



Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: All Students School Results

School : St Brendan Sep S (780570)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 59 | | 6 319 | | 130 715 | |
| I was born in: | | | | | | |
| 1994 | 0 | 0% | 19 | <1% | 538 | <1% |
| 1995 | 0 | 0% | 61 | 1% | 5 041 | 4% |
| 1996 | 59 | 100% | 6 108 | 97% | 120 799 | 92% |
| 1997 | 0 | 0% | 63 | 1% | 2 129 | 2% |
| 1998 | 0 | 0% | 25 | <1% | 604 | <1% |
| no response | 0 | 0% | 43 | 1% | 1 604 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 55 | 93% | 4 230 | 67% | 104 036 | 80% |
| another language (or other languages) as often as English. | 2 | 3% | 1 190 | 19% | 14 405 | 11% |
| mostly or only another language (or other languages). | 2 | 3% | 859 | 14% | 11 072 | 8% |
| no response | 0 | 0% | 40 | 1% | 1 202 | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 52 | 88% | 3 637 | 58% | 99 024 | 76% |
| in another language (or other languages) as often as English. | 3 | 5% | 1 287 | 20% | 13 659 | 10% |
| mostly or only in another language (or other languages). | 4 | 7% | 1 362 | 22% | 16 704 | 13% |
| no response | 0 | 0% | 33 | 1% | 1 328 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 59 | | 6 319 | | 130 715 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 45 | 76% | 3 922 | 62% | 85 644 | 66% |
| Sometimes | 12 | 20% | 2 230 | 35% | 41 286 | 32% |
| No | 1 | 2% | 138 | 2% | 2 870 | 2% |
| no response | 1 | 2% | 29 | <1% | 915 | 1% |
| I like to read. | | | | | | |
| Yes | 30 | 51% | 3 687 | 58% | 78 015 | 60% |
| Sometimes | 22 | 37% | 2 197 | 35% | 43 703 | 33% |
| No | 5 | 8% | 396 | 6% | 7 648 | 6% |
| no response | 2 | 3% | 39 | 1% | 1 349 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 38 | 64% | 3 971 | 63% | 76 528 | 59% |
| Sometimes | 19 | 32% | 1 983 | 31% | 46 380 | 35% |
| No | 1 | 2% | 333 | 5% | 6 534 | 5% |
| no response | 1 | 2% | 32 | 1% | 1 273 | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 4 | 7% | 951 | 15% | 22 391 | 17% |
| Sometimes | 30 | 51% | 2 381 | 38% | 56 462 | 43% |
| No | 24 | 41% | 2 956 | 47% | 50 685 | 39% |
| no response | 1 | 2% | 31 | <1% | 1 177 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 59 | | 6 319 | | 130 715 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 32 | 54% | 2 949 | 47% | 65 467 | 50% |
| Sometimes | 27 | 46% | 3 038 | 48% | 57 913 | 44% |
| No | 0 | 0% | 294 | 5% | 6 206 | 5% |
| no response | 0 | 0% | 38 | 1% | 1 129 | 1% |
| I like to write. | | | | | | |
| Yes | 34 | 58% | 3 439 | 54% | 70 728 | 54% |
| Sometimes | 21 | 36% | 2 104 | 33% | 44 385 | 34% |
| No | 4 | 7% | 723 | 11% | 13 952 | 11% |
| no response | 0 | 0% | 53 | 1% | 1 650 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 34 | 58% | 3 878 | 61% | 74 426 | 57% |
| Sometimes | 20 | 34% | 1 873 | 30% | 43 106 | 33% |
| No | 5 | 8% | 504 | 8% | 11 514 | 9% |
| no response | 0 | 0% | 64 | 1% | 1 669 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 9 | 15% | 1 161 | 18% | 22 933 | 18% |
| Sometimes | 28 | 47% | 2 569 | 41% | 54 798 | 42% |
| No | 22 | 37% | 2 536 | 40% | 51 493 | 39% |
| no response | 0 | 0% | 53 | 1% | 1 491 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 59 | | 6 319 | | 130 715 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 20 | 34% | 3 087 | 49% | 69 841 | 53% |
| Sometimes | 34 | 58% | 2 813 | 45% | 52 145 | 40% |
| No | 5 | 8% | 376 | 6% | 7 486 | 6% |
| no response | 0 | 0% | 43 | 1% | 1 243 | 1% |
| I like mathematics. | | | | | | |
| Yes | 20 | 34% | 3 810 | 60% | 77 494 | 59% |
| Sometimes | 24 | 41% | 1 594 | 25% | 34 273 | 26% |
| No | 15 | 25% | 860 | 14% | 17 328 | 13% |
| no response | 0 | 0% | 55 | 1% | 1 620 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 11 | 19% | 2 136 | 34% | 47 525 | 36% |
| Sometimes | 30 | 51% | 2 499 | 40% | 52 611 | 40% |
| No | 17 | 29% | 1 600 | 25% | 28 585 | 22% |
| no response | 1 | 2% | 84 | 1% | 1 994 | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 14 | 24% | 1 889 | 30% | 36 676 | 28% |
| Sometimes | 38 | 64% | 3 090 | 49% | 63 458 | 49% |
| No | 7 | 12% | 1 278 | 20% | 28 802 | 22% |
| no response | 0 | 0% | 62 | 1% | 1 779 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 22 | 37% | 941 | 15% | 19 611 | 15% |
| Sometimes | 35 | 59% | 3 533 | 56% | 71 291 | 55% |
| No | 2 | 3% | 1 782 | 28% | 38 294 | 29% |
| no response | 0 | 0% | 63 | 1% | 1 519 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 59 | | 6 319 | | 130 715 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 32 | 54% | 2 918 | 46% | 64 849 | 50% |
| Sometimes | 19 | 32% | 1 985 | 31% | 37 700 | 29% |
| No | 8 | 14% | 1 396 | 22% | 27 132 | 21% |
| no response | 0 | 0% | 20 | <1% | 1 034 | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 25 | 42% | 1 294 | 20% | 31 188 | 24% |
| Sometimes | 4 | 7% | 2 354 | 37% | 53 090 | 41% |
| No | 30 | 51% | 2 642 | 42% | 45 431 | 35% |
| no response | 0 | 0% | 29 | <1% | 1 006 | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 21 | 36% | 1 254 | 20% | 37 297 | 29% |
| Sometimes | 29 | 49% | 2 305 | 36% | 58 387 | 45% |
| No | 9 | 15% | 2 716 | 43% | 33 636 | 26% |
| no response | 0 | 0% | 44 | 1% | 1 395 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 2 | 3% | 1 153 | 18% | 35 220 | 27% |
| Sometimes | 9 | 15% | 1 765 | 28% | 45 454 | 35% |
| No | 47 | 80% | 3 349 | 53% | 48 345 | 37% |
| no response | 1 | 2% | 52 | 1% | 1 696 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.



Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: By Gender School Results

School : St Brendan Sep S (780570)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 35 % ² | Male 24 % ² | Female 3 057 % ² | Male 3 192 % ² | Female 63 767 % ² | Male 65 759 % ² |
| | 59 | | 6 319 | | 130 715 | |
| I was born in: | | | | | | |
| 1994 | 0% | 0% | <1% | <1% | <1% | 1% |
| 1995 | 0% | 0% | 1% | 1% | 3% | 5% |
| 1996 | 100% | 100% | 98% | 95% | 94% | 91% |
| 1997 | 0% | 0% | 1% | 1% | 1% | 2% |
| 1998 | 0% | 0% | <1% | 1% | <1% | 1% |
| no response | 0% | 0% | <1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 94% | 92% | 66% | 68% | 79% | 80% |
| another language (or other languages) as often as English. | 3% | 4% | 19% | 18% | 11% | 11% |
| mostly or only another language (or other languages). | 3% | 4% | 14% | 13% | 9% | 8% |
| no response | 0% | 0% | <1% | 1% | 1% | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 91% | 83% | 56% | 59% | 75% | 76% |
| in another language (or other languages) as often as English. | 3% | 8% | 21% | 20% | 11% | 10% |
| mostly or only in another language (or other languages). | 6% | 8% | 23% | 20% | 13% | 12% |
| no response | 0% | 0% | <1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 59 | | 6 319 | | 130 715 | |
| | Female | Male | Female | Male | Female | Male |
| | 35 | 24 | 3 057 | 3 192 | 63 767 | 65 759 |
| | % ² | % ² | % ² | % ² | % ² | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 71% | 83% | 64% | 60% | 68% | 63% |
| Sometimes | 23% | 17% | 34% | 36% | 30% | 33% |
| No | 3% | 0% | 2% | 3% | 1% | 3% |
| no response | 3% | 0% | <1% | 1% | 1% | 1% |
| I like to read. | | | | | | |
| Yes | 57% | 42% | 69% | 48% | 68% | 51% |
| Sometimes | 34% | 42% | 28% | 41% | 28% | 39% |
| No | 3% | 17% | 2% | 10% | 3% | 9% |
| no response | 6% | 0% | <1% | 1% | 1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 66% | 62% | 66% | 59% | 61% | 56% |
| Sometimes | 31% | 33% | 31% | 32% | 35% | 36% |
| No | 0% | 4% | 3% | 8% | 3% | 7% |
| no response | 3% | 0% | <1% | 1% | 1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0% | 17% | 14% | 16% | 16% | 18% |
| Sometimes | 54% | 46% | 42% | 34% | 48% | 39% |
| No | 43% | 38% | 44% | 49% | 35% | 42% |
| no response | 3% | 0% | <1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 35 % ² | Male 24 % ² | Female 3 057 % ² | Male 3 192 % ² | Female 63 767 % ² | Male 65 759 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 60% | 46% | 51% | 42% | 56% | 44% |
| Sometimes | 40% | 54% | 45% | 51% | 40% | 48% |
| No | 0% | 0% | 3% | 6% | 3% | 7% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 60% | 54% | 61% | 48% | 61% | 47% |
| Sometimes | 37% | 33% | 32% | 35% | 32% | 36% |
| No | 3% | 12% | 7% | 16% | 6% | 15% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 71% | 38% | 66% | 57% | 61% | 53% |
| Sometimes | 23% | 50% | 28% | 31% | 32% | 34% |
| No | 6% | 12% | 5% | 11% | 5% | 12% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 11% | 21% | 16% | 21% | 16% | 19% |
| Sometimes | 49% | 46% | 43% | 38% | 45% | 39% |
| No | 40% | 33% | 40% | 40% | 38% | 40% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 35 % ² | Male 24 % ² | Female 3 057 % ² | Male 3 192 % ² | Female 63 767 % ² | Male 65 759 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 26% | 46% | 41% | 57% | 45% | 61% |
| Sometimes | 66% | 46% | 51% | 38% | 48% | 32% |
| No | 9% | 8% | 7% | 5% | 6% | 5% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 37% | 29% | 57% | 63% | 56% | 63% |
| Sometimes | 43% | 38% | 29% | 21% | 30% | 22% |
| No | 20% | 33% | 13% | 14% | 13% | 14% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 20% | 17% | 33% | 34% | 36% | 36% |
| Sometimes | 54% | 46% | 43% | 37% | 43% | 38% |
| No | 23% | 38% | 23% | 28% | 19% | 24% |
| no response | 3% | 0% | 1% | 2% | 1% | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 20% | 29% | 32% | 28% | 31% | 25% |
| Sometimes | 69% | 58% | 53% | 45% | 52% | 45% |
| No | 11% | 12% | 15% | 26% | 16% | 28% |
| no response | 0% | 0% | 1% | 1% | 1% | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 40% | 33% | 15% | 15% | 15% | 15% |
| Sometimes | 54% | 67% | 58% | 53% | 57% | 52% |
| No | 6% | 0% | 26% | 31% | 27% | 31% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 35 % ² | Male 24 % ² | Female 3 057 % ² | Male 3 192 % ² | Female 63 767 % ² | Male 65 759 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 57% | 50% | 47% | 45% | 51% | 48% |
| Sometimes | 29% | 38% | 32% | 31% | 29% | 28% |
| No | 14% | 12% | 21% | 23% | 19% | 23% |
| no response | 0% | 0% | <1% | <1% | 1% | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 40% | 46% | 20% | 21% | 24% | 24% |
| Sometimes | 6% | 8% | 40% | 35% | 42% | 39% |
| No | 54% | 46% | 40% | 43% | 33% | 36% |
| no response | 0% | 0% | <1% | 1% | 1% | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 40% | 29% | 19% | 21% | 29% | 28% |
| Sometimes | 43% | 58% | 39% | 34% | 46% | 43% |
| No | 17% | 12% | 41% | 44% | 24% | 27% |
| no response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 3% | 4% | 18% | 19% | 27% | 27% |
| Sometimes | 17% | 12% | 30% | 26% | 37% | 33% |
| No | 77% | 83% | 51% | 54% | 35% | 39% |
| no response | 3% | 0% | 1% | 1% | 1% | 2% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.