

EQAO Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students School Results

School: St Maximilian Kolbe (832456)

Board: Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	#	% †	#	% †	#	% †
	11		6 423		134 209	
At home, I speak						
only or mostly English.	8	73%	4 529	71%	109 543	82%
another language (or other languages) as often as English.	2	18%	1 224	19%	15 748	12%
mostly or only another language (or other languages).	1	9%	667	10%	8 700	6%
no response/ambiguous response	0	0%	3	<1%	218	<1%
At home, people speak to me						
only or mostly in English.	7	64%	3 710	58%	102 089	76%
in another language (or other languages) as often as English.	0	0%	1 441	22%	16 130	12%
mostly or only in another language (or other languages).	4	36%	1 267	20%	15 737	12%
no response/ambiguous response	0	0%	5	<1%	253	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	#	%†	#	%†	#	%†
Student Attitudes Toward Reading						
I am a good reader.						
Yes	7	64%	3 890	61%	86 006	64%
Sometimes	3	27%	2 427	38%	45 318	34%
No	1	9%	103	2%	2 721	2%
no response/ambiguous response	0	0%	3	<1%	164	<1%
I like to read.						
Yes	1	9%	2 756	43%	65 629	49%
Sometimes	10	91%	3 177	49%	57 766	43%
No	0	0%	485	8%	10 590	8%
no response/ambiguous response	0	0%	5	<1%	224	<1%
Student Reading Habits						
I read by myself at home.						
Yes	8	73%	4 279	67%	91 100	68%
Sometimes	2	18%	1 745	27%	35 409	26%
No	1	9%	392	6%	7 418	6%
no response/ambiguous response	0	0%	7	<1%	282	<1%
I read with someone older than me at home.						
Yes	0	0%	271	4%	5 509	4%
Sometimes	1	9%	1 344	21%	35 415	26%
No	10	91%	4 800	75%	93 012	69%
no response/ambiguous response	0	0%	8	<1%	273	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	#	%†	#	%†	#	%†
Student Attitudes Toward Writing						
I am a good writer.						
Yes	3	27%	2 675	42%	58 799	44%
Sometimes	6	55%	3 403	53%	66 344	49%
No	2	18%	278	4%	7 104	5%
no response/ambiguous response	0	0%	67	1%	1 962	1%
I like to write.						
Yes	4	36%	2 702	42%	55 656	41%
Sometimes	6	55%	2 927	46%	58 090	43%
No	1	9%	722	11%	18 381	14%
no response/ambiguous response	0	0%	72	1%	2 082	2%
Student Writing Habits						
I write by myself at home.						
Yes	7	64%	3 678	57%	69 022	51%
Sometimes	2	18%	1 802	28%	41 913	31%
No	2	18%	869	14%	21 151	16%
no response/ambiguous response	0	0%	74	1%	2 123	2%
Someone older than me helps me with my writing at home.						
Yes	1	9%	609	9%	12 038	9%
Sometimes	1	9%	2 166	34%	48 242	36%
No	9	82%	3 576	56%	71 861	54%
no response/ambiguous response	0	0%	72	1%	2 068	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	#	%†	#	%†	#	%†
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	4	36%	3 003	47%	65 820	49%
Sometimes	6	55%	2 921	45%	57 243	43%
No	1	9%	430	7%	9 073	7%
no response/ambiguous response	0	0%	69	1%	2 073	2%
I like mathematics.						
Yes	4	36%	3 044	47%	59 212	44%
Sometimes	5	45%	2 224	35%	46 547	35%
No	2	18%	1 085	17%	26 280	20%
no response/ambiguous response	0	0%	70	1%	2 170	2%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	2	18%	2 237	35%	48 505	36%
Sometimes	4	36%	2 880	45%	62 037	46%
No	5	45%	1 228	19%	21 354	16%
no response/ambiguous response	0	0%	78	1%	2 313	2%
Someone older than me helps me with my mathematics at home.						
Yes	1	9%	1 429	22%	31 282	23%
Sometimes	8	73%	2 969	46%	65 323	49%
No	2	18%	1 948	30%	35 364	26%
no response/ambiguous response	0	0%	77	1%	2 240	2%
I use a calculator to learn mathematics at school.						
Yes	0	0%	1 715	27%	34 227	26%
Sometimes	10	91%	3 840	60%	80 867	60%
No	1	9%	800	12%	16 958	13%
no response/ambiguous response	0	0%	68	1%	2 157	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: All Students

Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	#	%†	#	%†	#	%†
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	7	64%	4 999	78%	107 546	80%
Sometimes	3	27%	1 126	18%	20 111	15%
No	0	0%	291	5%	6 248	5%
no response/ambiguous response	1	9%	7	<1%	304	<1%
I use a computer for reading activities at school.						
Yes	0	0%	1 027	16%	19 880	15%
Sometimes	3	27%	2 915	45%	61 600	46%
No	8	73%	2 470	38%	52 435	39%
no response/ambiguous response	0	0%	11	<1%	294	<1%
I use a computer for writing activities at school.						
Yes	5	45%	2 025	32%	44 828	33%
Sometimes	3	27%	2 890	45%	63 258	47%
No	2	18%	1 427	22%	23 970	18%
no response/ambiguous response	1	9%	81	1%	2 153	2%
I use a computer to learn mathematics at school.						
Yes	0	0%	776	12%	19 293	14%
Sometimes	0	0%	1 996	31%	48 172	36%
No	11	100%	3 573	56%	64 447	48%
no response/ambiguous response	0	0%	78	1%	2 297	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	Female N/R %†	Male N/R %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
At home, I speak						
only or mostly English.	N/R	N/R	70%	71%	82%	82%
another language (or other languages) as often as English.	N/R	N/R	20%	18%	12%	11%
mostly or only another language (or other languages).	N/R	N/R	10%	10%	6%	7%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	N/R	N/R	55%	60%	76%	76%
in another language (or other languages) as often as English.	N/R	N/R	23%	22%	13%	12%
mostly or only in another language (or other languages).	N/R	N/R	21%	18%	11%	12%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	Female N/R %†	Male N/R %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
Student Attitudes Toward Reading						
I am a good reader.						
Yes	N/R	N/R	63%	59%	67%	61%
Sometimes	N/R	N/R	36%	39%	32%	36%
No	N/R	N/R	1%	2%	1%	3%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
I like to read.						
Yes	N/R	N/R	53%	34%	58%	40%
Sometimes	N/R	N/R	43%	55%	38%	48%
No	N/R	N/R	4%	11%	4%	11%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
Student Reading Habits						
I read by myself at home.						
Yes	N/R	N/R	74%	60%	75%	61%
Sometimes	N/R	N/R	23%	31%	23%	30%
No	N/R	N/R	3%	9%	3%	8%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
I read with someone older than me at home.						
Yes	N/R	N/R	4%	5%	4%	5%
Sometimes	N/R	N/R	21%	21%	29%	24%
No	N/R	N/R	75%	75%	68%	71%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	Female N/R %†	Male N/R %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
Student Attitudes Toward Writing						
I am a good writer.						
Yes	N/R	N/R	45%	39%	50%	38%
Sometimes	N/R	N/R	52%	54%	46%	53%
No	N/R	N/R	3%	6%	3%	8%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%
I like to write.						
Yes	N/R	N/R	48%	36%	51%	32%
Sometimes	N/R	N/R	43%	48%	40%	46%
No	N/R	N/R	8%	15%	7%	20%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%
Student Writing Habits						
I write by myself at home.						
Yes	N/R	N/R	62%	53%	58%	45%
Sometimes	N/R	N/R	27%	29%	31%	32%
No	N/R	N/R	10%	17%	10%	21%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%
Someone older than me helps me with my writing at home.						
Yes	N/R	N/R	8%	11%	8%	10%
Sometimes	N/R	N/R	34%	33%	37%	35%
No	N/R	N/R	56%	55%	53%	54%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Mathematics

Number of Respondents	School*		Board*		Province*	
	11		6 423		134 209	
	Female N/R %†	Male N/R %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	N/R	N/R	39%	55%	40%	58%
Sometimes	N/R	N/R	52%	39%	50%	35%
No	N/R	N/R	9%	5%	8%	5%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%
I like mathematics.						
Yes	N/R	N/R	40%	54%	37%	51%
Sometimes	N/R	N/R	40%	30%	40%	29%
No	N/R	N/R	19%	15%	21%	18%
no response/ambiguous response	N/R	N/R	1%	1%	2%	2%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	N/R	N/R	33%	36%	33%	40%
Sometimes	N/R	N/R	46%	44%	50%	43%
No	N/R	N/R	20%	19%	16%	16%
no response/ambiguous response	N/R	N/R	1%	1%	2%	2%
Someone older than me helps me with my mathematics at home.						
Yes	N/R	N/R	24%	21%	27%	20%
Sometimes	N/R	N/R	49%	43%	52%	45%
No	N/R	N/R	26%	34%	19%	33%
no response/ambiguous response	N/R	N/R	1%	1%	2%	2%
I use a calculator to learn mathematics at school.						
Yes	N/R	N/R	29%	25%	27%	24%
Sometimes	N/R	N/R	61%	59%	62%	58%
No	N/R	N/R	10%	15%	9%	16%
no response/ambiguous response	N/R	N/R	1%	1%	1%	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Junior Division (Grades 4–6), 2007–2008

Student Questionnaire: By Gender

Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	11		6 423		134 209	
	Female N/R %†	Male N/R %†	Female 3 125 %†	Male 3 298 %†	Female 65 925 %†	Male 68 284 %†
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	N/R	N/R	81%	75%	83%	78%
Sometimes	N/R	N/R	15%	19%	13%	17%
No	N/R	N/R	4%	5%	4%	5%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
I use a computer for reading activities at school.						
Yes	N/R	N/R	16%	16%	14%	15%
Sometimes	N/R	N/R	46%	45%	48%	44%
No	N/R	N/R	38%	39%	38%	40%
no response/ambiguous response	N/R	N/R	<1%	<1%	<1%	<1%
I use a computer for writing activities at school.						
Yes	N/R	N/R	31%	32%	32%	34%
Sometimes	N/R	N/R	47%	44%	49%	46%
No	N/R	N/R	21%	23%	17%	18%
no response/ambiguous response	N/R	N/R	1%	1%	2%	2%
I use a computer to learn mathematics at school.						
Yes	N/R	N/R	12%	12%	14%	14%
Sometimes	N/R	N/R	33%	29%	38%	34%
No	N/R	N/R	54%	57%	46%	50%
no response/ambiguous response	N/R	N/R	1%	1%	2%	2%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.