

# EQAO Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: All Students

### School Results

School: St Mark Sep S (822876)

Board: Toronto Catholic District School Board (67059)

### Background

| <i>Number of Respondents</i>                                    | School* |     | Board* |     | Province* |     |
|-----------------------------------------------------------------|---------|-----|--------|-----|-----------|-----|
|                                                                 | 18      |     | 5 976  |     | 122 628   |     |
|                                                                 | #       | % † | #      | % † | #         | % † |
| <b>At home, I speak</b>                                         |         |     |        |     |           |     |
| only <b>or</b> mostly English.                                  | 12      | 67% | 4 223  | 71% | 98 304    | 80% |
| another language (or other languages) as often as English.      | 3       | 17% | 1 106  | 19% | 14 392    | 12% |
| mostly <b>or</b> only another language (or other languages).    | 3       | 17% | 626    | 10% | 9 457     | 8%  |
| no response/ambiguous response                                  | 0       | 0%  | 21     | <1% | 475       | <1% |
| <b>At home, people speak to me</b>                              |         |     |        |     |           |     |
| only <b>or</b> mostly in English.                               | 7       | 39% | 3 573  | 60% | 92 715    | 76% |
| in another language (or other languages) as often as English.   | 2       | 11% | 1 229  | 21% | 13 963    | 11% |
| mostly <b>or</b> only in another language (or other languages). | 9       | 50% | 1 149  | 19% | 15 337    | 13% |
| no response/ambiguous response                                  | 0       | 0%  | 25     | <1% | 613       | <1% |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: All Students

### Reading

| <i>Number of Respondents</i>                      | School* |     | Board* |     | Province* |     |
|---------------------------------------------------|---------|-----|--------|-----|-----------|-----|
|                                                   | 18      |     | 5 976  |     | 122 628   |     |
|                                                   | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Reading</b>           |         |     |        |     |           |     |
| <b>I am a good reader.</b>                        |         |     |        |     |           |     |
| Yes                                               | 10      | 56% | 3 850  | 64% | 82 622    | 67% |
| Sometimes                                         | 7       | 39% | 2 009  | 34% | 37 632    | 31% |
| No                                                | 1       | 6%  | 111    | 2%  | 2 056     | 2%  |
| no response/ambiguous response                    | 0       | 0%  | 6      | <1% | 318       | <1% |
| <b>I like to read.</b>                            |         |     |        |     |           |     |
| Yes                                               | 9       | 50% | 3 423  | 57% | 72 365    | 59% |
| Sometimes                                         | 4       | 22% | 2 213  | 37% | 42 685    | 35% |
| No                                                | 5       | 28% | 320    | 5%  | 6 925     | 6%  |
| no response/ambiguous response                    | 0       | 0%  | 20     | <1% | 653       | 1%  |
| <b>Student Reading Habits</b>                     |         |     |        |     |           |     |
| <b>I read by myself at home.</b>                  |         |     |        |     |           |     |
| Yes                                               | 11      | 61% | 3 685  | 62% | 71 292    | 58% |
| Sometimes                                         | 7       | 39% | 1 974  | 33% | 44 814    | 37% |
| No                                                | 0       | 0%  | 291    | 5%  | 5 935     | 5%  |
| no response/ambiguous response                    | 0       | 0%  | 26     | <1% | 587       | <1% |
| <b>I read with someone older than me at home.</b> |         |     |        |     |           |     |
| Yes                                               | 2       | 11% | 853    | 14% | 19 417    | 16% |
| Sometimes                                         | 10      | 56% | 2 380  | 40% | 55 112    | 45% |
| No                                                | 6       | 33% | 2 730  | 46% | 47 605    | 39% |
| no response/ambiguous response                    | 0       | 0%  | 13     | <1% | 494       | <1% |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: All Students

### Writing

| <i>Number of Respondents</i>                                   | School* |     | Board* |     | Province* |     |
|----------------------------------------------------------------|---------|-----|--------|-----|-----------|-----|
|                                                                | 18      |     | 5 976  |     | 122 628   |     |
|                                                                | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Writing</b>                        |         |     |        |     |           |     |
| <b>I am a good writer.</b>                                     |         |     |        |     |           |     |
| Yes                                                            | 9       | 50% | 2 708  | 45% | 60 765    | 50% |
| Sometimes                                                      | 8       | 44% | 2 950  | 49% | 55 528    | 45% |
| No                                                             | 1       | 6%  | 268    | 4%  | 5 192     | 4%  |
| no response/ambiguous response                                 | 0       | 0%  | 50     | 1%  | 1 143     | 1%  |
| <b>I like to write.</b>                                        |         |     |        |     |           |     |
| Yes                                                            | 8       | 44% | 3 053  | 51% | 62 708    | 51% |
| Sometimes                                                      | 6       | 33% | 2 226  | 37% | 44 893    | 37% |
| No                                                             | 4       | 22% | 631    | 11% | 13 509    | 11% |
| no response/ambiguous response                                 | 0       | 0%  | 66     | 1%  | 1 518     | 1%  |
| <b>Student Writing Habits</b>                                  |         |     |        |     |           |     |
| <b>I write by myself at home.</b>                              |         |     |        |     |           |     |
| Yes                                                            | 14      | 78% | 3 547  | 59% | 67 464    | 55% |
| Sometimes                                                      | 3       | 17% | 1 899  | 32% | 42 699    | 35% |
| No                                                             | 1       | 6%  | 464    | 8%  | 10 921    | 9%  |
| no response/ambiguous response                                 | 0       | 0%  | 66     | 1%  | 1 544     | 1%  |
| <b>Someone older than me helps me with my writing at home.</b> |         |     |        |     |           |     |
| Yes                                                            | 2       | 11% | 1 085  | 18% | 20 756    | 17% |
| Sometimes                                                      | 11      | 61% | 2 529  | 42% | 52 427    | 43% |
| No                                                             | 5       | 28% | 2 305  | 39% | 48 128    | 39% |
| no response/ambiguous response                                 | 0       | 0%  | 57     | 1%  | 1 317     | 1%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: All Students

### Mathematics

| <i>Number of Respondents</i>                                       | School* |     | Board* |     | Province* |     |
|--------------------------------------------------------------------|---------|-----|--------|-----|-----------|-----|
|                                                                    | 18      |     | 5 976  |     | 122 628   |     |
|                                                                    | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Attitudes Toward Mathematics</b>                        |         |     |        |     |           |     |
| <b>I am good at mathematics.</b>                                   |         |     |        |     |           |     |
| Yes                                                                | 12      | 67% | 2 876  | 48% | 64 968    | 53% |
| Sometimes                                                          | 4       | 22% | 2 700  | 45% | 50 041    | 41% |
| No                                                                 | 2       | 11% | 350    | 6%  | 6 552     | 5%  |
| no response/ambiguous response                                     | 0       | 0%  | 50     | 1%  | 1 067     | 1%  |
| <b>I like mathematics.</b>                                         |         |     |        |     |           |     |
| Yes                                                                | 10      | 56% | 3 477  | 58% | 70 727    | 58% |
| Sometimes                                                          | 4       | 22% | 1 670  | 28% | 34 234    | 28% |
| No                                                                 | 4       | 22% | 764    | 13% | 16 346    | 13% |
| no response/ambiguous response                                     | 0       | 0%  | 65     | 1%  | 1 321     | 1%  |
| <b>Student Mathematics Habits</b>                                  |         |     |        |     |           |     |
| <b>I use mathematics to solve problems outside school.</b>         |         |     |        |     |           |     |
| Yes                                                                | 4       | 22% | 1 844  | 31% | 39 480    | 32% |
| Sometimes                                                          | 6       | 33% | 2 491  | 42% | 52 079    | 42% |
| No                                                                 | 8       | 44% | 1 574  | 26% | 29 394    | 24% |
| no response/ambiguous response                                     | 0       | 0%  | 67     | 1%  | 1 675     | 1%  |
| <b>Someone older than me helps me with my mathematics at home.</b> |         |     |        |     |           |     |
| Yes                                                                | 6       | 33% | 1 734  | 29% | 33 455    | 27% |
| Sometimes                                                          | 8       | 44% | 2 988  | 50% | 60 734    | 50% |
| No                                                                 | 4       | 22% | 1 180  | 20% | 26 966    | 22% |
| no response/ambiguous response                                     | 0       | 0%  | 74     | 1%  | 1 473     | 1%  |
| <b>I use a calculator to learn mathematics at school.</b>          |         |     |        |     |           |     |
| Yes                                                                | 3       | 17% | 907    | 15% | 15 385    | 13% |
| Sometimes                                                          | 15      | 83% | 3 506  | 59% | 64 984    | 53% |
| No                                                                 | 0       | 0%  | 1 500  | 25% | 41 058    | 33% |
| no response/ambiguous response                                     | 0       | 0%  | 63     | 1%  | 1 201     | 1%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: All Students

### Computers

| <i>Number of Respondents</i>                                       | School* |     | Board* |     | Province* |     |
|--------------------------------------------------------------------|---------|-----|--------|-----|-----------|-----|
|                                                                    | 18      |     | 5 976  |     | 122 628   |     |
|                                                                    | #       | %†  | #      | %†  | #         | %†  |
| <b>Student Computer Use</b>                                        |         |     |        |     |           |     |
| <b>At home, there is a computer for me to use for school work.</b> |         |     |        |     |           |     |
| Yes                                                                | 10      | 56% | 2 760  | 46% | 60 213    | 49% |
| Sometimes                                                          | 4       | 22% | 2 157  | 36% | 38 573    | 31% |
| No                                                                 | 4       | 22% | 1 045  | 17% | 23 386    | 19% |
| no response/ambiguous response                                     | 0       | 0%  | 14     | <1% | 456       | <1% |
| <b>I use a computer for reading activities at school.</b>          |         |     |        |     |           |     |
| Yes                                                                | 3       | 17% | 1 305  | 22% | 28 342    | 23% |
| Sometimes                                                          | 9       | 50% | 2 584  | 43% | 53 312    | 43% |
| No                                                                 | 6       | 33% | 2 073  | 35% | 40 538    | 33% |
| no response/ambiguous response                                     | 0       | 0%  | 14     | <1% | 436       | <1% |
| <b>I use a computer for writing activities at school.</b>          |         |     |        |     |           |     |
| Yes                                                                | 1       | 6%  | 1 233  | 21% | 33 742    | 28% |
| Sometimes                                                          | 1       | 6%  | 2 545  | 43% | 56 518    | 46% |
| No                                                                 | 16      | 89% | 2 135  | 36% | 30 984    | 25% |
| no response/ambiguous response                                     | 0       | 0%  | 63     | 1%  | 1 384     | 1%  |
| <b>I use a computer to learn mathematics at school.</b>            |         |     |        |     |           |     |
| Yes                                                                | 2       | 11% | 1 405  | 24% | 32 688    | 27% |
| Sometimes                                                          | 2       | 11% | 2 102  | 35% | 45 827    | 37% |
| No                                                                 | 14      | 78% | 2 393  | 40% | 42 674    | 35% |
| no response/ambiguous response                                     | 0       | 0%  | 76     | 1%  | 1 439     | 1%  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: By Gender

### Background

| <i>Number of Respondents</i>                                    | School*             |                   | Board*                |                     | Province*              |                      |
|-----------------------------------------------------------------|---------------------|-------------------|-----------------------|---------------------|------------------------|----------------------|
|                                                                 | 18                  |                   | 5 976                 |                     | 122 628                |                      |
|                                                                 | Female<br>N/R<br>%† | Male<br>N/R<br>%† | Female<br>2 959<br>%† | Male<br>3 017<br>%† | Female<br>60 168<br>%† | Male<br>62 460<br>%† |
| <b>At home, I speak</b>                                         |                     |                   |                       |                     |                        |                      |
| only <b>or</b> mostly English.                                  | N/R                 | N/R               | 69%                   | 72%                 | 80%                    | 81%                  |
| another language (or other languages) as often as English.      | N/R                 | N/R               | 20%                   | 17%                 | 12%                    | 11%                  |
| mostly <b>or</b> only another language (or other languages).    | N/R                 | N/R               | 11%                   | 10%                 | 8%                     | 8%                   |
| no response/ambiguous response                                  | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>At home, people speak to me</b>                              |                     |                   |                       |                     |                        |                      |
| only <b>or</b> mostly in English.                               | N/R                 | N/R               | 58%                   | 61%                 | 75%                    | 76%                  |
| in another language (or other languages) as often as English.   | N/R                 | N/R               | 21%                   | 20%                 | 12%                    | 11%                  |
| mostly <b>or</b> only in another language (or other languages). | N/R                 | N/R               | 20%                   | 18%                 | 13%                    | 12%                  |
| no response/ambiguous response                                  | N/R                 | N/R               | <1%                   | 1%                  | <1%                    | 1%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: By Gender

### Reading

| <i>Number of Respondents</i>                      | School*             |                   | Board*                |                     | Province*              |                      |
|---------------------------------------------------|---------------------|-------------------|-----------------------|---------------------|------------------------|----------------------|
|                                                   | 18                  |                   | 5 976                 |                     | 122 628                |                      |
|                                                   | Female<br>N/R<br>%† | Male<br>N/R<br>%† | Female<br>2 959<br>%† | Male<br>3 017<br>%† | Female<br>60 168<br>%† | Male<br>62 460<br>%† |
| <b>Student Attitudes Toward Reading</b>           |                     |                   |                       |                     |                        |                      |
| <b>I am a good reader.</b>                        |                     |                   |                       |                     |                        |                      |
| Yes                                               | N/R                 | N/R               | 66%                   | 63%                 | 69%                    | 65%                  |
| Sometimes                                         | N/R                 | N/R               | 33%                   | 35%                 | 29%                    | 32%                  |
| No                                                | N/R                 | N/R               | 1%                    | 2%                  | 1%                     | 2%                   |
| no response/ambiguous response                    | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I like to read.</b>                            |                     |                   |                       |                     |                        |                      |
| Yes                                               | N/R                 | N/R               | 66%                   | 49%                 | 68%                    | 51%                  |
| Sometimes                                         | N/R                 | N/R               | 31%                   | 43%                 | 29%                    | 40%                  |
| No                                                | N/R                 | N/R               | 3%                    | 8%                  | 3%                     | 9%                   |
| no response/ambiguous response                    | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | 1%                   |
| <b>Student Reading Habits</b>                     |                     |                   |                       |                     |                        |                      |
| <b>I read by myself at home.</b>                  |                     |                   |                       |                     |                        |                      |
| Yes                                               | N/R                 | N/R               | 64%                   | 60%                 | 60%                    | 56%                  |
| Sometimes                                         | N/R                 | N/R               | 33%                   | 33%                 | 37%                    | 36%                  |
| No                                                | N/R                 | N/R               | 3%                    | 7%                  | 3%                     | 7%                   |
| no response/ambiguous response                    | N/R                 | N/R               | 1%                    | <1%                 | <1%                    | 1%                   |
| <b>I read with someone older than me at home.</b> |                     |                   |                       |                     |                        |                      |
| Yes                                               | N/R                 | N/R               | 13%                   | 16%                 | 15%                    | 17%                  |
| Sometimes                                         | N/R                 | N/R               | 43%                   | 36%                 | 50%                    | 40%                  |
| No                                                | N/R                 | N/R               | 44%                   | 47%                 | 35%                    | 42%                  |
| no response/ambiguous response                    | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | <1%                  |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: By Gender

### Writing

| <i>Number of Respondents</i>                                   | School*             |                   | Board*                |                     | Province*              |                      |
|----------------------------------------------------------------|---------------------|-------------------|-----------------------|---------------------|------------------------|----------------------|
|                                                                | 18                  |                   | 5 976                 |                     | 122 628                |                      |
|                                                                | Female<br>N/R<br>%† | Male<br>N/R<br>%† | Female<br>2 959<br>%† | Male<br>3 017<br>%† | Female<br>60 168<br>%† | Male<br>62 460<br>%† |
| <b>Student Attitudes Toward Writing</b>                        |                     |                   |                       |                     |                        |                      |
| <b>I am a good writer.</b>                                     |                     |                   |                       |                     |                        |                      |
| Yes                                                            | N/R                 | N/R               | 50%                   | 41%                 | 56%                    | 43%                  |
| Sometimes                                                      | N/R                 | N/R               | 47%                   | 52%                 | 41%                    | 50%                  |
| No                                                             | N/R                 | N/R               | 3%                    | 6%                  | 2%                     | 6%                   |
| no response/ambiguous response                                 | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>I like to write.</b>                                        |                     |                   |                       |                     |                        |                      |
| Yes                                                            | N/R                 | N/R               | 57%                   | 46%                 | 59%                    | 43%                  |
| Sometimes                                                      | N/R                 | N/R               | 36%                   | 39%                 | 34%                    | 39%                  |
| No                                                             | N/R                 | N/R               | 6%                    | 15%                 | 6%                     | 16%                  |
| no response/ambiguous response                                 | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>Student Writing Habits</b>                                  |                     |                   |                       |                     |                        |                      |
| <b>I write by myself at home.</b>                              |                     |                   |                       |                     |                        |                      |
| Yes                                                            | N/R                 | N/R               | 63%                   | 56%                 | 59%                    | 51%                  |
| Sometimes                                                      | N/R                 | N/R               | 31%                   | 33%                 | 34%                    | 35%                  |
| No                                                             | N/R                 | N/R               | 5%                    | 11%                 | 5%                     | 13%                  |
| no response/ambiguous response                                 | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>Someone older than me helps me with my writing at home.</b> |                     |                   |                       |                     |                        |                      |
| Yes                                                            | N/R                 | N/R               | 16%                   | 21%                 | 15%                    | 19%                  |
| Sometimes                                                      | N/R                 | N/R               | 45%                   | 40%                 | 46%                    | 40%                  |
| No                                                             | N/R                 | N/R               | 38%                   | 39%                 | 38%                    | 40%                  |
| no response/ambiguous response                                 | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: By Gender

### Mathematics

| <i>Number of Respondents</i>                                       | School*             |                   | Board*                |                     | Province*              |                      |
|--------------------------------------------------------------------|---------------------|-------------------|-----------------------|---------------------|------------------------|----------------------|
|                                                                    | 18                  |                   | 5 976                 |                     | 122 628                |                      |
|                                                                    | Female<br>N/R<br>%† | Male<br>N/R<br>%† | Female<br>2 959<br>%† | Male<br>3 017<br>%† | Female<br>60 168<br>%† | Male<br>62 460<br>%† |
| <b>Student Attitudes Toward Mathematics</b>                        |                     |                   |                       |                     |                        |                      |
| <b>I am good at mathematics.</b>                                   |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 39%                   | 57%                 | 45%                    | 60%                  |
| Sometimes                                                          | N/R                 | N/R               | 54%                   | 37%                 | 48%                    | 34%                  |
| No                                                                 | N/R                 | N/R               | 6%                    | 5%                  | 6%                     | 5%                   |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>I like mathematics.</b>                                         |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 54%                   | 62%                 | 55%                    | 61%                  |
| Sometimes                                                          | N/R                 | N/R               | 33%                   | 23%                 | 32%                    | 24%                  |
| No                                                                 | N/R                 | N/R               | 12%                   | 14%                 | 12%                    | 14%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>Student Mathematics Habits</b>                                  |                     |                   |                       |                     |                        |                      |
| <b>I use mathematics to solve problems outside school.</b>         |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 30%                   | 32%                 | 32%                    | 32%                  |
| Sometimes                                                          | N/R                 | N/R               | 44%                   | 39%                 | 45%                    | 40%                  |
| No                                                                 | N/R                 | N/R               | 25%                   | 28%                 | 21%                    | 27%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>Someone older than me helps me with my mathematics at home.</b> |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 32%                   | 26%                 | 30%                    | 25%                  |
| Sometimes                                                          | N/R                 | N/R               | 53%                   | 47%                 | 53%                    | 46%                  |
| No                                                                 | N/R                 | N/R               | 14%                   | 25%                 | 16%                    | 28%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>I use a calculator to learn mathematics at school.</b>          |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 14%                   | 16%                 | 12%                    | 13%                  |
| Sometimes                                                          | N/R                 | N/R               | 61%                   | 56%                 | 56%                    | 50%                  |
| No                                                                 | N/R                 | N/R               | 24%                   | 26%                 | 32%                    | 35%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

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# Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

## Student Questionnaire: By Gender

### Computers

| <i>Number of Respondents</i>                                       | School*             |                   | Board*                |                     | Province*              |                      |
|--------------------------------------------------------------------|---------------------|-------------------|-----------------------|---------------------|------------------------|----------------------|
|                                                                    | 18                  |                   | 5 976                 |                     | 122 628                |                      |
|                                                                    | Female<br>N/R<br>%† | Male<br>N/R<br>%† | Female<br>2 959<br>%† | Male<br>3 017<br>%† | Female<br>60 168<br>%† | Male<br>62 460<br>%† |
| <b>Student Computer Use</b>                                        |                     |                   |                       |                     |                        |                      |
| <b>At home, there is a computer for me to use for school work.</b> |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 47%                   | 45%                 | 51%                    | 47%                  |
| Sometimes                                                          | N/R                 | N/R               | 36%                   | 36%                 | 32%                    | 31%                  |
| No                                                                 | N/R                 | N/R               | 16%                   | 19%                 | 17%                    | 21%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I use a computer for reading activities at school.</b>          |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 21%                   | 23%                 | 23%                    | 23%                  |
| Sometimes                                                          | N/R                 | N/R               | 45%                   | 41%                 | 46%                    | 41%                  |
| No                                                                 | N/R                 | N/R               | 34%                   | 36%                 | 31%                    | 35%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | <1%                   | <1%                 | <1%                    | <1%                  |
| <b>I use a computer for writing activities at school.</b>          |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 20%                   | 22%                 | 27%                    | 28%                  |
| Sometimes                                                          | N/R                 | N/R               | 45%                   | 40%                 | 48%                    | 44%                  |
| No                                                                 | N/R                 | N/R               | 34%                   | 37%                 | 24%                    | 27%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |
| <b>I use a computer to learn mathematics at school.</b>            |                     |                   |                       |                     |                        |                      |
| Yes                                                                | N/R                 | N/R               | 23%                   | 24%                 | 27%                    | 27%                  |
| Sometimes                                                          | N/R                 | N/R               | 38%                   | 32%                 | 39%                    | 35%                  |
| No                                                                 | N/R                 | N/R               | 38%                   | 42%                 | 33%                    | 37%                  |
| no response/ambiguous response                                     | N/R                 | N/R               | 1%                    | 1%                  | 1%                     | 1%                   |

\* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.