

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students School Results

School: Blessed Sacrament Sep S (690538)

Board: Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	59		6 744		138 935	
I was born in:						
1993	0	0%	0	0%	105	<1%
1994	0	0%	44	1%	4 987	4%
1995	55	93%	6 629	98%	131 597	95%
1996	0	0%	20	<1%	842	1%
1997	0	0%	1	<1%	49	<1%
no response/ambiguous response	4	7%	50	1%	1 355	1%
At home, I speak						
only or mostly English.	53	90%	4 728	70%	113 778	82%
another language (or other languages) as often as English.	4	7%	1 310	19%	16 073	12%
mostly or only another language (or other languages).	2	3%	699	10%	8 821	6%
no response/ambiguous response	0	0%	7	<1%	263	<1%
At home, people speak to me						
only or mostly in English.	52	88%	3 830	57%	106 456	77%
in another language (or other languages) as often as English.	3	5%	1 530	23%	16 142	12%
mostly or only in another language (or other languages).	4	7%	1 374	20%	16 055	12%
no response/ambiguous response	0	0%	10	<1%	282	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	48	81%	4 008	59%	86 598	62%
Sometimes	11	19%	2 617	39%	48 916	35%
No	0	0%	112	2%	3 240	2%
no response/ambiguous response	0	0%	7	<1%	181	<1%
I like to read.						
Yes	34	58%	2 849	42%	64 953	47%
Sometimes	25	42%	3 407	51%	61 270	44%
No	0	0%	478	7%	12 458	9%
no response/ambiguous response	0	0%	10	<1%	254	<1%
Student Reading Habits						
I read by myself at home.						
Yes	44	75%	4 415	65%	91 953	66%
Sometimes	13	22%	1 892	28%	38 680	28%
No	2	3%	428	6%	7 999	6%
no response/ambiguous response	0	0%	9	<1%	303	<1%
I read with someone older than me at home.						
Yes	1	2%	274	4%	5 720	4%
Sometimes	14	24%	1 477	22%	36 853	27%
No	44	75%	4 985	74%	96 072	69%
no response/ambiguous response	0	0%	8	<1%	290	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	31	53%	2 797	41%	61 016	44%
Sometimes	26	44%	3 600	53%	68 944	50%
No	1	2%	296	4%	7 477	5%
no response/ambiguous response	1	2%	51	1%	1 498	1%
I like to write.						
Yes	33	56%	2 929	43%	58 708	42%
Sometimes	19	32%	3 000	44%	59 385	43%
No	6	10%	762	11%	19 258	14%
no response/ambiguous response	1	2%	53	1%	1 584	1%
Student Writing Habits						
I write by myself at home.						
Yes	21	36%	3 850	57%	72 643	52%
Sometimes	26	44%	1 935	29%	43 141	31%
No	11	19%	897	13%	21 455	15%
no response/ambiguous response	1	2%	62	1%	1 696	1%
Someone older than me helps me with my writing at home.						
Yes	5	8%	631	9%	12 333	9%
Sometimes	17	29%	2 267	34%	49 337	36%
No	36	61%	3 787	56%	75 611	54%
no response/ambiguous response	1	2%	59	1%	1 654	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	32	54%	3 083	46%	68 148	49%
Sometimes	21	36%	3 134	46%	59 270	43%
No	5	8%	472	7%	9 883	7%
no response/ambiguous response	1	2%	55	1%	1 634	1%
I like mathematics.						
Yes	26	44%	3 176	47%	62 226	45%
Sometimes	19	32%	2 320	34%	47 056	34%
No	12	20%	1 183	18%	27 944	20%
no response/ambiguous response	2	3%	65	1%	1 709	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	21	36%	2 331	35%	51 802	37%
Sometimes	30	51%	3 176	47%	64 021	46%
No	7	12%	1 171	17%	21 254	15%
no response/ambiguous response	1	2%	66	1%	1 858	1%
Someone older than me helps me with my mathematics at home.						
Yes	12	20%	1 451	22%	32 233	23%
Sometimes	24	41%	3 194	47%	67 189	48%
No	22	37%	2 036	30%	37 697	27%
no response/ambiguous response	1	2%	63	1%	1 816	1%
I use a calculator to learn mathematics at school.						
Yes	20	34%	1 584	23%	33 440	24%
Sometimes	33	56%	4 146	61%	84 305	61%
No	5	8%	954	14%	19 433	14%
no response/ambiguous response	1	2%	60	1%	1 757	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	47	80%	5 321	79%	111 240	80%
Sometimes	11	19%	1 085	16%	20 381	15%
No	1	2%	322	5%	6 956	5%
no response/ambiguous response	0	0%	16	<1%	358	<1%
I use a computer for reading activities at school.						
Yes	4	7%	1 015	15%	20 804	15%
Sometimes	35	59%	3 118	46%	62 726	45%
No	20	34%	2 603	39%	55 064	40%
no response/ambiguous response	0	0%	8	<1%	341	<1%
I use a computer for writing activities at school.						
Yes	12	20%	2 239	33%	48 387	35%
Sometimes	34	58%	3 065	45%	64 937	47%
No	12	20%	1 383	21%	23 922	17%
no response/ambiguous response	1	2%	57	1%	1 689	1%
I use a computer to learn mathematics at school.						
Yes	3	5%	788	12%	20 406	15%
Sometimes	9	15%	2 050	30%	49 305	35%
No	46	78%	3 834	57%	67 312	48%
no response/ambiguous response	1	2%	72	1%	1 912	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 29 % ²	Male 30 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
	59		6 744		138 935	
I was born in:						
1993	0%	0%	0%	0%	<1%	<1%
1994	0%	0%	<1%	1%	3%	4%
1995	100%	87%	99%	98%	96%	94%
1996	0%	0%	<1%	<1%	1%	1%
1997	0%	0%	0%	<1%	<1%	<1%
no response/ambiguous response	0%	13%	1%	1%	1%	1%
At home, I speak						
only or mostly English.	93%	87%	69%	71%	82%	82%
another language (or other languages) as often as English.	3%	10%	20%	19%	12%	11%
mostly or only another language (or other languages).	3%	3%	11%	10%	6%	7%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	93%	83%	55%	59%	76%	77%
in another language (or other languages) as often as English.	3%	7%	23%	22%	12%	11%
mostly or only in another language (or other languages).	3%	10%	22%	19%	11%	12%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	Female 29 % ²	Male 30 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	83%	80%	60%	59%	65%	59%
Sometimes	17%	20%	39%	39%	33%	37%
No	0%	0%	1%	2%	2%	3%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	59%	57%	51%	34%	55%	38%
Sometimes	41%	43%	46%	55%	39%	49%
No	0%	0%	3%	11%	5%	13%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
Student Reading Habits						
I read by myself at home.						
Yes	76%	73%	71%	60%	73%	60%
Sometimes	21%	23%	26%	30%	24%	31%
No	3%	3%	3%	10%	3%	9%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I read with someone older than me at home.						
Yes	3%	0%	3%	5%	4%	4%
Sometimes	24%	23%	23%	21%	29%	24%
No	72%	77%	75%	73%	67%	71%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	Female 29 % ²	Male 30 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	55%	50%	44%	39%	50%	38%
Sometimes	38%	50%	53%	54%	46%	53%
No	3%	0%	3%	6%	3%	8%
no response/ambiguous response	3%	0%	1%	1%	1%	1%
I like to write.						
Yes	59%	53%	50%	37%	52%	33%
Sometimes	28%	37%	43%	46%	40%	45%
No	10%	10%	7%	16%	7%	20%
no response/ambiguous response	3%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	38%	33%	63%	51%	59%	45%
Sometimes	45%	43%	28%	30%	30%	32%
No	14%	23%	9%	18%	9%	21%
no response/ambiguous response	3%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	3%	13%	7%	11%	8%	10%
Sometimes	21%	37%	35%	32%	37%	34%
No	72%	50%	57%	55%	54%	54%
no response/ambiguous response	3%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	Female 29 % ²	Male 30 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	66%	43%	37%	54%	40%	58%
Sometimes	31%	40%	55%	38%	51%	35%
No	0%	17%	8%	6%	9%	6%
no response/ambiguous response	3%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	38%	50%	39%	55%	37%	52%
Sometimes	45%	20%	41%	28%	40%	28%
No	14%	27%	19%	16%	22%	18%
no response/ambiguous response	3%	3%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	45%	27%	31%	38%	34%	40%
Sometimes	38%	63%	50%	44%	49%	43%
No	14%	10%	18%	17%	15%	15%
no response/ambiguous response	3%	0%	1%	1%	1%	2%
Someone older than me helps me with my mathematics at home.						
Yes	10%	30%	23%	21%	27%	20%
Sometimes	52%	30%	53%	42%	52%	45%
No	34%	40%	24%	36%	20%	34%
no response/ambiguous response	3%	0%	1%	1%	1%	2%
I use a calculator to learn mathematics at school.						
Yes	28%	40%	24%	23%	25%	23%
Sometimes	59%	53%	66%	57%	63%	58%
No	10%	7%	10%	18%	11%	17%
no response/ambiguous response	3%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	59		6 744		138 935	
	Female 29 % ²	Male 30 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	93%	67%	81%	76%	82%	78%
Sometimes	7%	30%	14%	18%	13%	16%
No	0%	3%	4%	5%	4%	6%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I use a computer for reading activities at school.						
Yes	10%	3%	13%	17%	15%	15%
Sometimes	45%	73%	50%	43%	46%	44%
No	45%	23%	37%	40%	39%	40%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I use a computer for writing activities at school.						
Yes	14%	27%	33%	34%	34%	35%
Sometimes	48%	67%	48%	43%	48%	45%
No	34%	7%	19%	22%	16%	18%
no response/ambiguous response	3%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	7%	3%	11%	12%	15%	14%
Sometimes	17%	13%	33%	28%	38%	33%
No	72%	83%	55%	59%	46%	51%
no response/ambiguous response	3%	0%	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.