



# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### School Results

School: Canadian Martyrs Sep S (694045)

Board: Toronto Catholic District School Board (67059)

### Background

| <i>Number of Respondents</i>                                    | School*   |     | Board*       |     | Province*      |     |
|---|-----------|-----|--------------|-----|----------------|-----|
|   | #         | % † | #            | % † | #              | % † |
|   | <b>36</b> |     | <b>6 423</b> |     | <b>134 209</b> |     |
| <b>At home, I speak</b>   |           |     |              |     |                |     |
| only <b>or</b> mostly English.                                  | 28        | 78% | 4 529        | 71% | 109 543        | 82% |
| another language (or other languages) as often as English.      | 6         | 17% | 1 224        | 19% | 15 748         | 12% |
| mostly <b>or</b> only another language (or other languages).    | 2         | 6%  | 667          | 10% | 8 700          | 6%  |
| no response/ambiguous response                                  | 0         | 0%  | 3            | <1% | 218            | <1% |
| <b>At home, people speak to me</b>                              |           |     |              |     |                |     |
| only <b>or</b> mostly in English.                               | 22        | 61% | 3 710        | 58% | 102 089        | 76% |
| in another language (or other languages) as often as English.   | 8         | 22% | 1 441        | 22% | 16 130         | 12% |
| mostly <b>or</b> only in another language (or other languages). | 6         | 17% | 1 267        | 20% | 15 737         | 12% |
| no response/ambiguous response                                  | 0         | 0%  | 5            | <1% | 253            | <1% |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Reading

| <i>Number of Respondents</i>                      | School* |     | Board* |     | Province* |     |
|---|---------|-----|--------|-----|-----------|-----|
|   | 36      |     | 6 423  |     | 134 209   |     |
|   | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Reading</b>           |         |     |        |     |           |     |
| <b>I am a good reader.</b>                        |         |     |        |     |           |     |
| Yes   | 18      | 50% | 3 890  | 61% | 86 006    | 64% |
| Sometimes   | 16      | 44% | 2 427  | 38% | 45 318    | 34% |
| No  | 2       | 6%  | 103    | 2%  | 2 721     | 2%  |
| no response/ambiguous response                    | 0       | 0%  | 3      | <1% | 164       | <1% |
| <b>I like to read.</b>                            |         |     |        |     |           |     |
| Yes   | 13      | 36% | 2 756  | 43% | 65 629    | 49% |
| Sometimes   | 18      | 50% | 3 177  | 49% | 57 766    | 43% |
| No  | 5       | 14% | 485    | 8%  | 10 590    | 8%  |
| no response/ambiguous response                    | 0       | 0%  | 5      | <1% | 224       | <1% |
| <b>Student Reading Habits</b>                     |         |     |        |     |           |     |
| <b>I read by myself at home.</b>                  |         |     |        |     |           |     |
| Yes   | 19      | 53% | 4 279  | 67% | 91 100    | 68% |
| Sometimes   | 14      | 39% | 1 745  | 27% | 35 409    | 26% |
| No  | 3       | 8%  | 392    | 6%  | 7 418     | 6%  |
| no response/ambiguous response                    | 0       | 0%  | 7      | <1% | 282       | <1% |
| <b>I read with someone older than me at home.</b> |         |     |        |     |           |     |
| Yes   | 4       | 11% | 271    | 4%  | 5 509     | 4%  |
| Sometimes   | 11      | 31% | 1 344  | 21% | 35 415    | 26% |
| No  | 21      | 58% | 4 800  | 75% | 93 012    | 69% |
| no response/ambiguous response                    | 0       | 0%  | 8      | <1% | 273       | <1% |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Writing

| <i>Number of Respondents</i>                                   | School* |     | Board* |     | Province* |     |
|--|---------|-----|--------|-----|-----------|-----|
|  | 36      |     | 6 423  |     | 134 209   |     |
|  | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Writing</b>                        |         |     |        |     |           |     |
| <b>I am a good writer.</b>                                     |         |     |        |     |           |     |
| Yes  | 16      | 44% | 2 675  | 42% | 58 799    | 44% |
| Sometimes  | 16      | 44% | 3 403  | 53% | 66 344    | 49% |
| No   | 4       | 11% | 278    | 4%  | 7 104     | 5%  |
| no response/ambiguous response                                 | 0       | 0%  | 67     | 1%  | 1 962     | 1%  |
| <b>I like to write.</b>  |         |     |        |     |           |     |
| Yes  | 12      | 33% | 2 702  | 42% | 55 656    | 41% |
| Sometimes  | 20      | 56% | 2 927  | 46% | 58 090    | 43% |
| No   | 4       | 11% | 722    | 11% | 18 381    | 14% |
| no response/ambiguous response                                 | 0       | 0%  | 72     | 1%  | 2 082     | 2%  |
| <b>Student Writing Habits</b>                                  |         |     |        |     |           |     |
| <b>I write by myself at home.</b>                              |         |     |        |     |           |     |
| Yes  | 14      | 39% | 3 678  | 57% | 69 022    | 51% |
| Sometimes  | 13      | 36% | 1 802  | 28% | 41 913    | 31% |
| No   | 9       | 25% | 869    | 14% | 21 151    | 16% |
| no response/ambiguous response                                 | 0       | 0%  | 74     | 1%  | 2 123     | 2%  |
| <b>Someone older than me helps me with my writing at home.</b> |         |     |        |     |           |     |
| Yes  | 7       | 19% | 609    | 9%  | 12 038    | 9%  |
| Sometimes  | 12      | 33% | 2 166  | 34% | 48 242    | 36% |
| No   | 17      | 47% | 3 576  | 56% | 71 861    | 54% |
| no response/ambiguous response                                 | 0       | 0%  | 72     | 1%  | 2 068     | 2%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Mathematics

| <i>Number of Respondents</i>                                       | School* |     | Board* |     | Province* |     |
|--|---------|-----|--------|-----|-----------|-----|
|  | 36      |     | 6 423  |     | 134 209   |     |
|  | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Mathematics</b>                        |         |     |        |     |           |     |
| <b>I am good at mathematics.</b>                                   |         |     |        |     |           |     |
| Yes  | 16      | 44% | 3 003  | 47% | 65 820    | 49% |
| Sometimes  | 18      | 50% | 2 921  | 45% | 57 243    | 43% |
| No   | 2       | 6%  | 430    | 7%  | 9 073     | 7%  |
| no response/ambiguous response                                     | 0       | 0%  | 69     | 1%  | 2 073     | 2%  |
| <b>I like mathematics.</b>   |         |     |        |     |           |     |
| Yes  | 18      | 50% | 3 044  | 47% | 59 212    | 44% |
| Sometimes  | 9       | 25% | 2 224  | 35% | 46 547    | 35% |
| No   | 9       | 25% | 1 085  | 17% | 26 280    | 20% |
| no response/ambiguous response                                     | 0       | 0%  | 70     | 1%  | 2 170     | 2%  |
| <b>Student Mathematics Habits</b>                                  |         |     |        |     |           |     |
| <b>I use mathematics to solve problems outside school.</b>         |         |     |        |     |           |     |
| Yes  | 9       | 25% | 2 237  | 35% | 48 505    | 36% |
| Sometimes  | 22      | 61% | 2 880  | 45% | 62 037    | 46% |
| No   | 5       | 14% | 1 228  | 19% | 21 354    | 16% |
| no response/ambiguous response                                     | 0       | 0%  | 78     | 1%  | 2 313     | 2%  |
| <b>Someone older than me helps me with my mathematics at home.</b> |         |     |        |     |           |     |
| Yes  | 7       | 19% | 1 429  | 22% | 31 282    | 23% |
| Sometimes  | 14      | 39% | 2 969  | 46% | 65 323    | 49% |
| No   | 15      | 42% | 1 948  | 30% | 35 364    | 26% |
| no response/ambiguous response                                     | 0       | 0%  | 77     | 1%  | 2 240     | 2%  |
| <b>I use a calculator to learn mathematics at school.</b>          |         |     |        |     |           |     |
| Yes  | 5       | 14% | 1 715  | 27% | 34 227    | 26% |
| Sometimes  | 28      | 78% | 3 840  | 60% | 80 867    | 60% |
| No   | 3       | 8%  | 800    | 12% | 16 958    | 13% |
| no response/ambiguous response                                     | 0       | 0%  | 68     | 1%  | 2 157     | 2%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Computers

| <i>Number of Respondents</i>                                       | School* |     | Board* |     | Province* |     |
|--|---------|-----|--------|-----|-----------|-----|
|  | 36      |     | 6 423  |     | 134 209   |     |
|  | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Computer Use</b>  |         |     |        |     |           |     |
| <b>At home, there is a computer for me to use for school work.</b> |         |     |        |     |           |     |
| Yes  | 27      | 75% | 4 999  | 78% | 107 546   | 80% |
| Sometimes  | 9       | 25% | 1 126  | 18% | 20 111    | 15% |
| No   | 0       | 0%  | 291    | 5%  | 6 248     | 5%  |
| no response/ambiguous response                                     | 0       | 0%  | 7      | <1% | 304       | <1% |
| <b>I use a computer for reading activities at school.</b>          |         |     |        |     |           |     |
| Yes  | 3       | 8%  | 1 027  | 16% | 19 880    | 15% |
| Sometimes  | 18      | 50% | 2 915  | 45% | 61 600    | 46% |
| No   | 15      | 42% | 2 470  | 38% | 52 435    | 39% |
| no response/ambiguous response                                     | 0       | 0%  | 11     | <1% | 294       | <1% |
| <b>I use a computer for writing activities at school.</b>          |         |     |        |     |           |     |
| Yes  | 12      | 33% | 2 025  | 32% | 44 828    | 33% |
| Sometimes  | 16      | 44% | 2 890  | 45% | 63 258    | 47% |
| No   | 8       | 22% | 1 427  | 22% | 23 970    | 18% |
| no response/ambiguous response                                     | 0       | 0%  | 81     | 1%  | 2 153     | 2%  |
| <b>I use a computer to learn mathematics at school.</b>            |         |     |        |     |           |     |
| Yes  | 7       | 19% | 776    | 12% | 19 293    | 14% |
| Sometimes  | 20      | 56% | 1 996  | 31% | 48 172    | 36% |
| No   | 8       | 22% | 3 573  | 56% | 64 447    | 48% |
| no response/ambiguous response                                     | 1       | 3%  | 78     | 1%  | 2 297     | 2%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Background

| <i>Number of Respondents</i>                                    | School*            |                  | Board*                |                     | Province*              |                      |
|---|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
|   | 36                 |                  | 6 423                 |                     | 134 209                |                      |
|   | Female<br>13<br>%† | Male<br>23<br>%† | Female<br>3 125<br>%† | Male<br>3 298<br>%† | Female<br>65 925<br>%† | Male<br>68 284<br>%† |
| <b>At home, I speak</b>   |                    |                  |                       |                     |                        |                      |
| only <b>or</b> mostly English.                                  | 92%                | 70%              | 70%                   | 71%                 | 82%                    | 82%                  |
| another language (or other languages) as often as English.      | 8%                 | 22%              | 20%                   | 18%                 | 12%                    | 11%                  |
| mostly <b>or</b> only another language (or other languages).    | 0%                 | 9%               | 10%                   | 10%                 | 6%                     | 7%                   |
| no response/ambiguous response                                  | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>At home, people speak to me</b>                              |                    |                  |                       |                     |                        |                      |
| only <b>or</b> mostly in English.                               | 69%                | 57%              | 55%                   | 60%                 | 76%                    | 76%                  |
| in another language (or other languages) as often as English.   | 15%                | 26%              | 23%                   | 22%                 | 13%                    | 12%                  |
| mostly <b>or</b> only in another language (or other languages). | 15%                | 17%              | 21%                   | 18%                 | 11%                    | 12%                  |
| no response/ambiguous response                                  | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Reading

| <i>Number of Respondents</i>                      | School*            |                  | Board*                |                     | Province*              |                      |
|---|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
|   | 36                 |                  | 6 423                 |                     | 134 209                |                      |
|   | Female<br>13<br>%† | Male<br>23<br>%† | Female<br>3 125<br>%† | Male<br>3 298<br>%† | Female<br>65 925<br>%† | Male<br>68 284<br>%† |
| <b>Student Attitudes Toward Reading</b>           |                    |                  |                       |                     |                        |                      |
| <b>I am a good reader.</b>                        |                    |                  |                       |                     |                        |                      |
| Yes   | 77%                | 35%              | 63%                   | 59%                 | 67%                    | 61%                  |
| Sometimes   | 23%                | 57%              | 36%                   | 39%                 | 32%                    | 36%                  |
| No  | 0%                 | 9%               | 1%                    | 2%                  | 1%                     | 3%                   |
| no response/ambiguous response                    | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I like to read.</b>                            |                    |                  |                       |                     |                        |                      |
| Yes   | 54%                | 26%              | 53%                   | 34%                 | 58%                    | 40%                  |
| Sometimes   | 46%                | 52%              | 43%                   | 55%                 | 38%                    | 48%                  |
| No  | 0%                 | 22%              | 4%                    | 11%                 | 4%                     | 11%                  |
| no response/ambiguous response                    | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>Student Reading Habits</b>                     |                    |                  |                       |                     |                        |                      |
| <b>I read by myself at home.</b>                  |                    |                  |                       |                     |                        |                      |
| Yes   | 69%                | 43%              | 74%                   | 60%                 | 75%                    | 61%                  |
| Sometimes   | 31%                | 43%              | 23%                   | 31%                 | 23%                    | 30%                  |
| No  | 0%                 | 13%              | 3%                    | 9%                  | 3%                     | 8%                   |
| no response/ambiguous response                    | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I read with someone older than me at home.</b> |                    |                  |                       |                     |                        |                      |
| Yes   | 8%                 | 13%              | 4%                    | 5%                  | 4%                     | 5%                   |
| Sometimes   | 31%                | 30%              | 21%                   | 21%                 | 29%                    | 24%                  |
| No  | 62%                | 57%              | 75%                   | 75%                 | 68%                    | 71%                  |
| no response/ambiguous response                    | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Writing

| <i>Number of Respondents</i>                                   | School*            |                  | Board*                |                     | Province*              |                      |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
|  | 36                 |                  | 6 423                 |                     | 134 209                |                      |
|  | Female<br>13<br>%† | Male<br>23<br>%† | Female<br>3 125<br>%† | Male<br>3 298<br>%† | Female<br>65 925<br>%† | Male<br>68 284<br>%† |
| <b>Student Attitudes Toward Writing</b>                        |                    |                  |                       |                     |                        |                      |
| <b>I am a good writer.</b>                                     |                    |                  |                       |                     |                        |                      |
| Yes  | 62%                | 35%              | 45%                   | 39%                 | 50%                    | 38%                  |
| Sometimes  | 38%                | 48%              | 52%                   | 54%                 | 46%                    | 53%                  |
| No   | 0%                 | 17%              | 3%                    | 6%                  | 3%                     | 8%                   |
| no response/ambiguous response                                 | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |
| <b>I like to write.</b>  |                    |                  |                       |                     |                        |                      |
| Yes  | 54%                | 22%              | 48%                   | 36%                 | 51%                    | 32%                  |
| Sometimes  | 46%                | 61%              | 43%                   | 48%                 | 40%                    | 46%                  |
| No   | 0%                 | 17%              | 8%                    | 15%                 | 7%                     | 20%                  |
| no response/ambiguous response                                 | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |
| <b>Student Writing Habits</b>                                  |                    |                  |                       |                     |                        |                      |
| <b>I write by myself at home.</b>                              |                    |                  |                       |                     |                        |                      |
| Yes  | 23%                | 48%              | 62%                   | 53%                 | 58%                    | 45%                  |
| Sometimes  | 54%                | 26%              | 27%                   | 29%                 | 31%                    | 32%                  |
| No   | 23%                | 26%              | 10%                   | 17%                 | 10%                    | 21%                  |
| no response/ambiguous response                                 | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |
| <b>Someone older than me helps me with my writing at home.</b> |                    |                  |                       |                     |                        |                      |
| Yes  | 8%                 | 26%              | 8%                    | 11%                 | 8%                     | 10%                  |
| Sometimes  | 23%                | 39%              | 34%                   | 33%                 | 37%                    | 35%                  |
| No   | 69%                | 35%              | 56%                   | 55%                 | 53%                    | 54%                  |
| no response/ambiguous response                                 | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Mathematics

| <i>Number of Respondents</i>                                       | School*            |                  | Board*                |                     | Province*              |                      |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
|  | 36                 |                  | 6 423                 |                     | 134 209                |                      |
|  | Female<br>13<br>%† | Male<br>23<br>%† | Female<br>3 125<br>%† | Male<br>3 298<br>%† | Female<br>65 925<br>%† | Male<br>68 284<br>%† |
| <b>Student Attitudes Toward Mathematics</b>                        |                    |                  |                       |                     |                        |                      |
| <b>I am good at mathematics.</b>                                   |                    |                  |                       |                     |                        |                      |
| Yes  | 38%                | 48%              | 39%                   | 55%                 | 40%                    | 58%                  |
| Sometimes  | 54%                | 48%              | 52%                   | 39%                 | 50%                    | 35%                  |
| No   | 8%                 | 4%               | 9%                    | 5%                  | 8%                     | 5%                   |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |
| <b>I like mathematics.</b>   |                    |                  |                       |                     |                        |                      |
| Yes  | 31%                | 61%              | 40%                   | 54%                 | 37%                    | 51%                  |
| Sometimes  | 15%                | 30%              | 40%                   | 30%                 | 40%                    | 29%                  |
| No   | 54%                | 9%               | 19%                   | 15%                 | 21%                    | 18%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 2%                     | 2%                   |
| <b>Student Mathematics Habits</b>                                  |                    |                  |                       |                     |                        |                      |
| <b>I use mathematics to solve problems outside school.</b>         |                    |                  |                       |                     |                        |                      |
| Yes  | 15%                | 30%              | 33%                   | 36%                 | 33%                    | 40%                  |
| Sometimes  | 77%                | 52%              | 46%                   | 44%                 | 50%                    | 43%                  |
| No   | 8%                 | 17%              | 20%                   | 19%                 | 16%                    | 16%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 2%                     | 2%                   |
| <b>Someone older than me helps me with my mathematics at home.</b> |                    |                  |                       |                     |                        |                      |
| Yes  | 15%                | 22%              | 24%                   | 21%                 | 27%                    | 20%                  |
| Sometimes  | 46%                | 35%              | 49%                   | 43%                 | 52%                    | 45%                  |
| No   | 38%                | 43%              | 26%                   | 34%                 | 19%                    | 33%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 2%                     | 2%                   |
| <b>I use a calculator to learn mathematics at school.</b>          |                    |                  |                       |                     |                        |                      |
| Yes  | 8%                 | 17%              | 29%                   | 25%                 | 27%                    | 24%                  |
| Sometimes  | 92%                | 70%              | 61%                   | 59%                 | 62%                    | 58%                  |
| No   | 0%                 | 13%              | 10%                   | 15%                 | 9%                     | 16%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 1%                     | 2%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Computers

| <i>Number of Respondents</i>                                       | School*            |                  | Board*                |                     | Province*              |                      |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
|  | 36                 |                  | 6 423                 |                     | 134 209                |                      |
|  | Female<br>13<br>%† | Male<br>23<br>%† | Female<br>3 125<br>%† | Male<br>3 298<br>%† | Female<br>65 925<br>%† | Male<br>68 284<br>%† |
| <b>Student Computer Use</b>  |                    |                  |                       |                     |                        |                      |
| <b>At home, there is a computer for me to use for school work.</b> |                    |                  |                       |                     |                        |                      |
| Yes  | 77%                | 74%              | 81%                   | 75%                 | 83%                    | 78%                  |
| Sometimes  | 23%                | 26%              | 15%                   | 19%                 | 13%                    | 17%                  |
| No   | 0%                 | 0%               | 4%                    | 5%                  | 4%                     | 5%                   |
| no response/ambiguous response                                     | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I use a computer for reading activities at school.</b>          |                    |                  |                       |                     |                        |                      |
| Yes  | 15%                | 4%               | 16%                   | 16%                 | 14%                    | 15%                  |
| Sometimes  | 62%                | 43%              | 46%                   | 45%                 | 48%                    | 44%                  |
| No   | 23%                | 52%              | 38%                   | 39%                 | 38%                    | 40%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I use a computer for writing activities at school.</b>          |                    |                  |                       |                     |                        |                      |
| Yes  | 38%                | 30%              | 31%                   | 32%                 | 32%                    | 34%                  |
| Sometimes  | 46%                | 43%              | 47%                   | 44%                 | 49%                    | 46%                  |
| No   | 15%                | 26%              | 21%                   | 23%                 | 17%                    | 18%                  |
| no response/ambiguous response                                     | 0%                 | 0%               | 1%                    | 1%                  | 2%                     | 2%                   |
| <b>I use a computer to learn mathematics at school.</b>            |                    |                  |                       |                     |                        |                      |
| Yes  | 15%                | 22%              | 12%                   | 12%                 | 14%                    | 14%                  |
| Sometimes  | 69%                | 48%              | 33%                   | 29%                 | 38%                    | 34%                  |
| No   | 15%                | 26%              | 54%                   | 57%                 | 46%                    | 50%                  |
| no response/ambiguous response                                     | 0%                 | 4%               | 1%                    | 1%                  | 2%                     | 2%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.