



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students School Results

School : St Demetrius Sep S (786276)

Board : Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|-----------------------------------------------------------------|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 24 | | 6 076 | | 125 659 | |
| I was born in: | | | | | | |
| 1995 | 0 | 0% | 15 | <1% | 440 | <1% |
| 1996 | 0 | 0% | 62 | 1% | 3 969 | 3% |
| 1997 | 23 | 96% | 5 893 | 97% | 117 252 | 93% |
| 1998 | 0 | 0% | 57 | 1% | 2 204 | 2% |
| 1999 | 0 | 0% | 18 | <1% | 469 | <1% |
| no response/ambiguous response | 1 | 4% | 31 | 1% | 1 325 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 11 | 46% | 4 056 | 67% | 99 843 | 79% |
| another language (or other languages) as often as English. | 5 | 21% | 1 271 | 21% | 14 533 | 12% |
| mostly or only another language (or other languages). | 8 | 33% | 710 | 12% | 10 355 | 8% |
| no response/ambiguous response | 0 | 0% | 39 | 1% | 928 | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 10 | 42% | 3 527 | 58% | 94 767 | 75% |
| in another language (or other languages) as often as English. | 2 | 8% | 1 263 | 21% | 13 646 | 11% |
| mostly or only in another language (or other languages). | 12 | 50% | 1 256 | 21% | 16 089 | 13% |
| no response/ambiguous response | 0 | 0% | 30 | <1% | 1 157 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---------------------------------------------------|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 24 | | 6 076 | | 125 659 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 20 | 83% | 3 812 | 63% | 83 508 | 66% |
| Sometimes | 4 | 17% | 2 138 | 35% | 39 100 | 31% |
| No | 0 | 0% | 109 | 2% | 2 372 | 2% |
| no response/ambiguous response | 0 | 0% | 17 | <1% | 679 | 1% |
| I like to read. | | | | | | |
| Yes | 17 | 71% | 3 411 | 56% | 73 739 | 59% |
| Sometimes | 7 | 29% | 2 288 | 38% | 43 078 | 34% |
| No | 0 | 0% | 340 | 6% | 7 671 | 6% |
| no response/ambiguous response | 0 | 0% | 37 | 1% | 1 171 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 18 | 75% | 3 697 | 61% | 73 571 | 59% |
| Sometimes | 6 | 25% | 2 043 | 34% | 44 912 | 36% |
| No | 0 | 0% | 308 | 5% | 6 103 | 5% |
| no response/ambiguous response | 0 | 0% | 28 | <1% | 1 073 | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0 | 0% | 885 | 15% | 20 425 | 16% |
| Sometimes | 13 | 54% | 2 444 | 40% | 55 558 | 44% |
| No | 11 | 46% | 2 723 | 45% | 48 679 | 39% |
| no response/ambiguous response | 0 | 0% | 24 | <1% | 997 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|----------------------------------------------------------------|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 24 | | 6 076 | | 125 659 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 17 | 71% | 2 851 | 47% | 64 059 | 51% |
| Sometimes | 7 | 29% | 2 897 | 48% | 55 355 | 44% |
| No | 0 | 0% | 296 | 5% | 5 444 | 4% |
| no response/ambiguous response | 0 | 0% | 32 | 1% | 801 | 1% |
| I like to write. | | | | | | |
| Yes | 11 | 46% | 3 212 | 53% | 67 349 | 54% |
| Sometimes | 6 | 25% | 2 175 | 36% | 43 537 | 35% |
| No | 6 | 25% | 640 | 11% | 13 507 | 11% |
| no response/ambiguous response | 1 | 4% | 49 | 1% | 1 266 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 20 | 83% | 3 600 | 59% | 71 539 | 57% |
| Sometimes | 3 | 12% | 1 985 | 33% | 42 236 | 34% |
| No | 1 | 4% | 437 | 7% | 10 632 | 8% |
| no response/ambiguous response | 0 | 0% | 54 | 1% | 1 252 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 0 | 0% | 1 100 | 18% | 21 360 | 17% |
| Sometimes | 15 | 62% | 2 512 | 41% | 53 370 | 42% |
| No | 9 | 38% | 2 420 | 40% | 49 830 | 40% |
| no response/ambiguous response | 0 | 0% | 44 | 1% | 1 099 | 1% |

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Mathematics

| Number of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|--------------------------------------------------------------------|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 24 | | 6 076 | | 125 659 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 16 | 67% | 2 965 | 49% | 67 584 | 54% |
| Sometimes | 8 | 33% | 2 684 | 44% | 50 349 | 40% |
| No | 0 | 0% | 388 | 6% | 6 834 | 5% |
| no response/ambiguous response | 0 | 0% | 39 | 1% | 892 | 1% |
| I like mathematics. | | | | | | |
| Yes | 18 | 75% | 3 587 | 59% | 73 582 | 59% |
| Sometimes | 3 | 12% | 1 624 | 27% | 33 642 | 27% |
| No | 3 | 12% | 813 | 13% | 17 262 | 14% |
| no response/ambiguous response | 0 | 0% | 52 | 1% | 1 173 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 12 | 50% | 1 960 | 32% | 44 926 | 36% |
| Sometimes | 11 | 46% | 2 483 | 41% | 51 827 | 41% |
| No | 0 | 0% | 1 562 | 26% | 27 408 | 22% |
| no response/ambiguous response | 1 | 4% | 71 | 1% | 1 498 | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 8 | 33% | 1 741 | 29% | 34 610 | 28% |
| Sometimes | 10 | 42% | 3 077 | 51% | 61 987 | 49% |
| No | 6 | 25% | 1 205 | 20% | 27 753 | 22% |
| no response/ambiguous response | 0 | 0% | 53 | 1% | 1 309 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 14 | 58% | 979 | 16% | 18 333 | 15% |
| Sometimes | 9 | 38% | 3 610 | 59% | 67 850 | 54% |
| No | 1 | 4% | 1 450 | 24% | 38 434 | 31% |
| no response/ambiguous response | 0 | 0% | 37 | 1% | 1 042 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--------------------------------------------------------------------|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 24 | | 6 076 | | 125 659 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 17 | 71% | 2 803 | 46% | 62 613 | 50% |
| Sometimes | 7 | 29% | 2 055 | 34% | 37 594 | 30% |
| No | 0 | 0% | 1 192 | 20% | 24 620 | 20% |
| no response/ambiguous response | 0 | 0% | 26 | <1% | 832 | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 5 | 21% | 1 385 | 23% | 29 761 | 24% |
| Sometimes | 17 | 71% | 2 503 | 41% | 52 783 | 42% |
| No | 2 | 8% | 2 165 | 36% | 42 304 | 34% |
| no response/ambiguous response | 0 | 0% | 23 | <1% | 811 | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 5 | 21% | 1 279 | 21% | 36 518 | 29% |
| Sometimes | 14 | 58% | 2 490 | 41% | 56 014 | 45% |
| No | 5 | 21% | 2 264 | 37% | 32 100 | 26% |
| no response/ambiguous response | 0 | 0% | 43 | 1% | 1 027 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 16 | 67% | 1 509 | 25% | 34 900 | 28% |
| Sometimes | 6 | 25% | 2 112 | 35% | 45 724 | 36% |
| No | 2 | 8% | 2 406 | 40% | 43 803 | 35% |
| no response/ambiguous response | 0 | 0% | 49 | 1% | 1 232 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender School Results

School : St Demetrius Sep S (786276)

Board : Toronto Catholic District School Board (67059)

Background

| Number of Respondents | School ¹ | | Board ¹ | | Province ¹ | |
|---------------------------------------------------------------|-------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 8 % ² | Male 16 % ² | Female 3 024 % ² | Male 3 052 % ² | Female 61 875 % ² | Male 63 734 % ² |
| I was born in: | | | | | | |
| 1995 | 0% | 0% | <1% | <1% | <1% | <1% |
| 1996 | 0% | 0% | 1% | 1% | 2% | 4% |
| 1997 | 100% | 94% | 98% | 96% | 95% | 92% |
| 1998 | 0% | 0% | 1% | 1% | 1% | 2% |
| 1999 | 0% | 0% | <1% | <1% | <1% | <1% |
| no response/ambiguous response | 0% | 6% | <1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 38% | 50% | 65% | 69% | 79% | 80% |
| another language (or other languages) as often as English. | 25% | 19% | 23% | 19% | 12% | 11% |
| mostly or only another language (or other languages). | 38% | 31% | 12% | 12% | 8% | 8% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 25% | 50% | 55% | 61% | 75% | 76% |
| in another language (or other languages) as often as English. | 12% | 6% | 22% | 19% | 11% | 11% |
| mostly or only in another language (or other languages). | 62% | 44% | 22% | 19% | 13% | 12% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---------------------------------------------------|-------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 24 | | 6 076 | | 125 659 | |
| | Female 8 % ² | Male 16 % ² | Female 3 024 % ² | Male 3 052 % ² | Female 61 875 % ² | Male 63 734 % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 88% | 81% | 64% | 61% | 68% | 64% |
| Sometimes | 12% | 19% | 34% | 36% | 30% | 32% |
| No | 0% | 0% | 1% | 2% | 1% | 3% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| I like to read. | | | | | | |
| Yes | 100% | 56% | 66% | 47% | 67% | 50% |
| Sometimes | 0% | 44% | 31% | 44% | 29% | 39% |
| No | 0% | 0% | 3% | 9% | 3% | 9% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 75% | 75% | 63% | 59% | 61% | 57% |
| Sometimes | 25% | 25% | 33% | 34% | 36% | 36% |
| No | 0% | 0% | 3% | 7% | 3% | 7% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0% | 0% | 13% | 16% | 15% | 17% |
| Sometimes | 62% | 50% | 45% | 35% | 49% | 39% |
| No | 38% | 50% | 41% | 49% | 35% | 43% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|----------------------------------------------------------------|-------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 24 | | 6 076 | | 125 659 | |
| | Female 8 % ² | Male 16 % ² | Female 3 024 % ² | Male 3 052 % ² | Female 61 875 % ² | Male 63 734 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 75% | 69% | 51% | 43% | 57% | 45% |
| Sometimes | 25% | 31% | 46% | 50% | 40% | 48% |
| No | 0% | 0% | 3% | 7% | 2% | 6% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 62% | 38% | 59% | 47% | 61% | 46% |
| Sometimes | 12% | 31% | 33% | 38% | 32% | 37% |
| No | 12% | 31% | 7% | 14% | 6% | 16% |
| no response/ambiguous response | 12% | 0% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 88% | 81% | 63% | 56% | 62% | 52% |
| Sometimes | 12% | 12% | 32% | 33% | 33% | 35% |
| No | 0% | 6% | 4% | 10% | 5% | 12% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 0% | 0% | 17% | 19% | 16% | 18% |
| Sometimes | 62% | 62% | 45% | 38% | 45% | 40% |
| No | 38% | 38% | 38% | 42% | 38% | 41% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--------------------------------------------------------------------|-------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 24 | | 6 076 | | 125 659 | |
| | Female 8 % ² | Male 16 % ² | Female 3 024 % ² | Male 3 052 % ² | Female 61 875 % ² | Male 63 734 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 62% | 69% | 41% | 56% | 46% | 61% |
| Sometimes | 38% | 31% | 51% | 38% | 47% | 33% |
| No | 0% | 0% | 8% | 5% | 6% | 5% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 100% | 62% | 56% | 62% | 56% | 62% |
| Sometimes | 0% | 19% | 30% | 24% | 31% | 23% |
| No | 0% | 19% | 13% | 14% | 13% | 15% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 50% | 50% | 33% | 32% | 36% | 36% |
| Sometimes | 50% | 44% | 43% | 39% | 44% | 39% |
| No | 0% | 0% | 23% | 28% | 19% | 24% |
| no response/ambiguous response | 0% | 6% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 25% | 38% | 32% | 26% | 30% | 25% |
| Sometimes | 38% | 44% | 54% | 47% | 53% | 46% |
| No | 38% | 19% | 14% | 26% | 16% | 28% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 75% | 50% | 16% | 16% | 14% | 15% |
| Sometimes | 25% | 44% | 62% | 57% | 57% | 52% |
| No | 0% | 6% | 22% | 26% | 28% | 33% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--------------------------------------------------------------------|-------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 24 | | 6 076 | | 125 659 | |
| | Female 8 % ² | Male 16 % ² | Female 3 024 % ² | Male 3 052 % ² | Female 61 875 % ² | Male 63 734 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 62% | 75% | 48% | 45% | 51% | 48% |
| Sometimes | 38% | 25% | 34% | 34% | 31% | 29% |
| No | 0% | 0% | 18% | 21% | 18% | 21% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 25% | 19% | 23% | 22% | 24% | 23% |
| Sometimes | 62% | 75% | 44% | 39% | 44% | 40% |
| No | 12% | 6% | 33% | 38% | 32% | 35% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | 1% | 1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 50% | 6% | 20% | 22% | 29% | 29% |
| Sometimes | 38% | 69% | 43% | 39% | 46% | 43% |
| No | 12% | 25% | 36% | 39% | 24% | 27% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 75% | 62% | 25% | 25% | 28% | 28% |
| Sometimes | 25% | 25% | 36% | 34% | 38% | 35% |
| No | 0% | 12% | 39% | 41% | 33% | 37% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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