

# EQAO Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students School Results

School: St Teresa Sep S (762296)

Board: Toronto Catholic District School Board (67059)

### Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	#	% †	#	% †	#	% †
	26		6 423		134 209	
<b>At home, I speak</b>						
only <b>or</b> mostly English.	19	73%	4 529	71%	109 543	82%
another language (or other languages) as often as English.	4	15%	1 224	19%	15 748	12%
mostly <b>or</b> only another language (or other languages).	3	12%	667	10%	8 700	6%
no response/ambiguous response	0	0%	3	<1%	218	<1%
<b>At home, people speak to me</b>						
only <b>or</b> mostly in English.	14	54%	3 710	58%	102 089	76%
in another language (or other languages) as often as English.	8	31%	1 441	22%	16 130	12%
mostly <b>or</b> only in another language (or other languages).	4	15%	1 267	20%	15 737	12%
no response/ambiguous response	0	0%	5	<1%	253	<1%

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	#	%†	#	%†	#	%†
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	16	62%	3 890	61%	86 006	64%
Sometimes	10	38%	2 427	38%	45 318	34%
No	0	0%	103	2%	2 721	2%
no response/ambiguous response	0	0%	3	<1%	164	<1%
<b>I like to read.</b>						
Yes	14	54%	2 756	43%	65 629	49%
Sometimes	12	46%	3 177	49%	57 766	43%
No	0	0%	485	8%	10 590	8%
no response/ambiguous response	0	0%	5	<1%	224	<1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	21	81%	4 279	67%	91 100	68%
Sometimes	4	15%	1 745	27%	35 409	26%
No	1	4%	392	6%	7 418	6%
no response/ambiguous response	0	0%	7	<1%	282	<1%
<b>I read with someone older than me at home.</b>						
Yes	1	4%	271	4%	5 509	4%
Sometimes	6	23%	1 344	21%	35 415	26%
No	19	73%	4 800	75%	93 012	69%
no response/ambiguous response	0	0%	8	<1%	273	<1%

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† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	#	%†	#	%†	#	%†
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	12	46%	2 675	42%	58 799	44%
Sometimes	13	50%	3 403	53%	66 344	49%
No	1	4%	278	4%	7 104	5%
no response/ambiguous response	0	0%	67	1%	1 962	1%
<b>I like to write.</b>						
Yes	14	54%	2 702	42%	55 656	41%
Sometimes	11	42%	2 927	46%	58 090	43%
No	1	4%	722	11%	18 381	14%
no response/ambiguous response	0	0%	72	1%	2 082	2%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	16	62%	3 678	57%	69 022	51%
Sometimes	6	23%	1 802	28%	41 913	31%
No	4	15%	869	14%	21 151	16%
no response/ambiguous response	0	0%	74	1%	2 123	2%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	1	4%	609	9%	12 038	9%
Sometimes	9	35%	2 166	34%	48 242	36%
No	16	62%	3 576	56%	71 861	54%
no response/ambiguous response	0	0%	72	1%	2 068	2%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Mathematics

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	#	%†	#	%†	#	%†
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	13	50%	3 003	47%	65 820	49%
Sometimes	10	38%	2 921	45%	57 243	43%
No	3	12%	430	7%	9 073	7%
no response/ambiguous response	0	0%	69	1%	2 073	2%
<b>I like mathematics.</b>						
Yes	16	62%	3 044	47%	59 212	44%
Sometimes	6	23%	2 224	35%	46 547	35%
No	4	15%	1 085	17%	26 280	20%
no response/ambiguous response	0	0%	70	1%	2 170	2%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	10	38%	2 237	35%	48 505	36%
Sometimes	11	42%	2 880	45%	62 037	46%
No	5	19%	1 228	19%	21 354	16%
no response/ambiguous response	0	0%	78	1%	2 313	2%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	6	23%	1 429	22%	31 282	23%
Sometimes	9	35%	2 969	46%	65 323	49%
No	11	42%	1 948	30%	35 364	26%
no response/ambiguous response	0	0%	77	1%	2 240	2%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	12	46%	1 715	27%	34 227	26%
Sometimes	11	42%	3 840	60%	80 867	60%
No	3	12%	800	12%	16 958	13%
no response/ambiguous response	0	0%	68	1%	2 157	2%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: All Students

### Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	#	%†	#	%†	#	%†
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	20	77%	4 999	78%	107 546	80%
Sometimes	1	4%	1 126	18%	20 111	15%
No	5	19%	291	5%	6 248	5%
no response/ambiguous response	0	0%	7	<1%	304	<1%
<b>I use a computer for reading activities at school.</b>						
Yes	7	27%	1 027	16%	19 880	15%
Sometimes	6	23%	2 915	45%	61 600	46%
No	13	50%	2 470	38%	52 435	39%
no response/ambiguous response	0	0%	11	<1%	294	<1%
<b>I use a computer for writing activities at school.</b>						
Yes	11	42%	2 025	32%	44 828	33%
Sometimes	8	31%	2 890	45%	63 258	47%
No	7	27%	1 427	22%	23 970	18%
no response/ambiguous response	0	0%	81	1%	2 153	2%
<b>I use a computer to learn mathematics at school.</b>						
Yes	3	12%	776	12%	19 293	14%
Sometimes	1	4%	1 996	31%	48 172	36%
No	22	85%	3 573	56%	64 447	48%
no response/ambiguous response	0	0%	78	1%	2 297	2%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	Female 10 %†	Male 16 %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
<b>At home, I speak</b>						
only <b>or</b> mostly English.	80%	69%	70%	71%	82%	82%
another language (or other languages) as often as English.	20%	12%	20%	18%	12%	11%
mostly <b>or</b> only another language (or other languages).	0%	19%	10%	10%	6%	7%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>At home, people speak to me</b>						
only <b>or</b> mostly in English.	60%	50%	55%	60%	76%	76%
in another language (or other languages) as often as English.	30%	31%	23%	22%	13%	12%
mostly <b>or</b> only in another language (or other languages).	10%	19%	21%	18%	11%	12%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	Female 10 %†	Male 16 %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
<b>Student Attitudes Toward Reading</b>						
<b>I am a good reader.</b>						
Yes	70%	56%	63%	59%	67%	61%
Sometimes	30%	44%	36%	39%	32%	36%
No	0%	0%	1%	2%	1%	3%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>I like to read.</b>						
Yes	60%	50%	53%	34%	58%	40%
Sometimes	40%	50%	43%	55%	38%	48%
No	0%	0%	4%	11%	4%	11%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>Student Reading Habits</b>						
<b>I read by myself at home.</b>						
Yes	90%	75%	74%	60%	75%	61%
Sometimes	10%	19%	23%	31%	23%	30%
No	0%	6%	3%	9%	3%	8%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>I read with someone older than me at home.</b>						
Yes	0%	6%	4%	5%	4%	5%
Sometimes	30%	19%	21%	21%	29%	24%
No	70%	75%	75%	75%	68%	71%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	Female 10 %†	Male 16 %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
<b>Student Attitudes Toward Writing</b>						
<b>I am a good writer.</b>						
Yes	80%	25%	45%	39%	50%	38%
Sometimes	20%	69%	52%	54%	46%	53%
No	0%	6%	3%	6%	3%	8%
no response/ambiguous response	0%	0%	1%	1%	1%	2%
<b>I like to write.</b>						
Yes	80%	38%	48%	36%	51%	32%
Sometimes	20%	56%	43%	48%	40%	46%
No	0%	6%	8%	15%	7%	20%
no response/ambiguous response	0%	0%	1%	1%	1%	2%
<b>Student Writing Habits</b>						
<b>I write by myself at home.</b>						
Yes	80%	50%	62%	53%	58%	45%
Sometimes	20%	25%	27%	29%	31%	32%
No	0%	25%	10%	17%	10%	21%
no response/ambiguous response	0%	0%	1%	1%	1%	2%
<b>Someone older than me helps me with my writing at home.</b>						
Yes	0%	6%	8%	11%	8%	10%
Sometimes	40%	31%	34%	33%	37%	35%
No	60%	62%	56%	55%	53%	54%
no response/ambiguous response	0%	0%	1%	1%	1%	2%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Mathematics

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	Female 10 %†	Male 16 %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
<b>Student Attitudes Toward Mathematics</b>						
<b>I am good at mathematics.</b>						
Yes	20%	69%	39%	55%	40%	58%
Sometimes	60%	25%	52%	39%	50%	35%
No	20%	6%	9%	5%	8%	5%
no response/ambiguous response	0%	0%	1%	1%	1%	2%
<b>I like mathematics.</b>						
Yes	30%	81%	40%	54%	37%	51%
Sometimes	50%	6%	40%	30%	40%	29%
No	20%	12%	19%	15%	21%	18%
no response/ambiguous response	0%	0%	1%	1%	2%	2%
<b>Student Mathematics Habits</b>						
<b>I use mathematics to solve problems outside school.</b>						
Yes	20%	50%	33%	36%	33%	40%
Sometimes	70%	25%	46%	44%	50%	43%
No	10%	25%	20%	19%	16%	16%
no response/ambiguous response	0%	0%	1%	1%	2%	2%
<b>Someone older than me helps me with my mathematics at home.</b>						
Yes	30%	19%	24%	21%	27%	20%
Sometimes	40%	31%	49%	43%	52%	45%
No	30%	50%	26%	34%	19%	33%
no response/ambiguous response	0%	0%	1%	1%	2%	2%
<b>I use a calculator to learn mathematics at school.</b>						
Yes	50%	44%	29%	25%	27%	24%
Sometimes	50%	38%	61%	59%	62%	58%
No	0%	19%	10%	15%	9%	16%
no response/ambiguous response	0%	0%	1%	1%	1%	2%

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# Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

## Student Questionnaire: By Gender

### Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	26		6 423		134 209	
	Female 10 %†	Male 16 %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
<b>Student Computer Use</b>						
<b>At home, there is a computer for me to use for school work.</b>						
Yes	70%	81%	81%	75%	83%	78%
Sometimes	0%	6%	15%	19%	13%	17%
No	30%	12%	4%	5%	4%	5%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>I use a computer for reading activities at school.</b>						
Yes	30%	25%	16%	16%	14%	15%
Sometimes	0%	38%	46%	45%	48%	44%
No	70%	38%	38%	39%	38%	40%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
<b>I use a computer for writing activities at school.</b>						
Yes	50%	38%	31%	32%	32%	34%
Sometimes	20%	38%	47%	44%	49%	46%
No	30%	25%	21%	23%	17%	18%
no response/ambiguous response	0%	0%	1%	1%	2%	2%
<b>I use a computer to learn mathematics at school.</b>						
Yes	10%	12%	12%	12%	14%	14%
Sometimes	0%	6%	33%	29%	38%	34%
No	90%	81%	54%	57%	46%	50%
no response/ambiguous response	0%	0%	1%	1%	2%	2%

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

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