

EQAO Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students School Results

School: Blessed John XXIII Sep S (724122)

Board: Toronto Catholic District School Board (67059)

Background

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|-----------|-----|--------------|-----|----------------|-----|
| | # | % † | # | % † | # | % † |
| | 41 | | 5 976 | | 122 628 | |
| At home, I speak | | | | | | |
| only or mostly English. | 30 | 73% | 4 223 | 71% | 98 304 | 80% |
| another language (or other languages) as often as English. | 8 | 20% | 1 106 | 19% | 14 392 | 12% |
| mostly or only another language (or other languages). | 2 | 5% | 626 | 10% | 9 457 | 8% |
| no response/ambiguous response | 1 | 2% | 21 | <1% | 475 | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 18 | 44% | 3 573 | 60% | 92 715 | 76% |
| in another language (or other languages) as often as English. | 14 | 34% | 1 229 | 21% | 13 963 | 11% |
| mostly or only in another language (or other languages). | 8 | 20% | 1 149 | 19% | 15 337 | 13% |
| no response/ambiguous response | 1 | 2% | 25 | <1% | 613 | <1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Reading

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|---------|-----|--------|-----|-----------|-----|
| | 41 | | 5 976 | | 122 628 | |
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 28 | 68% | 3 850 | 64% | 82 622 | 67% |
| Sometimes | 12 | 29% | 2 009 | 34% | 37 632 | 31% |
| No | 1 | 2% | 111 | 2% | 2 056 | 2% |
| no response/ambiguous response | 0 | 0% | 6 | <1% | 318 | <1% |
| I like to read. | | | | | | |
| Yes | 23 | 56% | 3 423 | 57% | 72 365 | 59% |
| Sometimes | 18 | 44% | 2 213 | 37% | 42 685 | 35% |
| No | 0 | 0% | 320 | 5% | 6 925 | 6% |
| no response/ambiguous response | 0 | 0% | 20 | <1% | 653 | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 28 | 68% | 3 685 | 62% | 71 292 | 58% |
| Sometimes | 12 | 29% | 1 974 | 33% | 44 814 | 37% |
| No | 1 | 2% | 291 | 5% | 5 935 | 5% |
| no response/ambiguous response | 0 | 0% | 26 | <1% | 587 | <1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 6 | 15% | 853 | 14% | 19 417 | 16% |
| Sometimes | 13 | 32% | 2 380 | 40% | 55 112 | 45% |
| No | 22 | 54% | 2 730 | 46% | 47 605 | 39% |
| no response/ambiguous response | 0 | 0% | 13 | <1% | 494 | <1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Writing

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 8 | 20% | 2 708 | 45% | 60 765 | 50% |
| Sometimes | 30 | 73% | 2 950 | 49% | 55 528 | 45% |
| No | 3 | 7% | 268 | 4% | 5 192 | 4% |
| no response/ambiguous response | 0 | 0% | 50 | 1% | 1 143 | 1% |
| I like to write. | | | | | | |
| Yes | 27 | 66% | 3 053 | 51% | 62 708 | 51% |
| Sometimes | 10 | 24% | 2 226 | 37% | 44 893 | 37% |
| No | 4 | 10% | 631 | 11% | 13 509 | 11% |
| no response/ambiguous response | 0 | 0% | 66 | 1% | 1 518 | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 25 | 61% | 3 547 | 59% | 67 464 | 55% |
| Sometimes | 15 | 37% | 1 899 | 32% | 42 699 | 35% |
| No | 1 | 2% | 464 | 8% | 10 921 | 9% |
| no response/ambiguous response | 0 | 0% | 66 | 1% | 1 544 | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 6 | 15% | 1 085 | 18% | 20 756 | 17% |
| Sometimes | 20 | 49% | 2 529 | 42% | 52 427 | 43% |
| No | 15 | 37% | 2 305 | 39% | 48 128 | 39% |
| no response/ambiguous response | 0 | 0% | 57 | 1% | 1 317 | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Mathematics

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | 41 | | 5 976 | | 122 628 | |
| | # | %† | # | %† | # | %† |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 17 | 41% | 2 876 | 48% | 64 968 | 53% |
| Sometimes | 23 | 56% | 2 700 | 45% | 50 041 | 41% |
| No | 1 | 2% | 350 | 6% | 6 552 | 5% |
| no response/ambiguous response | 0 | 0% | 50 | 1% | 1 067 | 1% |
| I like mathematics. | | | | | | |
| Yes | 29 | 71% | 3 477 | 58% | 70 727 | 58% |
| Sometimes | 10 | 24% | 1 670 | 28% | 34 234 | 28% |
| No | 2 | 5% | 764 | 13% | 16 346 | 13% |
| no response/ambiguous response | 0 | 0% | 65 | 1% | 1 321 | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 10 | 24% | 1 844 | 31% | 39 480 | 32% |
| Sometimes | 16 | 39% | 2 491 | 42% | 52 079 | 42% |
| No | 15 | 37% | 1 574 | 26% | 29 394 | 24% |
| no response/ambiguous response | 0 | 0% | 67 | 1% | 1 675 | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 3 | 7% | 1 734 | 29% | 33 455 | 27% |
| Sometimes | 31 | 76% | 2 988 | 50% | 60 734 | 50% |
| No | 7 | 17% | 1 180 | 20% | 26 966 | 22% |
| no response/ambiguous response | 0 | 0% | 74 | 1% | 1 473 | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 5 | 12% | 907 | 15% | 15 385 | 13% |
| Sometimes | 35 | 85% | 3 506 | 59% | 64 984 | 53% |
| No | 1 | 2% | 1 500 | 25% | 41 058 | 33% |
| no response/ambiguous response | 0 | 0% | 63 | 1% | 1 201 | 1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

† Percentages may not add up to 100, due to rounding.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: All Students

Computers

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|---------|-----|--------|-----|-----------|-----|
| | 41 | | 5 976 | | 122 628 | |
| | # | %† | # | %† | # | %† |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 20 | 49% | 2 760 | 46% | 60 213 | 49% |
| Sometimes | 11 | 27% | 2 157 | 36% | 38 573 | 31% |
| No | 10 | 24% | 1 045 | 17% | 23 386 | 19% |
| no response/ambiguous response | 0 | 0% | 14 | <1% | 456 | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 5 | 12% | 1 305 | 22% | 28 342 | 23% |
| Sometimes | 21 | 51% | 2 584 | 43% | 53 312 | 43% |
| No | 15 | 37% | 2 073 | 35% | 40 538 | 33% |
| no response/ambiguous response | 0 | 0% | 14 | <1% | 436 | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 1 | 2% | 1 233 | 21% | 33 742 | 28% |
| Sometimes | 4 | 10% | 2 545 | 43% | 56 518 | 46% |
| No | 36 | 88% | 2 135 | 36% | 30 984 | 25% |
| no response/ambiguous response | 0 | 0% | 63 | 1% | 1 384 | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 5 | 12% | 1 405 | 24% | 32 688 | 27% |
| Sometimes | 5 | 12% | 2 102 | 35% | 45 827 | 37% |
| No | 31 | 76% | 2 393 | 40% | 42 674 | 35% |
| no response/ambiguous response | 0 | 0% | 76 | 1% | 1 439 | 1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire.

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Background

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 41 | | 5 976 | | 122 628 | |
| | Female 17 %† | Male 24 %† | Female 2 959 %† | Male 3 017 %† | Female 60 168 %† | Male 62 460 %† |
| At home, I speak | | | | | | |
| only or mostly English. | 65% | 79% | 69% | 72% | 80% | 81% |
| another language (or other languages) as often as English. | 24% | 17% | 20% | 17% | 12% | 11% |
| mostly or only another language (or other languages). | 6% | 4% | 11% | 10% | 8% | 8% |
| no response/ambiguous response | 6% | 0% | <1% | <1% | <1% | <1% |
| At home, people speak to me | | | | | | |
| only or mostly in English. | 35% | 50% | 58% | 61% | 75% | 76% |
| in another language (or other languages) as often as English. | 35% | 33% | 21% | 20% | 12% | 11% |
| mostly or only in another language (or other languages). | 24% | 17% | 20% | 18% | 13% | 12% |
| no response/ambiguous response | 6% | 0% | <1% | 1% | <1% | 1% |

* Numbers and percentages are based on the total number of students who completed a questionnaire and for whom gender data were available.

† Percentages may not add up to 100, due to rounding.

Note: N/R “Not reported” indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D “No data available” is used to indicate that there were no students for the group specified.

Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Reading

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|---|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 41 | | 5 976 | | 122 628 | |
| | Female 17 %† | Male 24 %† | Female 2 959 %† | Male 3 017 %† | Female 60 168 %† | Male 62 460 %† |
| Student Attitudes Toward Reading | | | | | | |
| I am a good reader. | | | | | | |
| Yes | 71% | 67% | 66% | 63% | 69% | 65% |
| Sometimes | 29% | 29% | 33% | 35% | 29% | 32% |
| No | 0% | 4% | 1% | 2% | 1% | 2% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I like to read. | | | | | | |
| Yes | 47% | 62% | 66% | 49% | 68% | 51% |
| Sometimes | 53% | 38% | 31% | 43% | 29% | 40% |
| No | 0% | 0% | 3% | 8% | 3% | 9% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | 1% |
| Student Reading Habits | | | | | | |
| I read by myself at home. | | | | | | |
| Yes | 76% | 62% | 64% | 60% | 60% | 56% |
| Sometimes | 18% | 38% | 33% | 33% | 37% | 36% |
| No | 6% | 0% | 3% | 7% | 3% | 7% |
| no response/ambiguous response | 0% | 0% | 1% | <1% | <1% | 1% |
| I read with someone older than me at home. | | | | | | |
| Yes | 12% | 17% | 13% | 16% | 15% | 17% |
| Sometimes | 29% | 33% | 43% | 36% | 50% | 40% |
| No | 59% | 50% | 44% | 47% | 35% | 42% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Writing

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 41 | | 5 976 | | 122 628 | |
| | Female 17 %† | Male 24 %† | Female 2 959 %† | Male 3 017 %† | Female 60 168 %† | Male 62 460 %† |
| Student Attitudes Toward Writing | | | | | | |
| I am a good writer. | | | | | | |
| Yes | 24% | 17% | 50% | 41% | 56% | 43% |
| Sometimes | 71% | 75% | 47% | 52% | 41% | 50% |
| No | 6% | 8% | 3% | 6% | 2% | 6% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like to write. | | | | | | |
| Yes | 53% | 75% | 57% | 46% | 59% | 43% |
| Sometimes | 41% | 12% | 36% | 39% | 34% | 39% |
| No | 6% | 12% | 6% | 15% | 6% | 16% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Writing Habits | | | | | | |
| I write by myself at home. | | | | | | |
| Yes | 53% | 67% | 63% | 56% | 59% | 51% |
| Sometimes | 47% | 29% | 31% | 33% | 34% | 35% |
| No | 0% | 4% | 5% | 11% | 5% | 13% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my writing at home. | | | | | | |
| Yes | 6% | 21% | 16% | 21% | 15% | 19% |
| Sometimes | 47% | 50% | 45% | 40% | 46% | 40% |
| No | 47% | 29% | 38% | 39% | 38% | 40% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Mathematics

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 41 | | 5 976 | | 122 628 | |
| | Female 17 %† | Male 24 %† | Female 2 959 %† | Male 3 017 %† | Female 60 168 %† | Male 62 460 %† |
| Student Attitudes Toward Mathematics | | | | | | |
| I am good at mathematics. | | | | | | |
| Yes | 24% | 54% | 39% | 57% | 45% | 60% |
| Sometimes | 76% | 42% | 54% | 37% | 48% | 34% |
| No | 0% | 4% | 6% | 5% | 6% | 5% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I like mathematics. | | | | | | |
| Yes | 59% | 79% | 54% | 62% | 55% | 61% |
| Sometimes | 35% | 17% | 33% | 23% | 32% | 24% |
| No | 6% | 4% | 12% | 14% | 12% | 14% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Student Mathematics Habits | | | | | | |
| I use mathematics to solve problems outside school. | | | | | | |
| Yes | 6% | 38% | 30% | 32% | 32% | 32% |
| Sometimes | 65% | 21% | 44% | 39% | 45% | 40% |
| No | 29% | 42% | 25% | 28% | 21% | 27% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| Someone older than me helps me with my mathematics at home. | | | | | | |
| Yes | 0% | 12% | 32% | 26% | 30% | 25% |
| Sometimes | 88% | 67% | 53% | 47% | 53% | 46% |
| No | 12% | 21% | 14% | 25% | 16% | 28% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a calculator to learn mathematics at school. | | | | | | |
| Yes | 6% | 17% | 14% | 16% | 12% | 13% |
| Sometimes | 94% | 79% | 61% | 56% | 56% | 50% |
| No | 0% | 4% | 24% | 26% | 32% | 35% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2007–2008

Student Questionnaire: By Gender

Computers

| <i>Number of Respondents</i> | School* | | Board* | | Province* | |
|--|--------------------|------------------|-----------------------|---------------------|------------------------|----------------------|
| | 41 | | 5 976 | | 122 628 | |
| | Female 17 %† | Male 24 %† | Female 2 959 %† | Male 3 017 %† | Female 60 168 %† | Male 62 460 %† |
| Student Computer Use | | | | | | |
| At home, there is a computer for me to use for school work. | | | | | | |
| Yes | 59% | 42% | 47% | 45% | 51% | 47% |
| Sometimes | 6% | 42% | 36% | 36% | 32% | 31% |
| No | 35% | 17% | 16% | 19% | 17% | 21% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for reading activities at school. | | | | | | |
| Yes | 12% | 12% | 21% | 23% | 23% | 23% |
| Sometimes | 53% | 50% | 45% | 41% | 46% | 41% |
| No | 35% | 38% | 34% | 36% | 31% | 35% |
| no response/ambiguous response | 0% | 0% | <1% | <1% | <1% | <1% |
| I use a computer for writing activities at school. | | | | | | |
| Yes | 0% | 4% | 20% | 22% | 27% | 28% |
| Sometimes | 12% | 8% | 45% | 40% | 48% | 44% |
| No | 88% | 88% | 34% | 37% | 24% | 27% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |
| I use a computer to learn mathematics at school. | | | | | | |
| Yes | 12% | 12% | 23% | 24% | 27% | 27% |
| Sometimes | 6% | 17% | 38% | 32% | 39% | 35% |
| No | 82% | 71% | 38% | 42% | 33% | 37% |
| no response/ambiguous response | 0% | 0% | 1% | 1% | 1% | 1% |

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† Percentages may not add up to 100, due to rounding.

Note: N/R "Not reported" indicates that the number of students responding to the questionnaire is so small (fewer than six in a group) that identification of individual results might be possible; therefore, results are not reported.

N/D "No data available" is used to indicate that there were no students for the group specified.