



Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

School Results

School : Transfiguration Catholic S (864994)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	35		6 715		138 806	
I was born in:						
1992	0	0%	6	<1%	187	<1%
1993	0	0%	46	1%	5 165	4%
1994	35	100%	6 598	98%	131 328	95%
1995	0	0%	17	<1%	793	1%
1996	0	0%	3	<1%	111	<1%
no response/ambiguous response	0	0%	45	1%	1 222	1%
At home, I speak						
only or mostly English.	28	80%	4 636	69%	113 939	82%
another language (or other languages) as often as English.	2	6%	1 355	20%	15 585	11%
mostly or only another language (or other languages).	5	14%	708	11%	8 868	6%
no response/ambiguous response	0	0%	16	<1%	414	<1%
At home, people speak to me						
only or mostly in English.	25	71%	3 764	56%	106 946	77%
in another language (or other languages) as often as English.	3	9%	1 551	23%	15 630	11%
mostly or only in another language (or other languages).	7	20%	1 389	21%	15 754	11%
no response/ambiguous response	0	0%	11	<1%	476	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	35		6 715		138 806	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	29	83%	3 743	56%	85 318	61%
Sometimes	6	17%	2 821	42%	49 464	36%
No	0	0%	138	2%	3 595	3%
no response/ambiguous response	0	0%	13	<1%	429	<1%
I like to read.						
Yes	21	60%	2 828	42%	65 243	47%
Sometimes	13	37%	3 317	49%	60 363	43%
No	1	3%	552	8%	12 586	9%
no response/ambiguous response	0	0%	18	<1%	614	<1%
Student Reading Habits						
I read by myself at home.						
Yes	28	80%	4 324	64%	92 162	66%
Sometimes	7	20%	1 894	28%	38 128	27%
No	0	0%	476	7%	7 868	6%
no response/ambiguous response	0	0%	21	<1%	648	<1%
I read with someone older than me at home.						
Yes	1	3%	294	4%	5 996	4%
Sometimes	6	17%	1 517	23%	37 481	27%
No	28	80%	4 883	73%	94 665	68%
no response/ambiguous response	0	0%	21	<1%	664	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	35		6 715		138 806	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	15	43%	2 694	40%	59 405	43%
Sometimes	18	51%	3 642	54%	70 028	50%
No	2	6%	320	5%	7 909	6%
no response/ambiguous response	0	0%	59	1%	1 464	1%
I like to write.						
Yes	10	29%	2 823	42%	57 955	42%
Sometimes	22	63%	3 075	46%	60 001	43%
No	3	9%	745	11%	19 260	14%
no response/ambiguous response	0	0%	72	1%	1 590	1%
Student Writing Habits						
I write by myself at home.						
Yes	23	66%	3 903	58%	73 259	53%
Sometimes	7	20%	1 863	28%	42 522	31%
No	5	14%	891	13%	21 307	15%
no response/ambiguous response	0	0%	58	1%	1 718	1%
Someone older than me helps me with my writing at home.						
Yes	2	6%	667	10%	13 383	10%
Sometimes	14	40%	2 271	34%	50 267	36%
No	19	54%	3 715	55%	73 506	53%
no response/ambiguous response	0	0%	62	1%	1 650	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	35		6 715		138 806	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	20	57%	2 858	43%	67 996	49%
Sometimes	13	37%	3 322	49%	59 538	43%
No	1	3%	479	7%	9 664	7%
no response/ambiguous response	1	3%	56	1%	1 608	1%
I like mathematics.						
Yes	15	43%	2 979	44%	63 380	46%
Sometimes	13	37%	2 407	36%	46 833	34%
No	6	17%	1 267	19%	26 901	19%
no response/ambiguous response	1	3%	62	1%	1 692	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	18	51%	2 434	36%	52 727	38%
Sometimes	14	40%	3 066	46%	63 631	46%
No	2	6%	1 142	17%	20 601	15%
no response/ambiguous response	1	3%	73	1%	1 847	1%
Someone older than me helps me with my mathematics at home.						
Yes	6	17%	1 552	23%	32 138	23%
Sometimes	13	37%	3 127	47%	67 967	49%
No	15	43%	1 964	29%	36 915	27%
no response/ambiguous response	1	3%	72	1%	1 786	1%
I use a calculator to learn mathematics at school.						
Yes	3	9%	1 507	22%	31 472	23%
Sometimes	27	77%	4 100	61%	83 465	60%
No	4	11%	1 046	16%	22 158	16%
no response/ambiguous response	1	3%	62	1%	1 711	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	35		6 715		138 806	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	30	86%	5 099	76%	110 101	79%
Sometimes	4	11%	1 133	17%	20 255	15%
No	1	3%	471	7%	7 946	6%
no response/ambiguous response	0	0%	12	<1%	504	<1%
I use a computer for reading activities at school.						
Yes	5	14%	969	14%	20 997	15%
Sometimes	20	57%	3 107	46%	62 064	45%
No	10	29%	2 623	39%	55 115	40%
no response/ambiguous response	0	0%	16	<1%	630	<1%
I use a computer for writing activities at school.						
Yes	28	80%	2 143	32%	50 307	36%
Sometimes	4	11%	3 028	45%	63 869	46%
No	3	9%	1 475	22%	22 954	17%
no response/ambiguous response	0	0%	69	1%	1 676	1%
I use a computer to learn mathematics at school.						
Yes	0	0%	780	12%	20 798	15%
Sometimes	18	51%	1 984	30%	48 474	35%
No	16	46%	3 881	58%	67 664	49%
no response/ambiguous response	1	3%	70	1%	1 870	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender School Results

School : Transfiguration Catholic S (864994)

Board : Toronto Catholic District School Board (67059)

Background

Number of Respondents	School ¹		Board ¹		Province ¹	
	Female 12 % ²	Male 23 % ²	Female 3 355 % ²	Male 3 360 % ²	Female 67 963 % ²	Male 70 817 % ²
I was born in:						
1992	0%	0%	<1%	<1%	<1%	<1%
1993	0%	0%	1%	1%	3%	5%
1994	100%	100%	99%	98%	96%	93%
1995	0%	0%	<1%	<1%	1%	1%
1996	0%	0%	0%	<1%	<1%	<1%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
At home, I speak						
only or mostly English.	83%	78%	69%	69%	82%	82%
another language (or other languages) as often as English.	0%	9%	21%	19%	12%	11%
mostly or only another language (or other languages).	17%	13%	10%	11%	6%	7%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	83%	65%	54%	58%	77%	77%
in another language (or other languages) as often as English.	0%	13%	24%	22%	12%	11%
mostly or only in another language (or other languages).	17%	22%	21%	20%	11%	12%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 12 % ²	Male 23 % ²	Female 3 355 % ²	Male 3 360 % ²	Female 67 963 % ²	Male 70 817 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	83%	83%	57%	54%	64%	59%
Sometimes	17%	17%	41%	43%	34%	38%
No	0%	0%	2%	3%	2%	3%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	67%	57%	52%	32%	55%	39%
Sometimes	33%	39%	43%	56%	39%	48%
No	0%	4%	5%	12%	5%	13%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	83%	78%	70%	59%	73%	60%
Sometimes	17%	22%	26%	30%	24%	31%
No	0%	0%	3%	11%	3%	8%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
I read with someone older than me at home.						
Yes	8%	0%	4%	5%	4%	5%
Sometimes	33%	9%	24%	21%	29%	25%
No	58%	91%	71%	74%	66%	70%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 12 % ²	Male 23 % ²	Female 3 355 % ²	Male 3 360 % ²	Female 67 963 % ²	Male 70 817 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	67%	30%	43%	37%	48%	38%
Sometimes	33%	61%	52%	56%	48%	53%
No	0%	9%	3%	6%	3%	8%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like to write.						
Yes	33%	26%	48%	36%	50%	33%
Sometimes	67%	61%	44%	48%	41%	45%
No	0%	13%	7%	15%	8%	20%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	92%	52%	63%	53%	60%	46%
Sometimes	8%	26%	27%	28%	30%	32%
No	0%	22%	9%	18%	10%	21%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	0%	9%	9%	11%	9%	11%
Sometimes	33%	43%	35%	32%	37%	35%
No	67%	48%	55%	56%	53%	53%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 12 % ²	Male 23 % ²	Female 3 355 % ²	Male 3 360 % ²	Female 67 963 % ²	Male 70 817 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	33%	70%	32%	53%	39%	58%
Sometimes	67%	22%	58%	41%	51%	35%
No	0%	4%	9%	6%	8%	6%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
I like mathematics.						
Yes	25%	52%	36%	53%	38%	53%
Sometimes	50%	30%	42%	29%	39%	28%
No	25%	13%	21%	16%	21%	18%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	58%	48%	33%	40%	35%	41%
Sometimes	42%	39%	48%	43%	49%	43%
No	0%	9%	18%	16%	15%	15%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
Someone older than me helps me with my mathematics at home.						
Yes	17%	17%	26%	20%	27%	20%
Sometimes	50%	30%	50%	44%	53%	45%
No	33%	48%	23%	35%	20%	33%
no response/ambiguous response	0%	4%	1%	1%	1%	1%
I use a calculator to learn mathematics at school.						
Yes	25%	0%	24%	21%	24%	21%
Sometimes	67%	83%	64%	59%	63%	58%
No	8%	13%	12%	19%	12%	19%
no response/ambiguous response	0%	4%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 12 % ²	Male 23 % ²	Female 3 355 % ²	Male 3 360 % ²	Female 67 963 % ²	Male 70 817 % ²
	35		6 715		138 806	
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	83%	87%	79%	73%	82%	77%
Sometimes	8%	13%	15%	19%	13%	16%
No	8%	0%	6%	8%	5%	6%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I use a computer for reading activities at school.						
Yes	0%	22%	14%	15%	15%	15%
Sometimes	67%	52%	49%	44%	46%	43%
No	33%	26%	37%	41%	38%	41%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
I use a computer for writing activities at school.						
Yes	67%	87%	32%	32%	36%	37%
Sometimes	25%	4%	47%	43%	48%	44%
No	8%	9%	21%	23%	16%	17%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	0%	0%	12%	11%	15%	15%
Sometimes	58%	48%	32%	27%	37%	33%
No	42%	48%	55%	61%	46%	51%
no response/ambiguous response	0%	4%	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.