



Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: All Students School Results

School : Blessed Sacrament Sep S (690538)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	52		6 619		138 253	
I was born in:						
1991	0	0%	6	<1%	151	<1%
1992	0	0%	65	1%	6 046	4%
1993	51	98%	6 469	98%	129 427	94%
1994	1	2%	27	<1%	1 027	1%
1995	0	0%	3	<1%	63	<1%
no response	0	0%	49	1%	1 539	1%
At home, I speak						
only or mostly English.	47	90%	4 592	69%	114 478	83%
another language (or other languages) as often as English.	3	6%	1 247	19%	14 158	10%
mostly or only another language (or other languages).	2	4%	761	11%	9 068	7%
no response	0	0%	19	<1%	549	<1%
At home, people speak to me						
only or mostly in English.	46	88%	3 835	58%	108 185	78%
in another language (or other languages) as often as English.	4	8%	1 427	22%	14 327	10%
mostly or only in another language (or other languages).	2	4%	1 338	20%	15 150	11%
no response	0	0%	19	<1%	591	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	52		6 619		138 253	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	38	73%	3 679	56%	86 009	62%
Sometimes	14	27%	2 754	42%	47 848	35%
No	0	0%	169	3%	3 846	3%
no response	0	0%	17	<1%	550	<1%
I like to read.						
Yes	31	60%	2 744	41%	66 069	48%
Sometimes	18	35%	3 269	49%	59 065	43%
No	3	6%	587	9%	12 422	9%
no response	0	0%	19	<1%	697	1%
Student Reading Habits						
I read by myself at home.						
Yes	42	81%	4 355	66%	93 571	68%
Sometimes	10	19%	1 828	28%	36 462	26%
No	0	0%	414	6%	7 459	5%
no response	0	0%	22	<1%	761	1%
I read with someone older than me at home.						
Yes	4	8%	303	5%	5 996	4%
Sometimes	13	25%	1 530	23%	36 058	26%
No	35	67%	4 767	72%	95 414	69%
no response	0	0%	19	<1%	785	1%

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Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Writing

	School ¹		Board ¹		Province ¹	
<i>Number of Respondents</i>	52		6 619		138 253	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	29	56%	2 562	39%	59 594	43%
Sometimes	21	40%	3 606	54%	68 555	50%
No	2	4%	367	6%	8 117	6%
no response	0	0%	84	1%	1 987	1%
I like to write.						
Yes	26	50%	2 769	42%	58 389	42%
Sometimes	21	40%	2 997	45%	58 666	42%
No	5	10%	764	12%	19 057	14%
no response	0	0%	89	1%	2 141	2%
Student Writing Habits						
I write by myself at home.						
Yes	18	35%	3 833	58%	73 778	53%
Sometimes	19	37%	1 833	28%	41 404	30%
No	15	29%	855	13%	20 817	15%
no response	0	0%	98	1%	2 254	2%
Someone older than me helps me with my writing at home.						
Yes	3	6%	615	9%	12 973	9%
Sometimes	13	25%	2 184	33%	49 028	35%
No	36	69%	3 719	56%	73 995	54%
no response	0	0%	101	2%	2 257	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	52		6 619		138 253	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	32	62%	3 336	50%	72 478	52%
Sometimes	19	37%	2 792	42%	54 899	40%
No	1	2%	394	6%	8 513	6%
no response	0	0%	97	1%	2 363	2%
I like mathematics.						
Yes	20	38%	3 470	52%	68 921	50%
Sometimes	23	44%	2 009	30%	43 191	31%
No	9	17%	1 040	16%	23 584	17%
no response	0	0%	100	2%	2 557	2%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	14	27%	2 657	40%	54 686	40%
Sometimes	26	50%	2 924	44%	61 838	45%
No	12	23%	930	14%	19 038	14%
no response	0	0%	108	2%	2 691	2%
Someone older than me helps me with my mathematics at home.						
Yes	10	19%	1 326	20%	29 703	21%
Sometimes	22	42%	3 116	47%	66 081	48%
No	20	38%	2 075	31%	39 791	29%
no response	0	0%	102	2%	2 678	2%
I use a calculator to learn mathematics at school.						
Yes	0	0%	1 203	18%	27 880	20%
Sometimes	17	33%	3 931	59%	82 357	60%
No	35	67%	1 382	21%	25 455	18%
no response	0	0%	103	2%	2 561	2%

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Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	52		6 619		138 253	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	45	87%	4 939	75%	108 489	78%
Sometimes	4	8%	1 140	17%	19 944	14%
No	3	6%	513	8%	9 122	7%
no response	0	0%	27	<1%	698	1%
I use a computer for reading activities at school.						
Yes	2	4%	830	13%	21 382	15%
Sometimes	19	37%	2 617	40%	58 575	42%
No	30	58%	3 146	48%	57 509	42%
no response	1	2%	26	<1%	787	1%
I use a computer for writing activities at school.						
Yes	13	25%	1 971	30%	50 412	36%
Sometimes	18	35%	2 836	43%	62 252	45%
No	21	40%	1 715	26%	23 351	17%
no response	0	0%	97	1%	2 238	2%
I use a computer to learn mathematics at school.						
Yes	3	6%	588	9%	18 670	14%
Sometimes	8	15%	1 456	22%	42 408	31%
No	41	79%	4 461	67%	74 385	54%
no response	0	0%	114	2%	2 790	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: By Gender School Results

School : Blessed Sacrament Sep S (690538)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 26 % ²	Male 26 % ²	Female 3 214 % ²	Male 3 333 % ²	Female 66 977 % ²	Male 69 701 % ²
	52		6 619		138 253	
I was born in:						
1991	0%	0%	<1%	<1%	<1%	<1%
1992	0%	0%	<1%	2%	3%	5%
1993	100%	96%	99%	97%	95%	92%
1994	0%	4%	<1%	1%	1%	1%
1995	0%	0%	0%	<1%	<1%	<1%
no response	0%	0%	1%	1%	1%	1%
At home, I speak						
only or mostly English.	85%	96%	68%	71%	83%	83%
another language (or other languages) as often as English.	8%	4%	20%	18%	11%	10%
mostly or only another language (or other languages).	8%	0%	11%	12%	6%	7%
no response	0%	0%	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	81%	96%	56%	59%	78%	78%
in another language (or other languages) as often as English.	12%	4%	23%	20%	11%	10%
mostly or only in another language (or other languages).	8%	0%	21%	20%	10%	11%
no response	0%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	52		6 619		138 253	
	Female 26 % ²	Male 26 % ²	Female 3 214 % ²	Male 3 333 % ²	Female 66 977 % ²	Male 69 701 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	73%	73%	57%	54%	65%	59%
Sometimes	27%	27%	41%	43%	33%	36%
No	0%	0%	2%	3%	2%	4%
no response	0%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	69%	50%	51%	32%	56%	40%
Sometimes	31%	38%	44%	55%	38%	47%
No	0%	12%	5%	12%	5%	13%
no response	0%	0%	<1%	<1%	<1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	92%	69%	73%	59%	74%	61%
Sometimes	8%	31%	24%	32%	23%	30%
No	0%	0%	3%	9%	3%	8%
no response	0%	0%	<1%	<1%	<1%	1%
I read with someone older than me at home.						
Yes	8%	8%	4%	5%	4%	5%
Sometimes	27%	23%	23%	23%	28%	24%
No	65%	69%	73%	71%	67%	71%
no response	0%	0%	<1%	<1%	<1%	1%

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Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 26 % ²	Male 26 % ²	Female 3 214 % ²	Male 3 333 % ²	Female 66 977 % ²	Male 69 701 % ²
	52		6 619		138 253	
Student Attitudes Toward Writing						
I am a good writer.						
Yes	62%	50%	40%	38%	48%	39%
Sometimes	35%	46%	55%	54%	47%	52%
No	4%	4%	4%	7%	3%	8%
no response	0%	0%	1%	1%	1%	2%
I like to write.						
Yes	54%	46%	47%	37%	50%	34%
Sometimes	42%	38%	44%	46%	40%	45%
No	4%	15%	8%	15%	8%	19%
no response	0%	0%	1%	2%	1%	2%
Student Writing Habits						
I write by myself at home.						
Yes	42%	27%	63%	53%	61%	46%
Sometimes	35%	38%	27%	28%	29%	31%
No	23%	35%	9%	17%	9%	21%
no response	0%	0%	1%	2%	1%	2%
Someone older than me helps me with my writing at home.						
Yes	8%	4%	8%	11%	8%	10%
Sometimes	19%	31%	34%	32%	37%	34%
No	73%	65%	57%	56%	53%	54%
no response	0%	0%	1%	2%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 26 % ²	Male 26 % ²	Female 3 214 % ²	Male 3 333 % ²	Female 66 977 % ²	Male 69 701 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	46%	77%	40%	60%	42%	62%
Sometimes	50%	23%	51%	34%	48%	31%
No	4%	0%	8%	4%	8%	5%
no response	0%	0%	1%	2%	2%	2%
I like mathematics.						
Yes	15%	62%	44%	61%	42%	57%
Sometimes	58%	31%	36%	24%	37%	26%
No	27%	8%	18%	14%	19%	15%
no response	0%	0%	1%	2%	2%	2%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	19%	35%	38%	43%	36%	43%
Sometimes	58%	42%	47%	42%	48%	41%
No	23%	23%	14%	14%	14%	14%
no response	0%	0%	1%	2%	2%	2%
Someone older than me helps me with my mathematics at home.						
Yes	23%	15%	22%	18%	25%	18%
Sometimes	62%	23%	51%	43%	52%	44%
No	15%	62%	25%	38%	22%	36%
no response	0%	0%	1%	2%	2%	2%
I use a calculator to learn mathematics at school.						
Yes	0%	0%	19%	17%	21%	19%
Sometimes	42%	23%	62%	57%	62%	57%
No	58%	77%	17%	25%	15%	22%
no response	0%	0%	1%	2%	2%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	52		6 619		138 253	
	Female 26 % ²	Male 26 % ²	Female 3 214 % ²	Male 3 333 % ²	Female 66 977 % ²	Male 69 701 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	81%	92%	77%	73%	81%	76%
Sometimes	8%	8%	15%	19%	13%	16%
No	12%	0%	8%	8%	6%	7%
no response	0%	0%	<1%	1%	<1%	1%
I use a computer for reading activities at school.						
Yes	4%	4%	11%	13%	15%	16%
Sometimes	27%	46%	42%	38%	44%	41%
No	69%	46%	47%	49%	41%	42%
no response	0%	4%	<1%	<1%	<1%	1%
I use a computer for writing activities at school.						
Yes	23%	27%	28%	31%	36%	37%
Sometimes	35%	35%	45%	41%	46%	44%
No	42%	38%	26%	26%	16%	18%
no response	0%	0%	1%	2%	1%	2%
I use a computer to learn mathematics at school.						
Yes	0%	12%	8%	9%	14%	13%
Sometimes	15%	15%	24%	20%	33%	29%
No	85%	73%	66%	68%	52%	56%
no response	0%	0%	1%	2%	2%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.