



Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

School Results

School : All Saints Sep S (686247)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 75 | | 6 715 | | 138 806 | |
| | # | % ² | # | % ² | # | % ² |
| I was born in: | | | | | | |
| 1992 | 0 | 0% | 6 | <1% | 187 | <1% |
| 1993 | 0 | 0% | 46 | 1% | 5 165 | 4% |
| 1994 | 75 | 100% | 6 598 | 98% | 131 328 | 95% |
| 1995 | 0 | 0% | 17 | <1% | 793 | 1% |
| 1996 | 0 | 0% | 3 | <1% | 111 | <1% |
| no response/ambiguous response | 0 | 0% | 45 | 1% | 1 222 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 45 | 60% | 4 636 | 69% | 113 939 | 82% |
| another language (or other languages) as often as English. | 18 | 24% | 1 355 | 20% | 15 585 | 11% |
| mostly or only another language (or other languages). | 12 | 16% | 708 | 11% | 8 868 | 6% |
| no response/ambiguous response | 0 | 0% | 16 | <1% | 414 | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 40 | 53% | 3 764 | 56% | 106 946 | 77% |
| in another language (or other languages) as often as English. | 14 | 19% | 1 551 | 23% | 15 630 | 11% |
| mostly or only in another language (or other languages). | 21 | 28% | 1 389 | 21% | 15 754 | 11% |
| no response/ambiguous response | 0 | 0% | 11 | <1% | 476 | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 75 | | 6 715 | | 138 806 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 41 | 55% | 3 743 | 56% | 85 318 | 61% |
| Sometimes | 34 | 45% | 2 821 | 42% | 49 464 | 36% |
| No | 0 | 0% | 138 | 2% | 3 595 | 3% |
| no response/ambiguous response | 0 | 0% | 13 | <1% | 429 | <1% |
| I like to read. | | | | | | |
| Yes | 34 | 45% | 2 828 | 42% | 65 243 | 47% |
| Sometimes | 37 | 49% | 3 317 | 49% | 60 363 | 43% |
| No | 4 | 5% | 552 | 8% | 12 586 | 9% |
| no response/ambiguous response | 0 | 0% | 18 | <1% | 614 | <1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 52 | 69% | 4 324 | 64% | 92 162 | 66% |
| Sometimes | 20 | 27% | 1 894 | 28% | 38 128 | 27% |
| No | 3 | 4% | 476 | 7% | 7 868 | 6% |
| no response/ambiguous response | 0 | 0% | 21 | <1% | 648 | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 2 | 3% | 294 | 4% | 5 996 | 4% |
| Sometimes | 19 | 25% | 1 517 | 23% | 37 481 | 27% |
| No | 54 | 72% | 4 883 | 73% | 94 665 | 68% |
| no response/ambiguous response | 0 | 0% | 21 | <1% | 664 | <1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 75 | | 6 715 | | 138 806 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 25 | 33% | 2 694 | 40% | 59 405 | 43% |
| Sometimes | 47 | 63% | 3 642 | 54% | 70 028 | 50% |
| No | 3 | 4% | 320 | 5% | 7 909 | 6% |
| no response/ambiguous response | 0 | 0% | 59 | 1% | 1 464 | 1% |
| I like to write. | | | | | | |
| Yes | 32 | 43% | 2 823 | 42% | 57 955 | 42% |
| Sometimes | 33 | 44% | 3 075 | 46% | 60 001 | 43% |
| No | 8 | 11% | 745 | 11% | 19 260 | 14% |
| no response/ambiguous response | 2 | 3% | 72 | 1% | 1 590 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 38 | 51% | 3 903 | 58% | 73 259 | 53% |
| Sometimes | 25 | 33% | 1 863 | 28% | 42 522 | 31% |
| No | 12 | 16% | 891 | 13% | 21 307 | 15% |
| no response/ambiguous response | 0 | 0% | 58 | 1% | 1 718 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 5 | 7% | 667 | 10% | 13 383 | 10% |
| Sometimes | 33 | 44% | 2 271 | 34% | 50 267 | 36% |
| No | 37 | 49% | 3 715 | 55% | 73 506 | 53% |
| no response/ambiguous response | 0 | 0% | 62 | 1% | 1 650 | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 75 | | 6 715 | | 138 806 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 31 | 41% | 2 858 | 43% | 67 996 | 49% |
| Sometimes | 39 | 52% | 3 322 | 49% | 59 538 | 43% |
| No | 5 | 7% | 479 | 7% | 9 664 | 7% |
| no response/ambiguous response | 0 | 0% | 56 | 1% | 1 608 | 1% |
| I like mathematics. | | | | | | |
| Yes | 33 | 44% | 2 979 | 44% | 63 380 | 46% |
| Sometimes | 25 | 33% | 2 407 | 36% | 46 833 | 34% |
| No | 17 | 23% | 1 267 | 19% | 26 901 | 19% |
| no response/ambiguous response | 0 | 0% | 62 | 1% | 1 692 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 22 | 29% | 2 434 | 36% | 52 727 | 38% |
| Sometimes | 41 | 55% | 3 066 | 46% | 63 631 | 46% |
| No | 12 | 16% | 1 142 | 17% | 20 601 | 15% |
| no response/ambiguous response | 0 | 0% | 73 | 1% | 1 847 | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 13 | 17% | 1 552 | 23% | 32 138 | 23% |
| Sometimes | 51 | 68% | 3 127 | 47% | 67 967 | 49% |
| No | 10 | 13% | 1 964 | 29% | 36 915 | 27% |
| no response/ambiguous response | 1 | 1% | 72 | 1% | 1 786 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 21 | 28% | 1 507 | 22% | 31 472 | 23% |
| Sometimes | 48 | 64% | 4 100 | 61% | 83 465 | 60% |
| No | 6 | 8% | 1 046 | 16% | 22 158 | 16% |
| no response/ambiguous response | 0 | 0% | 62 | 1% | 1 711 | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 75 | | 6 715 | | 138 806 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 61 | 81% | 5 099 | 76% | 110 101 | 79% |
| Sometimes | 10 | 13% | 1 133 | 17% | 20 255 | 15% |
| No | 4 | 5% | 471 | 7% | 7 946 | 6% |
| no response/ambiguous response | 0 | 0% | 12 | <1% | 504 | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 4 | 5% | 969 | 14% | 20 997 | 15% |
| Sometimes | 42 | 56% | 3 107 | 46% | 62 064 | 45% |
| No | 29 | 39% | 2 623 | 39% | 55 115 | 40% |
| no response/ambiguous response | 0 | 0% | 16 | <1% | 630 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 11 | 15% | 2 143 | 32% | 50 307 | 36% |
| Sometimes | 46 | 61% | 3 028 | 45% | 63 869 | 46% |
| No | 18 | 24% | 1 475 | 22% | 22 954 | 17% |
| no response/ambiguous response | 0 | 0% | 69 | 1% | 1 676 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 5 | 7% | 780 | 12% | 20 798 | 15% |
| Sometimes | 19 | 25% | 1 984 | 30% | 48 474 | 35% |
| No | 51 | 68% | 3 881 | 58% | 67 664 | 49% |
| no response/ambiguous response | 0 | 0% | 70 | 1% | 1 870 | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender School Results

School : All Saints Sep S (686247)

Board : Toronto Catholic District School Board (67059)

Background

| Number of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 75 | | 6 715 | | 138 806 | |
| | Female 40 % ² | Male 35 % ² | Female 3 355 % ² | Male 3 360 % ² | Female 67 963 % ² | Male 70 817 % ² |
| I was born in: | | | | | | |
| 1992 | 0% | 0% | <1% | <1% | <1% | <1% |
| 1993 | 0% | 0% | 1% | 1% | 3% | 5% |
| 1994 | 100% | 100% | 99% | 98% | 96% | 93% |
| 1995 | 0% | 0% | <1% | <1% | 1% | 1% |
| 1996 | 0% | 0% | 0% | <1% | <1% | <1% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 62% | 57% | 69% | 69% | 82% | 82% |
| another language (or other languages) as often as English. | 28% | 20% | 21% | 19% | 12% | 11% |
| mostly or only another language (or other languages). | 10% | 23% | 10% | 11% | 6% | 7% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 55% | 51% | 54% | 58% | 77% | 77% |
| in another language (or other languages) as often as English. | 20% | 17% | 24% | 22% | 12% | 11% |
| mostly or only in another language (or other languages). | 25% | 31% | 21% | 20% | 11% | 12% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 75 | | 6 715 | | 138 806 | |
| | Female 40 % ² | Male 35 % ² | Female 3 355 % ² | Male 3 360 % ² | Female 67 963 % ² | Male 70 817 % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 60% | 49% | 57% | 54% | 64% | 59% |
| Sometimes | 40% | 51% | 41% | 43% | 34% | 38% |
| No | 0% | 0% | 2% | 3% | 2% | 3% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 58% | 31% | 52% | 32% | 55% | 39% |
| Sometimes | 42% | 57% | 43% | 56% | 39% | 48% |
| No | 0% | 11% | 5% | 12% | 5% | 13% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 78% | 60% | 70% | 59% | 73% | 60% |
| Sometimes | 20% | 34% | 26% | 30% | 24% | 31% |
| No | 2% | 6% | 3% | 11% | 3% | 8% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 2% | 3% | 4% | 5% | 4% | 5% |
| Sometimes | 18% | 34% | 24% | 21% | 29% | 25% |
| No | 80% | 63% | 71% | 74% | 66% | 70% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 75 | | 6 715 | | 138 806 | |
| | Female 40 % ² | Male 35 % ² | Female 3 355 % ² | Male 3 360 % ² | Female 67 963 % ² | Male 70 817 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 45% | 20% | 43% | 37% | 48% | 38% |
| Sometimes | 52% | 74% | 52% | 56% | 48% | 53% |
| No | 2% | 6% | 3% | 6% | 3% | 8% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 65% | 17% | 48% | 36% | 50% | 33% |
| Sometimes | 30% | 60% | 44% | 48% | 41% | 45% |
| No | 5% | 17% | 7% | 15% | 8% | 20% |
| no response/ambiguous response | 0% | 6% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 60% | 40% | 63% | 53% | 60% | 46% |
| Sometimes | 30% | 37% | 27% | 28% | 30% | 32% |
| No | 10% | 23% | 9% | 18% | 10% | 21% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 8% | 6% | 9% | 11% | 9% | 11% |
| Sometimes | 32% | 57% | 35% | 32% | 37% | 35% |
| No | 60% | 37% | 55% | 56% | 53% | 53% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 75 | | 6 715 | | 138 806 | |
| | Female 40 % ² | Male 35 % ² | Female 3 355 % ² | Male 3 360 % ² | Female 67 963 % ² | Male 70 817 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 40% | 43% | 32% | 53% | 39% | 58% |
| Sometimes | 52% | 51% | 58% | 41% | 51% | 35% |
| No | 8% | 6% | 9% | 6% | 8% | 6% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 35% | 54% | 36% | 53% | 38% | 53% |
| Sometimes | 35% | 31% | 42% | 29% | 39% | 28% |
| No | 30% | 14% | 21% | 16% | 21% | 18% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 32% | 26% | 33% | 40% | 35% | 41% |
| Sometimes | 50% | 60% | 48% | 43% | 49% | 43% |
| No | 18% | 14% | 18% | 16% | 15% | 15% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 20% | 14% | 26% | 20% | 27% | 20% |
| Sometimes | 65% | 71% | 50% | 44% | 53% | 45% |
| No | 15% | 11% | 23% | 35% | 20% | 33% |
| no response/ambiguous response | 0% | 3% | 1% | 1% | 1% | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 28% | 29% | 24% | 21% | 24% | 21% |
| Sometimes | 65% | 63% | 64% | 59% | 63% | 58% |
| No | 8% | 9% | 12% | 19% | 12% | 19% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Grade 6 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 75 | | 6 715 | | 138 806 | |
| | Female 40 % ² | Male 35 % ² | Female 3 355 % ² | Male 3 360 % ² | Female 67 963 % ² | Male 70 817 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 82% | 80% | 79% | 73% | 82% | 77% |
| Sometimes | 12% | 14% | 15% | 19% | 13% | 16% |
| No | 5% | 6% | 6% | 8% | 5% | 6% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 5% | 6% | 14% | 15% | 15% | 15% |
| Sometimes | 52% | 60% | 49% | 44% | 46% | 43% |
| No | 42% | 34% | 37% | 41% | 38% | 41% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 15% | 14% | 32% | 32% | 36% | 37% |
| Sometimes | 60% | 63% | 47% | 43% | 48% | 44% |
| No | 25% | 23% | 21% | 23% | 16% | 17% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 8% | 6% | 12% | 11% | 15% | 15% |
| Sometimes | 15% | 37% | 32% | 27% | 37% | 33% |
| No | 78% | 57% | 55% | 61% | 46% | 51% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 2% |

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