



# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students School Results

**School** : St Anselm Sep S (772437)

**Board** : Toronto Catholic District School Board (67059)

### Background

| <i>Number of Respondents</i>                                    | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|   | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
|   | 39                  |                | 6 715              |                | 138 806               |                |
| <b>I was born in:</b>   |                     |                |                    |                |                       |                |
| 1992  | 0                   | 0%             | 6                  | <1%            | 187                   | <1%            |
| 1993  | 1                   | 3%             | 46                 | 1%             | 5 165                 | 4%             |
| 1994  | 37                  | 95%            | 6 598              | 98%            | 131 328               | 95%            |
| 1995  | 0                   | 0%             | 17                 | <1%            | 793                   | 1%             |
| 1996  | 0                   | 0%             | 3                  | <1%            | 111                   | <1%            |
| no response/ambiguous response                                  | 1                   | 3%             | 45                 | 1%             | 1 222                 | 1%             |
| <b>At home, I speak</b>   |                     |                |                    |                |                       |                |
| only <b>or</b> mostly English.                                  | 32                  | 82%            | 4 636              | 69%            | 113 939               | 82%            |
| another language (or other languages) as often as English.      | 3                   | 8%             | 1 355              | 20%            | 15 585                | 11%            |
| mostly <b>or</b> only another language (or other languages).    | 4                   | 10%            | 708                | 11%            | 8 868                 | 6%             |
| no response/ambiguous response                                  | 0                   | 0%             | 16                 | <1%            | 414                   | <1%            |
| <b>At home, people speak to me</b>                              |                     |                |                    |                |                       |                |
| only <b>or</b> mostly in English.                               | 30                  | 77%            | 3 764              | 56%            | 106 946               | 77%            |
| in another language (or other languages) as often as English.   | 4                   | 10%            | 1 551              | 23%            | 15 630                | 11%            |
| mostly <b>or</b> only in another language (or other languages). | 5                   | 13%            | 1 389              | 21%            | 15 754                | 11%            |
| no response/ambiguous response                                  | 0                   | 0%             | 11                 | <1%            | 476                   | <1%            |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Reading

| <i>Number of Respondents</i>                      | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|   | 39                  |                | 6 715              |                | 138 806               |                |
|   | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Reading</b>           |                     |                |                    |                |                       |                |
| <b>I am a good reader.</b>                        |                     |                |                    |                |                       |                |
| Yes   | 20                  | 51%            | 3 743              | 56%            | 85 318                | 61%            |
| Sometimes   | 17                  | 44%            | 2 821              | 42%            | 49 464                | 36%            |
| No  | 2                   | 5%             | 138                | 2%             | 3 595                 | 3%             |
| no response/ambiguous response                    | 0                   | 0%             | 13                 | <1%            | 429                   | <1%            |
| <b>I like to read.</b>                            |                     |                |                    |                |                       |                |
| Yes   | 18                  | 46%            | 2 828              | 42%            | 65 243                | 47%            |
| Sometimes   | 19                  | 49%            | 3 317              | 49%            | 60 363                | 43%            |
| No  | 2                   | 5%             | 552                | 8%             | 12 586                | 9%             |
| no response/ambiguous response                    | 0                   | 0%             | 18                 | <1%            | 614                   | <1%            |
| <b>Student Reading Habits</b>                     |                     |                |                    |                |                       |                |
| <b>I read by myself at home.</b>                  |                     |                |                    |                |                       |                |
| Yes   | 28                  | 72%            | 4 324              | 64%            | 92 162                | 66%            |
| Sometimes   | 11                  | 28%            | 1 894              | 28%            | 38 128                | 27%            |
| No  | 0                   | 0%             | 476                | 7%             | 7 868                 | 6%             |
| no response/ambiguous response                    | 0                   | 0%             | 21                 | <1%            | 648                   | <1%            |
| <b>I read with someone older than me at home.</b> |                     |                |                    |                |                       |                |
| Yes   | 2                   | 5%             | 294                | 4%             | 5 996                 | 4%             |
| Sometimes   | 7                   | 18%            | 1 517              | 23%            | 37 481                | 27%            |
| No  | 30                  | 77%            | 4 883              | 73%            | 94 665                | 68%            |
| no response/ambiguous response                    | 0                   | 0%             | 21                 | <1%            | 664                   | <1%            |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Writing

| <i>Number of Respondents</i>                                   | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 39                  |                | 6 715              |                | 138 806               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Writing</b>                        |                     |                |                    |                |                       |                |
| <b>I am a good writer.</b>                                     |                     |                |                    |                |                       |                |
| Yes  | 16                  | 41%            | 2 694              | 40%            | 59 405                | 43%            |
| Sometimes  | 17                  | 44%            | 3 642              | 54%            | 70 028                | 50%            |
| No   | 5                   | 13%            | 320                | 5%             | 7 909                 | 6%             |
| no response/ambiguous response                                 | 1                   | 3%             | 59                 | 1%             | 1 464                 | 1%             |
| <b>I like to write.</b>  |                     |                |                    |                |                       |                |
| Yes  | 16                  | 41%            | 2 823              | 42%            | 57 955                | 42%            |
| Sometimes  | 19                  | 49%            | 3 075              | 46%            | 60 001                | 43%            |
| No   | 3                   | 8%             | 745                | 11%            | 19 260                | 14%            |
| no response/ambiguous response                                 | 1                   | 3%             | 72                 | 1%             | 1 590                 | 1%             |
| <b>Student Writing Habits</b>                                  |                     |                |                    |                |                       |                |
| <b>I write by myself at home.</b>                              |                     |                |                    |                |                       |                |
| Yes  | 16                  | 41%            | 3 903              | 58%            | 73 259                | 53%            |
| Sometimes  | 12                  | 31%            | 1 863              | 28%            | 42 522                | 31%            |
| No   | 10                  | 26%            | 891                | 13%            | 21 307                | 15%            |
| no response/ambiguous response                                 | 1                   | 3%             | 58                 | 1%             | 1 718                 | 1%             |
| <b>Someone older than me helps me with my writing at home.</b> |                     |                |                    |                |                       |                |
| Yes  | 6                   | 15%            | 667                | 10%            | 13 383                | 10%            |
| Sometimes  | 13                  | 33%            | 2 271              | 34%            | 50 267                | 36%            |
| No   | 19                  | 49%            | 3 715              | 55%            | 73 506                | 53%            |
| no response/ambiguous response                                 | 1                   | 3%             | 62                 | 1%             | 1 650                 | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Mathematics

| <i>Number of Respondents</i>                                       | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 39                  |                | 6 715              |                | 138 806               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Mathematics</b>                        |                     |                |                    |                |                       |                |
| <b>I am good at mathematics.</b>                                   |                     |                |                    |                |                       |                |
| Yes  | 16                  | 41%            | 2 858              | 43%            | 67 996                | 49%            |
| Sometimes  | 18                  | 46%            | 3 322              | 49%            | 59 538                | 43%            |
| No   | 4                   | 10%            | 479                | 7%             | 9 664                 | 7%             |
| no response/ambiguous response                                     | 1                   | 3%             | 56                 | 1%             | 1 608                 | 1%             |
| <b>I like mathematics.</b>   |                     |                |                    |                |                       |                |
| Yes  | 15                  | 38%            | 2 979              | 44%            | 63 380                | 46%            |
| Sometimes  | 15                  | 38%            | 2 407              | 36%            | 46 833                | 34%            |
| No   | 8                   | 21%            | 1 267              | 19%            | 26 901                | 19%            |
| no response/ambiguous response                                     | 1                   | 3%             | 62                 | 1%             | 1 692                 | 1%             |
| <b>Student Mathematics Habits</b>                                  |                     |                |                    |                |                       |                |
| <b>I use mathematics to solve problems outside school.</b>         |                     |                |                    |                |                       |                |
| Yes  | 10                  | 26%            | 2 434              | 36%            | 52 727                | 38%            |
| Sometimes  | 18                  | 46%            | 3 066              | 46%            | 63 631                | 46%            |
| No   | 10                  | 26%            | 1 142              | 17%            | 20 601                | 15%            |
| no response/ambiguous response                                     | 1                   | 3%             | 73                 | 1%             | 1 847                 | 1%             |
| <b>Someone older than me helps me with my mathematics at home.</b> |                     |                |                    |                |                       |                |
| Yes  | 10                  | 26%            | 1 552              | 23%            | 32 138                | 23%            |
| Sometimes  | 22                  | 56%            | 3 127              | 47%            | 67 967                | 49%            |
| No   | 6                   | 15%            | 1 964              | 29%            | 36 915                | 27%            |
| no response/ambiguous response                                     | 1                   | 3%             | 72                 | 1%             | 1 786                 | 1%             |
| <b>I use a calculator to learn mathematics at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 2                   | 5%             | 1 507              | 22%            | 31 472                | 23%            |
| Sometimes  | 30                  | 77%            | 4 100              | 61%            | 83 465                | 60%            |
| No   | 5                   | 13%            | 1 046              | 16%            | 22 158                | 16%            |
| no response/ambiguous response                                     | 2                   | 5%             | 62                 | 1%             | 1 711                 | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

| <i>Number of Respondents</i>                                       | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 39                  |                | 6 715              |                | 138 806               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Computer Use</b>  |                     |                |                    |                |                       |                |
| <b>At home, there is a computer for me to use for school work.</b> |                     |                |                    |                |                       |                |
| Yes  | 34                  | 87%            | 5 099              | 76%            | 110 101               | 79%            |
| Sometimes  | 4                   | 10%            | 1 133              | 17%            | 20 255                | 15%            |
| No   | 1                   | 3%             | 471                | 7%             | 7 946                 | 6%             |
| no response/ambiguous response                                     | 0                   | 0%             | 12                 | <1%            | 504                   | <1%            |
| <b>I use a computer for reading activities at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 4                   | 10%            | 969                | 14%            | 20 997                | 15%            |
| Sometimes  | 10                  | 26%            | 3 107              | 46%            | 62 064                | 45%            |
| No   | 25                  | 64%            | 2 623              | 39%            | 55 115                | 40%            |
| no response/ambiguous response                                     | 0                   | 0%             | 16                 | <1%            | 630                   | <1%            |
| <b>I use a computer for writing activities at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 8                   | 21%            | 2 143              | 32%            | 50 307                | 36%            |
| Sometimes  | 19                  | 49%            | 3 028              | 45%            | 63 869                | 46%            |
| No   | 11                  | 28%            | 1 475              | 22%            | 22 954                | 17%            |
| no response/ambiguous response                                     | 1                   | 3%             | 69                 | 1%             | 1 676                 | 1%             |
| <b>I use a computer to learn mathematics at school.</b>            |                     |                |                    |                |                       |                |
| Yes  | 1                   | 3%             | 780                | 12%            | 20 798                | 15%            |
| Sometimes  | 10                  | 26%            | 1 984              | 30%            | 48 474                | 35%            |
| No   | 27                  | 69%            | 3 881              | 58%            | 67 664                | 49%            |
| no response/ambiguous response                                     | 1                   | 3%             | 70                 | 1%             | 1 870                 | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



## Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

### Student Questionnaire: By Gender School Results

**School** : St Anselm Sep S (772437)

**Board** : Toronto Catholic District School Board (67059)

#### Background

| Number of Respondents   | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|   | Female<br>22<br>% <sup>2</sup> | Male<br>17<br>% <sup>2</sup> | Female<br>3 355<br>% <sup>2</sup> | Male<br>3 360<br>% <sup>2</sup> | Female<br>67 963<br>% <sup>2</sup> | Male<br>70 817<br>% <sup>2</sup> |
| <b>I was born in:</b>   |                                |                              |                                   |                                 |                                    |                                  |
| 1992  | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| 1993  | 0%                             | 6%                           | 1%                                | 1%                              | 3%                                 | 5%                               |
| 1994  | 95%                            | 94%                          | 99%                               | 98%                             | 96%                                | 93%                              |
| 1995  | 0%                             | 0%                           | <1%                               | <1%                             | 1%                                 | 1%                               |
| 1996  | 0%                             | 0%                           | 0%                                | <1%                             | <1%                                | <1%                              |
| no response/ambiguous response                                | 5%                             | 0%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>At home, I speak</b>                                       |                                |                              |                                   |                                 |                                    |                                  |
| only or mostly English.                                       | 73%                            | 94%                          | 69%                               | 69%                             | 82%                                | 82%                              |
| another language (or other languages) as often as English.    | 14%                            | 0%                           | 21%                               | 19%                             | 12%                                | 11%                              |
| mostly or only another language (or other languages).         | 14%                            | 6%                           | 10%                               | 11%                             | 6%                                 | 7%                               |
| no response/ambiguous response                                | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| <b>At home, people speak to me</b>                            |                                |                              |                                   |                                 |                                    |                                  |
| only or mostly in English.                                    | 68%                            | 88%                          | 54%                               | 58%                             | 77%                                | 77%                              |
| in another language (or other languages) as often as English. | 14%                            | 6%                           | 24%                               | 22%                             | 12%                                | 11%                              |
| mostly or only in another language (or other languages).      | 18%                            | 6%                           | 21%                               | 20%                             | 11%                                | 12%                              |
| no response/ambiguous response                                | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Reading

| <i>Number of Respondents</i>                      | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|   | Female<br>22<br>% <sup>2</sup> | Male<br>17<br>% <sup>2</sup> | Female<br>3 355<br>% <sup>2</sup> | Male<br>3 360<br>% <sup>2</sup> | Female<br>67 963<br>% <sup>2</sup> | Male<br>70 817<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Reading</b>           |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am a good reader.</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 55%                            | 47%                          | 57%                               | 54%                             | 64%                                | 59%                              |
| Sometimes   | 41%                            | 47%                          | 41%                               | 43%                             | 34%                                | 38%                              |
| No  | 5%                             | 6%                           | 2%                                | 3%                              | 2%                                 | 3%                               |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| <b>I like to read.</b>                            |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 55%                            | 35%                          | 52%                               | 32%                             | 55%                                | 39%                              |
| Sometimes   | 41%                            | 59%                          | 43%                               | 56%                             | 39%                                | 48%                              |
| No  | 5%                             | 6%                           | 5%                                | 12%                             | 5%                                 | 13%                              |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | 1%                               |
| <b>Student Reading Habits</b>                     |                                |                              |                                   |                                 |                                    |                                  |
| <b>I read by myself at home.</b>                  |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 77%                            | 65%                          | 70%                               | 59%                             | 73%                                | 60%                              |
| Sometimes   | 23%                            | 35%                          | 26%                               | 30%                             | 24%                                | 31%                              |
| No  | 0%                             | 0%                           | 3%                                | 11%                             | 3%                                 | 8%                               |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | 1%                               |
| <b>I read with someone older than me at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 5%                             | 6%                           | 4%                                | 5%                              | 4%                                 | 5%                               |
| Sometimes   | 14%                            | 24%                          | 24%                               | 21%                             | 29%                                | 25%                              |
| No  | 82%                            | 71%                          | 71%                               | 74%                             | 66%                                | 70%                              |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Writing

| <i>Number of Respondents</i>                                   | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | Female<br>22<br>% <sup>2</sup> | Male<br>17<br>% <sup>2</sup> | Female<br>3 355<br>% <sup>2</sup> | Male<br>3 360<br>% <sup>2</sup> | Female<br>67 963<br>% <sup>2</sup> | Male<br>70 817<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Writing</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am a good writer.</b>                                     |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 41%                            | 41%                          | 43%                               | 37%                             | 48%                                | 38%                              |
| Sometimes  | 41%                            | 47%                          | 52%                               | 56%                             | 48%                                | 53%                              |
| No   | 18%                            | 6%                           | 3%                                | 6%                              | 3%                                 | 8%                               |
| no response/ambiguous response                                 | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I like to write.</b>  |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 41%                            | 41%                          | 48%                               | 36%                             | 50%                                | 33%                              |
| Sometimes  | 50%                            | 47%                          | 44%                               | 48%                             | 41%                                | 45%                              |
| No   | 9%                             | 6%                           | 7%                                | 15%                             | 8%                                 | 20%                              |
| no response/ambiguous response                                 | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Student Writing Habits</b>                                  |                                |                              |                                   |                                 |                                    |                                  |
| <b>I write by myself at home.</b>                              |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 50%                            | 29%                          | 63%                               | 53%                             | 60%                                | 46%                              |
| Sometimes  | 32%                            | 29%                          | 27%                               | 28%                             | 30%                                | 32%                              |
| No   | 18%                            | 35%                          | 9%                                | 18%                             | 10%                                | 21%                              |
| no response/ambiguous response                                 | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Someone older than me helps me with my writing at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 23%                            | 6%                           | 9%                                | 11%                             | 9%                                 | 11%                              |
| Sometimes  | 23%                            | 47%                          | 35%                               | 32%                             | 37%                                | 35%                              |
| No   | 55%                            | 41%                          | 55%                               | 56%                             | 53%                                | 53%                              |
| no response/ambiguous response                                 | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Mathematics

| <i>Number of Respondents</i>                                       | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | 39                             |                              | 6 715                             |                                 | 138 806                            |                                  |
|  | Female<br>22<br>% <sup>2</sup> | Male<br>17<br>% <sup>2</sup> | Female<br>3 355<br>% <sup>2</sup> | Male<br>3 360<br>% <sup>2</sup> | Female<br>67 963<br>% <sup>2</sup> | Male<br>70 817<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Mathematics</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am good at mathematics.</b>                                   |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 36%                            | 47%                          | 32%                               | 53%                             | 39%                                | 58%                              |
| Sometimes  | 45%                            | 47%                          | 58%                               | 41%                             | 51%                                | 35%                              |
| No   | 18%                            | 0%                           | 9%                                | 6%                              | 8%                                 | 6%                               |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I like mathematics.</b>   |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 27%                            | 53%                          | 36%                               | 53%                             | 38%                                | 53%                              |
| Sometimes  | 50%                            | 24%                          | 42%                               | 29%                             | 39%                                | 28%                              |
| No   | 23%                            | 18%                          | 21%                               | 16%                             | 21%                                | 18%                              |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Student Mathematics Habits</b>                                  |                                |                              |                                   |                                 |                                    |                                  |
| <b>I use mathematics to solve problems outside school.</b>         |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 27%                            | 24%                          | 33%                               | 40%                             | 35%                                | 41%                              |
| Sometimes  | 45%                            | 47%                          | 48%                               | 43%                             | 49%                                | 43%                              |
| No   | 27%                            | 24%                          | 18%                               | 16%                             | 15%                                | 15%                              |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Someone older than me helps me with my mathematics at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 36%                            | 12%                          | 26%                               | 20%                             | 27%                                | 20%                              |
| Sometimes  | 45%                            | 71%                          | 50%                               | 44%                             | 53%                                | 45%                              |
| No   | 18%                            | 12%                          | 23%                               | 35%                             | 20%                                | 33%                              |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I use a calculator to learn mathematics at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 5%                             | 6%                           | 24%                               | 21%                             | 24%                                | 21%                              |
| Sometimes  | 86%                            | 65%                          | 64%                               | 59%                             | 63%                                | 58%                              |
| No   | 9%                             | 18%                          | 12%                               | 19%                             | 12%                                | 19%                              |
| no response/ambiguous response                                     | 0%                             | 12%                          | 1%                                | 1%                              | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

| <i>Number of Respondents</i>                                       | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | Female<br>22<br>% <sup>2</sup> | Male<br>17<br>% <sup>2</sup> | Female<br>3 355<br>% <sup>2</sup> | Male<br>3 360<br>% <sup>2</sup> | Female<br>67 963<br>% <sup>2</sup> | Male<br>70 817<br>% <sup>2</sup> |
|  | 39                             |                              | 6 715                             |                                 | 138 806                            |                                  |
| <b>Student Computer Use</b>  |                                |                              |                                   |                                 |                                    |                                  |
| <b>At home, there is a computer for me to use for school work.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 91%                            | 82%                          | 79%                               | 73%                             | 82%                                | 77%                              |
| Sometimes  | 9%                             | 12%                          | 15%                               | 19%                             | 13%                                | 16%                              |
| No   | 0%                             | 6%                           | 6%                                | 8%                              | 5%                                 | 6%                               |
| no response/ambiguous response                                     | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| <b>I use a computer for reading activities at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 9%                             | 12%                          | 14%                               | 15%                             | 15%                                | 15%                              |
| Sometimes  | 14%                            | 41%                          | 49%                               | 44%                             | 46%                                | 43%                              |
| No   | 77%                            | 47%                          | 37%                               | 41%                             | 38%                                | 41%                              |
| no response/ambiguous response                                     | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | 1%                               |
| <b>I use a computer for writing activities at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 23%                            | 18%                          | 32%                               | 32%                             | 36%                                | 37%                              |
| Sometimes  | 50%                            | 47%                          | 47%                               | 43%                             | 48%                                | 44%                              |
| No   | 27%                            | 29%                          | 21%                               | 23%                             | 16%                                | 17%                              |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I use a computer to learn mathematics at school.</b>            |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 5%                             | 0%                           | 12%                               | 11%                             | 15%                                | 15%                              |
| Sometimes  | 18%                            | 35%                          | 32%                               | 27%                             | 37%                                | 33%                              |
| No   | 77%                            | 59%                          | 55%                               | 61%                             | 46%                                | 51%                              |
| no response/ambiguous response                                     | 0%                             | 6%                           | 1%                                | 1%                              | 1%                                 | 2%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.