



# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students School Results

**School** : Holy Family Sep S (716146)

**Board** : Toronto Catholic District School Board (67059)

### Background

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
	60		6 715		138 806	
<b>I was born in:</b>						
1992	0	0%	6	<1%	187	<1%
1993	0	0%	46	1%	5 165	4%
1994	60	100%	6 598	98%	131 328	95%
1995	0	0%	17	<1%	793	1%
1996	0	0%	3	<1%	111	<1%
no response/ambiguous response	0	0%	45	1%	1 222	1%
<b>At home, I speak</b>						
only <b>or</b> mostly English.	38	63%	4 636	69%	113 939	82%
another language (or other languages) as often as English.	12	20%	1 355	20%	15 585	11%
mostly <b>or</b> only another language (or other languages).	10	17%	708	11%	8 868	6%
no response/ambiguous response	0	0%	16	<1%	414	<1%
<b>At home, people speak to me</b>						
only <b>or</b> mostly in English.	23	38%	3 764	56%	106 946	77%
in another language (or other languages) as often as English.	17	28%	1 551	23%	15 630	11%
mostly <b>or</b> only in another language (or other languages).	20	33%	1 389	21%	15 754	11%
no response/ambiguous response	0	0%	11	<1%	476	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Reading

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	22	37%	3 743	56%	85 318	61%
Sometimes	36	60%	2 821	42%	49 464	36%
No	1	2%	138	2%	3 595	3%
no response/ambiguous response	1	2%	13	<1%	429	<1%
<b>I like to read.</b>						
Yes	25	42%	2 828	42%	65 243	47%
Sometimes	31	52%	3 317	49%	60 363	43%
No	3	5%	552	8%	12 586	9%
no response/ambiguous response	1	2%	18	<1%	614	<1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	36	60%	4 324	64%	92 162	66%
Sometimes	21	35%	1 894	28%	38 128	27%
No	1	2%	476	7%	7 868	6%
no response/ambiguous response	2	3%	21	<1%	648	<1%
<b>I read with someone older than me at home.</b>						
Yes	5	8%	294	4%	5 996	4%
Sometimes	19	32%	1 517	23%	37 481	27%
No	35	58%	4 883	73%	94 665	68%
no response/ambiguous response	1	2%	21	<1%	664	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Writing

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	8	13%	2 694	40%	59 405	43%
Sometimes	47	78%	3 642	54%	70 028	50%
No	4	7%	320	5%	7 909	6%
no response/ambiguous response	1	2%	59	1%	1 464	1%
<b>I like to write.</b>						
Yes	23	38%	2 823	42%	57 955	42%
Sometimes	30	50%	3 075	46%	60 001	43%
No	6	10%	745	11%	19 260	14%
no response/ambiguous response	1	2%	72	1%	1 590	1%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	39	65%	3 903	58%	73 259	53%
Sometimes	16	27%	1 863	28%	42 522	31%
No	4	7%	891	13%	21 307	15%
no response/ambiguous response	1	2%	58	1%	1 718	1%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	5	8%	667	10%	13 383	10%
Sometimes	27	45%	2 271	34%	50 267	36%
No	27	45%	3 715	55%	73 506	53%
no response/ambiguous response	1	2%	62	1%	1 650	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Mathematics

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	22	37%	2 858	43%	67 996	49%
Sometimes	34	57%	3 322	49%	59 538	43%
No	3	5%	479	7%	9 664	7%
no response/ambiguous response	1	2%	56	1%	1 608	1%
<b>I like mathematics.</b>						
Yes	34	57%	2 979	44%	63 380	46%
Sometimes	19	32%	2 407	36%	46 833	34%
No	6	10%	1 267	19%	26 901	19%
no response/ambiguous response	1	2%	62	1%	1 692	1%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	20	33%	2 434	36%	52 727	38%
Sometimes	32	53%	3 066	46%	63 631	46%
No	6	10%	1 142	17%	20 601	15%
no response/ambiguous response	2	3%	73	1%	1 847	1%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	16	27%	1 552	23%	32 138	23%
Sometimes	26	43%	3 127	47%	67 967	49%
No	18	30%	1 964	29%	36 915	27%
no response/ambiguous response	0	0%	72	1%	1 786	1%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	12	20%	1 507	22%	31 472	23%
Sometimes	45	75%	4 100	61%	83 465	60%
No	2	3%	1 046	16%	22 158	16%
no response/ambiguous response	1	2%	62	1%	1 711	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	44	73%	5 099	76%	110 101	79%
Sometimes	13	22%	1 133	17%	20 255	15%
No	2	3%	471	7%	7 946	6%
no response/ambiguous response	1	2%	12	<1%	504	<1%
<b>I use a computer for reading activities at school.</b>						
Yes	7	12%	969	14%	20 997	15%
Sometimes	32	53%	3 107	46%	62 064	45%
No	21	35%	2 623	39%	55 115	40%
no response/ambiguous response	0	0%	16	<1%	630	<1%
<b>I use a computer for writing activities at school.</b>						
Yes	21	35%	2 143	32%	50 307	36%
Sometimes	25	42%	3 028	45%	63 869	46%
No	13	22%	1 475	22%	22 954	17%
no response/ambiguous response	1	2%	69	1%	1 676	1%
<b>I use a computer to learn mathematics at school.</b>						
Yes	22	37%	780	12%	20 798	15%
Sometimes	17	28%	1 984	30%	48 474	35%
No	21	35%	3 881	58%	67 664	49%
no response/ambiguous response	0	0%	70	1%	1 870	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



## Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

### Student Questionnaire: By Gender School Results

**School** : Holy Family Sep S (716146)

**Board** : Toronto Catholic District School Board (67059)

#### Background

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	Female 34 % <sup>2</sup>	Male 26 % <sup>2</sup>	Female 3 355 % <sup>2</sup>	Male 3 360 % <sup>2</sup>	Female 67 963 % <sup>2</sup>	Male 70 817 % <sup>2</sup>
<b>I was born in:</b>						
1992	0%	0%	<1%	<1%	<1%	<1%
1993	0%	0%	1%	1%	3%	5%
1994	100%	100%	99%	98%	96%	93%
1995	0%	0%	<1%	<1%	1%	1%
1996	0%	0%	0%	<1%	<1%	<1%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
<b>At home, I speak</b>						
only or mostly English.	71%	54%	69%	69%	82%	82%
another language (or other languages) as often as English.	18%	23%	21%	19%	12%	11%
mostly or only another language (or other languages).	12%	23%	10%	11%	6%	7%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>At home, people speak to me</b>						
only or mostly in English.	35%	42%	54%	58%	77%	77%
in another language (or other languages) as often as English.	32%	23%	24%	22%	12%	11%
mostly or only in another language (or other languages).	32%	35%	21%	20%	11%	12%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Reading

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	Female 34 % <sup>2</sup>	Male 26 % <sup>2</sup>	Female 3 355 % <sup>2</sup>	Male 3 360 % <sup>2</sup>	Female 67 963 % <sup>2</sup>	Male 70 817 % <sup>2</sup>
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	29%	46%	57%	54%	64%	59%
Sometimes	71%	46%	41%	43%	34%	38%
No	0%	4%	2%	3%	2%	3%
no response/ambiguous response	0%	4%	<1%	<1%	<1%	<1%
<b>I like to read.</b>						
Yes	44%	38%	52%	32%	55%	39%
Sometimes	56%	46%	43%	56%	39%	48%
No	0%	12%	5%	12%	5%	13%
no response/ambiguous response	0%	4%	<1%	<1%	<1%	1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	50%	73%	70%	59%	73%	60%
Sometimes	50%	15%	26%	30%	24%	31%
No	0%	4%	3%	11%	3%	8%
no response/ambiguous response	0%	8%	<1%	<1%	<1%	1%
<b>I read with someone older than me at home.</b>						
Yes	6%	12%	4%	5%	4%	5%
Sometimes	32%	31%	24%	21%	29%	25%
No	62%	54%	71%	74%	66%	70%
no response/ambiguous response	0%	4%	<1%	<1%	<1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Writing

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	Female 34 % <sup>2</sup>	Male 26 % <sup>2</sup>	Female 3 355 % <sup>2</sup>	Male 3 360 % <sup>2</sup>	Female 67 963 % <sup>2</sup>	Male 70 817 % <sup>2</sup>
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	15%	12%	43%	37%	48%	38%
Sometimes	82%	73%	52%	56%	48%	53%
No	3%	12%	3%	6%	3%	8%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>I like to write.</b>						
Yes	44%	31%	48%	36%	50%	33%
Sometimes	50%	50%	44%	48%	41%	45%
No	6%	15%	7%	15%	8%	20%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	62%	69%	63%	53%	60%	46%
Sometimes	29%	23%	27%	28%	30%	32%
No	9%	4%	9%	18%	10%	21%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	12%	4%	9%	11%	9%	11%
Sometimes	38%	54%	35%	32%	37%	35%
No	50%	38%	55%	56%	53%	53%
no response/ambiguous response	0%	4%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Mathematics

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	Female 34 % <sup>2</sup>	Male 26 % <sup>2</sup>	Female 3 355 % <sup>2</sup>	Male 3 360 % <sup>2</sup>	Female 67 963 % <sup>2</sup>	Male 70 817 % <sup>2</sup>
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	32%	42%	32%	53%	39%	58%
Sometimes	62%	50%	58%	41%	51%	35%
No	6%	4%	9%	6%	8%	6%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>I like mathematics.</b>						
Yes	56%	58%	36%	53%	38%	53%
Sometimes	29%	35%	42%	29%	39%	28%
No	15%	4%	21%	16%	21%	18%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	29%	38%	33%	40%	35%	41%
Sometimes	59%	46%	48%	43%	49%	43%
No	12%	8%	18%	16%	15%	15%
no response/ambiguous response	0%	8%	1%	1%	1%	1%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	35%	15%	26%	20%	27%	20%
Sometimes	41%	46%	50%	44%	53%	45%
No	24%	38%	23%	35%	20%	33%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	24%	15%	24%	21%	24%	21%
Sometimes	74%	77%	64%	59%	63%	58%
No	3%	4%	12%	19%	12%	19%
no response/ambiguous response	0%	4%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

<i>Number of Respondents</i>	School <sup>1</sup>		Board <sup>1</sup>		Province <sup>1</sup>	
	60		6 715		138 806	
	Female 34 % <sup>2</sup>	Male 26 % <sup>2</sup>	Female 3 355 % <sup>2</sup>	Male 3 360 % <sup>2</sup>	Female 67 963 % <sup>2</sup>	Male 70 817 % <sup>2</sup>
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	71%	77%	79%	73%	82%	77%
Sometimes	26%	15%	15%	19%	13%	16%
No	3%	4%	6%	8%	5%	6%
no response/ambiguous response	0%	4%	<1%	<1%	<1%	<1%
<b>I use a computer for reading activities at school.</b>						
Yes	12%	12%	14%	15%	15%	15%
Sometimes	62%	42%	49%	44%	46%	43%
No	26%	46%	37%	41%	38%	41%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
<b>I use a computer for writing activities at school.</b>						
Yes	32%	38%	32%	32%	36%	37%
Sometimes	41%	42%	47%	43%	48%	44%
No	26%	15%	21%	23%	16%	17%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
<b>I use a computer to learn mathematics at school.</b>						
Yes	29%	46%	12%	11%	15%	15%
Sometimes	32%	23%	32%	27%	37%	33%
No	38%	31%	55%	61%	46%	51%
no response/ambiguous response	0%	0%	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.