



## Speech & Language Department

*Communicating for Learning*

May is **SPEECH, LANGUAGE & HEARING** Month



**“Language tethers us to the world; Without it, we spin like atoms.”**

**F. de la Rochefoucauld**

Everyday, speech-language pathologists and classroom teachers use a variety of resources to help students with diverse learning needs develop oral communication and literacy skills. Please read below to learn about a resource that the TCDSB Speech and Language Department recommends for students who are struggling to read.

***Sounds Abound: Listening, Rhyming and Reading***

By Catts & Williamson, Linguistics



This phonological awareness resource provides practice opportunities to help students link speech to print for reading. *Sounds Abound* focuses on four main skills, with activities in each section organized in a developmental manner:

1. **Rhyming:** Draws student's attention to the sounds of rhyming words
2. **Beginning & Ending Sounds:** Provides practice identifying sounds in words and producing words with the same sounds
3. **Segmenting and Blending :** Introduces students to segmenting and blending for syllables and phonemes
4. **Putting Sounds Together with Letters:** Teaches students how letters are used to represent the sounds of words.

*Sounds Abound* is useful for students in regular and special education classes. It includes a list of related references regarding phonological awareness skills and development. Lastly, it contains evaluation activities for tracking students' progress and planning instruction.

Ask your speech-language pathologist about this resource and stay tuned for another great resource suggestion next week!

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