



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

School Results

School : Holy Child Catholic S (704210)

Board : Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	32		6 076		125 659	
I was born in:						
1995	0	0%	15	<1%	440	<1%
1996	3	9%	62	1%	3 969	3%
1997	29	91%	5 893	97%	117 252	93%
1998	0	0%	57	1%	2 204	2%
1999	0	0%	18	<1%	469	<1%
no response/ambiguous response	0	0%	31	1%	1 325	1%
At home, I speak						
only or mostly English.	21	66%	4 056	67%	99 843	79%
another language (or other languages) as often as English.	10	31%	1 271	21%	14 533	12%
mostly or only another language (or other languages).	1	3%	710	12%	10 355	8%
no response/ambiguous response	0	0%	39	1%	928	1%
At home, people speak to me						
only or mostly in English.	19	59%	3 527	58%	94 767	75%
in another language (or other languages) as often as English.	10	31%	1 263	21%	13 646	11%
mostly or only in another language (or other languages).	3	9%	1 256	21%	16 089	13%
no response/ambiguous response	0	0%	30	<1%	1 157	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	32		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	27	84%	3 812	63%	83 508	66%
Sometimes	5	16%	2 138	35%	39 100	31%
No	0	0%	109	2%	2 372	2%
no response/ambiguous response	0	0%	17	<1%	679	1%
I like to read.						
Yes	13	41%	3 411	56%	73 739	59%
Sometimes	15	47%	2 288	38%	43 078	34%
No	4	12%	340	6%	7 671	6%
no response/ambiguous response	0	0%	37	1%	1 171	1%
Student Reading Habits						
I read by myself at home.						
Yes	19	59%	3 697	61%	73 571	59%
Sometimes	10	31%	2 043	34%	44 912	36%
No	3	9%	308	5%	6 103	5%
no response/ambiguous response	0	0%	28	<1%	1 073	1%
I read with someone older than me at home.						
Yes	6	19%	885	15%	20 425	16%
Sometimes	14	44%	2 444	40%	55 558	44%
No	12	38%	2 723	45%	48 679	39%
no response/ambiguous response	0	0%	24	<1%	997	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	32		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	16	50%	2 851	47%	64 059	51%
Sometimes	15	47%	2 897	48%	55 355	44%
No	0	0%	296	5%	5 444	4%
no response/ambiguous response	1	3%	32	1%	801	1%
I like to write.						
Yes	16	50%	3 212	53%	67 349	54%
Sometimes	11	34%	2 175	36%	43 537	35%
No	4	12%	640	11%	13 507	11%
no response/ambiguous response	1	3%	49	1%	1 266	1%
Student Writing Habits						
I write by myself at home.						
Yes	22	69%	3 600	59%	71 539	57%
Sometimes	9	28%	1 985	33%	42 236	34%
No	0	0%	437	7%	10 632	8%
no response/ambiguous response	1	3%	54	1%	1 252	1%
Someone older than me helps me with my writing at home.						
Yes	4	12%	1 100	18%	21 360	17%
Sometimes	8	25%	2 512	41%	53 370	42%
No	18	56%	2 420	40%	49 830	40%
no response/ambiguous response	2	6%	44	1%	1 099	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	32		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	19	59%	2 965	49%	67 584	54%
Sometimes	9	28%	2 684	44%	50 349	40%
No	3	9%	388	6%	6 834	5%
no response/ambiguous response	1	3%	39	1%	892	1%
I like mathematics.						
Yes	20	62%	3 587	59%	73 582	59%
Sometimes	7	22%	1 624	27%	33 642	27%
No	4	12%	813	13%	17 262	14%
no response/ambiguous response	1	3%	52	1%	1 173	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	8	25%	1 960	32%	44 926	36%
Sometimes	13	41%	2 483	41%	51 827	41%
No	9	28%	1 562	26%	27 408	22%
no response/ambiguous response	2	6%	71	1%	1 498	1%
Someone older than me helps me with my mathematics at home.						
Yes	10	31%	1 741	29%	34 610	28%
Sometimes	15	47%	3 077	51%	61 987	49%
No	6	19%	1 205	20%	27 753	22%
no response/ambiguous response	1	3%	53	1%	1 309	1%
I use a calculator to learn mathematics at school.						
Yes	3	9%	979	16%	18 333	15%
Sometimes	11	34%	3 610	59%	67 850	54%
No	17	53%	1 450	24%	38 434	31%
no response/ambiguous response	1	3%	37	1%	1 042	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	32		6 076		125 659	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	12	38%	2 803	46%	62 613	50%
Sometimes	12	38%	2 055	34%	37 594	30%
No	8	25%	1 192	20%	24 620	20%
no response/ambiguous response	0	0%	26	<1%	832	1%
I use a computer for reading activities at school.						
Yes	8	25%	1 385	23%	29 761	24%
Sometimes	16	50%	2 503	41%	52 783	42%
No	8	25%	2 165	36%	42 304	34%
no response/ambiguous response	0	0%	23	<1%	811	1%
I use a computer for writing activities at school.						
Yes	7	22%	1 279	21%	36 518	29%
Sometimes	10	31%	2 490	41%	56 014	45%
No	13	41%	2 264	37%	32 100	26%
no response/ambiguous response	2	6%	43	1%	1 027	1%
I use a computer to learn mathematics at school.						
Yes	8	25%	1 509	25%	34 900	28%
Sometimes	9	28%	2 112	35%	45 724	36%
No	14	44%	2 406	40%	43 803	35%
no response/ambiguous response	1	3%	49	1%	1 232	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.



Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender School Results

School : Holy Child Catholic S (704210)

Board : Toronto Catholic District School Board (67059)

Background

Number of Respondents	School ¹		Board ¹		Province ¹	
	Female 18 % ²	Male 14 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
I was born in:						
1995	0%	0%	<1%	<1%	<1%	<1%
1996	0%	21%	1%	1%	2%	4%
1997	100%	79%	98%	96%	95%	92%
1998	0%	0%	1%	1%	1%	2%
1999	0%	0%	<1%	<1%	<1%	<1%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
At home, I speak						
only or mostly English.	50%	86%	65%	69%	79%	80%
another language (or other languages) as often as English.	44%	14%	23%	19%	12%	11%
mostly or only another language (or other languages).	6%	0%	12%	12%	8%	8%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
At home, people speak to me						
only or mostly in English.	44%	79%	55%	61%	75%	76%
in another language (or other languages) as often as English.	44%	14%	22%	19%	11%	11%
mostly or only in another language (or other languages).	11%	7%	22%	19%	13%	12%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 18 % ²	Male 14 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	89%	79%	64%	61%	68%	64%
Sometimes	11%	21%	34%	36%	30%	32%
No	0%	0%	1%	2%	1%	3%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
I like to read.						
Yes	56%	21%	66%	47%	67%	50%
Sometimes	44%	50%	31%	44%	29%	39%
No	0%	29%	3%	9%	3%	9%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	67%	50%	63%	59%	61%	57%
Sometimes	22%	43%	33%	34%	36%	36%
No	11%	7%	3%	7%	3%	7%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I read with someone older than me at home.						
Yes	17%	21%	13%	16%	15%	17%
Sometimes	50%	36%	45%	35%	49%	39%
No	33%	43%	41%	49%	35%	43%
no response/ambiguous response	0%	0%	<1%	<1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 18 % ²	Male 14 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	56%	43%	51%	43%	57%	45%
Sometimes	39%	57%	46%	50%	40%	48%
No	0%	0%	3%	7%	2%	6%
no response/ambiguous response	6%	0%	<1%	1%	1%	1%
I like to write.						
Yes	44%	57%	59%	47%	61%	46%
Sometimes	39%	29%	33%	38%	32%	37%
No	11%	14%	7%	14%	6%	16%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	67%	71%	63%	56%	62%	52%
Sometimes	28%	29%	32%	33%	33%	35%
No	0%	0%	4%	10%	5%	12%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	6%	21%	17%	19%	16%	18%
Sometimes	28%	21%	45%	38%	45%	40%
No	56%	57%	38%	42%	38%	41%
no response/ambiguous response	11%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 18 % ²	Male 14 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	56%	64%	41%	56%	46%	61%
Sometimes	22%	36%	51%	38%	47%	33%
No	17%	0%	8%	5%	6%	5%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	61%	64%	56%	62%	56%	62%
Sometimes	22%	21%	30%	24%	31%	23%
No	11%	14%	13%	14%	13%	15%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	22%	29%	33%	32%	36%	36%
Sometimes	39%	43%	43%	39%	44%	39%
No	33%	21%	23%	28%	19%	24%
no response/ambiguous response	6%	7%	1%	1%	1%	1%
Someone older than me helps me with my mathematics at home.						
Yes	33%	29%	32%	26%	30%	25%
Sometimes	56%	36%	54%	47%	53%	46%
No	6%	36%	14%	26%	16%	28%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
I use a calculator to learn mathematics at school.						
Yes	6%	14%	16%	16%	14%	15%
Sometimes	28%	43%	62%	57%	57%	52%
No	61%	43%	22%	26%	28%	33%
no response/ambiguous response	6%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.

Grade 3 Assessment of Reading, Writing and Mathematics, 2005-2006

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 18 % ²	Male 14 % ²	Female 3 024 % ²	Male 3 052 % ²	Female 61 875 % ²	Male 63 734 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	44%	29%	48%	45%	51%	48%
Sometimes	33%	43%	34%	34%	31%	29%
No	22%	29%	18%	21%	18%	21%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I use a computer for reading activities at school.						
Yes	17%	36%	23%	22%	24%	23%
Sometimes	61%	36%	44%	39%	44%	40%
No	22%	29%	33%	38%	32%	35%
no response/ambiguous response	0%	0%	<1%	<1%	1%	1%
I use a computer for writing activities at school.						
Yes	17%	29%	20%	22%	29%	29%
Sometimes	39%	21%	43%	39%	46%	43%
No	39%	43%	36%	39%	24%	27%
no response/ambiguous response	6%	7%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	28%	21%	25%	25%	28%	28%
Sometimes	39%	14%	36%	34%	38%	35%
No	28%	64%	39%	41%	33%	37%
no response/ambiguous response	6%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of respondents who completed a questionnaire is so small (fewer than six) that identification of individual results might be possible; results are not reported.

N/D "No data available" is used to indicate that there were no respondents in a given grade for a given gender group.