

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

School Results

School: Holy Name Sep S (717444)

Board: Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	30		5 916		124 539	
I was born in:						
1996	0	0%	20	<1%	544	<1%
1997	0	0%	54	1%	3 434	3%
1998	29	97%	5 681	96%	115 652	93%
1999	0	0%	114	2%	3 330	3%
2000	0	0%	6	<1%	169	<1%
no response/ambiguous response	1	3%	41	1%	1 410	1%
At home, I speak						
only or mostly English.	23	77%	3 994	68%	98 996	79%
another language (or other languages) as often as English.	6	20%	1 171	20%	14 360	12%
mostly or only another language (or other languages).	1	3%	724	12%	10 367	8%
no response/ambiguous response	0	0%	27	<1%	816	1%
At home, people speak to me						
only or mostly in English.	20	67%	3 400	57%	94 130	76%
in another language (or other languages) as often as English.	5	17%	1 296	22%	13 580	11%
mostly or only in another language (or other languages).	5	17%	1 187	20%	15 813	13%
no response/ambiguous response	0	0%	33	1%	1 016	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	24	80%	3 833	65%	84 254	68%
Sometimes	5	17%	1 956	33%	37 728	30%
No	1	3%	112	2%	2 165	2%
no response/ambiguous response	0	0%	15	<1%	392	<1%
I like to read.						
Yes	18	60%	3 333	56%	72 677	58%
Sometimes	11	37%	2 225	38%	43 495	35%
No	1	3%	326	6%	7 571	6%
no response/ambiguous response	0	0%	32	1%	796	1%
Student Reading Habits						
I read by myself at home.						
Yes	17	57%	3 758	64%	73 023	59%
Sometimes	10	33%	1 854	31%	44 594	36%
No	3	10%	284	5%	6 223	5%
no response/ambiguous response	0	0%	20	<1%	699	1%
I read with someone older than me at home.						
Yes	4	13%	773	13%	19 762	16%
Sometimes	9	30%	2 376	40%	55 079	44%
No	17	57%	2 747	46%	49 164	39%
no response/ambiguous response	0	0%	20	<1%	534	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	14	47%	2 863	48%	63 480	51%
Sometimes	16	53%	2 740	46%	54 881	44%
No	0	0%	266	4%	5 260	4%
no response/ambiguous response	0	0%	47	1%	918	1%
I like to write.						
Yes	15	50%	3 134	53%	65 581	53%
Sometimes	11	37%	2 090	35%	43 743	35%
No	4	13%	631	11%	13 870	11%
no response/ambiguous response	0	0%	61	1%	1 345	1%
Student Writing Habits						
I write by myself at home.						
Yes	17	57%	3 564	60%	70 182	56%
Sometimes	9	30%	1 862	31%	42 152	34%
No	4	13%	429	7%	10 832	9%
no response/ambiguous response	0	0%	61	1%	1 373	1%
Someone older than me helps me with my writing at home.						
Yes	5	17%	1 036	18%	20 737	17%
Sometimes	14	47%	2 477	42%	52 474	42%
No	11	37%	2 350	40%	50 160	40%
no response/ambiguous response	0	0%	53	1%	1 168	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	14	47%	2 872	49%	66 229	53%
Sometimes	14	47%	2 638	45%	50 387	40%
No	2	7%	353	6%	6 980	6%
no response/ambiguous response	0	0%	53	1%	943	1%
I like mathematics.						
Yes	16	53%	3 476	59%	70 836	57%
Sometimes	10	33%	1 629	28%	34 633	28%
No	3	10%	750	13%	17 790	14%
no response/ambiguous response	1	3%	61	1%	1 280	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	10	33%	1 871	32%	42 130	34%
Sometimes	14	47%	2 396	41%	51 366	41%
No	6	20%	1 570	27%	29 445	24%
no response/ambiguous response	0	0%	79	1%	1 598	1%
Someone older than me helps me with my mathematics at home.						
Yes	8	27%	1 699	29%	33 748	27%
Sometimes	17	57%	2 929	50%	61 249	49%
No	4	13%	1 221	21%	28 083	23%
no response/ambiguous response	1	3%	67	1%	1 459	1%
I use a calculator to learn mathematics at school.						
Yes	5	17%	861	15%	16 212	13%
Sometimes	19	63%	3 365	57%	65 999	53%
No	6	20%	1 637	28%	41 230	33%
no response/ambiguous response	0	0%	53	1%	1 098	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	17	57%	2 738	46%	61 688	50%
Sometimes	6	20%	1 936	33%	37 447	30%
No	7	23%	1 212	20%	24 625	20%
no response/ambiguous response	0	0%	30	1%	779	1%
I use a computer for reading activities at school.						
Yes	2	7%	1 212	20%	29 546	24%
Sometimes	7	23%	2 609	44%	53 216	43%
No	21	70%	2 076	35%	41 277	33%
no response/ambiguous response	0	0%	19	<1%	500	<1%
I use a computer for writing activities at school.						
Yes	3	10%	1 259	21%	35 949	29%
Sometimes	14	47%	2 616	44%	56 557	45%
No	13	43%	1 985	34%	30 836	25%
no response/ambiguous response	0	0%	56	1%	1 197	1%
I use a computer to learn mathematics at school.						
Yes	2	7%	1 437	24%	33 357	27%
Sometimes	7	23%	2 041	34%	45 378	36%
No	21	70%	2 374	40%	44 431	36%
no response/ambiguous response	0	0%	64	1%	1 373	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 13 % ²	Male 17 % ²	Female 2 967 % ²	Male 2 949 % ²	Female 61 379 % ²	Male 63 145 % ²
	30		5 916		124 539	
I was born in:						
1996	0%	0%	<1%	<1%	<1%	1%
1997	0%	0%	<1%	1%	2%	4%
1998	92%	100%	97%	95%	95%	91%
1999	0%	0%	2%	2%	2%	3%
2000	0%	0%	<1%	<1%	<1%	<1%
no response/ambiguous response	8%	0%	1%	1%	1%	1%
At home, I speak						
only or mostly English.	92%	65%	65%	70%	79%	80%
another language (or other languages) as often as English.	8%	29%	21%	19%	12%	11%
mostly or only another language (or other languages).	0%	6%	14%	11%	9%	8%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
At home, people speak to me						
only or mostly in English.	77%	59%	55%	60%	75%	76%
in another language (or other languages) as often as English.	15%	18%	23%	21%	11%	11%
mostly or only in another language (or other languages).	8%	24%	22%	18%	13%	12%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	Female 13 % ²	Male 17 % ²	Female 2 967 % ²	Male 2 949 % ²	Female 61 379 % ²	Male 63 145 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	69%	88%	66%	63%	70%	66%
Sometimes	23%	12%	32%	34%	29%	32%
No	8%	0%	2%	2%	1%	2%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	62%	59%	65%	48%	67%	50%
Sometimes	38%	35%	32%	43%	30%	40%
No	0%	6%	2%	9%	3%	9%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	62%	53%	66%	61%	61%	57%
Sometimes	23%	41%	31%	32%	36%	36%
No	15%	6%	3%	7%	3%	7%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
I read with someone older than me at home.						
Yes	15%	12%	13%	13%	15%	17%
Sometimes	31%	29%	45%	35%	49%	39%
No	54%	59%	42%	51%	36%	43%
no response/ambiguous response	0%	0%	<1%	1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 13 % ²	Male 17 % ²	Female 2 967 % ²	Male 2 949 % ²	Female 61 379 % ²	Male 63 145 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	31%	59%	54%	43%	58%	45%
Sometimes	69%	41%	43%	50%	39%	49%
No	0%	0%	3%	6%	2%	6%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like to write.						
Yes	23%	71%	59%	47%	61%	45%
Sometimes	46%	29%	34%	37%	33%	38%
No	31%	0%	6%	15%	6%	16%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	62%	53%	64%	57%	61%	52%
Sometimes	23%	35%	31%	32%	33%	35%
No	15%	12%	5%	10%	5%	12%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	15%	18%	15%	20%	15%	18%
Sometimes	46%	47%	45%	39%	45%	40%
No	38%	35%	39%	41%	40%	41%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	Female 13 % ²	Male 17 % ²	Female 2 967 % ²	Male 2 949 % ²	Female 61 379 % ²	Male 63 145 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	54%	41%	41%	56%	46%	61%
Sometimes	46%	47%	52%	37%	48%	33%
No	0%	12%	6%	6%	6%	5%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	46%	59%	55%	63%	54%	60%
Sometimes	46%	24%	33%	23%	32%	24%
No	8%	12%	12%	14%	13%	15%
no response/ambiguous response	0%	6%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	38%	29%	33%	31%	34%	34%
Sometimes	46%	47%	42%	39%	44%	39%
No	15%	24%	24%	29%	21%	26%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my mathematics at home.						
Yes	31%	24%	31%	27%	30%	25%
Sometimes	38%	71%	52%	47%	53%	46%
No	23%	6%	16%	25%	17%	28%
no response/ambiguous response	8%	0%	1%	1%	1%	1%
I use a calculator to learn mathematics at school.						
Yes	15%	18%	14%	15%	12%	14%
Sometimes	62%	65%	59%	55%	55%	51%
No	23%	18%	26%	29%	31%	35%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	30		5 916		124 539	
	Female 13 % ²	Male 17 % ²	Female 2 967 % ²	Male 2 949 % ²	Female 61 379 % ²	Male 63 145 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	54%	59%	49%	44%	51%	48%
Sometimes	38%	6%	33%	32%	31%	29%
No	8%	35%	18%	23%	17%	22%
no response/ambiguous response	0%	0%	<1%	1%	1%	1%
I use a computer for reading activities at school.						
Yes	8%	6%	21%	20%	24%	24%
Sometimes	31%	18%	47%	41%	45%	41%
No	62%	76%	32%	38%	31%	35%
no response/ambiguous response	0%	0%	<1%	1%	<1%	<1%
I use a computer for writing activities at school.						
Yes	15%	6%	22%	21%	28%	29%
Sometimes	46%	47%	46%	43%	48%	43%
No	38%	47%	32%	35%	23%	26%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	0%	12%	24%	24%	27%	27%
Sometimes	23%	24%	37%	32%	38%	35%
No	77%	65%	38%	42%	34%	37%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.