

■ **For further information:**

To learn more about speech and language services and programs, contact the Speech and Language Department at **222-8282 ext. 2261**. You may also wish to contact the speech-language pathologist attached to your school:

Name: _____

Phone/Voice Mail: _____

**TORONTO CATHOLIC DISTRICT SCHOOL BOARD
TRUSTEES 2003-2004**

Wards

1. Joseph Martino, Vice-Chair
2. Ann Andrachuk
3. Sal Piccininni
4. Mary Cicogna
5. Maria Rizzo
6. Christine Nunziata
7. John Del Grande
8. Oliver Carroll, Chair
9. Catherine LeBlanc-Miller, Honorary Treasurer
10. Barbara Poplawski
11. Angela Kennedy
12. Paul John Crawford
 Kyle Iannuzzi, Student Trustee



T. Donovan
Director of Education

O. Carroll
Chair of the Board



Speech-Language Pathology Services

■ Referral Guidelines

Service is provided to students with *oral communication needs* which directly impact on academic and social/emotional development. Because the optimal time for language intervention is during the early years, priority will be given to students from JK through to grade 3. Students in grade 4 and above will be considered for service if they present with significant oral communication needs as the primary area of concern. Oral communication needs may include:

- difficulties with oral language (vocabulary, grammar, sentence structure, story telling, social use of language), which may impact on written language development (i.e. reading and writing)
- speech sound production problems (i.e. articulation/pronunciation problems)
- stuttering (i.e. fluency of speech)
- voice problems (i.e. hoarseness, nasality)
- nonverbal students who require alternative forms of communication
- selective mutism (children who refuse to speak at school).

Prior to initiating a referral, the student will be discussed the speech-language pathologist at the Joint Team meeting. If the speech-language pathologist is not at the Joint Team, a discussion/conference *must* be held with the SLP *before* referral is initiated. For students identified to have speech and language concerns at an IPRC, follow up discussion must be held at the joint team with the speech-language pathologist prior to initiating a referral. For students in Deaf/Hard of Hearing Programs and Developmentally Delayed classes, referral to speech and language services should take place at the initial IPRC.

■ Service Delivery

Students in both regular and special education programs are eligible for a wide variety of services. The following service options are available:

- Assessment and/or programming for students with oral communication difficulties
- Short term intervention for students who are not receiving other services (this may include the provision of home programs)
- Specialized programs where needed, such as the Kindergarten Language Program.
- Consultation and in-class programming with school staff to support students
- Participation on the Joint Team as well as case conference discussion at Schools and Curriculum Support Units
- Referral and Liaison with community agencies for students who qualify for speech-language pathology and/or audiology services,
- Provision of in-service for staff and parents regarding communication development and disorders
- Development and demonstration of resources for students with communication needs to school staff