



## Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

### Student Questionnaire: All Students

#### School Results

**School** : St Florence Sep S (789992)

**Board** : Toronto Catholic District School Board (67059)

#### Background

| <i>Number of Respondents</i>                                    | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|   | 21                  |                | 6 076              |                | 125 659               |                |
|   | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>I was born in:</b>   |                     |                |                    |                |                       |                |
| 1995  | 0                   | 0%             | 15                 | <1%            | 440                   | <1%            |
| 1996  | 1                   | 5%             | 62                 | 1%             | 3 969                 | 3%             |
| 1997  | 19                  | 90%            | 5 893              | 97%            | 117 252               | 93%            |
| 1998  | 0                   | 0%             | 57                 | 1%             | 2 204                 | 2%             |
| 1999  | 1                   | 5%             | 18                 | <1%            | 469                   | <1%            |
| no response/ambiguous response                                  | 0                   | 0%             | 31                 | 1%             | 1 325                 | 1%             |
| <b>At home, I speak</b>   |                     |                |                    |                |                       |                |
| only <b>or</b> mostly English.                                  | 16                  | 76%            | 4 056              | 67%            | 99 843                | 79%            |
| another language (or other languages) as often as English.      | 4                   | 19%            | 1 271              | 21%            | 14 533                | 12%            |
| mostly <b>or</b> only another language (or other languages).    | 1                   | 5%             | 710                | 12%            | 10 355                | 8%             |
| no response/ambiguous response                                  | 0                   | 0%             | 39                 | 1%             | 928                   | 1%             |
| <b>At home, people speak to me</b>                              |                     |                |                    |                |                       |                |
| only <b>or</b> mostly in English.                               | 13                  | 62%            | 3 527              | 58%            | 94 767                | 75%            |
| in another language (or other languages) as often as English.   | 6                   | 29%            | 1 263              | 21%            | 13 646                | 11%            |
| mostly <b>or</b> only in another language (or other languages). | 2                   | 10%            | 1 256              | 21%            | 16 089                | 13%            |
| no response/ambiguous response                                  | 0                   | 0%             | 30                 | <1%            | 1 157                 | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Reading

| <i>Number of Respondents</i>                      | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|   | 21                  |                | 6 076              |                | 125 659               |                |
|   | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Reading</b>           |                     |                |                    |                |                       |                |
| <b>I am a good reader.</b>                        |                     |                |                    |                |                       |                |
| Yes   | 15                  | 71%            | 3 812              | 63%            | 83 508                | 66%            |
| Sometimes   | 6                   | 29%            | 2 138              | 35%            | 39 100                | 31%            |
| No  | 0                   | 0%             | 109                | 2%             | 2 372                 | 2%             |
| no response/ambiguous response                    | 0                   | 0%             | 17                 | <1%            | 679                   | 1%             |
| <b>I like to read.</b>                            |                     |                |                    |                |                       |                |
| Yes   | 14                  | 67%            | 3 411              | 56%            | 73 739                | 59%            |
| Sometimes   | 7                   | 33%            | 2 288              | 38%            | 43 078                | 34%            |
| No  | 0                   | 0%             | 340                | 6%             | 7 671                 | 6%             |
| no response/ambiguous response                    | 0                   | 0%             | 37                 | 1%             | 1 171                 | 1%             |
| <b>Student Reading Habits</b>                     |                     |                |                    |                |                       |                |
| <b>I read by myself at home.</b>                  |                     |                |                    |                |                       |                |
| Yes   | 16                  | 76%            | 3 697              | 61%            | 73 571                | 59%            |
| Sometimes   | 5                   | 24%            | 2 043              | 34%            | 44 912                | 36%            |
| No  | 0                   | 0%             | 308                | 5%             | 6 103                 | 5%             |
| no response/ambiguous response                    | 0                   | 0%             | 28                 | <1%            | 1 073                 | 1%             |
| <b>I read with someone older than me at home.</b> |                     |                |                    |                |                       |                |
| Yes   | 3                   | 14%            | 885                | 15%            | 20 425                | 16%            |
| Sometimes   | 7                   | 33%            | 2 444              | 40%            | 55 558                | 44%            |
| No  | 11                  | 52%            | 2 723              | 45%            | 48 679                | 39%            |
| no response/ambiguous response                    | 0                   | 0%             | 24                 | <1%            | 997                   | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Writing

| <i>Number of Respondents</i>                                   | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 21                  |                | 6 076              |                | 125 659               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Writing</b>                        |                     |                |                    |                |                       |                |
| <b>I am a good writer.</b>                                     |                     |                |                    |                |                       |                |
| Yes  | 10                  | 48%            | 2 851              | 47%            | 64 059                | 51%            |
| Sometimes  | 5                   | 24%            | 2 897              | 48%            | 55 355                | 44%            |
| No   | 1                   | 5%             | 296                | 5%             | 5 444                 | 4%             |
| no response/ambiguous response                                 | 5                   | 24%            | 32                 | 1%             | 801                   | 1%             |
| <b>I like to write.</b>  |                     |                |                    |                |                       |                |
| Yes  | 10                  | 48%            | 3 212              | 53%            | 67 349                | 54%            |
| Sometimes  | 3                   | 14%            | 2 175              | 36%            | 43 537                | 35%            |
| No   | 3                   | 14%            | 640                | 11%            | 13 507                | 11%            |
| no response/ambiguous response                                 | 5                   | 24%            | 49                 | 1%             | 1 266                 | 1%             |
| <b>Student Writing Habits</b>                                  |                     |                |                    |                |                       |                |
| <b>I write by myself at home.</b>                              |                     |                |                    |                |                       |                |
| Yes  | 14                  | 67%            | 3 600              | 59%            | 71 539                | 57%            |
| Sometimes  | 1                   | 5%             | 1 985              | 33%            | 42 236                | 34%            |
| No   | 1                   | 5%             | 437                | 7%             | 10 632                | 8%             |
| no response/ambiguous response                                 | 5                   | 24%            | 54                 | 1%             | 1 252                 | 1%             |
| <b>Someone older than me helps me with my writing at home.</b> |                     |                |                    |                |                       |                |
| Yes  | 1                   | 5%             | 1 100              | 18%            | 21 360                | 17%            |
| Sometimes  | 7                   | 33%            | 2 512              | 41%            | 53 370                | 42%            |
| No   | 8                   | 38%            | 2 420              | 40%            | 49 830                | 40%            |
| no response/ambiguous response                                 | 5                   | 24%            | 44                 | 1%             | 1 099                 | 1%             |

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Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

### Mathematics

| <i>Number of Respondents</i>                                       | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 21                  |                | 6 076              |                | 125 659               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Attitudes Toward Mathematics</b>                        |                     |                |                    |                |                       |                |
| <b>I am good at mathematics.</b>                                   |                     |                |                    |                |                       |                |
| Yes  | 12                  | 57%            | 2 965              | 49%            | 67 584                | 54%            |
| Sometimes  | 4                   | 19%            | 2 684              | 44%            | 50 349                | 40%            |
| No   | 0                   | 0%             | 388                | 6%             | 6 834                 | 5%             |
| no response/ambiguous response                                     | 5                   | 24%            | 39                 | 1%             | 892                   | 1%             |
| <b>I like mathematics.</b>   |                     |                |                    |                |                       |                |
| Yes  | 12                  | 57%            | 3 587              | 59%            | 73 582                | 59%            |
| Sometimes  | 4                   | 19%            | 1 624              | 27%            | 33 642                | 27%            |
| No   | 0                   | 0%             | 813                | 13%            | 17 262                | 14%            |
| no response/ambiguous response                                     | 5                   | 24%            | 52                 | 1%             | 1 173                 | 1%             |
| <b>Student Mathematics Habits</b>                                  |                     |                |                    |                |                       |                |
| <b>I use mathematics to solve problems outside school.</b>         |                     |                |                    |                |                       |                |
| Yes  | 5                   | 24%            | 1 960              | 32%            | 44 926                | 36%            |
| Sometimes  | 3                   | 14%            | 2 483              | 41%            | 51 827                | 41%            |
| No   | 8                   | 38%            | 1 562              | 26%            | 27 408                | 22%            |
| no response/ambiguous response                                     | 5                   | 24%            | 71                 | 1%             | 1 498                 | 1%             |
| <b>Someone older than me helps me with my mathematics at home.</b> |                     |                |                    |                |                       |                |
| Yes  | 4                   | 19%            | 1 741              | 29%            | 34 610                | 28%            |
| Sometimes  | 8                   | 38%            | 3 077              | 51%            | 61 987                | 49%            |
| No   | 4                   | 19%            | 1 205              | 20%            | 27 753                | 22%            |
| no response/ambiguous response                                     | 5                   | 24%            | 53                 | 1%             | 1 309                 | 1%             |
| <b>I use a calculator to learn mathematics at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 3                   | 14%            | 979                | 16%            | 18 333                | 15%            |
| Sometimes  | 13                  | 62%            | 3 610              | 59%            | 67 850                | 54%            |
| No   | 0                   | 0%             | 1 450              | 24%            | 38 434                | 31%            |
| no response/ambiguous response                                     | 5                   | 24%            | 37                 | 1%             | 1 042                 | 1%             |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: All Students

| <i>Number of Respondents</i>                                       | School <sup>1</sup> |                | Board <sup>1</sup> |                | Province <sup>1</sup> |                |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
|  | 21                  |                | 6 076              |                | 125 659               |                |
|  | #                   | % <sup>2</sup> | #                  | % <sup>2</sup> | #                     | % <sup>2</sup> |
| <b>Student Computer Use</b>  |                     |                |                    |                |                       |                |
| <b>At home, there is a computer for me to use for school work.</b> |                     |                |                    |                |                       |                |
| Yes  | 10                  | 48%            | 2 803              | 46%            | 62 613                | 50%            |
| Sometimes  | 7                   | 33%            | 2 055              | 34%            | 37 594                | 30%            |
| No   | 3                   | 14%            | 1 192              | 20%            | 24 620                | 20%            |
| no response/ambiguous response                                     | 1                   | 5%             | 26                 | <1%            | 832                   | 1%             |
| <b>I use a computer for reading activities at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 3                   | 14%            | 1 385              | 23%            | 29 761                | 24%            |
| Sometimes  | 5                   | 24%            | 2 503              | 41%            | 52 783                | 42%            |
| No   | 13                  | 62%            | 2 165              | 36%            | 42 304                | 34%            |
| no response/ambiguous response                                     | 0                   | 0%             | 23                 | <1%            | 811                   | 1%             |
| <b>I use a computer for writing activities at school.</b>          |                     |                |                    |                |                       |                |
| Yes  | 2                   | 10%            | 1 279              | 21%            | 36 518                | 29%            |
| Sometimes  | 3                   | 14%            | 2 490              | 41%            | 56 014                | 45%            |
| No   | 11                  | 52%            | 2 264              | 37%            | 32 100                | 26%            |
| no response/ambiguous response                                     | 5                   | 24%            | 43                 | 1%             | 1 027                 | 1%             |
| <b>I use a computer to learn mathematics at school.</b>            |                     |                |                    |                |                       |                |
| Yes  | 2                   | 10%            | 1 509              | 25%            | 34 900                | 28%            |
| Sometimes  | 2                   | 10%            | 2 112              | 35%            | 45 724                | 36%            |
| No   | 12                  | 57%            | 2 406              | 40%            | 43 803                | 35%            |
| no response/ambiguous response                                     | 5                   | 24%            | 49                 | 1%             | 1 232                 | 1%             |

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## Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

### Student Questionnaire: By Gender School Results

**School** : St Florence Sep S (789992)

**Board** : Toronto Catholic District School Board (67059)

#### Background

| Number of Respondents   | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|   | 21                             |                              | 6 076                             |                                 | 125 659                            |                                  |
|   | Female<br>10<br>% <sup>2</sup> | Male<br>11<br>% <sup>2</sup> | Female<br>3 024<br>% <sup>2</sup> | Male<br>3 052<br>% <sup>2</sup> | Female<br>61 875<br>% <sup>2</sup> | Male<br>63 734<br>% <sup>2</sup> |
| <b>I was born in:</b>   |                                |                              |                                   |                                 |                                    |                                  |
| 1995  | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| 1996  | 0%                             | 9%                           | 1%                                | 1%                              | 2%                                 | 4%                               |
| 1997  | 90%                            | 91%                          | 98%                               | 96%                             | 95%                                | 92%                              |
| 1998  | 0%                             | 0%                           | 1%                                | 1%                              | 1%                                 | 2%                               |
| 1999  | 10%                            | 0%                           | <1%                               | <1%                             | <1%                                | <1%                              |
| no response/ambiguous response                                | 0%                             | 0%                           | <1%                               | 1%                              | 1%                                 | 1%                               |
| <b>At home, I speak</b>                                       |                                |                              |                                   |                                 |                                    |                                  |
| only or mostly English.                                       | 90%                            | 64%                          | 65%                               | 69%                             | 79%                                | 80%                              |
| another language (or other languages) as often as English.    | 10%                            | 27%                          | 23%                               | 19%                             | 12%                                | 11%                              |
| mostly or only another language (or other languages).         | 0%                             | 9%                           | 12%                               | 12%                             | 8%                                 | 8%                               |
| no response/ambiguous response                                | 0%                             | 0%                           | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>At home, people speak to me</b>                            |                                |                              |                                   |                                 |                                    |                                  |
| only or mostly in English.                                    | 70%                            | 55%                          | 55%                               | 61%                             | 75%                                | 76%                              |
| in another language (or other languages) as often as English. | 20%                            | 36%                          | 22%                               | 19%                             | 11%                                | 11%                              |
| mostly or only in another language (or other languages).      | 10%                            | 9%                           | 22%                               | 19%                             | 13%                                | 12%                              |
| no response/ambiguous response                                | 0%                             | 0%                           | <1%                               | 1%                              | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Reading

| <i>Number of Respondents</i>                      | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|   | 21                             |                              | 6 076                             |                                 | 125 659                            |                                  |
|   | Female<br>10<br>% <sup>2</sup> | Male<br>11<br>% <sup>2</sup> | Female<br>3 024<br>% <sup>2</sup> | Male<br>3 052<br>% <sup>2</sup> | Female<br>61 875<br>% <sup>2</sup> | Male<br>63 734<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Reading</b>           |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am a good reader.</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 80%                            | 64%                          | 64%                               | 61%                             | 68%                                | 64%                              |
| Sometimes   | 20%                            | 36%                          | 34%                               | 36%                             | 30%                                | 32%                              |
| No  | 0%                             | 0%                           | 1%                                | 2%                              | 1%                                 | 3%                               |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | <1%                                | 1%                               |
| <b>I like to read.</b>                            |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 70%                            | 64%                          | 66%                               | 47%                             | 67%                                | 50%                              |
| Sometimes   | 30%                            | 36%                          | 31%                               | 44%                             | 29%                                | 39%                              |
| No  | 0%                             | 0%                           | 3%                                | 9%                              | 3%                                 | 9%                               |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | 1%                              | 1%                                 | 1%                               |
| <b>Student Reading Habits</b>                     |                                |                              |                                   |                                 |                                    |                                  |
| <b>I read by myself at home.</b>                  |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 70%                            | 82%                          | 63%                               | 59%                             | 61%                                | 57%                              |
| Sometimes   | 30%                            | 18%                          | 33%                               | 34%                             | 36%                                | 36%                              |
| No  | 0%                             | 0%                           | 3%                                | 7%                              | 3%                                 | 7%                               |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | 1%                              | 1%                                 | 1%                               |
| <b>I read with someone older than me at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes   | 20%                            | 9%                           | 13%                               | 16%                             | 15%                                | 17%                              |
| Sometimes   | 30%                            | 36%                          | 45%                               | 35%                             | 49%                                | 39%                              |
| No  | 50%                            | 55%                          | 41%                               | 49%                             | 35%                                | 43%                              |
| no response/ambiguous response                    | 0%                             | 0%                           | <1%                               | <1%                             | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

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# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Writing

| <i>Number of Respondents</i>                                   | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | 21                             |                              | 6 076                             |                                 | 125 659                            |                                  |
|  | Female<br>10<br>% <sup>2</sup> | Male<br>11<br>% <sup>2</sup> | Female<br>3 024<br>% <sup>2</sup> | Male<br>3 052<br>% <sup>2</sup> | Female<br>61 875<br>% <sup>2</sup> | Male<br>63 734<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Writing</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am a good writer.</b>                                     |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 60%                            | 36%                          | 51%                               | 43%                             | 57%                                | 45%                              |
| Sometimes  | 20%                            | 27%                          | 46%                               | 50%                             | 40%                                | 48%                              |
| No   | 0%                             | 9%                           | 3%                                | 7%                              | 2%                                 | 6%                               |
| no response/ambiguous response                                 | 20%                            | 27%                          | <1%                               | 1%                              | 1%                                 | 1%                               |
| <b>I like to write.</b>  |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 40%                            | 55%                          | 59%                               | 47%                             | 61%                                | 46%                              |
| Sometimes  | 30%                            | 0%                           | 33%                               | 38%                             | 32%                                | 37%                              |
| No   | 10%                            | 18%                          | 7%                                | 14%                             | 6%                                 | 16%                              |
| no response/ambiguous response                                 | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Student Writing Habits</b>                                  |                                |                              |                                   |                                 |                                    |                                  |
| <b>I write by myself at home.</b>                              |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 70%                            | 64%                          | 63%                               | 56%                             | 62%                                | 52%                              |
| Sometimes  | 0%                             | 9%                           | 32%                               | 33%                             | 33%                                | 35%                              |
| No   | 10%                            | 0%                           | 4%                                | 10%                             | 5%                                 | 12%                              |
| no response/ambiguous response                                 | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Someone older than me helps me with my writing at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 0%                             | 9%                           | 17%                               | 19%                             | 16%                                | 18%                              |
| Sometimes  | 30%                            | 36%                          | 45%                               | 38%                             | 45%                                | 40%                              |
| No   | 50%                            | 27%                          | 38%                               | 42%                             | 38%                                | 41%                              |
| no response/ambiguous response                                 | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |

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# Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

## Student Questionnaire: By Gender

### Mathematics

| Number of Respondents  | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | Female<br>10<br>% <sup>2</sup> | Male<br>11<br>% <sup>2</sup> | Female<br>3 024<br>% <sup>2</sup> | Male<br>3 052<br>% <sup>2</sup> | Female<br>61 875<br>% <sup>2</sup> | Male<br>63 734<br>% <sup>2</sup> |
| <b>Student Attitudes Toward Mathematics</b>                        |                                |                              |                                   |                                 |                                    |                                  |
| <b>I am good at mathematics.</b>                                   |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 50%                            | 64%                          | 41%                               | 56%                             | 46%                                | 61%                              |
| Sometimes  | 30%                            | 9%                           | 51%                               | 38%                             | 47%                                | 33%                              |
| No   | 0%                             | 0%                           | 8%                                | 5%                              | 6%                                 | 5%                               |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I like mathematics.</b>   |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 60%                            | 55%                          | 56%                               | 62%                             | 56%                                | 62%                              |
| Sometimes  | 20%                            | 18%                          | 30%                               | 24%                             | 31%                                | 23%                              |
| No   | 0%                             | 0%                           | 13%                               | 14%                             | 13%                                | 15%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Student Mathematics Habits</b>                                  |                                |                              |                                   |                                 |                                    |                                  |
| <b>I use mathematics to solve problems outside school.</b>         |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 30%                            | 18%                          | 33%                               | 32%                             | 36%                                | 36%                              |
| Sometimes  | 20%                            | 9%                           | 43%                               | 39%                             | 44%                                | 39%                              |
| No   | 30%                            | 45%                          | 23%                               | 28%                             | 19%                                | 24%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>Someone older than me helps me with my mathematics at home.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 20%                            | 18%                          | 32%                               | 26%                             | 30%                                | 25%                              |
| Sometimes  | 40%                            | 36%                          | 54%                               | 47%                             | 53%                                | 46%                              |
| No   | 20%                            | 18%                          | 14%                               | 26%                             | 16%                                | 28%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I use a calculator to learn mathematics at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 10%                            | 18%                          | 16%                               | 16%                             | 14%                                | 15%                              |
| Sometimes  | 70%                            | 55%                          | 62%                               | 57%                             | 57%                                | 52%                              |
| No   | 0%                             | 0%                           | 22%                               | 26%                             | 28%                                | 33%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

## Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

### Student Questionnaire: By Gender

| <i>Number of Respondents</i>                                       | School <sup>1</sup>            |                              | Board <sup>1</sup>                |                                 | Province <sup>1</sup>              |                                  |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
|  | 21                             |                              | 6 076                             |                                 | 125 659                            |                                  |
|  | Female<br>10<br>% <sup>2</sup> | Male<br>11<br>% <sup>2</sup> | Female<br>3 024<br>% <sup>2</sup> | Male<br>3 052<br>% <sup>2</sup> | Female<br>61 875<br>% <sup>2</sup> | Male<br>63 734<br>% <sup>2</sup> |
| <b>Student Computer Use</b>  |                                |                              |                                   |                                 |                                    |                                  |
| <b>At home, there is a computer for me to use for school work.</b> |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 60%                            | 36%                          | 48%                               | 45%                             | 51%                                | 48%                              |
| Sometimes  | 40%                            | 27%                          | 34%                               | 34%                             | 31%                                | 29%                              |
| No   | 0%                             | 27%                          | 18%                               | 21%                             | 18%                                | 21%                              |
| no response/ambiguous response                                     | 0%                             | 9%                           | <1%                               | 1%                              | 1%                                 | 1%                               |
| <b>I use a computer for reading activities at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 10%                            | 18%                          | 23%                               | 22%                             | 24%                                | 23%                              |
| Sometimes  | 40%                            | 9%                           | 44%                               | 39%                             | 44%                                | 40%                              |
| No   | 50%                            | 73%                          | 33%                               | 38%                             | 32%                                | 35%                              |
| no response/ambiguous response                                     | 0%                             | 0%                           | <1%                               | <1%                             | 1%                                 | 1%                               |
| <b>I use a computer for writing activities at school.</b>          |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 20%                            | 0%                           | 20%                               | 22%                             | 29%                                | 29%                              |
| Sometimes  | 10%                            | 18%                          | 43%                               | 39%                             | 46%                                | 43%                              |
| No   | 50%                            | 55%                          | 36%                               | 39%                             | 24%                                | 27%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |
| <b>I use a computer to learn mathematics at school.</b>            |                                |                              |                                   |                                 |                                    |                                  |
| Yes  | 10%                            | 9%                           | 25%                               | 25%                             | 28%                                | 28%                              |
| Sometimes  | 10%                            | 9%                           | 36%                               | 34%                             | 38%                                | 35%                              |
| No   | 60%                            | 55%                          | 39%                               | 41%                             | 33%                                | 37%                              |
| no response/ambiguous response                                     | 20%                            | 27%                          | 1%                                | 1%                              | 1%                                 | 1%                               |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.