

SUPPORT SERVICE FOR STUDENTS WITH AUTISM
AUTISM COURSE
Part II

What is this course about?

The goal of this course is to increase the internal capacity within the TCDSB for the provision of best-practice education for students with autism spectrum disorders.

A high degree of expertise in the education of students with autism spectrum disorders is best acquired through the opportunity to participate in the provision of high-quality educational programs to a large number of children with widely-ranging abilities and challenges.

Who is this course for?

A small number of elementary and secondary teachers who would be interested in participating in a program of expertise-development in the area of autism spectrum disorders will be selected to participate in this course.

Selection will be based on demonstrated interest in and commitment to the field of autism spectrum disorders and successful teaching experience. Staff selected should also be interested in working in a specific capacity with students with autism spectrum disorders. There will be an attempt to ensure that the various geographic regions of the board are represented.

Interested individuals are encouraged to apply, but should note that only a very small number of candidates can be accommodated at this time.

What does it involve?

This course will involve the following components:

- participation in the TCDSB Autism course Part I (if this has not already been done)
- participation in other Support Service for Students with Autism – sponsored inservice and networking events
- participation in Support Service for Students with Autism team meetings
- weekly opportunities to observe and participate in the range of more direct services provided by Support Service for Students with Autism staff, including:
 - direct, intensive intervention with students
 - student assessment
 - mentoring of classroom staff
 - programming support to teachers and support staff
 - consultation service
 - collaboration with providers of contracted consultation services
 - case conferences

Selected teachers will participate one day per week from March to May, 2010 in order to participate fully in the range of activities listed above, and will work closely on those days with Support Service for Students with Autism staff. Supply coverage will be provided.

Interested candidates require the permission of their school principal to apply. Applications should be directed to :

Susan Menary, Chief of Autism Services and Programs
Catholic Education Centre

Applications will be accepted until **March 5, 2010**.

**Support Service for Students with Autism
Application – Autism Course Part II**

Teacher's Name: _____

School: _____

Current Assignment: _____

Principal's Signature: _____
(Indicating approval)

Please provide a brief description on your interest in participating in the Autism Course Part II

Please return to Susan Menary, Support Services for Students with Autism by March 5, 2010