

T.C.D.S.B. Homework Guideline Summary

Types of Homework

Homework offers a variety of experiences, using a variety of mediums, that encourage and support children in relation to their in-school experiences.

There are four main types of homework:

TYPE	REASON	EXAMPLES
Completion	To keep up-to-date with classroom work.	Completing classroom assignments, including reading responses, notes, exercises, pieces of writing, reading selections. Completing activities from the Family Life program.
Preparation	To prepare for the next day's class work or for coming lessons.	Collecting information, reading background materials, or studying for quizzes, tests and exams. Completing tasks associated with sacramental preparation. Using planners to establish regular study and review time.
Practice and Application	To develop, review, and reinforce specific skills. To transfer skills or concepts into new situations	Completing extra questions in a textbook if an assessment item demonstrates that the student has not mastered a skill (i.e., calculating tax, categorizing plants). Writing a letter after being taught the components of a business letter. Completing community service hours. Reviewing and drilling of number operations and troublesome spelling words, where necessary. Being read to, reading aloud, and independent reading (materials may be English, dual track and/or first language).
Extension/ Creative	To enrich classroom experiences and to deepen the student's understanding. To provide opportunities for problem-solving and critical thinking. To integrate skills.	Identifying local plant and animal life in one's environment. Volunteering to help in local parish or a community group. Working on projects, research and independent study. Inventing a product to solve a problem. Creating designs, stories, drama, prayers.

Time Guidelines

Grade	Amounts of Time
1—8	5 to 10 min. per grade most nights Grade One – 5 to 10 min. Grade Two 10 to 20 min. Grade Three – 15 to 20 min. Grade Four – 20 to 40 min. Grade Five – 25 to 50 min. Grade Six – 30 to 60 min. Grade Seven – 35 to 70 min. Grade Eight – 40 to 80 min. (plus Read Aloud or Independent Reading)
9—10	6 to 10 hours per week (depending on type of assignment, course, or program; some students, including those with special needs, may have more of an in-class focus for their learning)
11—12	an average of 10 to 20 hours per week (depending on grade and courses)



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