



Education
Quality and
Accountability
Office

Grade 3 Assessment of Reading, Writing and Mathematics, 2003-2004

Student Questionnaire - All Students

School Results

School : Holy Child Catholic S (704210)

Board : Toronto Catholic District School Board (67059)

Background

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 39 | | 6 779 | | 135 767 | |
| I was born in: | | | | | | |
| 1993 | 0 | 0% | 18 | <1% | 453 | <1% |
| 1994 | 0 | 0% | 74 | 1% | 5 504 | 4% |
| 1995 | 38 | 97% | 6 580 | 97% | 126 715 | 93% |
| 1996 | 1 | 3% | 48 | 1% | 1 656 | 1% |
| 1997 | 0 | 0% | 18 | <1% | 342 | <1% |
| no response | 0 | 0% | 41 | 1% | 1 097 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 29 | 74% | 4 536 | 67% | 108 842 | 80% |
| another language (or other languages) as often as English. | 4 | 10% | 1 320 | 19% | 14 758 | 11% |
| mostly or only another language (or other languages). | 4 | 10% | 881 | 13% | 11 213 | 8% |
| no response | 2 | 5% | 42 | 1% | 954 | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 25 | 64% | 3 920 | 58% | 103 964 | 77% |
| in another language (or other languages) as often as English. | 3 | 8% | 1 411 | 21% | 14 154 | 10% |
| mostly or only in another language (or other languages). | 9 | 23% | 1 409 | 21% | 16 491 | 12% |
| no response | 2 | 5% | 39 | 1% | 1 158 | 1% |

Reading

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 39 | | 6 779 | | 135 767 | |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 31 | 79% | 4 185 | 62% | 89 710 | 66% |
| Sometimes | 6 | 15% | 2 411 | 36% | 42 609 | 31% |
| No | 2 | 5% | 166 | 2% | 3 056 | 2% |
| no response | 0 | 0% | 17 | <1% | 392 | <1% |

¹ Numbers and percentages are based on the total number of students who completed a questionnaire.

² Percentages may not add up to 100, due to rounding.

Student Questionnaire - All Students

Reading

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| I like to read. | | | | | | |
| Yes | 21 | 54% | 3 885 | 57% | 81 141 | 60% |
| Sometimes | 15 | 38% | 2 476 | 37% | 45 476 | 33% |
| No | 3 | 8% | 386 | 6% | 8 373 | 6% |
| no response | 0 | 0% | 32 | <1% | 777 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 27 | 69% | 4 180 | 62% | 79 901 | 59% |
| Sometimes | 11 | 28% | 2 234 | 33% | 48 055 | 35% |
| No | 1 | 3% | 339 | 5% | 7 140 | 5% |
| no response | 0 | 0% | 26 | <1% | 671 | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 3 | 8% | 1 044 | 15% | 24 247 | 18% |
| Sometimes | 20 | 51% | 2 732 | 40% | 58 862 | 43% |
| No | 16 | 41% | 2 976 | 44% | 52 109 | 38% |
| no response | 0 | 0% | 27 | <1% | 549 | <1% |

Writing

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 19 | 49% | 3 158 | 47% | 69 469 | 51% |
| Sometimes | 18 | 46% | 3 242 | 48% | 59 215 | 44% |
| No | 2 | 5% | 342 | 5% | 6 345 | 5% |
| no response | 0 | 0% | 37 | 1% | 738 | 1% |
| I like to write. | | | | | | |
| Yes | 21 | 54% | 3 754 | 55% | 75 344 | 55% |
| Sometimes | 15 | 38% | 2 275 | 34% | 44 963 | 33% |
| No | 3 | 8% | 689 | 10% | 14 317 | 11% |
| no response | 0 | 0% | 61 | 1% | 1 143 | 1% |
| Student Writing Habits | | | | | | |

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² Percentages may not add up to 100, due to rounding.

Student Questionnaire - All Students

Writing

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| I write by myself at home. | | | | | | |
| Yes | 20 | 51% | 3 947 | 58% | 76 796 | 57% |
| Sometimes | 17 | 44% | 2 237 | 33% | 45 487 | 34% |
| No | 2 | 5% | 544 | 8% | 12 371 | 9% |
| no response | 0 | 0% | 51 | 1% | 1 113 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 10 | 26% | 1 335 | 20% | 24 778 | 18% |
| Sometimes | 16 | 41% | 2 703 | 40% | 56 496 | 42% |
| No | 13 | 33% | 2 693 | 40% | 53 555 | 39% |
| no response | 0 | 0% | 48 | 1% | 938 | 1% |

Mathematics

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 17 | 44% | 3 215 | 47% | 72 871 | 54% |
| Sometimes | 20 | 51% | 3 060 | 45% | 54 375 | 40% |
| No | 2 | 5% | 472 | 7% | 7 834 | 6% |
| no response | 0 | 0% | 32 | <1% | 687 | 1% |
| I like mathematics. | | | | | | |
| Yes | 19 | 49% | 3 998 | 59% | 81 631 | 60% |
| Sometimes | 12 | 31% | 1 823 | 27% | 35 051 | 26% |
| No | 8 | 21% | 908 | 13% | 18 120 | 13% |
| no response | 0 | 0% | 50 | 1% | 965 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 2 | 5% | 2 433 | 36% | 51 404 | 38% |
| Sometimes | 21 | 54% | 2 600 | 38% | 53 742 | 40% |
| No | 16 | 41% | 1 688 | 25% | 29 292 | 22% |
| no response | 0 | 0% | 58 | 1% | 1 329 | 1% |

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Student Questionnaire - All Students

Mathematics

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 39 | | 6 779 | | 135 767 | |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 15 | 38% | 2 101 | 31% | 37 573 | 28% |
| Sometimes | 20 | 51% | 3 343 | 49% | 65 362 | 48% |
| No | 4 | 10% | 1 287 | 19% | 31 715 | 23% |
| no response | 0 | 0% | 48 | 1% | 1 117 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 6 | 15% | 1 180 | 17% | 22 890 | 17% |
| Sometimes | 26 | 67% | 4 102 | 61% | 75 402 | 56% |
| No | 7 | 18% | 1 468 | 22% | 36 633 | 27% |
| no response | 0 | 0% | 29 | <1% | 842 | 1% |

| # of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 39 | | 6 779 | | 135 767 | |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 17 | 44% | 3 069 | 45% | 68 785 | 51% |
| Sometimes | 14 | 36% | 2 022 | 30% | 37 384 | 28% |
| No | 8 | 21% | 1 664 | 25% | 29 006 | 21% |
| no response | 0 | 0% | 24 | <1% | 592 | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 14 | 36% | 1 279 | 19% | 32 500 | 24% |
| Sometimes | 19 | 49% | 2 420 | 36% | 55 141 | 41% |
| No | 6 | 15% | 3 063 | 45% | 47 646 | 35% |
| no response | 0 | 0% | 17 | <1% | 480 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 15 | 38% | 1 233 | 18% | 40 301 | 30% |
| Sometimes | 18 | 46% | 2 498 | 37% | 59 775 | 44% |
| No | 6 | 15% | 3 004 | 44% | 34 736 | 26% |
| no response | 0 | 0% | 44 | 1% | 955 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 4 | 10% | 1 125 | 17% | 38 965 | 29% |
| Sometimes | 17 | 44% | 1 679 | 25% | 46 837 | 34% |
| No | 18 | 46% | 3 940 | 58% | 48 914 | 36% |
| no response | 0 | 0% | 35 | 1% | 1 051 | 1% |

¹ Numbers and percentages are based on the total number of students who completed a questionnaire.

² Percentages may not add up to 100, due to rounding.