

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

School Results

School: Transfiguration Catholic S (864994)

Board: Toronto Catholic District School Board (67059)

Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	#	% †	#	% †	#	% †
	35		5 976		122 628	
At home, I speak						
only or mostly English.	25	71%	4 223	71%	98 304	80%
another language (or other languages) as often as English.	8	23%	1 106	19%	14 392	12%
mostly or only another language (or other languages).	2	6%	626	10%	9 457	8%
no response/ambiguous response	0	0%	21	<1%	475	<1%
At home, people speak to me						
only or mostly in English.	25	71%	3 573	60%	92 715	76%
in another language (or other languages) as often as English.	4	11%	1 229	21%	13 963	11%
mostly or only in another language (or other languages).	6	17%	1 149	19%	15 337	13%
no response/ambiguous response	0	0%	25	<1%	613	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	#	%†	#	%†	#	%†
Student Attitudes Toward Reading						
I am a good reader.						
Yes	20	57%	3 850	64%	82 622	67%
Sometimes	14	40%	2 009	34%	37 632	31%
No	1	3%	111	2%	2 056	2%
no response/ambiguous response	0	0%	6	<1%	318	<1%
I like to read.						
Yes	24	69%	3 423	57%	72 365	59%
Sometimes	11	31%	2 213	37%	42 685	35%
No	0	0%	320	5%	6 925	6%
no response/ambiguous response	0	0%	20	<1%	653	1%
Student Reading Habits						
I read by myself at home.						
Yes	24	69%	3 685	62%	71 292	58%
Sometimes	11	31%	1 974	33%	44 814	37%
No	0	0%	291	5%	5 935	5%
no response/ambiguous response	0	0%	26	<1%	587	<1%
I read with someone older than me at home.						
Yes	6	17%	853	14%	19 417	16%
Sometimes	11	31%	2 380	40%	55 112	45%
No	18	51%	2 730	46%	47 605	39%
no response/ambiguous response	0	0%	13	<1%	494	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	#	%†	#	%†	#	%†
Student Attitudes Toward Writing						
I am a good writer.						
Yes	12	34%	2 708	45%	60 765	50%
Sometimes	21	60%	2 950	49%	55 528	45%
No	2	6%	268	4%	5 192	4%
no response/ambiguous response	0	0%	50	1%	1 143	1%
I like to write.						
Yes	21	60%	3 053	51%	62 708	51%
Sometimes	12	34%	2 226	37%	44 893	37%
No	2	6%	631	11%	13 509	11%
no response/ambiguous response	0	0%	66	1%	1 518	1%
Student Writing Habits						
I write by myself at home.						
Yes	21	60%	3 547	59%	67 464	55%
Sometimes	10	29%	1 899	32%	42 699	35%
No	4	11%	464	8%	10 921	9%
no response/ambiguous response	0	0%	66	1%	1 544	1%
Someone older than me helps me with my writing at home.						
Yes	4	11%	1 085	18%	20 756	17%
Sometimes	25	71%	2 529	42%	52 427	43%
No	6	17%	2 305	39%	48 128	39%
no response/ambiguous response	0	0%	57	1%	1 317	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Mathematics

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	#	%†	#	%†	#	%†
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	16	46%	2 876	48%	64 968	53%
Sometimes	17	49%	2 700	45%	50 041	41%
No	2	6%	350	6%	6 552	5%
no response/ambiguous response	0	0%	50	1%	1 067	1%
I like mathematics.						
Yes	25	71%	3 477	58%	70 727	58%
Sometimes	8	23%	1 670	28%	34 234	28%
No	2	6%	764	13%	16 346	13%
no response/ambiguous response	0	0%	65	1%	1 321	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	12	34%	1 844	31%	39 480	32%
Sometimes	12	34%	2 491	42%	52 079	42%
No	11	31%	1 574	26%	29 394	24%
no response/ambiguous response	0	0%	67	1%	1 675	1%
Someone older than me helps me with my mathematics at home.						
Yes	16	46%	1 734	29%	33 455	27%
Sometimes	18	51%	2 988	50%	60 734	50%
No	0	0%	1 180	20%	26 966	22%
no response/ambiguous response	1	3%	74	1%	1 473	1%
I use a calculator to learn mathematics at school.						
Yes	5	14%	907	15%	15 385	13%
Sometimes	26	74%	3 506	59%	64 984	53%
No	4	11%	1 500	25%	41 058	33%
no response/ambiguous response	0	0%	63	1%	1 201	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	#	%†	#	%†	#	%†
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	14	40%	2 760	46%	60 213	49%
Sometimes	17	49%	2 157	36%	38 573	31%
No	4	11%	1 045	17%	23 386	19%
no response/ambiguous response	0	0%	14	<1%	456	<1%
I use a computer for reading activities at school.						
Yes	15	43%	1 305	22%	28 342	23%
Sometimes	12	34%	2 584	43%	53 312	43%
No	8	23%	2 073	35%	40 538	33%
no response/ambiguous response	0	0%	14	<1%	436	<1%
I use a computer for writing activities at school.						
Yes	11	31%	1 233	21%	33 742	28%
Sometimes	22	63%	2 545	43%	56 518	46%
No	2	6%	2 135	36%	30 984	25%
no response/ambiguous response	0	0%	63	1%	1 384	1%
I use a computer to learn mathematics at school.						
Yes	12	34%	1 405	24%	32 688	27%
Sometimes	12	34%	2 102	35%	45 827	37%
No	11	31%	2 393	40%	42 674	35%
no response/ambiguous response	0	0%	76	1%	1 439	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Background

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	Female 22 %†	Male 13 %†	Female 2 959 %†	Male 3 017 %†	Female 60 168 %†	Male 62 460 %†
At home, I speak						
only or mostly English.	64%	85%	69%	72%	80%	81%
another language (or other languages) as often as English.	27%	15%	20%	17%	12%	11%
mostly or only another language (or other languages).	9%	0%	11%	10%	8%	8%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
At home, people speak to me						
only or mostly in English.	64%	85%	58%	61%	75%	76%
in another language (or other languages) as often as English.	14%	8%	21%	20%	12%	11%
mostly or only in another language (or other languages).	23%	8%	20%	18%	13%	12%
no response/ambiguous response	0%	0%	<1%	1%	<1%	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Reading

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	Female 22 %†	Male 13 %†	Female 2 959 %†	Male 3 017 %†	Female 60 168 %†	Male 62 460 %†
Student Attitudes Toward Reading						
I am a good reader.						
Yes	64%	46%	66%	63%	69%	65%
Sometimes	36%	46%	33%	35%	29%	32%
No	0%	8%	1%	2%	1%	2%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I like to read.						
Yes	91%	31%	66%	49%	68%	51%
Sometimes	9%	69%	31%	43%	29%	40%
No	0%	0%	3%	8%	3%	9%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	1%
Student Reading Habits						
I read by myself at home.						
Yes	68%	69%	64%	60%	60%	56%
Sometimes	32%	31%	33%	33%	37%	36%
No	0%	0%	3%	7%	3%	7%
no response/ambiguous response	0%	0%	1%	<1%	<1%	1%
I read with someone older than me at home.						
Yes	14%	23%	13%	16%	15%	17%
Sometimes	36%	23%	43%	36%	50%	40%
No	50%	54%	44%	47%	35%	42%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Writing

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	Female 22 %†	Male 13 %†	Female 2 959 %†	Male 3 017 %†	Female 60 168 %†	Male 62 460 %†
Student Attitudes Toward Writing						
I am a good writer.						
Yes	32%	38%	50%	41%	56%	43%
Sometimes	59%	62%	47%	52%	41%	50%
No	9%	0%	3%	6%	2%	6%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like to write.						
Yes	68%	46%	57%	46%	59%	43%
Sometimes	23%	54%	36%	39%	34%	39%
No	9%	0%	6%	15%	6%	16%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Writing Habits						
I write by myself at home.						
Yes	68%	46%	63%	56%	59%	51%
Sometimes	27%	31%	31%	33%	34%	35%
No	5%	23%	5%	11%	5%	13%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my writing at home.						
Yes	5%	23%	16%	21%	15%	19%
Sometimes	82%	54%	45%	40%	46%	40%
No	14%	23%	38%	39%	38%	40%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Mathematics

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	Female 22 %†	Male 13 %†	Female 2 959 %†	Male 3 017 %†	Female 60 168 %†	Male 62 460 %†
Student Attitudes Toward Mathematics						
I am good at mathematics.						
Yes	45%	46%	39%	57%	45%	60%
Sometimes	45%	54%	54%	37%	48%	34%
No	9%	0%	6%	5%	6%	5%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I like mathematics.						
Yes	82%	54%	54%	62%	55%	61%
Sometimes	14%	38%	33%	23%	32%	24%
No	5%	8%	12%	14%	12%	14%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Student Mathematics Habits						
I use mathematics to solve problems outside school.						
Yes	45%	15%	30%	32%	32%	32%
Sometimes	36%	31%	44%	39%	45%	40%
No	18%	54%	25%	28%	21%	27%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
Someone older than me helps me with my mathematics at home.						
Yes	41%	54%	32%	26%	30%	25%
Sometimes	59%	38%	53%	47%	53%	46%
No	0%	0%	14%	25%	16%	28%
no response/ambiguous response	0%	8%	1%	1%	1%	1%
I use a calculator to learn mathematics at school.						
Yes	14%	15%	14%	16%	12%	13%
Sometimes	73%	77%	61%	56%	56%	50%
No	14%	8%	24%	26%	32%	35%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Computers

<i>Number of Respondents</i>	School*		Board*		Province*	
	35		5 976		122 628	
	Female 22 %†	Male 13 %†	Female 2 959 %†	Male 3 017 %†	Female 60 168 %†	Male 62 460 %†
Student Computer Use						
At home, there is a computer for me to use for school work.						
Yes	45%	31%	47%	45%	51%	47%
Sometimes	50%	46%	36%	36%	32%	31%
No	5%	23%	16%	19%	17%	21%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I use a computer for reading activities at school.						
Yes	45%	38%	21%	23%	23%	23%
Sometimes	32%	38%	45%	41%	46%	41%
No	23%	23%	34%	36%	31%	35%
no response/ambiguous response	0%	0%	<1%	<1%	<1%	<1%
I use a computer for writing activities at school.						
Yes	36%	23%	20%	22%	27%	28%
Sometimes	64%	62%	45%	40%	48%	44%
No	0%	15%	34%	37%	24%	27%
no response/ambiguous response	0%	0%	1%	1%	1%	1%
I use a computer to learn mathematics at school.						
Yes	36%	31%	23%	24%	27%	27%
Sometimes	32%	38%	38%	32%	39%	35%
No	32%	31%	38%	42%	33%	37%
no response/ambiguous response	0%	0%	1%	1%	1%	1%

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.