



DIRECTOR'S OFFICE

Briefing Notes

Date: September 26, 2008

Topic: 2008 Grade Four Religious Education Knowledge Assessment Results

Using the pilot conducted in the 2006-2007 school year as a guide, the Grade Four Religious Education Knowledge Assessment was administered in May 2008 in six Trustee wards: Trustee Andrachuk, Trustee Davis, Trustee Del Grande, Trustee Kennedy, Trustee LeBlanc-Miller and Trustee Poplawski. Schools were able to choose one of two testing days (May 23 or 24) with teachers marking the test and sending the results to the Board.

- The Assessment tool was constructed using questions from the content and review pages of the Grades 1 – 4 programs from the Canadian Conference of Catholic Bishop's *Born of the Spirit*.
- Teachers (one per school) attended an in-service held in February 2008 to receive an overview of the assessment, review materials, and assistance with the preparation for them to begin the implementation process.
- Parents were consulted via a permission letter as to whether they would allow their children to write the assessment.
- Teachers were asked to record separate marks for each of the four strands: We Believe (doctrine), We Pray (sacraments and prayer), We Must Do (moral living) and We Proclaim (scripture)
- Specific analysis of the results of each of the four strands revealed that students were very strong in their knowledge of **Prayer and Sacrament 91.65%** (level 4), strong in their knowledge of **Moral Living 75.2%** (level 3) showing a satisfactory knowledge of **Scripture 67.6%** (level 2) and **Doctrine 60.8%** (level 2).
- The strong showing in both the prayer and moral living strands is an indication of the positive and ongoing prayer life and moral formation in our schools. The results in the remaining 2 strands may be an indication that these areas in the curriculum need to be more explicitly taught and assessed on a regular basis.
- The ongoing in-servicing of the revised Fully Alive program provides professional development opportunities to strengthen our teaching of the Religious Education program. Members of the Literacy department have collaborated on these in-services to provide practical and creative examples on how to integrate some of the expectations from Language Arts curriculum in the delivery of the Religion and Fully Alive programs.

Schools By Ward	Total No. of Gr. 4 students	No. of students who wrote	Parents not wanting child to write	Schools by Ward	How We Pray	What we Proclaim	What we Believe	How We Live	Total
ANDRACHUK	430	315	72	ANDRACHUK	23.25	17.5	16.75	20.25	77.75
DAVIS	427	248	117	DAVIS	22.45	15.95	13.75	17.3	69
DELGRANDE	459	349	92	DELGRANDE	22.37	17.72	16.1	19.72	75.9
KENNEDY	319	201	92	KENNEDY	24.8	15.4	13	16.4	65.8
LeBlanc-Miller	303	230	44	LeBlanc-Miller	22.6	18.7	16.4	19.4	77.3
POPLAWSKI	348	246	73	POPLAWSKI	22	16	15	19.5	72.5
Total	2286	1589	490	Average	22.91	16.87	15.16	18.76	73.04
		70.00%	21%	Percentage	91.65	67.6	60.8	75.2	73
Total			91%						

