% | 2% | 0% | 0% |
| No Data | 1% | <1% | 0% | 0% |
| NEIS ¹ | 7% | 3% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 20% | 3% | 75% | 4% |
| Level 2 | 41% | 29% | 25% | 7% |
| Level 3 | 10% | 49% | 0% | 85% |
| Level 4 | 1% | 13% | 0% | 4% |

Writing Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=952 | All Other Students n=5 744 | Special Needs n=8 | All Other Students n=27 |
| NEIS ¹ | 9% | 3% | 0% | 0% |
| NE1 ² | <1% | <1% | 0% | 0% |
| Level 1 | 25% | 4% | 75% | 4% |
| Level 2 | 51% | 30% | 25% | 7% |
| Level 3 | 13% | 50% | 0% | 85% |
| Level 4 | 1% | 14% | 0% | 4% |

Mathematics Overall, Method 1

| | Board Results | | School Results | |
|-------------------|--------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=1 197 | All Other Students n=5 849 | Special Needs n=8 | All Other Students n=27 |
| Exempt | 20% | 1% | 0% | 0% |
| No Data | <1% | <1% | 0% | 0% |
| NEIS ¹ | 10% | 5% | 0% | 0% |
| NE1 ² | 1% | <1% | 0% | 0% |
| Level 1 | 26% | 7% | 88% | 4% |
| Level 2 | 28% | 26% | 12% | 33% |
| Level 3 | 12% | 43% | 0% | 48% |
| Level 4 | 1% | 17% | 0% | 15% |

Mathematics Overall, Method 2

| | Board Results | | School Results | |
|-------------------|------------------------|-------------------------------|----------------------|----------------------------|
| | Special Needs n=950 | All Other Students n=5 755 | Special Needs n=8 | All Other Students n=27 |
| NEIS ¹ | 13% | 5% | 0% | 0% |
| NE1 ² | 1% | <1% | 0% | 0% |
| Level 1 | 33% | 7% | 88% | 4% |
| Level 2 | 36% | 27% | 12% | 33% |
| Level 3 | 15% | 44% | 0% | 48% |
| Level 4 | 2% | 17% | 0% | 15% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1