



Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

School Results

School : Our Lady of Grace Sep S (744565)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	13		6 319		130 715	
I was born in:						
1994	0	0%	19	<1%	538	<1%
1995	0	0%	61	1%	5 041	4%
1996	13	100%	6 108	97%	120 799	92%
1997	0	0%	63	1%	2 129	2%
1998	0	0%	25	<1%	604	<1%
no response	0	0%	43	1%	1 604	1%
At home, I speak						
only or mostly English.	9	69%	4 230	67%	104 036	80%
another language (or other languages) as often as English.	3	23%	1 190	19%	14 405	11%
mostly or only another language (or other languages).	1	8%	859	14%	11 072	8%
no response	0	0%	40	1%	1 202	1%
At home, people speak to me						
only or mostly in English.	6	46%	3 637	58%	99 024	76%
in another language (or other languages) as often as English.	5	38%	1 287	20%	13 659	10%
mostly or only in another language (or other languages).	2	15%	1 362	22%	16 704	13%
no response	0	0%	33	1%	1 328	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	7	54%	3 922	62%	85 644	66%
Sometimes	6	46%	2 230	35%	41 286	32%
No	0	0%	138	2%	2 870	2%
no response	0	0%	29	<1%	915	1%
I like to read.						
Yes	8	62%	3 687	58%	78 015	60%
Sometimes	4	31%	2 197	35%	43 703	33%
No	1	8%	396	6%	7 648	6%
no response	0	0%	39	1%	1 349	1%
Student Reading Habits						
I read by myself at home.						
Yes	12	92%	3 971	63%	76 528	59%
Sometimes	0	0%	1 983	31%	46 380	35%
No	1	8%	333	5%	6 534	5%
no response	0	0%	32	1%	1 273	1%
I read with someone older than me at home.						
Yes	0	0%	951	15%	22 391	17%
Sometimes	3	23%	2 381	38%	56 462	43%
No	10	77%	2 956	47%	50 685	39%
no response	0	0%	31	<1%	1 177	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	7	54%	2 949	47%	65 467	50%
Sometimes	6	46%	3 038	48%	57 913	44%
No	0	0%	294	5%	6 206	5%
no response	0	0%	38	1%	1 129	1%
I like to write.						
Yes	9	69%	3 439	54%	70 728	54%
Sometimes	3	23%	2 104	33%	44 385	34%
No	1	8%	723	11%	13 952	11%
no response	0	0%	53	1%	1 650	1%
Student Writing Habits						
I write by myself at home.						
Yes	9	69%	3 878	61%	74 426	57%
Sometimes	0	0%	1 873	30%	43 106	33%
No	4	31%	504	8%	11 514	9%
no response	0	0%	64	1%	1 669	1%
Someone older than me helps me with my writing at home.						
Yes	2	15%	1 161	18%	22 933	18%
Sometimes	6	46%	2 569	41%	54 798	42%
No	5	38%	2 536	40%	51 493	39%
no response	0	0%	53	1%	1 491	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	10	77%	3 087	49%	69 841	53%
Sometimes	2	15%	2 813	45%	52 145	40%
No	1	8%	376	6%	7 486	6%
no response	0	0%	43	1%	1 243	1%
I like mathematics.						
Yes	10	77%	3 810	60%	77 494	59%
Sometimes	1	8%	1 594	25%	34 273	26%
No	2	15%	860	14%	17 328	13%
no response	0	0%	55	1%	1 620	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	10	77%	2 136	34%	47 525	36%
Sometimes	1	8%	2 499	40%	52 611	40%
No	2	15%	1 600	25%	28 585	22%
no response	0	0%	84	1%	1 994	2%
Someone older than me helps me with my mathematics at home.						
Yes	1	8%	1 889	30%	36 676	28%
Sometimes	6	46%	3 090	49%	63 458	49%
No	6	46%	1 278	20%	28 802	22%
no response	0	0%	62	1%	1 779	1%
I use a calculator to learn mathematics at school.						
Yes	2	15%	941	15%	19 611	15%
Sometimes	11	85%	3 533	56%	71 291	55%
No	0	0%	1 782	28%	38 294	29%
no response	0	0%	63	1%	1 519	1%

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Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	9	69%	2 918	46%	64 849	50%
Sometimes	1	8%	1 985	31%	37 700	29%
No	3	23%	1 396	22%	27 132	21%
no response	0	0%	20	<1%	1 034	1%
I use a computer for reading activities at school.						
Yes	11	85%	1 294	20%	31 188	24%
Sometimes	0	0%	2 354	37%	53 090	41%
No	2	15%	2 642	42%	45 431	35%
no response	0	0%	29	<1%	1 006	1%
I use a computer for writing activities at school.						
Yes	12	92%	1 254	20%	37 297	29%
Sometimes	0	0%	2 305	36%	58 387	45%
No	1	8%	2 716	43%	33 636	26%
no response	0	0%	44	1%	1 395	1%
I use a computer to learn mathematics at school.						
Yes	13	100%	1 153	18%	35 220	27%
Sometimes	0	0%	1 765	28%	45 454	35%
No	0	0%	3 349	53%	48 345	37%
no response	0	0%	52	1%	1 696	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005 Student Questionnaire: By Gender School Results

School : Our Lady of Grace Sep S (744565)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female N/R % ²	Male N/R % ²	Female 3 057 % ²	Male 3 192 % ²	Female 63 767 % ²	Male 65 759 % ²
	13		6 319		130 715	
I was born in:						
1994	N/R	N/R	<1%	<1%	<1%	1%
1995	N/R	N/R	1%	1%	3%	5%
1996	N/R	N/R	98%	95%	94%	91%
1997	N/R	N/R	1%	1%	1%	2%
1998	N/R	N/R	<1%	1%	<1%	1%
no response	N/R	N/R	<1%	1%	1%	1%
At home, I speak						
only or mostly English.	N/R	N/R	66%	68%	79%	80%
another language (or other languages) as often as English.	N/R	N/R	19%	18%	11%	11%
mostly or only another language (or other languages).	N/R	N/R	14%	13%	9%	8%
no response	N/R	N/R	<1%	1%	1%	1%
At home, people speak to me						
only or mostly in English.	N/R	N/R	56%	59%	75%	76%
in another language (or other languages) as often as English.	N/R	N/R	21%	20%	11%	10%
mostly or only in another language (or other languages).	N/R	N/R	23%	20%	13%	12%
no response	N/R	N/R	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	Female N/R % ²	Male N/R % ²	Female 3 057 % ²	Male 3 192 % ²	Female 63 767 % ²	Male 65 759 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	N/R	N/R	64%	60%	68%	63%
Sometimes	N/R	N/R	34%	36%	30%	33%
No	N/R	N/R	2%	3%	1%	3%
no response	N/R	N/R	<1%	1%	1%	1%
I like to read.						
Yes	N/R	N/R	69%	48%	68%	51%
Sometimes	N/R	N/R	28%	41%	28%	39%
No	N/R	N/R	2%	10%	3%	9%
no response	N/R	N/R	<1%	1%	1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	N/R	N/R	66%	59%	61%	56%
Sometimes	N/R	N/R	31%	32%	35%	36%
No	N/R	N/R	3%	8%	3%	7%
no response	N/R	N/R	<1%	1%	1%	1%
I read with someone older than me at home.						
Yes	N/R	N/R	14%	16%	16%	18%
Sometimes	N/R	N/R	42%	34%	48%	39%
No	N/R	N/R	44%	49%	35%	42%
no response	N/R	N/R	<1%	1%	1%	1%

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Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female N/R % ²	Male N/R % ²	Female 3 057 % ²	Male 3 192 % ²	Female 63 767 % ²	Male 65 759 % ²
	13		6 319		130 715	
Student Attitudes Toward Writing						
I am a good writer.						
Yes	N/R	N/R	51%	42%	56%	44%
Sometimes	N/R	N/R	45%	51%	40%	48%
No	N/R	N/R	3%	6%	3%	7%
no response	N/R	N/R	1%	1%	1%	1%
I like to write.						
Yes	N/R	N/R	61%	48%	61%	47%
Sometimes	N/R	N/R	32%	35%	32%	36%
No	N/R	N/R	7%	16%	6%	15%
no response	N/R	N/R	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	N/R	N/R	66%	57%	61%	53%
Sometimes	N/R	N/R	28%	31%	32%	34%
No	N/R	N/R	5%	11%	5%	12%
no response	N/R	N/R	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	N/R	N/R	16%	21%	16%	19%
Sometimes	N/R	N/R	43%	38%	45%	39%
No	N/R	N/R	40%	40%	38%	40%
no response	N/R	N/R	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	13		6 319		130 715	
	Female N/R % ²	Male N/R % ²	Female 3 057 % ²	Male 3 192 % ²	Female 63 767 % ²	Male 65 759 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	N/R	N/R	41%	57%	45%	61%
Sometimes	N/R	N/R	51%	38%	48%	32%
No	N/R	N/R	7%	5%	6%	5%
no response	N/R	N/R	1%	1%	1%	1%
I like mathematics.						
Yes	N/R	N/R	57%	63%	56%	63%
Sometimes	N/R	N/R	29%	21%	30%	22%
No	N/R	N/R	13%	14%	13%	14%
no response	N/R	N/R	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	N/R	N/R	33%	34%	36%	36%
Sometimes	N/R	N/R	43%	37%	43%	38%
No	N/R	N/R	23%	28%	19%	24%
no response	N/R	N/R	1%	2%	1%	2%
Someone older than me helps me with my mathematics at home.						
Yes	N/R	N/R	32%	28%	31%	25%
Sometimes	N/R	N/R	53%	45%	52%	45%
No	N/R	N/R	15%	26%	16%	28%
no response	N/R	N/R	1%	1%	1%	2%
I use a calculator to learn mathematics at school.						
Yes	N/R	N/R	15%	15%	15%	15%
Sometimes	N/R	N/R	58%	53%	57%	52%
No	N/R	N/R	26%	31%	27%	31%
no response	N/R	N/R	1%	1%	1%	1%

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2. Percentages may not add up to 100, due to rounding.

Grade 3 Assessment of Reading, Writing and Mathematics, 2004–2005

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female N/R % ²	Male N/R % ²	Female 3 057 % ²	Male 3 192 % ²	Female 63 767 % ²	Male 65 759 % ²
	13		6 319		130 715	
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	N/R	N/R	47%	45%	51%	48%
Sometimes	N/R	N/R	32%	31%	29%	28%
No	N/R	N/R	21%	23%	19%	23%
no response	N/R	N/R	<1%	<1%	1%	1%
I use a computer for reading activities at school.						
Yes	N/R	N/R	20%	21%	24%	24%
Sometimes	N/R	N/R	40%	35%	42%	39%
No	N/R	N/R	40%	43%	33%	36%
no response	N/R	N/R	<1%	1%	1%	1%
I use a computer for writing activities at school.						
Yes	N/R	N/R	19%	21%	29%	28%
Sometimes	N/R	N/R	39%	34%	46%	43%
No	N/R	N/R	41%	44%	24%	27%
no response	N/R	N/R	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	N/R	N/R	18%	19%	27%	27%
Sometimes	N/R	N/R	30%	26%	37%	33%
No	N/R	N/R	51%	54%	35%	39%
no response	N/R	N/R	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.