

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students School Results

School: Holy Child Catholic S (704210)

Board: Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
	42		6 744		138 935	
I was born in:						
1993	0	0%	0	0%	105	<1%
1994	0	0%	44	1%	4 987	4%
1995	42	100%	6 629	98%	131 597	95%
1996	0	0%	20	<1%	842	1%
1997	0	0%	1	<1%	49	<1%
no response/ambiguous response	0	0%	50	1%	1 355	1%
At home, I speak						
only or mostly English.	34	81%	4 728	70%	113 778	82%
another language (or other languages) as often as English.	4	10%	1 310	19%	16 073	12%
mostly or only another language (or other languages).	3	7%	699	10%	8 821	6%
no response/ambiguous response	1	2%	7	<1%	263	<1%
At home, people speak to me						
only or mostly in English.	27	64%	3 830	57%	106 456	77%
in another language (or other languages) as often as English.	7	17%	1 530	23%	16 142	12%
mostly or only in another language (or other languages).	7	17%	1 374	20%	16 055	12%
no response/ambiguous response	1	2%	10	<1%	282	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	24	57%	4 008	59%	86 598	62%
Sometimes	16	38%	2 617	39%	48 916	35%
No	1	2%	112	2%	3 240	2%
no response/ambiguous response	1	2%	7	<1%	181	<1%
I like to read.						
Yes	16	38%	2 849	42%	64 953	47%
Sometimes	19	45%	3 407	51%	61 270	44%
No	6	14%	478	7%	12 458	9%
no response/ambiguous response	1	2%	10	<1%	254	<1%
Student Reading Habits						
I read by myself at home.						
Yes	23	55%	4 415	65%	91 953	66%
Sometimes	14	33%	1 892	28%	38 680	28%
No	4	10%	428	6%	7 999	6%
no response/ambiguous response	1	2%	9	<1%	303	<1%
I read with someone older than me at home.						
Yes	2	5%	274	4%	5 720	4%
Sometimes	8	19%	1 477	22%	36 853	27%
No	31	74%	4 985	74%	96 072	69%
no response/ambiguous response	1	2%	8	<1%	290	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	10	24%	2 797	41%	61 016	44%
Sometimes	29	69%	3 600	53%	68 944	50%
No	2	5%	296	4%	7 477	5%
no response/ambiguous response	1	2%	51	1%	1 498	1%
I like to write.						
Yes	17	40%	2 929	43%	58 708	42%
Sometimes	19	45%	3 000	44%	59 385	43%
No	5	12%	762	11%	19 258	14%
no response/ambiguous response	1	2%	53	1%	1 584	1%
Student Writing Habits						
I write by myself at home.						
Yes	25	60%	3 850	57%	72 643	52%
Sometimes	11	26%	1 935	29%	43 141	31%
No	5	12%	897	13%	21 455	15%
no response/ambiguous response	1	2%	62	1%	1 696	1%
Someone older than me helps me with my writing at home.						
Yes	4	10%	631	9%	12 333	9%
Sometimes	13	31%	2 267	34%	49 337	36%
No	24	57%	3 787	56%	75 611	54%
no response/ambiguous response	1	2%	59	1%	1 654	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	#	% ²	#	% ²	#	% ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	14	33%	3 083	46%	68 148	49%
Sometimes	22	52%	3 134	46%	59 270	43%
No	5	12%	472	7%	9 883	7%
no response/ambiguous response	1	2%	55	1%	1 634	1%
I like mathematics.						
Yes	18	43%	3 176	47%	62 226	45%
Sometimes	17	40%	2 320	34%	47 056	34%
No	6	14%	1 183	18%	27 944	20%
no response/ambiguous response	1	2%	65	1%	1 709	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	13	31%	2 331	35%	51 802	37%
Sometimes	18	43%	3 176	47%	64 021	46%
No	10	24%	1 171	17%	21 254	15%
no response/ambiguous response	1	2%	66	1%	1 858	1%
Someone older than me helps me with my mathematics at home.						
Yes	8	19%	1 451	22%	32 233	23%
Sometimes	25	60%	3 194	47%	67 189	48%
No	8	19%	2 036	30%	37 697	27%
no response/ambiguous response	1	2%	63	1%	1 816	1%
I use a calculator to learn mathematics at school.						
Yes	23	55%	1 584	23%	33 440	24%
Sometimes	16	38%	4 146	61%	84 305	61%
No	2	5%	954	14%	19 433	14%
no response/ambiguous response	1	2%	60	1%	1 757	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: All Students

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	42		6 744		138 935	
	#	% ²	#	% ²	#	% ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	34	81%	5 321	79%	111 240	80%
Sometimes	5	12%	1 085	16%	20 381	15%
No	2	5%	322	5%	6 956	5%
no response/ambiguous response	1	2%	16	<1%	358	<1%
I use a computer for reading activities at school.						
Yes	20	48%	1 015	15%	20 804	15%
Sometimes	12	29%	3 118	46%	62 726	45%
No	9	21%	2 603	39%	55 064	40%
no response/ambiguous response	1	2%	8	<1%	341	<1%
I use a computer for writing activities at school.						
Yes	18	43%	2 239	33%	48 387	35%
Sometimes	14	33%	3 065	45%	64 937	47%
No	9	21%	1 383	21%	23 922	17%
no response/ambiguous response	1	2%	57	1%	1 689	1%
I use a computer to learn mathematics at school.						
Yes	5	12%	788	12%	20 406	15%
Sometimes	11	26%	2 050	30%	49 305	35%
No	25	60%	3 834	57%	67 312	48%
no response/ambiguous response	1	2%	72	1%	1 912	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire.

2. Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Background

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 17 % ²	Male 25 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
	42		6 744		138 935	
I was born in:						
1993	0%	0%	0%	0%	<1%	<1%
1994	0%	0%	<1%	1%	3%	4%
1995	100%	100%	99%	98%	96%	94%
1996	0%	0%	<1%	<1%	1%	1%
1997	0%	0%	0%	<1%	<1%	<1%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
At home, I speak						
only or mostly English.	76%	84%	69%	71%	82%	82%
another language (or other languages) as often as English.	6%	12%	20%	19%	12%	11%
mostly or only another language (or other languages).	12%	4%	11%	10%	6%	7%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	59%	68%	55%	59%	76%	77%
in another language (or other languages) as often as English.	18%	16%	23%	22%	12%	11%
mostly or only in another language (or other languages).	18%	16%	22%	19%	11%	12%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 17 % ²	Male 25 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Reading						
I am a good reader.						
Yes	41%	68%	60%	59%	65%	59%
Sometimes	47%	32%	39%	39%	33%	37%
No	6%	0%	1%	2%	2%	3%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	41%	36%	51%	34%	55%	38%
Sometimes	35%	52%	46%	55%	39%	49%
No	18%	12%	3%	11%	5%	13%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
Student Reading Habits						
I read by myself at home.						
Yes	53%	56%	71%	60%	73%	60%
Sometimes	35%	32%	26%	30%	24%	31%
No	6%	12%	3%	10%	3%	9%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
I read with someone older than me at home.						
Yes	0%	8%	3%	5%	4%	4%
Sometimes	18%	20%	23%	21%	29%	24%
No	76%	72%	75%	73%	67%	71%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 17 % ²	Male 25 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Writing						
I am a good writer.						
Yes	18%	28%	44%	39%	50%	38%
Sometimes	65%	72%	53%	54%	46%	53%
No	12%	0%	3%	6%	3%	8%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
I like to write.						
Yes	41%	40%	50%	37%	52%	33%
Sometimes	41%	48%	43%	46%	40%	45%
No	12%	12%	7%	16%	7%	20%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	71%	52%	63%	51%	59%	45%
Sometimes	18%	32%	28%	30%	30%	32%
No	6%	16%	9%	18%	9%	21%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	12%	8%	7%	11%	8%	10%
Sometimes	29%	32%	35%	32%	37%	34%
No	53%	60%	57%	55%	54%	54%
no response/ambiguous response	6%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 17 % ²	Male 25 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	18%	44%	37%	54%	40%	58%
Sometimes	65%	44%	55%	38%	51%	35%
No	12%	12%	8%	6%	9%	6%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	41%	44%	39%	55%	37%	52%
Sometimes	53%	32%	41%	28%	40%	28%
No	0%	24%	19%	16%	22%	18%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	24%	36%	31%	38%	34%	40%
Sometimes	35%	48%	50%	44%	49%	43%
No	35%	16%	18%	17%	15%	15%
no response/ambiguous response	6%	0%	1%	1%	1%	2%
Someone older than me helps me with my mathematics at home.						
Yes	18%	20%	23%	21%	27%	20%
Sometimes	53%	64%	53%	42%	52%	45%
No	24%	16%	24%	36%	20%	34%
no response/ambiguous response	6%	0%	1%	1%	1%	2%
I use a calculator to learn mathematics at school.						
Yes	65%	48%	24%	23%	25%	23%
Sometimes	29%	44%	66%	57%	63%	58%
No	0%	8%	10%	18%	11%	17%
no response/ambiguous response	6%	0%	1%	1%	1%	1%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2006–2007

Student Questionnaire: By Gender

<i>Number of Respondents</i>	School ¹		Board ¹		Province ¹	
	Female 17 % ²	Male 25 % ²	Female 3 312 % ²	Male 3 432 % ²	Female 68 318 % ²	Male 70 615 % ²
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	82%	80%	81%	76%	82%	78%
Sometimes	6%	16%	14%	18%	13%	16%
No	6%	4%	4%	5%	4%	6%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
I use a computer for reading activities at school.						
Yes	47%	48%	13%	17%	15%	15%
Sometimes	24%	32%	50%	43%	46%	44%
No	24%	20%	37%	40%	39%	40%
no response/ambiguous response	6%	0%	<1%	<1%	<1%	<1%
I use a computer for writing activities at school.						
Yes	41%	44%	33%	34%	34%	35%
Sometimes	24%	40%	48%	43%	48%	45%
No	29%	16%	19%	22%	16%	18%
no response/ambiguous response	6%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	6%	16%	11%	12%	15%	14%
Sometimes	35%	20%	33%	28%	38%	33%
No	53%	64%	55%	59%	46%	51%
no response/ambiguous response	6%	0%	1%	1%	1%	2%

1. Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

2. Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.