



Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: All Students School Results

School : Holy Angels Sep S (714062)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 45 | | 6 619 | | 138 253 | |
| I was born in: | | | | | | |
| 1991 | 0 | 0% | 6 | <1% | 151 | <1% |
| 1992 | 0 | 0% | 65 | 1% | 6 046 | 4% |
| 1993 | 45 | 100% | 6 469 | 98% | 129 427 | 94% |
| 1994 | 0 | 0% | 27 | <1% | 1 027 | 1% |
| 1995 | 0 | 0% | 3 | <1% | 63 | <1% |
| no response | 0 | 0% | 49 | 1% | 1 539 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 36 | 80% | 4 592 | 69% | 114 478 | 83% |
| another language (or other languages) as often as English. | 5 | 11% | 1 247 | 19% | 14 158 | 10% |
| mostly or only another language (or other languages). | 4 | 9% | 761 | 11% | 9 068 | 7% |
| no response | 0 | 0% | 19 | <1% | 549 | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 35 | 78% | 3 835 | 58% | 108 185 | 78% |
| in another language (or other languages) as often as English. | 4 | 9% | 1 427 | 22% | 14 327 | 10% |
| mostly or only in another language (or other languages). | 6 | 13% | 1 338 | 20% | 15 150 | 11% |
| no response | 0 | 0% | 19 | <1% | 591 | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 45 | | 6 619 | | 138 253 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 26 | 58% | 3 679 | 56% | 86 009 | 62% |
| Sometimes | 18 | 40% | 2 754 | 42% | 47 848 | 35% |
| No | 1 | 2% | 169 | 3% | 3 846 | 3% |
| no response | 0 | 0% | 17 | <1% | 550 | <1% |
| I like to read. | | | | | | |
| Yes | 21 | 47% | 2 744 | 41% | 66 069 | 48% |
| Sometimes | 21 | 47% | 3 269 | 49% | 59 065 | 43% |
| No | 3 | 7% | 587 | 9% | 12 422 | 9% |
| no response | 0 | 0% | 19 | <1% | 697 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 33 | 73% | 4 355 | 66% | 93 571 | 68% |
| Sometimes | 11 | 24% | 1 828 | 28% | 36 462 | 26% |
| No | 1 | 2% | 414 | 6% | 7 459 | 5% |
| no response | 0 | 0% | 22 | <1% | 761 | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0 | 0% | 303 | 5% | 5 996 | 4% |
| Sometimes | 7 | 16% | 1 530 | 23% | 36 058 | 26% |
| No | 38 | 84% | 4 767 | 72% | 95 414 | 69% |
| no response | 0 | 0% | 19 | <1% | 785 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Writing

| | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| <i>Number of Respondents</i> | 45 | | 6 619 | | 138 253 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 13 | 29% | 2 562 | 39% | 59 594 | 43% |
| Sometimes | 30 | 67% | 3 606 | 54% | 68 555 | 50% |
| No | 2 | 4% | 367 | 6% | 8 117 | 6% |
| no response | 0 | 0% | 84 | 1% | 1 987 | 1% |
| I like to write. | | | | | | |
| Yes | 18 | 40% | 2 769 | 42% | 58 389 | 42% |
| Sometimes | 19 | 42% | 2 997 | 45% | 58 666 | 42% |
| No | 8 | 18% | 764 | 12% | 19 057 | 14% |
| no response | 0 | 0% | 89 | 1% | 2 141 | 2% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 29 | 64% | 3 833 | 58% | 73 778 | 53% |
| Sometimes | 11 | 24% | 1 833 | 28% | 41 404 | 30% |
| No | 5 | 11% | 855 | 13% | 20 817 | 15% |
| no response | 0 | 0% | 98 | 1% | 2 254 | 2% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 3 | 7% | 615 | 9% | 12 973 | 9% |
| Sometimes | 15 | 33% | 2 184 | 33% | 49 028 | 35% |
| No | 27 | 60% | 3 719 | 56% | 73 995 | 54% |
| no response | 0 | 0% | 101 | 2% | 2 257 | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 45 | | 6 619 | | 138 253 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 22 | 49% | 3 336 | 50% | 72 478 | 52% |
| Sometimes | 21 | 47% | 2 792 | 42% | 54 899 | 40% |
| No | 2 | 4% | 394 | 6% | 8 513 | 6% |
| no response | 0 | 0% | 97 | 1% | 2 363 | 2% |
| I like mathematics. | | | | | | |
| Yes | 21 | 47% | 3 470 | 52% | 68 921 | 50% |
| Sometimes | 18 | 40% | 2 009 | 30% | 43 191 | 31% |
| No | 6 | 13% | 1 040 | 16% | 23 584 | 17% |
| no response | 0 | 0% | 100 | 2% | 2 557 | 2% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 13 | 29% | 2 657 | 40% | 54 686 | 40% |
| Sometimes | 27 | 60% | 2 924 | 44% | 61 838 | 45% |
| No | 5 | 11% | 930 | 14% | 19 038 | 14% |
| no response | 0 | 0% | 108 | 2% | 2 691 | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 6 | 13% | 1 326 | 20% | 29 703 | 21% |
| Sometimes | 24 | 53% | 3 116 | 47% | 66 081 | 48% |
| No | 15 | 33% | 2 075 | 31% | 39 791 | 29% |
| no response | 0 | 0% | 102 | 2% | 2 678 | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 0 | 0% | 1 203 | 18% | 27 880 | 20% |
| Sometimes | 4 | 9% | 3 931 | 59% | 82 357 | 60% |
| No | 41 | 91% | 1 382 | 21% | 25 455 | 18% |
| no response | 0 | 0% | 103 | 2% | 2 561 | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 45 | | 6 619 | | 138 253 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 41 | 91% | 4 939 | 75% | 108 489 | 78% |
| Sometimes | 3 | 7% | 1 140 | 17% | 19 944 | 14% |
| No | 1 | 2% | 513 | 8% | 9 122 | 7% |
| no response | 0 | 0% | 27 | <1% | 698 | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 0 | 0% | 830 | 13% | 21 382 | 15% |
| Sometimes | 9 | 20% | 2 617 | 40% | 58 575 | 42% |
| No | 36 | 80% | 3 146 | 48% | 57 509 | 42% |
| no response | 0 | 0% | 26 | <1% | 787 | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 1 | 2% | 1 971 | 30% | 50 412 | 36% |
| Sometimes | 8 | 18% | 2 836 | 43% | 62 252 | 45% |
| No | 36 | 80% | 1 715 | 26% | 23 351 | 17% |
| no response | 0 | 0% | 97 | 1% | 2 238 | 2% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0 | 0% | 588 | 9% | 18 670 | 14% |
| Sometimes | 2 | 4% | 1 456 | 22% | 42 408 | 31% |
| No | 43 | 96% | 4 461 | 67% | 74 385 | 54% |
| no response | 0 | 0% | 114 | 2% | 2 790 | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.



Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: By Gender School Results

School : Holy Angels Sep S (714062)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 22 % ² | Male 23 % ² | Female 3 214 % ² | Male 3 333 % ² | Female 66 977 % ² | Male 69 701 % ² |
| | 45 | | 6 619 | | 138 253 | |
| I was born in: | | | | | | |
| 1991 | 0% | 0% | <1% | <1% | <1% | <1% |
| 1992 | 0% | 0% | <1% | 2% | 3% | 5% |
| 1993 | 100% | 100% | 99% | 97% | 95% | 92% |
| 1994 | 0% | 0% | <1% | 1% | 1% | 1% |
| 1995 | 0% | 0% | 0% | <1% | <1% | <1% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 82% | 78% | 68% | 71% | 83% | 83% |
| another language (or other languages) as often as English. | 14% | 9% | 20% | 18% | 11% | 10% |
| mostly or only another language (or other languages). | 5% | 13% | 11% | 12% | 6% | 7% |
| no response | 0% | 0% | <1% | <1% | <1% | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 77% | 78% | 56% | 59% | 78% | 78% |
| in another language (or other languages) as often as English. | 14% | 4% | 23% | 20% | 11% | 10% |
| mostly or only in another language (or other languages). | 9% | 17% | 21% | 20% | 10% | 11% |
| no response | 0% | 0% | <1% | <1% | <1% | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 22 % ² | Male 23 % ² | Female 3 214 % ² | Male 3 333 % ² | Female 66 977 % ² | Male 69 701 % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 59% | 57% | 57% | 54% | 65% | 59% |
| Sometimes | 41% | 39% | 41% | 43% | 33% | 36% |
| No | 0% | 4% | 2% | 3% | 2% | 4% |
| no response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 64% | 30% | 51% | 32% | 56% | 40% |
| Sometimes | 36% | 57% | 44% | 55% | 38% | 47% |
| No | 0% | 13% | 5% | 12% | 5% | 13% |
| no response | 0% | 0% | <1% | <1% | <1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 77% | 70% | 73% | 59% | 74% | 61% |
| Sometimes | 23% | 26% | 24% | 32% | 23% | 30% |
| No | 0% | 4% | 3% | 9% | 3% | 8% |
| no response | 0% | 0% | <1% | <1% | <1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0% | 0% | 4% | 5% | 4% | 5% |
| Sometimes | 14% | 17% | 23% | 23% | 28% | 24% |
| No | 86% | 83% | 73% | 71% | 67% | 71% |
| no response | 0% | 0% | <1% | <1% | <1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 22 % ² | Male 23 % ² | Female 3 214 % ² | Male 3 333 % ² | Female 66 977 % ² | Male 69 701 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 27% | 30% | 40% | 38% | 48% | 39% |
| Sometimes | 73% | 61% | 55% | 54% | 47% | 52% |
| No | 0% | 9% | 4% | 7% | 3% | 8% |
| no response | 0% | 0% | 1% | 1% | 1% | 2% |
| I like to write. | | | | | | |
| Yes | 45% | 35% | 47% | 37% | 50% | 34% |
| Sometimes | 45% | 39% | 44% | 46% | 40% | 45% |
| No | 9% | 26% | 8% | 15% | 8% | 19% |
| no response | 0% | 0% | 1% | 2% | 1% | 2% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 82% | 48% | 63% | 53% | 61% | 46% |
| Sometimes | 18% | 30% | 27% | 28% | 29% | 31% |
| No | 0% | 22% | 9% | 17% | 9% | 21% |
| no response | 0% | 0% | 1% | 2% | 1% | 2% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 5% | 9% | 8% | 11% | 8% | 10% |
| Sometimes | 23% | 43% | 34% | 32% | 37% | 34% |
| No | 73% | 48% | 57% | 56% | 53% | 54% |
| no response | 0% | 0% | 1% | 2% | 1% | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 22 % ² | Male 23 % ² | Female 3 214 % ² | Male 3 333 % ² | Female 66 977 % ² | Male 69 701 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 41% | 57% | 40% | 60% | 42% | 62% |
| Sometimes | 50% | 43% | 51% | 34% | 48% | 31% |
| No | 9% | 0% | 8% | 4% | 8% | 5% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |
| I like mathematics. | | | | | | |
| Yes | 36% | 57% | 44% | 61% | 42% | 57% |
| Sometimes | 50% | 30% | 36% | 24% | 37% | 26% |
| No | 14% | 13% | 18% | 14% | 19% | 15% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 41% | 17% | 38% | 43% | 36% | 43% |
| Sometimes | 59% | 61% | 47% | 42% | 48% | 41% |
| No | 0% | 22% | 14% | 14% | 14% | 14% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 14% | 13% | 22% | 18% | 25% | 18% |
| Sometimes | 50% | 57% | 51% | 43% | 52% | 44% |
| No | 36% | 30% | 25% | 38% | 22% | 36% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 0% | 0% | 19% | 17% | 21% | 19% |
| Sometimes | 5% | 13% | 62% | 57% | 62% | 57% |
| No | 95% | 87% | 17% | 25% | 15% | 22% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 6 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 45 | | 6 619 | | 138 253 | |
| | Female 22 % ² | Male 23 % ² | Female 3 214 % ² | Male 3 333 % ² | Female 66 977 % ² | Male 69 701 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 95% | 87% | 77% | 73% | 81% | 76% |
| Sometimes | 5% | 9% | 15% | 19% | 13% | 16% |
| No | 0% | 4% | 8% | 8% | 6% | 7% |
| no response | 0% | 0% | <1% | 1% | <1% | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 0% | 0% | 11% | 13% | 15% | 16% |
| Sometimes | 14% | 26% | 42% | 38% | 44% | 41% |
| No | 86% | 74% | 47% | 49% | 41% | 42% |
| no response | 0% | 0% | <1% | <1% | <1% | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 0% | 4% | 28% | 31% | 36% | 37% |
| Sometimes | 9% | 26% | 45% | 41% | 46% | 44% |
| No | 91% | 70% | 26% | 26% | 16% | 18% |
| no response | 0% | 0% | 1% | 2% | 1% | 2% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0% | 0% | 8% | 9% | 14% | 13% |
| Sometimes | 5% | 4% | 24% | 20% | 33% | 29% |
| No | 95% | 96% | 66% | 68% | 52% | 56% |
| no response | 0% | 0% | 1% | 2% | 2% | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.