



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

School Results

School : Blessed Sacrament Sep S (690538)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
I was born in:	42		6 076		125 659	
1995	0	0%	15	<1%	440	<1%
1996	0	0%	62	1%	3 969	3%
1997	42	100%	5 893	97%	117 252	93%
1998	0	0%	57	1%	2 204	2%
1999	0	0%	18	<1%	469	<1%
no response/ambiguous response	0	0%	31	1%	1 325	1%
At home, I speak						
only or mostly English.	39	93%	4 056	67%	99 843	79%
another language (or other languages) as often as English.	2	5%	1 271	21%	14 533	12%
mostly or only another language (or other languages).	1	2%	710	12%	10 355	8%
no response/ambiguous response	0	0%	39	1%	928	1%
At home, people speak to me						
only or mostly in English.	39	93%	3 527	58%	94 767	75%
in another language (or other languages) as often as English.	2	5%	1 263	21%	13 646	11%
mostly or only in another language (or other languages).	1	2%	1 256	21%	16 089	13%
no response/ambiguous response	0	0%	30	<1%	1 157	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	31	74%	3 812	63%	83 508	66%
Sometimes	10	24%	2 138	35%	39 100	31%
No	1	2%	109	2%	2 372	2%
no response/ambiguous response	0	0%	17	<1%	679	1%
I like to read.						
Yes	24	57%	3 411	56%	73 739	59%
Sometimes	16	38%	2 288	38%	43 078	34%
No	1	2%	340	6%	7 671	6%
no response/ambiguous response	1	2%	37	1%	1 171	1%
Student Reading Habits						
I read by myself at home.						
Yes	24	57%	3 697	61%	73 571	59%
Sometimes	18	43%	2 043	34%	44 912	36%
No	0	0%	308	5%	6 103	5%
no response/ambiguous response	0	0%	28	<1%	1 073	1%
I read with someone older than me at home.						
Yes	3	7%	885	15%	20 425	16%
Sometimes	27	64%	2 444	40%	55 558	44%
No	12	29%	2 723	45%	48 679	39%
no response/ambiguous response	0	0%	24	<1%	997	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	22	52%	2 851	47%	64 059	51%
Sometimes	17	40%	2 897	48%	55 355	44%
No	3	7%	296	5%	5 444	4%
no response/ambiguous response	0	0%	32	1%	801	1%
I like to write.						
Yes	19	45%	3 212	53%	67 349	54%
Sometimes	20	48%	2 175	36%	43 537	35%
No	3	7%	640	11%	13 507	11%
no response/ambiguous response	0	0%	49	1%	1 266	1%
Student Writing Habits						
I write by myself at home.						
Yes	17	40%	3 600	59%	71 539	57%
Sometimes	23	55%	1 985	33%	42 236	34%
No	2	5%	437	7%	10 632	8%
no response/ambiguous response	0	0%	54	1%	1 252	1%
Someone older than me helps me with my writing at home.						
Yes	10	24%	1 100	18%	21 360	17%
Sometimes	21	50%	2 512	41%	53 370	42%
No	11	26%	2 420	40%	49 830	40%
no response/ambiguous response	0	0%	44	1%	1 099	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	42		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	24	57%	2 965	49%	67 584	54%
Sometimes	17	40%	2 684	44%	50 349	40%
No	1	2%	388	6%	6 834	5%
no response/ambiguous response	0	0%	39	1%	892	1%
I like mathematics.						
Yes	18	43%	3 587	59%	73 582	59%
Sometimes	16	38%	1 624	27%	33 642	27%
No	8	19%	813	13%	17 262	14%
no response/ambiguous response	0	0%	52	1%	1 173	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	7	17%	1 960	32%	44 926	36%
Sometimes	25	60%	2 483	41%	51 827	41%
No	10	24%	1 562	26%	27 408	22%
no response/ambiguous response	0	0%	71	1%	1 498	1%
Someone older than me helps me with my mathematics at home.						
Yes	7	17%	1 741	29%	34 610	28%
Sometimes	30	71%	3 077	51%	61 987	49%
No	5	12%	1 205	20%	27 753	22%
no response/ambiguous response	0	0%	53	1%	1 309	1%
I use a calculator to learn mathematics at school.						
Yes	0	0%	979	16%	18 333	15%
Sometimes	13	31%	3 610	59%	67 850	54%
No	29	69%	1 450	24%	38 434	31%
no response/ambiguous response	0	0%	37	1%	1 042	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	21	50%	2 803	46%	62 613	50%
Sometimes	16	38%	2 055	34%	37 594	30%
No	5	12%	1 192	20%	24 620	20%
no response/ambiguous response	0	0%	26	<1%	832	1%
I use a computer for reading activities at school.						
Yes	4	10%	1 385	23%	29 761	24%
Sometimes	37	88%	2 503	41%	52 783	42%
No	1	2%	2 165	36%	42 304	34%
no response/ambiguous response	0	0%	23	<1%	811	1%
I use a computer for writing activities at school.						
Yes	0	0%	1 279	21%	36 518	29%
Sometimes	0	0%	2 490	41%	56 014	45%
No	42	100%	2 264	37%	32 100	26%
no response/ambiguous response	0	0%	43	1%	1 027	1%
I use a computer to learn mathematics at school.						
Yes	2	5%	1 509	25%	34 900	28%
Sometimes	23	55%	2 112	35%	45 724	36%
No	16	38%	2 406	40%	43 803	35%
no response/ambiguous response	1	2%	49	1%	1 232	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender School Results

School : Blessed Sacrament Sep S (690538)

Board : Toronto Catholic District School Board (67059)

Background

Number of Respondents	School ¹		Board ¹		Province ¹	
	Female 23 % ²	Male 19 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
I was born in:						
1995	0%	0%	<1%	<1%	<1%	<1%
1996	0%	0%	1%	1%	2%	4%
1997	100%	100%	98%	96%	95%	92%
1998	0%	0%	1%	1%	1%	2%
1999	0%	0%	<1%	<1%	<1%	<1%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
At home, I speak						
only or mostly English.	96%	89%	65%	69%	79%	80%
another language (or other languages) as often as English.	4%	5%	23%	19%	12%	11%
mostly or only another language (or other languages).	0%	5%	12%	12%	8%	8%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
At home, people speak to me						
only or mostly in English.	96%	89%	55%	61%	75%	76%
in another language (or other languages) as often as English.	4%	5%	22%	19%	11%	11%
mostly or only in another language (or other languages).	0%	5%	22%	19%	13%	12%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 23 % ²	Male 19 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	83%	63%	64%	61%	68%	64%
Sometimes	13%	37%	34%	36%	30%	32%
No	4%	0%	1%	2%	1%	3%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
I like to read.						
Yes	65%	47%	66%	47%	67%	50%
Sometimes	30%	47%	31%	44%	29%	39%
No	0%	5%	3%	9%	3%	9%
no response/ambiguous response	4%	0%	<1%	1%	1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	57%	58%	63%	59%	61%	57%
Sometimes	43%	42%	33%	34%	36%	36%
No	0%	0%	3%	7%	3%	7%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I read with someone older than me at home.						
Yes	9%	5%	13%	16%	15%	17%
Sometimes	65%	63%	45%	35%	49%	39%
No	26%	32%	41%	49%	35%	43%
no response/ambiguous response	0%	0%	<1%	<1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 23 % ²	Male 19 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	74%	26%	51%	43%	57%	45%
Sometimes	22%	63%	46%	50%	40%	48%
No	4%	11%	3%	7%	2%	6%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I like to write.						
Yes	48%	42%	59%	47%	61%	46%
Sometimes	43%	53%	33%	38%	32%	37%
No	9%	5%	7%	14%	6%	16%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	43%	37%	63%	56%	62%	52%
Sometimes	52%	58%	32%	33%	33%	35%
No	4%	5%	4%	10%	5%	12%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	26%	21%	17%	19%	16%	18%
Sometimes	61%	37%	45%	38%	45%	40%
No	13%	42%	38%	42%	38%	41%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 23 % ²	Male 19 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	52%	63%	41%	56%	46%	61%
Sometimes	48%	32%	51%	38%	47%	33%
No	0%	5%	8%	5%	6%	5%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	35%	53%	56%	62%	56%	62%
Sometimes	39%	37%	30%	24%	31%	23%
No	26%	11%	13%	14%	13%	15%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	13%	21%	33%	32%	36%	36%
Sometimes	61%	58%	43%	39%	44%	39%
No	26%	21%	23%	28%	19%	24%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my mathematics at home.						
Yes	26%	5%	32%	26%	30%	25%
Sometimes	70%	74%	54%	47%	53%	46%
No	4%	21%	14%	26%	16%	28%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I use a calculator to learn mathematics at school.						
Yes	0%	0%	16%	16%	14%	15%
Sometimes	30%	32%	62%	57%	57%	52%
No	70%	68%	22%	26%	28%	33%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 23 % ²	Male 19 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	48%	53%	48%	45%	51%	48%
Sometimes	39%	37%	34%	34%	31%	29%
No	13%	11%	18%	21%	18%	21%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I use a computer for reading activities at school.						
Yes	9%	11%	23%	22%	24%	23%
Sometimes	91%	84%	44%	39%	44%	40%
No	0%	5%	33%	38%	32%	35%
no response/ambiguous response	0%	0%	<1%	<1%	1%	1%
I use a computer for writing activities at school.						
Yes	0%	0%	20%	22%	29%	29%
Sometimes	0%	0%	43%	39%	46%	43%
No	100%	100%	36%	39%	24%	27%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	4%	5%	25%	25%	28%	28%
Sometimes	35%	79%	36%	34%	38%	35%
No	61%	11%	39%	41%	33%	37%
no response/ambiguous response	0%	5%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.