

EQAO Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students School Results

School: St Joseph Sep S (811564)

Board: Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|---------|-----|--------|-----|-----------|-----|
| | # | % † | # | % † | # | % † |
| | 21 | | 6 423 | | 134 209 | |
| At home, I speak | | | | | | |
| only or mostly English. | 17 | 81% | 4 529 | 71% | 109 543 | 82% |
| another language (or other languages) as often as English. | 3 | 14% | 1 224 | 19% | 15 748 | 12% |
| mostly or only another language (or other languages). | 1 | 5% | 667 | 10% | 8 700 | 6% |
| no response/ambiguous response | 0 | 0% | 3 | <1% | 218 | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 16 | 76% | 3 710 | 58% | 102 089 | 76% |
| in another language (or other languages) as often as English. | 2 | 10% | 1 441 | 22% | 16 130 | 12% |
| mostly or only in another language (or other languages). | 3 | 14% | 1 267 | 20% | 15 737 | 12% |
| no response/ambiguous response | 0 | 0% | 5 | <1% | 253 | <1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|---------|-----|--------|-----|-----------|-----|
| | 21 | | 6 423 | | 134 209 | |
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 16 | 76% | 3 890 | 61% | 86 006 | 64% |
| Sometimes | 5 | 24% | 2 427 | 38% | 45 318 | 34% |
| No | 0 | 0% | 103 | 2% | 2 721 | 2% |
| no response/ambiguous response | 0 | 0% | 3 | <1% | 164 | <1% |
| I like to read. | | | | | | |
| Yes | 11 | 52% | 2 756 | 43% | 65 629 | 49% |
| Sometimes | 9 | 43% | 3 177 | 49% | 57 766 | 43% |
| No | 1 | 5% | 485 | 8% | 10 590 | 8% |
| no response/ambiguous response | 0 | 0% | 5 | <1% | 224 | <1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 14 | 67% | 4 279 | 67% | 91 100 | 68% |
| Sometimes | 6 | 29% | 1 745 | 27% | 35 409 | 26% |
| No | 1 | 5% | 392 | 6% | 7 418 | 6% |
| no response/ambiguous response | 0 | 0% | 7 | <1% | 282 | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0 | 0% | 271 | 4% | 5 509 | 4% |
| Sometimes | 7 | 33% | 1 344 | 21% | 35 415 | 26% |
| No | 14 | 67% | 4 800 | 75% | 93 012 | 69% |
| no response/ambiguous response | 0 | 0% | 8 | <1% | 273 | <1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | 21 | | 6 423 | | 134 209 | |
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 8 | 38% | 2 675 | 42% | 58 799 | 44% |
| Sometimes | 12 | 57% | 3 403 | 53% | 66 344 | 49% |
| No | 0 | 0% | 278 | 4% | 7 104 | 5% |
| no response/ambiguous response | 1 | 5% | 67 | 1% | 1 962 | 1% |
| I like to write. | | | | | | |
| Yes | 6 | 29% | 2 702 | 42% | 55 656 | 41% |
| Sometimes | 11 | 52% | 2 927 | 46% | 58 090 | 43% |
| No | 3 | 14% | 722 | 11% | 18 381 | 14% |
| no response/ambiguous response | 1 | 5% | 72 | 1% | 2 082 | 2% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 7 | 33% | 3 678 | 57% | 69 022 | 51% |
| Sometimes | 9 | 43% | 1 802 | 28% | 41 913 | 31% |
| No | 4 | 19% | 869 | 14% | 21 151 | 16% |
| no response/ambiguous response | 1 | 5% | 74 | 1% | 2 123 | 2% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 6 | 29% | 609 | 9% | 12 038 | 9% |
| Sometimes | 6 | 29% | 2 166 | 34% | 48 242 | 36% |
| No | 8 | 38% | 3 576 | 56% | 71 861 | 54% |
| no response/ambiguous response | 1 | 5% | 72 | 1% | 2 068 | 2% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | 21 | | 6 423 | | 134 209 | |
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 11 | 52% | 3 003 | 47% | 65 820 | 49% |
| Sometimes | 9 | 43% | 2 921 | 45% | 57 243 | 43% |
| No | 0 | 0% | 430 | 7% | 9 073 | 7% |
| no response/ambiguous response | 1 | 5% | 69 | 1% | 2 073 | 2% |
| I like mathematics. | | | | | | |
| Yes | 7 | 33% | 3 044 | 47% | 59 212 | 44% |
| Sometimes | 11 | 52% | 2 224 | 35% | 46 547 | 35% |
| No | 2 | 10% | 1 085 | 17% | 26 280 | 20% |
| no response/ambiguous response | 1 | 5% | 70 | 1% | 2 170 | 2% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 6 | 29% | 2 237 | 35% | 48 505 | 36% |
| Sometimes | 12 | 57% | 2 880 | 45% | 62 037 | 46% |
| No | 2 | 10% | 1 228 | 19% | 21 354 | 16% |
| no response/ambiguous response | 1 | 5% | 78 | 1% | 2 313 | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 5 | 24% | 1 429 | 22% | 31 282 | 23% |
| Sometimes | 7 | 33% | 2 969 | 46% | 65 323 | 49% |
| No | 8 | 38% | 1 948 | 30% | 35 364 | 26% |
| no response/ambiguous response | 1 | 5% | 77 | 1% | 2 240 | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 4 | 19% | 1 715 | 27% | 34 227 | 26% |
| Sometimes | 15 | 71% | 3 840 | 60% | 80 867 | 60% |
| No | 1 | 5% | 800 | 12% | 16 958 | 13% |
| no response/ambiguous response | 1 | 5% | 68 | 1% | 2 157 | 2% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Computers

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | 21 | | 6 423 | | 134 209 | |
| | # | %† | # | %† | # | %† |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 19 | 90% | 4 999 | 78% | 107 546 | 80% |
| Sometimes | 2 | 10% | 1 126 | 18% | 20 111 | 15% |
| No | 0 | 0% | 291 | 5% | 6 248 | 5% |
| no response/ambiguous response | 0 | 0% | 7 | <1% | 304 | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 4 | 19% | 1 027 | 16% | 19 880 | 15% |
| Sometimes | 8 | 38% | 2 915 | 45% | 61 600 | 46% |
| No | 9 | 43% | 2 470 | 38% | 52 435 | 39% |
| no response/ambiguous response | 0 | 0% | 11 | <1% | 294 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 10 | 48% | 2 025 | 32% | 44 828 | 33% |
| Sometimes | 6 | 29% | 2 890 | 45% | 63 258 | 47% |
| No | 4 | 19% | 1 427 | 22% | 23 970 | 18% |
| no response/ambiguous response | 1 | 5% | 81 | 1% | 2 153 | 2% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0 | 0% | 776 | 12% | 19 293 | 14% |
| Sometimes | 8 | 38% | 1 996 | 31% | 48 172 | 36% |
| No | 12 | 57% | 3 573 | 56% | 64 447 | 48% |
| no response/ambiguous response | 1 | 5% | 78 | 1% | 2 297 | 2% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Background

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|-------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 21 | | 6 423 | | 134 209 | |
| | Female 6 %† | Male 15 %† | Female 3 125 %† | Male 3 298 %† | Female 65 925 %† | Male 68 284 %† |
| At home, I speak | | | | | | |
| only or mostly English. | 67% | 87% | 70% | 71% | 82% | 82% |
| another language (or other languages) as often as English. | 17% | 13% | 20% | 18% | 12% | 11% |
| mostly or only another language (or other languages). | 17% | 0% | 10% | 10% | 6% | 7% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 67% | 80% | 55% | 60% | 76% | 76% |
| in another language (or other languages) as often as English. | 0% | 13% | 23% | 22% | 13% | 12% |
| mostly or only in another language (or other languages). | 33% | 7% | 21% | 18% | 11% | 12% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|-------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 21 | | 6 423 | | 134 209 | |
| | Female 6 %† | Male 15 %† | Female 3 125 %† | Male 3 298 %† | Female 65 925 %† | Male 68 284 %† |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 67% | 80% | 63% | 59% | 67% | 61% |
| Sometimes | 33% | 20% | 36% | 39% | 32% | 36% |
| No | 0% | 0% | 1% | 2% | 1% | 3% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 67% | 47% | 53% | 34% | 58% | 40% |
| Sometimes | 33% | 47% | 43% | 55% | 38% | 48% |
| No | 0% | 7% | 4% | 11% | 4% | 11% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 67% | 67% | 74% | 60% | 75% | 61% |
| Sometimes | 33% | 27% | 23% | 31% | 23% | 30% |
| No | 0% | 7% | 3% | 9% | 3% | 8% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 0% | 0% | 4% | 5% | 4% | 5% |
| Sometimes | 50% | 27% | 21% | 21% | 29% | 24% |
| No | 50% | 73% | 75% | 75% | 68% | 71% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|-------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 21 | | 6 423 | | 134 209 | |
| | Female 6 %† | Male 15 %† | Female 3 125 %† | Male 3 298 %† | Female 65 925 %† | Male 68 284 %† |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 50% | 33% | 45% | 39% | 50% | 38% |
| Sometimes | 50% | 60% | 52% | 54% | 46% | 53% |
| No | 0% | 0% | 3% | 6% | 3% | 8% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |
| I like to write. | | | | | | |
| Yes | 67% | 13% | 48% | 36% | 51% | 32% |
| Sometimes | 33% | 60% | 43% | 48% | 40% | 46% |
| No | 0% | 20% | 8% | 15% | 7% | 20% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 50% | 27% | 62% | 53% | 58% | 45% |
| Sometimes | 33% | 47% | 27% | 29% | 31% | 32% |
| No | 17% | 20% | 10% | 17% | 10% | 21% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 0% | 40% | 8% | 11% | 8% | 10% |
| Sometimes | 33% | 27% | 34% | 33% | 37% | 35% |
| No | 67% | 27% | 56% | 55% | 53% | 54% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|-------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 21 | | 6 423 | | 134 209 | |
| | Female 6 %† | Male 15 %† | Female 3 125 %† | Male 3 298 %† | Female 65 925 %† | Male 68 284 %† |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 33% | 60% | 39% | 55% | 40% | 58% |
| Sometimes | 67% | 33% | 52% | 39% | 50% | 35% |
| No | 0% | 0% | 9% | 5% | 8% | 5% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |
| I like mathematics. | | | | | | |
| Yes | 17% | 40% | 40% | 54% | 37% | 51% |
| Sometimes | 67% | 47% | 40% | 30% | 40% | 29% |
| No | 17% | 7% | 19% | 15% | 21% | 18% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 2% | 2% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 17% | 33% | 33% | 36% | 33% | 40% |
| Sometimes | 83% | 47% | 46% | 44% | 50% | 43% |
| No | 0% | 13% | 20% | 19% | 16% | 16% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 2% | 2% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 33% | 20% | 24% | 21% | 27% | 20% |
| Sometimes | 33% | 33% | 49% | 43% | 52% | 45% |
| No | 33% | 40% | 26% | 34% | 19% | 33% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 2% | 2% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 33% | 13% | 29% | 25% | 27% | 24% |
| Sometimes | 67% | 73% | 61% | 59% | 62% | 58% |
| No | 0% | 7% | 10% | 15% | 9% | 16% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 1% | 2% |

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

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Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Computers

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|-------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 21 | | 6 423 | | 134 209 | |
| | Female 6 %† | Male 15 %† | Female 3 125 %† | Male 3 298 %† | Female 65 925 %† | Male 68 284 %† |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 83% | 93% | 81% | 75% | 83% | 78% |
| Sometimes | 17% | 7% | 15% | 19% | 13% | 17% |
| No | 0% | 0% | 4% | 5% | 4% | 5% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 17% | 20% | 16% | 16% | 14% | 15% |
| Sometimes | 50% | 33% | 46% | 45% | 48% | 44% |
| No | 33% | 47% | 38% | 39% | 38% | 40% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 50% | 47% | 31% | 32% | 32% | 34% |
| Sometimes | 33% | 27% | 47% | 44% | 49% | 46% |
| No | 17% | 20% | 21% | 23% | 17% | 18% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 2% | 2% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 0% | 0% | 12% | 12% | 14% | 14% |
| Sometimes | 50% | 33% | 33% | 29% | 38% | 34% |
| No | 50% | 60% | 54% | 57% | 46% | 50% |
| no response/ambiguous response | 0% | 7% | 1% | 1% | 2% | 2% |

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

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