

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students School Results

School: St Anselm Sep S (772437)

Board: Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 28 | | 6 744 | | 138 935 | |
| I was born in: | | | | | | |
| 1993 | 0 | 0% | 0 | 0% | 105 | <1% |
| 1994 | 0 | 0% | 44 | 1% | 4 987 | 4% |
| 1995 | 28 | 100% | 6 629 | 98% | 131 597 | 95% |
| 1996 | 0 | 0% | 20 | <1% | 842 | 1% |
| 1997 | 0 | 0% | 1 | <1% | 49 | <1% |
| no response/ambiguous response | 0 | 0% | 50 | 1% | 1 355 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 27 | 96% | 4 728 | 70% | 113 778 | 82% |
| another language (or other languages) as often as English. | 1 | 4% | 1 310 | 19% | 16 073 | 12% |
| mostly or only another language (or other languages). | 0 | 0% | 699 | 10% | 8 821 | 6% |
| no response/ambiguous response | 0 | 0% | 7 | <1% | 263 | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 24 | 86% | 3 830 | 57% | 106 456 | 77% |
| in another language (or other languages) as often as English. | 3 | 11% | 1 530 | 23% | 16 142 | 12% |
| mostly or only in another language (or other languages). | 1 | 4% | 1 374 | 20% | 16 055 | 12% |
| no response/ambiguous response | 0 | 0% | 10 | <1% | 282 | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 28 | | 6 744 | | 138 935 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 22 | 79% | 4 008 | 59% | 86 598 | 62% |
| Sometimes | 6 | 21% | 2 617 | 39% | 48 916 | 35% |
| No | 0 | 0% | 112 | 2% | 3 240 | 2% |
| no response/ambiguous response | 0 | 0% | 7 | <1% | 181 | <1% |
| I like to read. | | | | | | |
| Yes | 21 | 75% | 2 849 | 42% | 64 953 | 47% |
| Sometimes | 7 | 25% | 3 407 | 51% | 61 270 | 44% |
| No | 0 | 0% | 478 | 7% | 12 458 | 9% |
| no response/ambiguous response | 0 | 0% | 10 | <1% | 254 | <1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 23 | 82% | 4 415 | 65% | 91 953 | 66% |
| Sometimes | 5 | 18% | 1 892 | 28% | 38 680 | 28% |
| No | 0 | 0% | 428 | 6% | 7 999 | 6% |
| no response/ambiguous response | 0 | 0% | 9 | <1% | 303 | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0 | 0% | 274 | 4% | 5 720 | 4% |
| Sometimes | 9 | 32% | 1 477 | 22% | 36 853 | 27% |
| No | 19 | 68% | 4 985 | 74% | 96 072 | 69% |
| no response/ambiguous response | 0 | 0% | 8 | <1% | 290 | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 28 | | 6 744 | | 138 935 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 19 | 68% | 2 797 | 41% | 61 016 | 44% |
| Sometimes | 9 | 32% | 3 600 | 53% | 68 944 | 50% |
| No | 0 | 0% | 296 | 4% | 7 477 | 5% |
| no response/ambiguous response | 0 | 0% | 51 | 1% | 1 498 | 1% |
| I like to write. | | | | | | |
| Yes | 19 | 68% | 2 929 | 43% | 58 708 | 42% |
| Sometimes | 9 | 32% | 3 000 | 44% | 59 385 | 43% |
| No | 0 | 0% | 762 | 11% | 19 258 | 14% |
| no response/ambiguous response | 0 | 0% | 53 | 1% | 1 584 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 18 | 64% | 3 850 | 57% | 72 643 | 52% |
| Sometimes | 10 | 36% | 1 935 | 29% | 43 141 | 31% |
| No | 0 | 0% | 897 | 13% | 21 455 | 15% |
| no response/ambiguous response | 0 | 0% | 62 | 1% | 1 696 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 2 | 7% | 631 | 9% | 12 333 | 9% |
| Sometimes | 11 | 39% | 2 267 | 34% | 49 337 | 36% |
| No | 15 | 54% | 3 787 | 56% | 75 611 | 54% |
| no response/ambiguous response | 0 | 0% | 59 | 1% | 1 654 | 1% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 28 | | 6 744 | | 138 935 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 21 | 75% | 3 083 | 46% | 68 148 | 49% |
| Sometimes | 6 | 21% | 3 134 | 46% | 59 270 | 43% |
| No | 1 | 4% | 472 | 7% | 9 883 | 7% |
| no response/ambiguous response | 0 | 0% | 55 | 1% | 1 634 | 1% |
| I like mathematics. | | | | | | |
| Yes | 20 | 71% | 3 176 | 47% | 62 226 | 45% |
| Sometimes | 6 | 21% | 2 320 | 34% | 47 056 | 34% |
| No | 2 | 7% | 1 183 | 18% | 27 944 | 20% |
| no response/ambiguous response | 0 | 0% | 65 | 1% | 1 709 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 11 | 39% | 2 331 | 35% | 51 802 | 37% |
| Sometimes | 17 | 61% | 3 176 | 47% | 64 021 | 46% |
| No | 0 | 0% | 1 171 | 17% | 21 254 | 15% |
| no response/ambiguous response | 0 | 0% | 66 | 1% | 1 858 | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 4 | 14% | 1 451 | 22% | 32 233 | 23% |
| Sometimes | 10 | 36% | 3 194 | 47% | 67 189 | 48% |
| No | 14 | 50% | 2 036 | 30% | 37 697 | 27% |
| no response/ambiguous response | 0 | 0% | 63 | 1% | 1 816 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 1 | 4% | 1 584 | 23% | 33 440 | 24% |
| Sometimes | 19 | 68% | 4 146 | 61% | 84 305 | 61% |
| No | 8 | 29% | 954 | 14% | 19 433 | 14% |
| no response/ambiguous response | 0 | 0% | 60 | 1% | 1 757 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 28 | | 6 744 | | 138 935 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 24 | 86% | 5 321 | 79% | 111 240 | 80% |
| Sometimes | 3 | 11% | 1 085 | 16% | 20 381 | 15% |
| No | 1 | 4% | 322 | 5% | 6 956 | 5% |
| no response/ambiguous response | 0 | 0% | 16 | <1% | 358 | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 1 | 4% | 1 015 | 15% | 20 804 | 15% |
| Sometimes | 15 | 54% | 3 118 | 46% | 62 726 | 45% |
| No | 12 | 43% | 2 603 | 39% | 55 064 | 40% |
| no response/ambiguous response | 0 | 0% | 8 | <1% | 341 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 8 | 29% | 2 239 | 33% | 48 387 | 35% |
| Sometimes | 16 | 57% | 3 065 | 45% | 64 937 | 47% |
| No | 4 | 14% | 1 383 | 21% | 23 922 | 17% |
| no response/ambiguous response | 0 | 0% | 57 | 1% | 1 689 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 1 | 4% | 788 | 12% | 20 406 | 15% |
| Sometimes | 11 | 39% | 2 050 | 30% | 49 305 | 35% |
| No | 16 | 57% | 3 834 | 57% | 67 312 | 48% |
| no response/ambiguous response | 0 | 0% | 72 | 1% | 1 912 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 28 | | 6 744 | | 138 935 | |
| | Female 15 % ² | Male 13 % ² | Female 3 312 % ² | Male 3 432 % ² | Female 68 318 % ² | Male 70 615 % ² |
| I was born in: | | | | | | |
| 1993 | 0% | 0% | 0% | 0% | <1% | <1% |
| 1994 | 0% | 0% | <1% | 1% | 3% | 4% |
| 1995 | 100% | 100% | 99% | 98% | 96% | 94% |
| 1996 | 0% | 0% | <1% | <1% | 1% | 1% |
| 1997 | 0% | 0% | 0% | <1% | <1% | <1% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 93% | 100% | 69% | 71% | 82% | 82% |
| another language (or other languages) as often as English. | 7% | 0% | 20% | 19% | 12% | 11% |
| mostly or only another language (or other languages). | 0% | 0% | 11% | 10% | 6% | 7% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 87% | 85% | 55% | 59% | 76% | 77% |
| in another language (or other languages) as often as English. | 7% | 15% | 23% | 22% | 12% | 11% |
| mostly or only in another language (or other languages). | 7% | 0% | 22% | 19% | 11% | 12% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 28 | | 6 744 | | 138 935 | |
| | Female 15 % ² | Male 13 % ² | Female 3 312 % ² | Male 3 432 % ² | Female 68 318 % ² | Male 70 615 % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 93% | 62% | 60% | 59% | 65% | 59% |
| Sometimes | 7% | 38% | 39% | 39% | 33% | 37% |
| No | 0% | 0% | 1% | 2% | 2% | 3% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 87% | 62% | 51% | 34% | 55% | 38% |
| Sometimes | 13% | 38% | 46% | 55% | 39% | 49% |
| No | 0% | 0% | 3% | 11% | 5% | 13% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 93% | 69% | 71% | 60% | 73% | 60% |
| Sometimes | 7% | 31% | 26% | 30% | 24% | 31% |
| No | 0% | 0% | 3% | 10% | 3% | 9% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0% | 0% | 3% | 5% | 4% | 4% |
| Sometimes | 20% | 46% | 23% | 21% | 29% | 24% |
| No | 80% | 54% | 75% | 73% | 67% | 71% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 28 | | 6 744 | | 138 935 | |
| | Female 15 % ² | Male 13 % ² | Female 3 312 % ² | Male 3 432 % ² | Female 68 318 % ² | Male 70 615 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 73% | 62% | 44% | 39% | 50% | 38% |
| Sometimes | 27% | 38% | 53% | 54% | 46% | 53% |
| No | 0% | 0% | 3% | 6% | 3% | 8% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 80% | 54% | 50% | 37% | 52% | 33% |
| Sometimes | 20% | 46% | 43% | 46% | 40% | 45% |
| No | 0% | 0% | 7% | 16% | 7% | 20% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 73% | 54% | 63% | 51% | 59% | 45% |
| Sometimes | 27% | 46% | 28% | 30% | 30% | 32% |
| No | 0% | 0% | 9% | 18% | 9% | 21% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 0% | 15% | 7% | 11% | 8% | 10% |
| Sometimes | 33% | 46% | 35% | 32% | 37% | 34% |
| No | 67% | 38% | 57% | 55% | 54% | 54% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 28 | | 6 744 | | 138 935 | |
| | Female 15 % ² | Male 13 % ² | Female 3 312 % ² | Male 3 432 % ² | Female 68 318 % ² | Male 70 615 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 80% | 69% | 37% | 54% | 40% | 58% |
| Sometimes | 13% | 31% | 55% | 38% | 51% | 35% |
| No | 7% | 0% | 8% | 6% | 9% | 6% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 73% | 69% | 39% | 55% | 37% | 52% |
| Sometimes | 27% | 15% | 41% | 28% | 40% | 28% |
| No | 0% | 15% | 19% | 16% | 22% | 18% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 40% | 38% | 31% | 38% | 34% | 40% |
| Sometimes | 60% | 62% | 50% | 44% | 49% | 43% |
| No | 0% | 0% | 18% | 17% | 15% | 15% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 0% | 31% | 23% | 21% | 27% | 20% |
| Sometimes | 33% | 38% | 53% | 42% | 52% | 45% |
| No | 67% | 31% | 24% | 36% | 20% | 34% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 0% | 8% | 24% | 23% | 25% | 23% |
| Sometimes | 60% | 77% | 66% | 57% | 63% | 58% |
| No | 40% | 15% | 10% | 18% | 11% | 17% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 28 | | 6 744 | | 138 935 | |
| | Female 15 % ² | Male 13 % ² | Female 3 312 % ² | Male 3 432 % ² | Female 68 318 % ² | Male 70 615 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 87% | 85% | 81% | 76% | 82% | 78% |
| Sometimes | 7% | 15% | 14% | 18% | 13% | 16% |
| No | 7% | 0% | 4% | 5% | 4% | 6% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 0% | 8% | 13% | 17% | 15% | 15% |
| Sometimes | 47% | 62% | 50% | 43% | 46% | 44% |
| No | 53% | 31% | 37% | 40% | 39% | 40% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 13% | 46% | 33% | 34% | 34% | 35% |
| Sometimes | 73% | 38% | 48% | 43% | 48% | 45% |
| No | 13% | 15% | 19% | 22% | 16% | 18% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 7% | 0% | 11% | 12% | 15% | 14% |
| Sometimes | 33% | 46% | 33% | 28% | 38% | 33% |
| No | 60% | 54% | 55% | 59% | 46% | 51% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 2% |

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2. Percentages may not add up to 100, due to rounding.

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N/D "No data available" is used to indicate that there were no students for the group specified.