

## REGISTRATION DEADLINE

**MAY 1, 2005**

*Please select one workshop from Session 1 and one workshop from Session 2.*

### Workshop Session 1 (Select A or B)

- A. Early Intervention Strategies K-2
- B. Comprehensive Assessment: What should it include and how does one make sense of it?

### Workshop Session 2 (Select C or D)

- C. Techniques for Expository Writing for Older Students
- D. Adaptive Technology

*For directions to the Conference Site, please refer to our website: [www.idaontario.com](http://www.idaontario.com)*

Please make cheques payable to **IDA Ontario Branch**, and mail to:

Evelyn Reiss  
46 Cobblestone Drive  
Thornhill, ON  
L3T 4E4  
For Conference or membership information  
call 416-716-9296 or e-mail  
[info@idaontario.com](mailto:info@idaontario.com)

## About ONBIDA

The Ontario Branch of the International Dyslexia Association (ONBIDA) is a non-profit charitable organization founded in June 2004. The branch is operated entirely by volunteers, providing free information, support and referral services to the public.

### IDA Purpose Statement

The purpose of The International Dyslexia Association is to pursue and provide the most comprehensive range of information and services that address the full scope of dyslexia and related difficulties in learning to read and write. In a way that creates hope, possibility and partnership. So that every individual has the opportunity to lead a productive and fulfilling life, and society benefits from the resource that is liberated.

### IDA Mission Statement

The International Dyslexia Association is an international organization that concerns itself with the complex issues of dyslexia. The IDA membership consists of a variety of professionals in partnership with individuals with dyslexia and their families. We believe all individuals have the right to achieve their potential, that individual learning abilities can be strengthened, and that social, educational and cultural barriers to language acquisition and use must be removed.

IDA actively promotes effective teaching approaches and related clinical educational intervention strategies for individuals with dyslexia. We support and encourage interdisciplinary study and research. We facilitate the exploration of the causes and early identification of dyslexia and are committed to the responsible and wide dissemination of research-based knowledge.

ONBIDA assists people with dyslexia, their families and the communities that support them by:

- Providing support, information and up-to-date resource information
- Creating public awareness of dyslexia
- Responding to general public inquiries related to dyslexia
- Maintaining a referral list of testing/tutoring resources
- Presenting an annual conference
- Publishing a newsletter for distribution to the members, community partners and other relevant parties

*For more information, please visit our website:  
[www.idaontario.com](http://www.idaontario.com)*



## Research and Clinical Perspectives on Dyslexia

*Keynote Speaker*

**Dr. Maureen Lovett**

**Reading Disabilities in Childhood and Adolescence:**

*What research has taught us about the core learning deficits and how to provide effective intervention*

89 Chestnut Street  
Toronto, Ontario

Saturday, May 14, 2005  
9:00 a.m. to 4:00 p.m.

## Keynote Speaker: Dr. Maureen Lovett

Senior Scientist in the Brain and Behaviour Program of



the Hospital for Sick Children, Dr Lovett is a Professor of Pediatrics and Psychology at the University of Toronto. She is the founder and director of the hospital's Learning Disabilities Research Program, a clinical research unit dedicated to developing and evaluating different forms of remediation for children with developmental reading disabilities.

The results of two decades of research at The Hospital For Sick Children on what constitutes effective remediation for severely reading disabled children will be outlined in this presentation.

The focus will be on understanding why reading disabled children often fail to acquire basic word identification, decoding, and reading comprehension skills, and what can be done to teach them. Phonological, metacognitive, and combined approaches to word identification and reading comprehension programming will be described and evaluated. Results from intervention research with more than 1600 reading disabled children will be summarized, and implications of the results discussed with respect to optimizing outcomes for individual children in remedial and classroom settings.

## Conference Schedule

8:00—9:00 a.m. Registration

9:00 a.m.—10:15 a.m., 10:45—12:00 p.m.

Keynote Speaker: Dr. Maureen Lovett

10:15-10:45 a.m. Refreshment Break

12:00—1:30 p.m. Lunch & Annual General Meeting—IDA Members please attend!

1:30—2:30 p.m. Session 1 Workshops (Select one)

### A. Early Intervention Strategies K-2

Participants will learn a variety of practical, multi-sensory strategies for improving letter identification, letter formation and phonemic awareness in at-risk Kindergarten to Grade 2 children. These strategies may be used within the regular classroom, in small pull-out groups or at home. An extensive resource list will be provided.

Presenter: *Sally Shearman  
President ONBIDA  
Elementary Teacher*

### B. Comprehensive Assessment: What should it include and how does one make sense of it?

The session will focus on the assessment of dyslexia, including areas to be addressed as well as both optimal formal and informal assessment measures to be used. Emphasis will be placed on the integration of test findings, background information and clinical observations in order to arrive at a diagnosis and determine the course of remediation and programming.

Presenters: *Pearl Levey, Ph.D. L.D. Specialist,  
U of Toronto* *Mary Hirschman  
Speech & Language  
Pathologist*

2:30—3:00 p.m. Refreshment Break

3:00—4:00 p.m. Session 2 Workshops (Select one)

### C. Techniques for Expository Writing for Older Students

Learn how to write reports and essays that are clear and well organized using a step-by-step, structured method. Examples of several kinds of essays will be modelled as participants are taken through the development of an essay. This practical, easy to follow method will demystify the report writing process and eliminate 'essay panic'.

Presenter: *Evelyn Reiss  
Tutor Education Consultant and Therapist*

### D. Adaptive Technology

This session will focus on adaptive technology that can be used to assist individuals with dyslexia with reading and writing tasks.

Presenter: *Lake Porter  
Adaptive Technologist at the Resource  
Centre for Academic Technology at the  
University of Toronto*

## REGISTRATION FORM

(Photocopy for additional registrants or download additional copies from our website: [www.idaontario.com](http://www.idaontario.com))

PLEASE PRINT

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Address: \_\_\_\_\_ City/Town: \_\_\_\_\_

Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Telephone: \_\_\_\_\_

Organisation: \_\_\_\_\_

E-mail: \_\_\_\_\_ Position: \_\_\_\_\_

- ONBIDA Member: \$100.00  
 Non-member: \$115.00  
 Full-time student: \$60.00

The registration fee includes, coffee, light refreshments and lunch.  
Registration fees are transferable but **non-refundable**.  
Confirmation will be sent by e-mail. Receipts will be mailed.

