

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

School Results

School: St Denis Sep S (786497)

Board: Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | # | % ² | # | % ² | # | % ² |
| | 31 | | 5 916 | | 124 539 | |
| I was born in: | | | | | | |
| 1996 | 0 | 0% | 20 | <1% | 544 | <1% |
| 1997 | 0 | 0% | 54 | 1% | 3 434 | 3% |
| 1998 | 31 | 100% | 5 681 | 96% | 115 652 | 93% |
| 1999 | 0 | 0% | 114 | 2% | 3 330 | 3% |
| 2000 | 0 | 0% | 6 | <1% | 169 | <1% |
| no response/ambiguous response | 0 | 0% | 41 | 1% | 1 410 | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 28 | 90% | 3 994 | 68% | 98 996 | 79% |
| another language (or other languages) as often as English. | 3 | 10% | 1 171 | 20% | 14 360 | 12% |
| mostly or only another language (or other languages). | 0 | 0% | 724 | 12% | 10 367 | 8% |
| no response/ambiguous response | 0 | 0% | 27 | <1% | 816 | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 28 | 90% | 3 400 | 57% | 94 130 | 76% |
| in another language (or other languages) as often as English. | 2 | 6% | 1 296 | 22% | 13 580 | 11% |
| mostly or only in another language (or other languages). | 1 | 3% | 1 187 | 20% | 15 813 | 13% |
| no response/ambiguous response | 0 | 0% | 33 | 1% | 1 016 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 31 | | 5 916 | | 124 539 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 23 | 74% | 3 833 | 65% | 84 254 | 68% |
| Sometimes | 7 | 23% | 1 956 | 33% | 37 728 | 30% |
| No | 1 | 3% | 112 | 2% | 2 165 | 2% |
| no response/ambiguous response | 0 | 0% | 15 | <1% | 392 | <1% |
| I like to read. | | | | | | |
| Yes | 17 | 55% | 3 333 | 56% | 72 677 | 58% |
| Sometimes | 12 | 39% | 2 225 | 38% | 43 495 | 35% |
| No | 1 | 3% | 326 | 6% | 7 571 | 6% |
| no response/ambiguous response | 1 | 3% | 32 | 1% | 796 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 21 | 68% | 3 758 | 64% | 73 023 | 59% |
| Sometimes | 10 | 32% | 1 854 | 31% | 44 594 | 36% |
| No | 0 | 0% | 284 | 5% | 6 223 | 5% |
| no response/ambiguous response | 0 | 0% | 20 | <1% | 699 | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 1 | 3% | 773 | 13% | 19 762 | 16% |
| Sometimes | 20 | 65% | 2 376 | 40% | 55 079 | 44% |
| No | 10 | 32% | 2 747 | 46% | 49 164 | 39% |
| no response/ambiguous response | 0 | 0% | 20 | <1% | 534 | <1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 31 | | 5 916 | | 124 539 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 16 | 52% | 2 863 | 48% | 63 480 | 51% |
| Sometimes | 14 | 45% | 2 740 | 46% | 54 881 | 44% |
| No | 1 | 3% | 266 | 4% | 5 260 | 4% |
| no response/ambiguous response | 0 | 0% | 47 | 1% | 918 | 1% |
| I like to write. | | | | | | |
| Yes | 15 | 48% | 3 134 | 53% | 65 581 | 53% |
| Sometimes | 10 | 32% | 2 090 | 35% | 43 743 | 35% |
| No | 6 | 19% | 631 | 11% | 13 870 | 11% |
| no response/ambiguous response | 0 | 0% | 61 | 1% | 1 345 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 15 | 48% | 3 564 | 60% | 70 182 | 56% |
| Sometimes | 14 | 45% | 1 862 | 31% | 42 152 | 34% |
| No | 2 | 6% | 429 | 7% | 10 832 | 9% |
| no response/ambiguous response | 0 | 0% | 61 | 1% | 1 373 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 3 | 10% | 1 036 | 18% | 20 737 | 17% |
| Sometimes | 11 | 35% | 2 477 | 42% | 52 474 | 42% |
| No | 17 | 55% | 2 350 | 40% | 50 160 | 40% |
| no response/ambiguous response | 0 | 0% | 53 | 1% | 1 168 | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 31 | | 5 916 | | 124 539 | |
| | # | % ² | # | % ² | # | % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 16 | 52% | 2 872 | 49% | 66 229 | 53% |
| Sometimes | 15 | 48% | 2 638 | 45% | 50 387 | 40% |
| No | 0 | 0% | 353 | 6% | 6 980 | 6% |
| no response/ambiguous response | 0 | 0% | 53 | 1% | 943 | 1% |
| I like mathematics. | | | | | | |
| Yes | 21 | 68% | 3 476 | 59% | 70 836 | 57% |
| Sometimes | 4 | 13% | 1 629 | 28% | 34 633 | 28% |
| No | 5 | 16% | 750 | 13% | 17 790 | 14% |
| no response/ambiguous response | 1 | 3% | 61 | 1% | 1 280 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 15 | 48% | 1 871 | 32% | 42 130 | 34% |
| Sometimes | 14 | 45% | 2 396 | 41% | 51 366 | 41% |
| No | 2 | 6% | 1 570 | 27% | 29 445 | 24% |
| no response/ambiguous response | 0 | 0% | 79 | 1% | 1 598 | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 6 | 19% | 1 699 | 29% | 33 748 | 27% |
| Sometimes | 19 | 61% | 2 929 | 50% | 61 249 | 49% |
| No | 6 | 19% | 1 221 | 21% | 28 083 | 23% |
| no response/ambiguous response | 0 | 0% | 67 | 1% | 1 459 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 1 | 3% | 861 | 15% | 16 212 | 13% |
| Sometimes | 28 | 90% | 3 365 | 57% | 65 999 | 53% |
| No | 2 | 6% | 1 637 | 28% | 41 230 | 33% |
| no response/ambiguous response | 0 | 0% | 53 | 1% | 1 098 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: All Students

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|---------------------|----------------|--------------------|----------------|-----------------------|----------------|
| | 31 | | 5 916 | | 124 539 | |
| | # | % ² | # | % ² | # | % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 12 | 39% | 2 738 | 46% | 61 688 | 50% |
| Sometimes | 10 | 32% | 1 936 | 33% | 37 447 | 30% |
| No | 9 | 29% | 1 212 | 20% | 24 625 | 20% |
| no response/ambiguous response | 0 | 0% | 30 | 1% | 779 | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 1 | 3% | 1 212 | 20% | 29 546 | 24% |
| Sometimes | 4 | 13% | 2 609 | 44% | 53 216 | 43% |
| No | 26 | 84% | 2 076 | 35% | 41 277 | 33% |
| no response/ambiguous response | 0 | 0% | 19 | <1% | 500 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 12 | 39% | 1 259 | 21% | 35 949 | 29% |
| Sometimes | 15 | 48% | 2 616 | 44% | 56 557 | 45% |
| No | 4 | 13% | 1 985 | 34% | 30 836 | 25% |
| no response/ambiguous response | 0 | 0% | 56 | 1% | 1 197 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0 | 0% | 1 437 | 24% | 33 357 | 27% |
| Sometimes | 3 | 10% | 2 041 | 34% | 45 378 | 36% |
| No | 28 | 90% | 2 374 | 40% | 44 431 | 36% |
| no response/ambiguous response | 0 | 0% | 64 | 1% | 1 373 | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Background

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | Female 12 % ² | Male 19 % ² | Female 2 967 % ² | Male 2 949 % ² | Female 61 379 % ² | Male 63 145 % ² |
| | 31 | | 5 916 | | 124 539 | |
| I was born in: | | | | | | |
| 1996 | 0% | 0% | <1% | <1% | <1% | 1% |
| 1997 | 0% | 0% | <1% | 1% | 2% | 4% |
| 1998 | 100% | 100% | 97% | 95% | 95% | 91% |
| 1999 | 0% | 0% | 2% | 2% | 2% | 3% |
| 2000 | 0% | 0% | <1% | <1% | <1% | <1% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| At home, I speak | | | | | | |
| only or mostly English. | 92% | 89% | 65% | 70% | 79% | 80% |
| another language (or other languages) as often as English. | 8% | 11% | 21% | 19% | 12% | 11% |
| mostly or only another language (or other languages). | 0% | 0% | 14% | 11% | 9% | 8% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 92% | 89% | 55% | 60% | 75% | 76% |
| in another language (or other languages) as often as English. | 0% | 11% | 23% | 21% | 11% | 11% |
| mostly or only in another language (or other languages). | 8% | 0% | 22% | 18% | 13% | 12% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|---|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 31 | | 5 916 | | 124 539 | |
| | Female 12 % ² | Male 19 % ² | Female 2 967 % ² | Male 2 949 % ² | Female 61 379 % ² | Male 63 145 % ² |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 58% | 84% | 66% | 63% | 70% | 66% |
| Sometimes | 33% | 16% | 32% | 34% | 29% | 32% |
| No | 8% | 0% | 2% | 2% | 1% | 2% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 42% | 63% | 65% | 48% | 67% | 50% |
| Sometimes | 50% | 32% | 32% | 43% | 30% | 40% |
| No | 8% | 0% | 2% | 9% | 3% | 9% |
| no response/ambiguous response | 0% | 5% | <1% | 1% | 1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 50% | 79% | 66% | 61% | 61% | 57% |
| Sometimes | 50% | 21% | 31% | 32% | 36% | 36% |
| No | 0% | 0% | 3% | 7% | 3% | 7% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 8% | 0% | 13% | 13% | 15% | 17% |
| Sometimes | 58% | 68% | 45% | 35% | 49% | 39% |
| No | 33% | 32% | 42% | 51% | 36% | 43% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | <1% | <1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 31 | | 5 916 | | 124 539 | |
| | Female 12 % ² | Male 19 % ² | Female 2 967 % ² | Male 2 949 % ² | Female 61 379 % ² | Male 63 145 % ² |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 58% | 47% | 54% | 43% | 58% | 45% |
| Sometimes | 42% | 47% | 43% | 50% | 39% | 49% |
| No | 0% | 5% | 3% | 6% | 2% | 6% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 67% | 37% | 59% | 47% | 61% | 45% |
| Sometimes | 25% | 37% | 34% | 37% | 33% | 38% |
| No | 8% | 26% | 6% | 15% | 6% | 16% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 50% | 47% | 64% | 57% | 61% | 52% |
| Sometimes | 42% | 47% | 31% | 32% | 33% | 35% |
| No | 8% | 5% | 5% | 10% | 5% | 12% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 8% | 11% | 15% | 20% | 15% | 18% |
| Sometimes | 50% | 26% | 45% | 39% | 45% | 40% |
| No | 42% | 63% | 39% | 41% | 40% | 41% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 31 | | 5 916 | | 124 539 | |
| | Female 12 % ² | Male 19 % ² | Female 2 967 % ² | Male 2 949 % ² | Female 61 379 % ² | Male 63 145 % ² |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 42% | 58% | 41% | 56% | 46% | 61% |
| Sometimes | 58% | 42% | 52% | 37% | 48% | 33% |
| No | 0% | 0% | 6% | 6% | 6% | 5% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 42% | 84% | 55% | 63% | 54% | 60% |
| Sometimes | 25% | 5% | 33% | 23% | 32% | 24% |
| No | 25% | 11% | 12% | 14% | 13% | 15% |
| no response/ambiguous response | 8% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 50% | 47% | 33% | 31% | 34% | 34% |
| Sometimes | 50% | 42% | 42% | 39% | 44% | 39% |
| No | 0% | 11% | 24% | 29% | 21% | 26% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 33% | 11% | 31% | 27% | 30% | 25% |
| Sometimes | 67% | 58% | 52% | 47% | 53% | 46% |
| No | 0% | 32% | 16% | 25% | 17% | 28% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 8% | 0% | 14% | 15% | 12% | 14% |
| Sometimes | 92% | 89% | 59% | 55% | 55% | 51% |
| No | 0% | 11% | 26% | 29% | 31% | 35% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

Student Questionnaire: By Gender

| <i>Number of Respondents</i> | School ¹ | | Board ¹ | | Province ¹ | |
|--|--------------------------------|------------------------------|-----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| | 31 | | 5 916 | | 124 539 | |
| | Female 12 % ² | Male 19 % ² | Female 2 967 % ² | Male 2 949 % ² | Female 61 379 % ² | Male 63 145 % ² |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 42% | 37% | 49% | 44% | 51% | 48% |
| Sometimes | 25% | 37% | 33% | 32% | 31% | 29% |
| No | 33% | 26% | 18% | 23% | 17% | 22% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | 1% | 1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 8% | 0% | 21% | 20% | 24% | 24% |
| Sometimes | 8% | 16% | 47% | 41% | 45% | 41% |
| No | 83% | 84% | 32% | 38% | 31% | 35% |
| no response/ambiguous response | 0% | 0% | <1% | 1% | <1% | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 42% | 37% | 22% | 21% | 28% | 29% |
| Sometimes | 33% | 58% | 46% | 43% | 48% | 43% |
| No | 25% | 5% | 32% | 35% | 23% | 26% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0% | 0% | 24% | 24% | 27% | 27% |
| Sometimes | 0% | 16% | 37% | 32% | 38% | 35% |
| No | 100% | 84% | 38% | 42% | 34% | 37% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

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