New Seconded Positions in Initial Teacher Education at OISE/University of Toronto

OISE invites applications for full-time seconded positions from Ontario school districts beginning September, 2013.

We are seeking persons who can teach a variety of courses, can work collaboratively with a small faculty team and make strong connections with field partners. Your applicant package should consist of a covering letter and a current curriculum vitae. The covering letter should indicate the specific secondment position for which you are applying (1, 2 or 3 from the list below), reasons for applying, curriculum areas that you are prepared to teach, and your school district employment status as of September, 2013. The curriculum vitae should be current and include the names and contact information of three references (including their e-mail addresses).

Email to: Dr. Ann Lopez, Acting Academic Director - Initial Teacher Education, OISE/University of Toronto, 252 Bloor Street West, Toronto M5S 1V6 at ado.ite@utoronto.ca, by 5:00 p.m. on Monday, March 11, 2013. Please indicate the position number (1, 2 or 3) in the subject line.

Bachelor of Education (Consecutive Program, Elementary) – three positions*

1) Teacher Education Seminar, Option Coordination with the following curriculum areas: Mathematics or Language Arts Education, with expertise in Equity Infusion in Education
2) Teacher Education Seminar, Option Coordination with the following curriculum areas: Mathematics or Language Arts Education, with expertise in Technology Infused Education
3) Teacher Education Seminar, Option Coordination with the following curriculum areas: Mathematics or Language Arts Education, with expertise in Early Years Education

Preferred candidates will possess demonstrated evidence of:

- Teaching excellence and certification in appropriate curriculum areas and divisions, Special Education qualification as an asset;
- Commitment to equity and social justice and skill in developing culturally relevant and inclusive curricula and pedagogy;
- The utilization of current information communications technologies (ICT) in instructional practices;
- Experience as a teacher educator (e.g., associate teacher, teacher mentor, in-service professional development, Additional Qualification teaching);
- Leadership in curriculum, professional and/or community organizations, and system initiatives; and
- On-going professional growth, graduate study in education.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

We thank all applicants in advance but will contact only those selected for an interview. OISE/University of Toronto regrets that it is not able to contact unsuccessful applicants or provide reasons for non-acceptance.

* Applicants are advised to review program details at the following website:
  http://www.oise.utoronto.ca/ite/BEd_DipTechEd/BEd_Elementary/index.html