



## Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: All Students School Results

**School** : St Anselm Sep S (772437)

**Board** : Toronto Catholic District School Board (67059)

### Background

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
	33		6 319		130 715	
<b>I was born in:</b>						
1994	0	0%	19	<1%	538	<1%
1995	1	3%	61	1%	5 041	4%
1996	31	94%	6 108	97%	120 799	92%
1997	1	3%	63	1%	2 129	2%
1998	0	0%	25	<1%	604	<1%
no response	0	0%	43	1%	1 604	1%
<b>At home, I speak</b>						
only <b>or</b> mostly English.	26	79%	4 230	67%	104 036	80%
another language (or other languages) as often as English.	5	15%	1 190	19%	14 405	11%
mostly <b>or</b> only another language (or other languages).	2	6%	859	14%	11 072	8%
no response	0	0%	40	1%	1 202	1%
<b>At home, people speak to me</b>						
only <b>or</b> mostly in English.	24	73%	3 637	58%	99 024	76%
in another language (or other languages) as often as English.	7	21%	1 287	20%	13 659	10%
mostly <b>or</b> only in another language (or other languages).	2	6%	1 362	22%	16 704	13%
no response	0	0%	33	1%	1 328	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: All Students

### Reading

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	33		6 319		130 715	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	21	64%	3 922	62%	85 644	66%
Sometimes	11	33%	2 230	35%	41 286	32%
No	1	3%	138	2%	2 870	2%
no response	0	0%	29	<1%	915	1%
<b>I like to read.</b>						
Yes	20	61%	3 687	58%	78 015	60%
Sometimes	13	39%	2 197	35%	43 703	33%
No	0	0%	396	6%	7 648	6%
no response	0	0%	39	1%	1 349	1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	18	55%	3 971	63%	76 528	59%
Sometimes	12	36%	1 983	31%	46 380	35%
No	3	9%	333	5%	6 534	5%
no response	0	0%	32	1%	1 273	1%
<b>I read with someone older than me at home.</b>						
Yes	5	15%	951	15%	22 391	17%
Sometimes	20	61%	2 381	38%	56 462	43%
No	8	24%	2 956	47%	50 685	39%
no response	0	0%	31	<1%	1 177	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: All Students

### Writing

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	33		6 319		130 715	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	17	52%	2 949	47%	65 467	50%
Sometimes	14	42%	3 038	48%	57 913	44%
No	2	6%	294	5%	6 206	5%
no response	0	0%	38	1%	1 129	1%
<b>I like to write.</b>						
Yes	15	45%	3 439	54%	70 728	54%
Sometimes	15	45%	2 104	33%	44 385	34%
No	3	9%	723	11%	13 952	11%
no response	0	0%	53	1%	1 650	1%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	21	64%	3 878	61%	74 426	57%
Sometimes	11	33%	1 873	30%	43 106	33%
No	1	3%	504	8%	11 514	9%
no response	0	0%	64	1%	1 669	1%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	5	15%	1 161	18%	22 933	18%
Sometimes	22	67%	2 569	41%	54 798	42%
No	6	18%	2 536	40%	51 493	39%
no response	0	0%	53	1%	1 491	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: All Students

### Mathematics

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	33		6 319		130 715	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	16	48%	3 087	49%	69 841	53%
Sometimes	17	52%	2 813	45%	52 145	40%
No	0	0%	376	6%	7 486	6%
no response	0	0%	43	1%	1 243	1%
<b>I like mathematics.</b>						
Yes	21	64%	3 810	60%	77 494	59%
Sometimes	10	30%	1 594	25%	34 273	26%
No	2	6%	860	14%	17 328	13%
no response	0	0%	55	1%	1 620	1%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	8	24%	2 136	34%	47 525	36%
Sometimes	21	64%	2 499	40%	52 611	40%
No	4	12%	1 600	25%	28 585	22%
no response	0	0%	84	1%	1 994	2%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	7	21%	1 889	30%	36 676	28%
Sometimes	22	67%	3 090	49%	63 458	49%
No	4	12%	1 278	20%	28 802	22%
no response	0	0%	62	1%	1 779	1%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	2	6%	941	15%	19 611	15%
Sometimes	29	88%	3 533	56%	71 291	55%
No	2	6%	1 782	28%	38 294	29%
no response	0	0%	63	1%	1 519	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: All Students

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	33		6 319		130 715	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	18	55%	2 918	46%	64 849	50%
Sometimes	8	24%	1 985	31%	37 700	29%
No	7	21%	1 396	22%	27 132	21%
no response	0	0%	20	<1%	1 034	1%
<b>I use a computer for reading activities at school.</b>						
Yes	0	0%	1 294	20%	31 188	24%
Sometimes	18	55%	2 354	37%	53 090	41%
No	15	45%	2 642	42%	45 431	35%
no response	0	0%	29	<1%	1 006	1%
<b>I use a computer for writing activities at school.</b>						
Yes	1	3%	1 254	20%	37 297	29%
Sometimes	10	30%	2 305	36%	58 387	45%
No	22	67%	2 716	43%	33 636	26%
no response	0	0%	44	1%	1 395	1%
<b>I use a computer to learn mathematics at school.</b>						
Yes	17	52%	1 153	18%	35 220	27%
Sometimes	3	9%	1 765	28%	45 454	35%
No	13	39%	3 349	53%	48 345	37%
no response	0	0%	52	1%	1 696	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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## Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: By Gender School Results

**School** : St Anselm Sep S (772437)

**Board** : Toronto Catholic District School Board (67059)

### Background

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	Female 11 % <sup>2</sup>	Male 22 % <sup>2</sup>	Female 3 057 % <sup>2</sup>	Male 3 192 % <sup>2</sup>	Female 63 767 % <sup>2</sup>	Male 65 759 % <sup>2</sup>
	33		6 319		130 715	
<b>I was born in:</b>						
1994	0%	0%	<1%	<1%	<1%	1%
1995	0%	5%	1%	1%	3%	5%
1996	100%	91%	98%	95%	94%	91%
1997	0%	5%	1%	1%	1%	2%
1998	0%	0%	<1%	1%	<1%	1%
no response	0%	0%	<1%	1%	1%	1%
<b>At home, I speak</b>						
only <b>or</b> mostly English.	82%	77%	66%	68%	79%	80%
another language (or other languages) as often as English.	18%	14%	19%	18%	11%	11%
mostly <b>or</b> only another language (or other languages).	0%	9%	14%	13%	9%	8%
no response	0%	0%	<1%	1%	1%	1%
<b>At home, people speak to me</b>						
only <b>or</b> mostly in English.	82%	68%	56%	59%	75%	76%
in another language (or other languages) as often as English.	18%	23%	21%	20%	11%	10%
mostly <b>or</b> only in another language (or other languages).	0%	9%	23%	20%	13%	12%
no response	0%	0%	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: By Gender

### Reading

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	Female 11 % <sup>2</sup>	Male 22 % <sup>2</sup>	Female 3 057 % <sup>2</sup>	Male 3 192 % <sup>2</sup>	Female 63 767 % <sup>2</sup>	Male 65 759 % <sup>2</sup>
	33		6 319		130 715	
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	82%	55%	64%	60%	68%	63%
Sometimes	18%	41%	34%	36%	30%	33%
No	0%	5%	2%	3%	1%	3%
no response	0%	0%	<1%	1%	1%	1%
<b>I like to read.</b>						
Yes	82%	50%	69%	48%	68%	51%
Sometimes	18%	50%	28%	41%	28%	39%
No	0%	0%	2%	10%	3%	9%
no response	0%	0%	<1%	1%	1%	1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	73%	45%	66%	59%	61%	56%
Sometimes	27%	41%	31%	32%	35%	36%
No	0%	14%	3%	8%	3%	7%
no response	0%	0%	<1%	1%	1%	1%
<b>I read with someone older than me at home.</b>						
Yes	0%	23%	14%	16%	16%	18%
Sometimes	82%	50%	42%	34%	48%	39%
No	18%	27%	44%	49%	35%	42%
no response	0%	0%	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: By Gender

### Writing

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	Female 11 % <sup>2</sup>	Male 22 % <sup>2</sup>	Female 3 057 % <sup>2</sup>	Male 3 192 % <sup>2</sup>	Female 63 767 % <sup>2</sup>	Male 65 759 % <sup>2</sup>
	33		6 319		130 715	
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	55%	50%	51%	42%	56%	44%
Sometimes	45%	41%	45%	51%	40%	48%
No	0%	9%	3%	6%	3%	7%
no response	0%	0%	1%	1%	1%	1%
<b>I like to write.</b>						
Yes	36%	50%	61%	48%	61%	47%
Sometimes	55%	41%	32%	35%	32%	36%
No	9%	9%	7%	16%	6%	15%
no response	0%	0%	1%	1%	1%	1%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	82%	55%	66%	57%	61%	53%
Sometimes	18%	41%	28%	31%	32%	34%
No	0%	5%	5%	11%	5%	12%
no response	0%	0%	1%	1%	1%	1%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	0%	23%	16%	21%	16%	19%
Sometimes	82%	59%	43%	38%	45%	39%
No	18%	18%	40%	40%	38%	40%
no response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: By Gender

### Mathematics

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	Female 11 % <sup>2</sup>	Male 22 % <sup>2</sup>	Female 3 057 % <sup>2</sup>	Male 3 192 % <sup>2</sup>	Female 63 767 % <sup>2</sup>	Male 65 759 % <sup>2</sup>
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	36%	55%	41%	57%	45%	61%
Sometimes	64%	45%	51%	38%	48%	32%
No	0%	0%	7%	5%	6%	5%
no response	0%	0%	1%	1%	1%	1%
<b>I like mathematics.</b>						
Yes	45%	73%	57%	63%	56%	63%
Sometimes	55%	18%	29%	21%	30%	22%
No	0%	9%	13%	14%	13%	14%
no response	0%	0%	1%	1%	1%	1%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	36%	18%	33%	34%	36%	36%
Sometimes	64%	64%	43%	37%	43%	38%
No	0%	18%	23%	28%	19%	24%
no response	0%	0%	1%	2%	1%	2%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	18%	23%	32%	28%	31%	25%
Sometimes	73%	64%	53%	45%	52%	45%
No	9%	14%	15%	26%	16%	28%
no response	0%	0%	1%	1%	1%	2%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	0%	9%	15%	15%	15%	15%
Sometimes	100%	82%	58%	53%	57%	52%
No	0%	9%	26%	31%	27%	31%
no response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

## Student Questionnaire: By Gender

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	Female 11 % <sup>2</sup>	Male 22 % <sup>2</sup>	Female 3 057 % <sup>2</sup>	Male 3 192 % <sup>2</sup>	Female 63 767 % <sup>2</sup>	Male 65 759 % <sup>2</sup>
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	64%	50%	47%	45%	51%	48%
Sometimes	18%	27%	32%	31%	29%	28%
No	18%	23%	21%	23%	19%	23%
no response	0%	0%	<1%	<1%	1%	1%
<b>I use a computer for reading activities at school.</b>						
Yes	0%	0%	20%	21%	24%	24%
Sometimes	64%	50%	40%	35%	42%	39%
No	36%	50%	40%	43%	33%	36%
no response	0%	0%	<1%	1%	1%	1%
<b>I use a computer for writing activities at school.</b>						
Yes	0%	5%	19%	21%	29%	28%
Sometimes	36%	27%	39%	34%	46%	43%
No	64%	68%	41%	44%	24%	27%
no response	0%	0%	1%	1%	1%	1%
<b>I use a computer to learn mathematics at school.</b>						
Yes	55%	50%	18%	19%	27%	27%
Sometimes	9%	9%	30%	26%	37%	33%
No	36%	41%	51%	54%	35%	39%
no response	0%	0%	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.