Subjects:

1. SAINTS OF THE TORONTO CATHOLIC DISTRICT SCHOOL BOARD
2. FROM THE BOARD, JANUARY 2007
3. T4 SLIPS & T2200 FORMS—repeat
4. CHANGE IN PAYROLL DEPOSIT
5. MEDIA SERVICES DEPARTMENT NOTICE
6. SECONDARY SCHOOL PLACEMENT INFORMATION MEETINGS
7. INTERMEDIATE W5H 2007—repeat
8. SUMMER STUDY IN IRELAND AND ENGLAND
9. SUMMER HIGH SCHOOL CREDITS IN IRELAND
10. TCDSB GOES GREEN!—repeat
11. YOGA WORKSHOPS, LEARNING DISABILITIES ASSOCIATIONS
12. SEND A CHILD TO CAMP APPLICATION—repeat
13. AWARDS, SCHOLARSHIPS, BURSARIES AND CONTESTS
   - TCDSB Award of Merit—repeat
   - TCDSB Alumni Award—repeat
   - Ashif Jaffer Award—repeat
   - Sister Mary Hamilton Award—repeat
   - Student Achievement Award—repeat
   - Epilepsy Scholarship Awards
14. SCHOOL ANNIVERSARIES, OFFICIAL OPENINGS & BLESSINGS
   - St. Teresa’s 50th Anniversary
15. EVENT NOTICES
   - February is Heart Month, Angel Foundation for Learning
   - Staff Arts ‘It Runs in the Family’—repeat
   - You Are the Light of the World Event—repeat
   - Michael Power/St. Joseph ‘Beyond the Yellow Brick Road’
16. SHARING OUR GOOD NEWS
   - Holy Spirit Catholic School
   - St. Jerome Catholic School
   - St. Monica Catholic School
   - St. Basil-the-Great College School & Pope John Paul II Catholic Secondary School
   - Father Henry Carr Catholic Secondary School
   - Brebeuf College School
17. MEMORIALS
18. BIRTHS AND ADOPTIONS
19. CURRICULUM & ACCOUNTABILITY
   - Professional Library Material for Black History Month
   - February is African-Canadian Heritage Month

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Validating our Mission/Vision

February 5, 2007

The Toronto Catholic District School Board educates close to 90,000 students from diverse cultures and language backgrounds in its 201 Catholic elementary and secondary schools and serves 470,375 Catholic school supporters across the City of Toronto.
Subjects:

20. OCCUPATIONAL HEALTH AND SAFETY
   - Fifth Disease, Standard Operating Procedure

21. PROFESSIONAL DEVELOPMENT OPPORTUNITIES
   - St. Augustine’s Seminary Online Classes--repeat
   - Learning Disabilities’ Preparing the Parent Workshop--repeat
   - School Psychology Promotes Success--repeat
   - Using Assistive Technology in the Classroom--repeat
   - PA Day for Office, Clerical & Technical Staff--repeat
   - Engaging for Success, Child & Youth Workers--repeat
   - PA Day for CUPE Local 1328 SBESS--repeat
   - CUPE Local 1328 OCT Day of Wellness--repeat
   - How to Navigate the Emotional, Social & Behavioural Struggles Associated with Learning Disabilities
   - Down Syndrome Teacher Conference
   - Lenten Retreat for Teachers
   - Religious Education Part 2 in Mexico--repeat
   - Retirement Planning Seminars--repeat

22. APPLICATIONS – FOR IMMEDIATE POSTING

   NON-UNION
   - Maintenance Services Officer

   Secondment, Ontario Science Centre Science School--repeat
   Course Instructional Leaders, York AQ/ABQ--repeat

POLICY REGISTER UPDATE
Retirement Ceremonies H.M.10
http://www.tcdsb.org/policyregister/HM10
The Saints of the Toronto Catholic District School Board

We Celebrate with the following schools on their Saint/Name-sake Feast Day:

February 4 – 10

St. Agatha – February 5

St. Dorothy – February 6
A MONTHLY SUMMARY OF BOARD HIGHLIGHTS AND DECISIONS

January 2007

Board approves revised Permits Policy
The Board of Trustees approved a revised Permits Policy B.R.05. The revisions include changes to permit supervision and cleaner fees, permit processing fees, the requirement to obtain a public liability insurance certificate, a new appeals process, as well as changes to the TCDSB Permits Rules and Regulations Form. The policy in its entirety will be posted on the Board’s website at www.tcdsb.org under policies.

School Accommodation Review Policy
The Ministry of Education requires that school boards replace/revise their ‘school closure’ policies to conform to the Ministry’s new Pupil Accommodation Review Guidelines released October 31, 2006.

The Board of Trustees adopted a revised School Accommodation Review Policy S.09, which will take into account the Board’s Long Term Accommodation Plan.

The Director of Education has been authorized to form a public committee to include parents, guardians, educators, Board officials, and business and municipal leaders, in accordance with the Ministry Guidelines, in order to seek public input in developing the Board’s generic School Valuation Framework.

Copies of the TCDSB accommodation review policy, the Ministry’s Pupil Accommodation Review Guidelines and the Administrative Review of Accommodation Review Process are available at the Board’s office, and will be posted on the Board’s web site.

TCDSB approves new signage policy
The Toronto Catholic District School Board rescinded the existing Signage-New Sites and Building Projects Policy and replaced it by approving a new Signage-New Sites and Building Projects Policy B.P.03 related to signage on TCDSB site designated for new buildings, major renovations and additions. The revised policy will be posted on the Board’s website at www.tcdsb.org under policies.

Trustees appointed to participate in re-admission process for students
Trustees Mary Cicogna and Catherine LeBlanc-Miller will participate in the re-admission process for students returning from strict discipline schools.

Policy revision
Policy H.M.10 regarding Retirement Ceremonies has been revised. The revised policy will be available on the board’s website at www.tcdsb.org (see “policy register” under “Quick Links”).

Budget Sub-Committee Initiated
A Budget Sub-Committee has been established, with all Trustees being members, and the quorum for the committee being five. A meeting of the new sub-committee will be held to establish terms of reference for the committee, which will report to the Administrative and Corporate Services Committee of the Board.
From the Board .....continued

Terms of Reference Established for the Sub-Committee on Accommodations
1. Communication with stakeholders around accommodation matters and seeking clarification around accommodation detail and Ministry initiatives/directives that affect current and/or future accommodation issues.
2. Organization and hosting of accommodation consultation/information sessions for stakeholders.
3. Monitoring of current accommodation issues, including review of accommodation detail and the effects of in year Ministry initiatives on current and future accommodations of the Board.
4. Consultation with stakeholders and the gathering of proposals/public opinion around accommodation issues.
5. Other matters as mandated from time to time by the Administrative and Corporate Services Committee or the Board.
6. Meetings of this Sub-Committee will be held a minimum of 14 days in advance of the Administrative and Corporate Services Committee.

Upcoming Meetings
January 31, 2007   Special Education Advisory Committee
February 7, 2007   Human Resources, Program & Religious Affairs
February 14, 2007  Administrative & Corporate Services
February 21, 2007  Board

All meetings begin at 7:00 p.m. at the Catholic Education Centre, 80 Sheppard Avenue East, North York, ON

The Toronto Catholic District School Board educates close to 90,000 students from diverse cultures and language backgrounds in its 201 Catholic elementary and secondary schools and serves 470,375 Catholic school supporters across the City of Toronto.

“From the Board” is produced by the Communications Department, Toronto Catholic District School Board
416-222-8282, ext. 5314, E-mail: commdept@tcdsb.org

This document is also published on the Internet at www.tcdsb.org (see “News”)

Payroll Memorandum

T4 Slips & T2200 Declaration of Conditions of Employment

Please be advised that the 2006 T4 slips will be delivered by February 16, 2007 to your school/department location. For supply/temporary staff, they will be mailed to your home address.

However, if you have not received your T4 slip by the deadline date of February 28, 2007, please contact the Payroll Department at 416-222-8282, ext. 2102.

If you have received your T4 slip, and have misplaced it, please allow 5 to 7 business days for a duplicate copy to be provided.

In addition, the Payroll Department will be issuing authorized T2200 forms by February 28, 2007 to those employees who have received mileage reimbursement and/or car allowance in the year 2006. These forms are exclusively authorized by the Senior Manager of Payroll.
Important Payroll Notice
Change in Payroll Deposit for the following staff:
Adult ESL & Nursery Instructors, Supply Secretaries
Supply Caretakers, Continuing Ed & Summer School, Temporary Staff

The Board has recently decided to align the pay dates for all staff. The effective date for this change will be the **August 03, 2007 payroll**. Please find below the pay date schedule that will outline the payment details of the change over for the above outlined staff:

- **July 27, 2007:** 2 week payment for the period of July 1 to 14, 2007
- **August 3, 2007:** 1 week payment for the period of July 15 to 21, 2007
- **August 17, 2007:** 2 week payment for the period of July 22 to Aug. 4, 2007
- **August 31, 2007:** 2 week payment for the period of Aug. 5 to 18, 2007

The above staff will continue to be paid 2 weeks in arrears, on a bi-weekly basis. A complete pay date schedule will be placed in the Directors Bulletin in June and September 2007.

If you have any questions regarding the above schedule, please contact the Payroll Department at 416-222-8282, ext. 2102.

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Welcome to the Media Services Department

*The Media Services continues to offer?*

- Loan Video Collection
- CD/DVD/VHS duplication
- Equipment Loans
- Equipment Repairs
- East and West Media Resource Centre’s for Teacher’s use

**Loan Video Collection** – There is a complete line of VHS & DVD programs that support all curriculum subject areas and are available via the Internet. [http://interdev.tcdsb.org/avcatalog/](http://interdev.tcdsb.org/avcatalog/) is the library address.

Orders are placed by e-mail only and are on a 10 day Loan cycle. mediar@tcdsb.org

Please identify yourself, school location Give the Title & Call Number & dates the videos are requested

**CD/DVD/VHS duplication (416) 397-6569** - The department can duplicate Media Resource materials, provided they have copyright clearance. It is possible to have copies of your school’s first communion, confirmation, graduation, multi-media yearbooks, and any other multi-media presentations).

**Equipment Loans** - Loan equipment includes: Karaoke machines, Sound Systems of varying sizes, Lighting Systems, Video Projectors, various size large screens, VCRs, DVD/CD players. *All requests for loan equipment are placed by e-mail only.*

mediae@tcdsb.org

**A/V Repair (416) 393-5776** - The department has the facilities to repair on site Board approved audio-visual equipment. Please fill out an “Equipment Repair Tag” and attach the tag to the broken item and ship to A/V Repair – Warehouse.

**Media Centres - Open for teacher use!!!**

- West Media Centre (St. Maurice – open Monday & Tuesday / 3:30 – 7:00 p.m.) (416) 393-5099
- East Media Centre (SBSSS/East – (St. Richard) – open Wednesday & Thursday / 3:30 – 7:00 p.m.) (416) 393-5617
- Laminating, Cerlox binding, sign-making, shape-cutting, button making.

For additional information please call 416-397-6569
TCDSB SECONDARY SCHOOL PLACEMENT/EXCHANGE OF INFORMATION MEETINGS 2007

The following dates have been established for secondary school placement/exchange of information meetings for English as a Second Language and exceptional students (including gifted) as well as those requiring special consideration. These meetings will be convened by the secondary school principal.

Principal Teacher Reports for the above students should be forwarded, once placement is confirmed, to the designated secondary school personnel. Elementary school principals will be contacted to confirm specific appointments.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archbishop Romero Catholic Secondary School</td>
<td>April 4, 5, 10 - 12</td>
</tr>
<tr>
<td>Bishop Allen Academy</td>
<td>April 10 - 12</td>
</tr>
<tr>
<td>Bishop Marrocco/Thomas Merton Catholic Secondary School</td>
<td>March 20 - 23</td>
</tr>
<tr>
<td>Blessed Mother Teresa Catholic Secondary School</td>
<td>May 23 - 25</td>
</tr>
<tr>
<td>Brebeuf College School</td>
<td>April 10 - 13</td>
</tr>
<tr>
<td>Cardinal Carter Academy for the Arts</td>
<td>May 23</td>
</tr>
<tr>
<td>Cardinal Newman Catholic Secondary School</td>
<td>April 18, 19</td>
</tr>
<tr>
<td>Chaminade College School</td>
<td>March 2 – 4, 11</td>
</tr>
<tr>
<td>Dante Alighieri Academy</td>
<td>March 26, 27, 28, 30</td>
</tr>
<tr>
<td>Don Bosco Catholic Secondary School</td>
<td>April 24 - 27</td>
</tr>
<tr>
<td>Father Henry Carr Secondary School</td>
<td>March 1, 2</td>
</tr>
<tr>
<td>Father John Redmond Catholic Secondary School</td>
<td>March 21, 22</td>
</tr>
<tr>
<td>Francis Libermann Catholic Secondary School</td>
<td>March 26 - 30</td>
</tr>
<tr>
<td>James C. McGuigan Catholic Secondary School</td>
<td>April 16 - 20</td>
</tr>
<tr>
<td>Jean Vanier Catholic Secondary School</td>
<td>February 26 - 28</td>
</tr>
<tr>
<td>Loretto Abbey Catholic Secondary School</td>
<td>April 10, 12, 13, 30</td>
</tr>
<tr>
<td>Loretto College School</td>
<td>March 26 - 28</td>
</tr>
<tr>
<td>Madonna Catholic Secondary School</td>
<td>March 22, 23</td>
</tr>
<tr>
<td>Marshall McLuhan Catholic Secondary School</td>
<td>March 21, 22, 23, 27, April 2, 4, 5</td>
</tr>
<tr>
<td>Mary Ward Catholic Secondary School</td>
<td>April 3, 5</td>
</tr>
<tr>
<td>Michael Power/St. Joseph High School</td>
<td>April 2 – 5, 10</td>
</tr>
<tr>
<td>Msgr. Percy Johnson Catholic Secondary School</td>
<td>February 20 - 23</td>
</tr>
<tr>
<td>Neil McNeil High School</td>
<td>March 29, 30 April 2, 3</td>
</tr>
<tr>
<td>Notre Dame Catholic Secondary School</td>
<td>March 4 – 6, 9</td>
</tr>
<tr>
<td>Pope John Paul II Catholic Secondary School</td>
<td>April 16, 17, 20</td>
</tr>
<tr>
<td>Senator O’Connor College School</td>
<td>March 20, 22</td>
</tr>
<tr>
<td>St. Basil-the-Great College School</td>
<td>April 23 - 27</td>
</tr>
<tr>
<td>St. Joseph Morrow Park High School</td>
<td>March 19 - 21</td>
</tr>
<tr>
<td>St. Joseph’s College School</td>
<td>April 16 - 20</td>
</tr>
<tr>
<td>St. Mary’s Catholic Secondary School</td>
<td>March 5 - 9</td>
</tr>
<tr>
<td>St. Patrick Catholic Secondary School</td>
<td>February 27, 28, March 1, 2</td>
</tr>
</tbody>
</table>
Intermediate W5H 2007

Intermediate W5H is a general knowledge competition for intermediate level (gr. 7 & 8) students. Tournaments will be held in April 2007 and will culminate with the City Championship.

Preliminary Round:  Tuesday, April 10, 2007
Quarter Finals:  Monday, April 16, 2007
Semi Finals:  Monday, April 23, 2007
City Championship:  Monday, April 30, 2007 at 7:00 p.m. at CEC

If your school is interested in entering the Intermediate W5H Tournament for the 2006 - 2007 school year, please return this completed form to your regional convenor by Friday, February 23, 2007.

Intermediate W5H Registration Form

Yes, our school ___________________________________________ would like to participate in the Intermediate W5H Tournament for the 2006-2007 school year.

Coach(es):
_____________________________  _______________________________
Print name  Signature(s)
_____________________________
Print name  Signature(s)

Principal’s Signature: __________________________  School phone #: __________________
School fax #: __________________

Would you be interested in convening the elimination round? Approximately eight sites will be needed for this round. Responsibilities include contacting coaches within your group, setting up the round robin tournament, arranging for impartial quizmasters, providing refreshments and reporting results to the regional convenor. It is your responsibility to ensure you have fully operable buzzer systems for the game date.

☐ yes  ☐ no

Send this Registration Form to the co-ordinator for your respective area:
Please note your region will be the same as last year’s.

Toronto North:  Anna Carino  St. Raphael Catholic School  416-393-5285
Toronto South:  Martha Fitzpatrick  St. Catherine Catholic School  416-393-5316
Toronto East:  Joe DeKort  Prince of Peace Catholic School  416-393-5416
Toronto West:  Viola Devine  Our Lady of Victory Catholic School  416-393-5247
SUMMER STUDY IN Ireland and England
TWELFTH YEAR! - In conjunction with Cont. Ed. Dept., TCDSB

CELTIC LEARNING

DUBLIN, GALWAY, CORK, OXFORD
Study in July at University of Dublin, Galway, Cork, Oxford

ENGLISH -- Grades 11 & 12 – Anglo-Irish Literature
HISTORY – Grades 11 & 12 Modern Western
High School Credit Courses

INFORMATION MEETINGS – 7:00 p.m. - All welcome

Tuesday, February 6, 2007 - TCDSB Board Office
Catholic Teachers’ Centre, 3rd Floor, 80 Sheppard Avenue East

Thursday, February 8, 2007 – HUMBERSIDE Collegiate
Room, 122, 280 Quebec Avenue

CELTIC LEARNING – July 2007

Mark Burke, Director
Celtic Learning and Georgia Hardy Tours
Tel: 416-922-2358 (CELT)
E-mail: info@celticlearning.com
www.CelticLearning.com

Summer High School Credits in Ireland
Four-Week Residential Program JULY 2007
Grade 11 and 12 Credits in English and History

A Unique Travel Opportunity for High School Students to Experience Ireland While Earning Credits

Information meeting
Wednesday, February 7, Cardinal Carter Academy for the Arts, 36 Greenfield Ave. (7.30pm)

For full details contact: Garry O’Sullivan at Cardinal Carter Academy
or
The Irish Experience
Tel: 1-877-304-9402 (toll-free)
Email: info@summercredits.com
or
visit our website www.SummerCredits.com
TCDSB GOES GREEN!

EcoSchools Certification Deadline: Are You Ready?
As the April 30th certification deadline fast approaches, we are ramping up efforts to ensure that the schools who are expecting to be certified are well on their way to completing the necessary paperwork. We are going to be scheduling appointments with those schools to keep them on track. Any other schools that wish to be included should contact a member of the EcoSchools committee (Robert Oswald at 416-222-8282, x. 2719 or roberta.oswald@tcdsb.org, Ron Hearn x2177 ronald.hearn@tcdsb.org or Scott Grieve, x2229, scott.grieve@tcdsb.org).

The clock is ticking!

Ontario Ministry of Environment Compliance!
The 3Rs (Reduce, Reuse, Recycle) regulations which were in-acted in 1994 are now being enforced by Ministry inspectors. Inspections could happen at any of our schools. TCDSB has been in compliance with source separating of recyclable materials (Glass, Metal, Plastic, Paper and Cardboard) for many years. We are in the process of creating a 4 year work plan that will introduce further waste reduction measures. This includes generating diversion reports for each of the schools. We encourage all schools to ensure that their recycling programs are operating effectively to keep our schools compliant.

Minimize Waste!
TCDSB currently recycles computers, but is investigating expanding the program to all IT equipment. Make sure your Computer Equipment gets recycled!

Conserve Energy!
Make sure your computer, monitor and all peripherals (printers, scanners, etc) are turned off at the end of the day or for long durations.

"WAZ’UP?" CORNER.
St. Bonaventure – Architectural Charrette partnership with Ryerson students to create a Green School Design.
Nunavut Partnership – TCDSB schools are partnered with Nunavut schools to building a greater environmental awareness.
Paschal Baylon – the newest member of schools striving for EcoSchool certification for this year.

Further Info:
Contact - Scott Grieve (Officer of Energy Conservation) x2229 or Ron Hearn (Officer – Waste Management) X2177
Also go to the TCDSB website and go to the Environmental Page.

“We Do Not Inherit The Earth From Our Ancestors, We Borrow It From Our Children”
February 5, 2007

NEW YOGA WORKSHOPS

March 4th to April 21st, 2007
SUNDAY MORNINGS – ONE HOUR

Practicing yoga helps to build strong, healthy bodies and nurture a calm mind. Children with special needs such as ADHD or learning disabilities often find it difficult to slow down and settle their active bodies and minds and they struggle to feel good about themselves. Yoga can provide an opportunity for children to increase their concentration focus and inner awareness. Increased self-esteem and confidence are a natural benefit of yoga as children learn more about the connection between their bodies and minds and learn to respect themselves, recognizing their own strengths.

REGISTER NOW, SPACE IS LIMITED

Program Coordinator, Mimi Hoffman at 416-229-1680

Send a Child to Camp Application

The Council for Exceptional Children, Toronto Chapter, has been offering financial support to students in special programs across the GTA for over twenty years. The Council believes it is vital to encourage equitable access for students to recreational day programs and/or specialized residential camps during vacation periods. We believe that all students should have an opportunity to enhance and enrich their lives regardless of ability and/or financial restraints.

We encourage you to complete an application form on behalf of a student that you feel may benefit from attending a camp you’ve selected. Before beginning the process, the child must be a current student with either the TDSB or TCDSB and you must obtain commitment from parents/guardians on the process.

<table>
<thead>
<tr>
<th>STEP 1 ~ What do I need to do?</th>
<th>STEP 2 ~ Where’s the form?</th>
<th>STEP 3 ~ What’s next?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select a child known to you.</td>
<td>5. Go to the C.E.C Website at <a href="http://www.cecchapter56.com">www.cecchapter56.com</a>.</td>
<td>1. The C.E.C. Selection Committee will choose 3 applicants from all submissions received by the deadline.</td>
</tr>
<tr>
<td>2. You must investigate a summer camp program suitable to the needs of this child.</td>
<td>6. Print and complete in full the Send a Child to Camp Application Form</td>
<td>2. $500.00 will be granted to each of the 3 successful applicants for their specific camp</td>
</tr>
<tr>
<td>3. You will be responsible for the full registration of this student. (e.g., determine availability of dates, space, and transportation).</td>
<td>7. Mail or Fax Application to: Send a Child to Camp Charles G. Fraser School 79 Manning Road Toronto, ON M9K 2K6 (Fax) 416-393-1827</td>
<td>3. Only if successful, you will be informed by telephone no later than April 2007</td>
</tr>
<tr>
<td>4. Confer and obtain both permission and commitment from the parent/guardian to apply for and attend the camp you have selected.</td>
<td>8. Deadline for Submission April 20, 2007</td>
<td>4. You will continue to be responsible to complete the registration process and inform parents/guardians of all the details for the program</td>
</tr>
</tbody>
</table>
Send a Child to Camp Application Form  
C.E.C. – Toronto Chapter

Your Name: __________________________________  Position: ____________________________
School Name /School Board: ____________________  Telephone # (w): _____________________

**INFORMATION OF CHILD**

<table>
<thead>
<tr>
<th>First Name of Child</th>
<th>Last Name of Child</th>
<th>Gender</th>
</tr>
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<td></td>
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<table>
<thead>
<tr>
<th>Age</th>
<th>School &amp; School Board</th>
<th>School Phone Number</th>
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<tbody>
<tr>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Birth (m/d/y)</th>
<th>Special Need/Disability</th>
<th>Child functions best with</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1:1  1:5  1:7  1:10</td>
</tr>
<tr>
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</tbody>
</table>

Additional comments supporting the need for this application (e.g., needs – social/behavioural, access, personal care)

**FAMILY INFORMATION**

<table>
<thead>
<tr>
<th>Parent/Guardian Last Name</th>
<th>Parent/Guardian First Name</th>
<th>Parent/Guardian permission obtained?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Yes      No  Why?</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>Home Telephone</th>
<th>Business Telephone</th>
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<tbody>
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<td></td>
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**PROGRAM INFORMATION**

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>Program Affiliation</th>
<th>Program Fees per week/session</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Location &amp; Full Address</th>
<th>Program Contact Name &amp; Phone</th>
<th>Program Fees Payable to (cheque only)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Description of Program selected for student

**REGISTRATION DETAILS**

<table>
<thead>
<tr>
<th>Program Start Date for Child</th>
<th>Final Date for Child</th>
<th>Will the full grant amount of $500.00 be used in full?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Explain.</td>
</tr>
</tbody>
</table>

ONLY SUCCESSFUL APPLICATIONS WILL BE NOTIFIED BY TELEPHONE NO LATER THAN APRIL 2007.

Date: _______________________    Signature: __________________________
TCDSB AWARD OF MERIT

Award of Merit Policy A.07  http://www.tcdsb.on.ca/policyregister/A07.html

The Toronto Catholic District School Board Award of Merit was created to recognize outstanding contributions to TCDSB and to Catholic education. The Award is presented annually. (Employees and/or Trustees are considered for the award after a three-year period has passed since their separation from TCDSB.)

Nomination information (Please print or type)
The deadline for nominations is Thursday, March 8, 2007

| Nominee’s name: |  |
| Address: |  |
| Telephone: | Fax: |
| E-mail: |  |

Description detailing the tangible contribution of the nominee to Catholic education (please attach any other pertinent information, if available):

__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________________

Need more space? Please use other side or attach supporting documents.

Submitted by: ____________________________  E-mail: ____________________________

Address/school/department: ____________________________

Telephone: ____________________________  Date: ____________________________

Nominations and any pertinent information regarding the candidate and his/her accomplishments, should be sent to Communications Department, Catholic Education Centre or e-mail to commdept@tcdsb.org

For further information contact Déanne Foidart Sedef, Communications Department at 416-222-8282, ext. 2355 or e-mail: deanne.foidartsedef@tcdsb.org
The Toronto Catholic District School Board shall present an Alumni Award to accomplished alumni of the TCDSB who were students in a Toronto Catholic District School Board school, who are still active in the Catholic community and who have distinguished themselves in their career or accomplishments. The recipients will be chosen from diverse areas of career and endeavour. Current TCDSB employees and trustees are not eligible.

**Nomination information (Please print or type)**

The deadline for nominations is Thursday, March 8, 2007

Nominee’s name:__________________________________________

Address: ____________________________________________

Telephone: ______________________ Fax: ______________________

E-mail: ____________________________________________

Description of how the nominee meets the criteria (please attach other pertinent information, if available)

__________________________________________

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Need more space? Please use other side or attach supporting documents.

Submitted by: ___________________________ E-mail: ___________________________

Address/school/department: ___________________________

Telephone: ___________________________ Date: ___________________________

Nominations, and any pertinent information regarding the candidate and his/her accomplishments, should be sent to Communications Department, Catholic Education Centre or e-mail to commdept@tcdsb.org

For further information contact Dèanne Foidart Sedef, Communications Department at 416-222-8282, ext. 2355 or e-mail: deanne.foidartsedef@tcdsb.org

Under the Municipal Freedom of Information and Protection of Privacy Act, the Toronto Catholic District School Board has responsibilities respecting the proper collection, retention, use and disclosure of personal information. The information contained in this form will be used only for the purposes of the administration of the award.
ASHIF JAFFER AWARD
FOR EXCELLENCE IN SPECIAL EDUCATION SUPPORT

The Ashif Jaffer Award for Excellence in Special Education Support recognizes a Toronto Catholic District School Board teacher, education assistant, peer tutor/helper or volunteer who has demonstrated excellence in the support of Special Education, in one or more of the following areas:

- promoting the rights and dignity of the exceptional student
- working collaboratively with a team to give support to student(s) with special needs who is/are integrated into the regular classroom curriculum and the individual education plan
- fostering the development of social interaction between exceptional students and their peers
- fostering the inclusion of the exceptional student into the extra-curricular life of the school
- fostering the development of peer tutoring within the regular classroom
- fostering positive relationships with parents and encourage their participation in program implementation

THE AWARD is in the form of a commemorative plaque, which will be presented to the recipient at a special awards event or at a meeting of the Board.

SELECTION PROCEDURE All members of the TCDSB community are invited to submit names of eligible teachers, education assistants, peer tutor/helpers and volunteers together with details of the achievements or contributions of the candidates.

Nominations must include the following information, along with any additional information or documentation you can supply. Please provide details of the nominee’s qualifications for the award in a separate document attached to this form. Include any additional letters of reference or material in support of this nomination. Please print or type.

Nominee’s name (please print): _______________________________________________________________

School: ___________________________ Position: ___________________________

Nominator’s name (please print): _______________________________________________________________

Nominator’s signature: ___________________________ Date: ___________________________

Principal’s signature: ___________________________ Date: ___________________________

Superintendent’s signature: ___________________________ Date: ___________________________

The deadline for nominations is Thursday, March 8, 2007

Completed nomination information should be sent to:
Déanne Foidart Sedef, Communications Department, Catholic Education Centre

For any additional information about the award or nomination process, please call Déanne Foidart Sedef, at 416-222 8282, ext. 2355 or e-mail to deanne.foidartsedef@tcdsb.org.

Under the Municipal Freedom of Information and Protection of Privacy Act, the Toronto Catholic District School Board has responsibilities respecting the proper collection, retention, use and disclosure of personal information. The information contained in this form will be used only for the purposes of the administration of the award.
SISTER MARY HAMILTON AWARD
FOR EXCEPTIONAL STUDENTS

Sister Mary Hamilton Award Policy ff04 http://www.tcdsb.org/policyregister/FF04.html

In 1994, the Toronto Catholic District School Board received a donation of $10,259 from William Tajer, former superintendent of special services, to provide for an annual award for an exceptional student(s) of the Board. Named after Sister Mary Hamilton, a former TCDSB principal and resource person who had a very special ministry to exceptional students, the award is to recognize personal achievement or contribution to the lives of others.

THE AWARD is in the form of a bursary or bursaries consisting of the interest earned on the principal. The recipient(s) will also receive a framed certificate to commemorate the award.

ELIGIBILITY For the purpose of the award an “exceptional student” means a pupil whose behavioural, communication, intellectual, physical or multiple exceptionalities are such that he or she is considered to need placement in a special education program by a committee, established under subparagraph iii of paragraph 5 of subsection 11(1), of the Board.

SELECTION PROCEDURE Schools are invited to submit names of eligible students together with details of the achievements or contributions of the candidates. The final selection of the recipient(s) will be made by a selection panel comprising the Superintendent of Special Services, Chief Social Worker, Chief Speech and Language Pathologist and consultant Psychiatrist of the Board.

Nominations must include the following information, along with any additional information or documentation you can supply. Please provide details of the nominee’s qualifications for the award in a separate letter attached to this form. Please print or type.

Student’s name: ____________________________________________

School: ____________________________ Grade: _______________

For additional information, contact: ___________________________ Tel: __________________

Nominator’s signature: ____________________________ Date: __________________

Principal’s signature: ____________________________ Date: __________________

Superintendent’s signature: ____________________________ Date: __________________

The deadline for nominations is Thursday, March 8, 2007.

Completed nomination forms should be sent to:
Déanne Foidart Sedef, Communications Department, Catholic Education Centre

For any additional information about the award or nomination process, please call Déanne Foidart Sedef, at 416-222 8282, ext. 2355 or e-mail to deanne.foidartsedef@tcdsb.org.

Under the Municipal Freedom of Information and Protection of Privacy Act, the Board has responsibilities respecting the proper collection, retention, use and disclosure of personal information. Because this nomination form contains personal information about the nominee, the information may be used not only by the appropriate staff and trustees but may be disclosed to the nominee upon request.
Throughout the year, the Toronto Catholic District School Board recognizes students who have achieved honours in a variety of disciplines by presenting them with the TCDSB Student Achievement Award. The Student Achievement Award is given to those students who have demonstrated outstanding achievement either academically, physically, spiritually or socially at the provincial, national or international level.

All TCDSB staff are encouraged to participate in the recognition process by sharing news of student accomplishments throughout the year.

**Nomination information (Please print or type)**

**Student’s name (for teams or groups, list all students involved):** ____________________________

**Grade:** ___________  **School:** ____________________________

**Name of teacher/coach:** ____________________________

**Name of achievement/event/award:** ____________________________

**Date of achievement:** _______________  **Level:** □ provincial  □ national  □ international

**Description of achievement/event (previous achievements, background and other pertinent information):**

__________________________________________________________________________________________________________________________

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*Need more space? Please use other side.*

**Other students involved (from other TCDSB schools only. Please list the student’s name and school):**

__________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________

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__________________________________________________________________________________________________________________________

Submitted by: ____________________________  **School/Department:** ____________________________

**Telephone:** ____________________________  **Date:** ____________________________

Nominations, along with all pertinent information regarding the student and his/her accomplishments, should be sent to Déanne Foidart Sedef, Communications Department 416-222-8282, ext. 2355 or e-mail deanne.foidartsedef@tcdsb.org
Epilepsy Scholarship Awards

The Epilepsy Scholarship Awards are back again this year! This initiative, which is funded by Osler Business Consulting Ltd., will help young people living with epilepsy across Ontario continue their community or university studies. Each of the winners will receive an award worth $1000 applicable to their 2007 academic year. The deadline for application is February 28, 2007.

The Scholarship award program is open to all young people between the ages of 16 and 29, who are under the care of a Canadian physician for the treatment of epilepsy. An application form can be obtained from Epilepsy Ontario’s website, www.epilepsyontario.org, or by calling 800-463-1119.

St. Teresa Catholic School

We’re celebrating our 50th Anniversary!
Sunday, May 6, 2007

We invite our friends, former staff, alumni, students and their families to join us at the school for:

Mass at 11:00 a.m.
Open house

Alumni dinner, for details call Gail at: 416-259-4343

St. Teresa Catholic School
110 Tenth Street
Etobicoke, Ontario M8V 3G1
416-393-5266
February is Heart Month

The Angel Foundation for Learning presents the 2nd Annual

Give with your Heart Raffle

The Angel Foundation for Learning asks you to give with your heart and support TCDSB students!

Raffle Eligibility: Fill out a form for the Cents-Off Program and win a great prize! If you are already enrolled in the Cents-Off Program consider increasing the amount of your deduction.

Winners will be drawn on March 6, 2007. Winners will be notified by email.

Prizes include: A.J. Casson Artwork, Digital Camera, Espresso/Cappuccino Coffee Machine and more!

About the Cents-Off Program: By participating in the Cents-Off Program, cents are deducted from your bi-weekly pay cheque and donated to The Angel Foundation for Learning to assist vulnerable TCDSB students. The Cents-Off are reflected on your T4 statement and usually amounts to less than $10.00/year!

Send the completed form to: The Angel Foundation for Learning c/o Joan Lovell, CEC.
TCDSB Staff Arts Presents

It Runs in the Family

A Comedy by Ray Cooney

Director: Marty Story  Producer: Mary Jane McKeen

Set in the doctor's lounge of a London hospital three days before Christmas, the staff is preparing the annual holiday show. But that is only the sideshow. The real business is a conference of neurosurgeons. As Dr. David Mortimore is preparing his lecture that should guarantee him a knighthood and the hospital some badly needed funds, a former nurse bursts in with the news that their fling some 18 years and 9 months ago made Mortimore a father. The boy is downstairs desperate to meet his long lost Dad. In true farce style, lies pile on lies, as the doctor enlists his colleagues to deceive his wife, his boss, a police sergeant and even his newfound son.

Don't miss the fun!
February 23, 24 & March 2, 3
In the Theatre at Brebeuf College School
211 Steeles Avenue East, North York
(Just west of Bayview Avenue)

Adults: $15.00  Students: $10.00

*** CHEQUES ONLY - PAYABLE TO: TCDSB STAFF ARTS ***

Send Order Form and Cheque by Courier or mail to:
Staff Arts c/o Arts Department
Catholic Education Centre
80 Sheppard Ave East
Toronto, ON  M2N 6E8
416-222-8282 ext. ARTS (2787)
www.tcdsb.org/staffarts
TCDSB Staff Arts Presents

It Runs in the Family
A Comedy by Ray Cooney

NAME: ____________________________________________________

TCDSB LOCATION or HOME ADDRESS: ________________________________________________________

WORK TELEPHONE #: ________________________________________________________

HOME TELEPHONE #: ________________________________________________________

FRIDAY FEBRUARY 23

7:30 p.m.

________ Adults x $15.00 = $ ____________

SATURDAY FEBRUARY 24

7:30 p.m.

________ Students x $10.00 = $ ____________

FRIDAY MARCH 2

7:30 p.m.

________ Adults x $15.00 = $ ____________

SATURDAY MARCH 3

7:30 p.m.

________ Students x $10.00 = $ ____________

TOTAL = $ ____________

- All tickets are for reserved seating
- Cheque must accompany order form
- Tickets are non-refundable
- Please indicate if any handicapped seating is required

*** CHEQUES ONLY - PAYABLE TO: TCDSB STAFF ARTS ***

Send Order Form and Cheque by Courier or mail to:
Staff Arts c/o Arts Department
Catholic Education Centre
80 Sheppard Ave East
Toronto, ON M2N 6E8

416-222-8282 ext. ARTS (2787)
www.tcdsb.org/staffarts
You are the salt of the earth. You are the light of the World. Matt. 5:13, 14
Those who teach will shine like stars for all eternity. Daniel 12:3

YOU ARE THE LIGHT OF THE WORLD
COME BRING YOUR LIGHT AND SHINE IN THE SPIRIT OF CHRIST
St. Bernadettes invites your school to come and join us for a day of Eucharistic celebration and contemporary Christian music featuring St. Jude’s United and Father Stan Fortuna (Mass celebrant and HipTop artist)

Feb 28th, 2007
at the Ricoh Coliseum - 10:00am to 2:30pm
Join Us: (416) 654-9810
$15/PERSORN AT THE DOOR
$12/PERSON IN ADVANCE

Festivities Include: Praise and Worship, Mass & Creative Dance.

LET US BUILD A CITY OF GOD, MAY OUR TEARS BE TURNED INTO DANCING
You are the salt of the earth. You are the light of the World. Matt. 5:13, 14
Those who teach will shine like stars for all eternity. Daniel 12:3
Book drive for the 'little kids
By CHRISTINA BLIZZARD
Toronto Sun, Thursday, January 32, 2007

If you ever need proof that you get back from life what you put in to it, just take a look at the success of Lt.-Gov. James Bartleman's book drive aimed at bringing the gift of literacy to children in isolated northern reserves.

Yesterday at Moss Park Armouries, children from local schools showed up to help sort the books -- and to share what they have learned from the twinning program that's become an off-shoot of the book drive.

Raquel, 12, a Grade 7 student from Humberwood Downs School in Etobicoke told of the photograph sent to her from a student in at Qarmartqlik school in Resolute Bay, a Nunavut community of 225 people, 600 km north of the Arctic Circle. The aboriginal boy had just killed his first polar bear, an emotional and important achievement for a youngster in the far north, Raquel explained.

Students across the south have risen to Bartleman's challenge to help fill northern libraries with good children's books. Patrick Keyes, principal of Holy Spirit Catholic school in Scarborough says countless bridges have been forged between southern cities and northern aboriginal communities through the program. The Catholic board put on a winter Arctic Games competition and some schools have hosted children visiting from remote communities.

Children in the south have learned about climate change, about native culture and a little bit about the geography of this great country. It was -36C in Resolute Bay yesterday, Raquel said. "And they are still going outside," she reported.

London North Centre MPP Deb Matthews visited two remote, fly-in reserves in northern Ontario this past summer and was deeply moved by the stories of abuse, deprivation and despair she heard there. "It was a life-altering experience," she said yesterday. "It's one thing to read about conditions, it is another to see it with your own eyes. That certainly turned my interest into a passion. It's hard to know where to start. But books are a good place to start," she said. People in her riding have donated a truckload of books and she was on hand yesterday to help sort them.

Bartleman said his program sends a message to children in northern communities that people in the south do care about them, and want them to succeed. "I have become more and more convinced that you really have to focus on the little kids because if they don't learn to read by the end of Grade 3, according to the educators, they most likely never will and this goes for native and non-native kids. So this drive is mainly for the little kids," he said. In Nunavut, English isn't taught until Grade 4, he says, and parents have told Bartleman they want their kids to read the language earlier than that.

Today is the last day to drop off good used books at OPP detachments and Metro police stations. After that, for the month of February, you can drop off books at Moss Park Armouries. Sadly, they cannot accept National Geographic magazines.

Transport giant UPS has offered to truck the books north on ice roads. The military and RCMP will also help. A convoy will head north Feb. 16. In his last book drive, Bartleman raised more than one million books for aboriginal children. He's even hoping the Northern Store will get into the program and donate space on their barges to reach some of the isolated communities.

This year, he had a more modest target -- 150,000 books, but he's already collected 250,000. And 3,000 brand new books as well as children's magazines Owl, Chickadee and Chirp have been donated for schools in Nunavut.

Such is the respect Bartleman has engendered with his program that Prime Minister Stephen Harper has extended his term of office until July 31. And that's a good thing. This province has been blessed in the past with some great vice regal representatives: Lincoln Alexander, Hilary Weston and Hal Jackman come to mind. If the monarchy is going to remain relevant to the lives of the people of this province, it is important that the person who fills the L-G role reaches out and touches people in a very human way.

That is the unique gift Bartleman has brought to his job. Because when a child in Kashechewan or North Caribou Lake or Pikangikum gets a book special delivery from the Queen's representative, suddenly everyone starts to feel like royalty.
Remembering the reason for the season

School children share their spiritual letters of thanks, concerns and hope

By Mariella Policheni

Writing to God is something that does not happen every day. The coming Christmas prompts teachers and parents to ask children to reflect and write down their fears, their wishes, the small things so important to their eyes. Often, the kids take the occasion for being thankful for the love of their family, for an annoying yet beloved sibling, for nature and animals.

Some schoolchildren attending Toronto’s St. Jerome Catholic School, run by principal Maria Leitao, have written their own “Letters to God.”

Space considerations prevent us from publishing them all, but we have selected a few that symbolically represent the rest as well.

The kids who penned these letters, under the guidance of teacher Maria Luca, were Layla Pahercio, aged 13, Sahina Renna, 11, Alexandra Salame, 11, Darlene Rivero, 11, Vanessa Joy, 10, Krystal Vouradeth, 10, Matthew Lippa, 10, Elizabeth Pezzutto, 9, Alexander Pezzutto, 9, Sarah Pezzutto, 9, Phillip Allegre, 11, James Flores, 9, Aldrin Allegre, 9, Roger Lai, 9, Marguerite Davidas, 8, Ryan Malinis, 7, Sasha Kandasammy, 7, Nicholas Dinatolo, 7, Nicholas Astudillo, 7, Isabella Schirripa, 6, Victoria Sa, 6, and Melanie Acosta, 8, anni.

Sympathy for victim’s of flooding

Dear God:

Help the poor people by giving them food, water and loving them.

Amen.

Nicholas Astudillo, 7

Wishing about the afterlife

Dear God:

A long time ago, before I was born, my Mom was pregnant nine months, she went to the hospital, the baby, my sister Nicole, died.

Why did she have to die? She didn’t do nothing wrong. My sister would be 15 years old. My Mom still cries. People who do bad things do not die, but the good people die. I don’t understand this. I go visit my sister at the cemetery. Are you there when I visit? Is my sister OK in Heaven? How does she look? What does she do there?

Tell her I love her.

Matthew Lippa, 10

Help for society’s modern ills

O Lord, please help those who are in need of Mercy and of course the ones that are in most need. Forgive us for our sins and lead all souls to Heaven. O Loving Virgin Mary, please do what you can to help and heal everyone. I ask this because I feel sorry for the incidents and victims who died, who are injured and have no food and shelter in the hurricanes, tornados, tsunamis, the 9/11 and especially the wars. I hope the war ends soon because families are sad. Also for the Global Warming and pollution, people are getting sick and having cancer. So that’s why we ask for help and forgiveness. Please help us find a solution.

Amen.

Krystal Vouradeth, 10

Thanks for the gift of life

God, thank you for my life. I am a triplet. I have a brother and a sister and I am happy. I know I don’t go to church every Sunday but I try to love everyone around me, even my enemies. I try to respect and listen to my parents all the time but sometimes I fail. You know, everyone’s not perfect and everyone makes mistakes here and there. I know you are all giving and you help us when we need you and I thank you.

Elizabeth Pezzutto, 9
With the click of a computer mouse, Ontario teachers will be able to share more than 4,000 of their favourite lessons through a free on-line lesson bank being used by 55 school boards across the province. The bank posts hands-on, often visually lively explanations of almost every aspect of the Ontario curriculum from kindergarten to Grade 12, almost all of them submitted by teachers themselves, said Education Minister Kathleen Wynne this morning at the unveiling of the new Ontario Education Resource Bank.

“These have been classroom-tested, and they're one more tool to keep students engaged in learning,” said Wynne at a demonstration of a Grade 7 lesson on the food chain held at St. Monica Catholic School in north Toronto.

The bank offers lesson plans, simulations and interactive activities that will be of particular help to struggling learners, said Grade 7 teacher Richard Walo.
Toronto Sun Tuesday, January 23, 2007

**Crusaders best of the best**
By FRANK ZICARELLI, TORONTO SUN

No matter how many games they win by whatever margin and no matter what individual acclaim they garner, the Henry Carr Crusaders will be judged at OFSAA.

The basketball bar has been raised so high by the high profiled senior program that nothing short of a provincial gold will suffice.

When it comes to high school hoops, Carr has become the standard bearer, the gold standard if you will, at every level.

Under coach Paul Melnik, the Crusaders field two high quality junior programs and a senior side that has lost but two games to Canadian competition.

"We're constantly fine-tuning and getting better," Melnik, one of high school's most demanding coaches, said. "It's nice when people view our program as one of the best, but that doesn't guarantee you anything."

The lesson was learned last year when Carr entered the 16-team field at OFSAA as the draw's No. 1 seed, only to come up short in a semi-final loss to West Hill in a backdrop marred by some of the worst officiating seen at any level.

When the quad-A field gathers in Hamilton in March, Carr will undoubtedly be the team to beat.

"We're very proud of our achievements, but there's a lot of work to be done," Melnik said. "I keep telling our kids any team is capable of beating us and that's why I keep pushing."

No point guard at the high school level is quicker than Carr's Yonas Berhe. In Curtis Trotter, Carr has an elite post player who is virtually unstoppable in the paint.

There is athleticism in Dominique Brown and Rodel Grenaway and versatility in Ricky Dunkley. The bench is deep with Amen Osayande, Antwon Allwood, Tervil Brown and Daniel Falloon, whose father Mike coaches the school's highly touted junior A program.

On paper, there are no weaknesses and in reality no excuses when it comes to copping high school's biggest prize.

Because the Brier will be held in Hamilton, this year's OFSAA event will follow the March Break, an unusual time slot, but a time nonetheless for Carr to stake its name and place in high school hoops' history books.
Response to terrorism can be taken from holy books

BY MICHAEL SWAN The Catholic Register, TORONTO

Muslim cleric and scholar Shabir Ally's message to high school students with questions about terrorism is that theology matters.

Ally took about 200 high school students from across the Greater Toronto Area through a quick tour of the history of Muslim thought about war and peace. The students were at the University of, for the annual Brebeuf Social Justice Symposium on Dec. 15. Students from half a dozen Catholic schools converged downtown to question a variety of speakers gathered to address the topic "When faith meets terror."

Ally blamed the association of terrorism with Islam on the willingness of a few young Muslims to adopt medieval Islamic theology without taking the time to think critically about how that theology arose, or how the Koran relates to the 21st century. "Muslim scholars need to study Islam very carefully and rewrite the texts, taking into account our present circumstances," said the PhD candidate in Islamic studies. "It is high time we engage in scholarship of this kind."

Theologies used to justify suicide bombings, or the Sept. 11, 2001 attacks on New York and Washington, are rooted in a time when Islam was the largest and most powerful political force from Eastern Europe through North Africa, the Middle East and into India. The most effective way to counteract the lure of terrorism for young Muslims is to present them with a theology which allows them to engage modern, pluralistic culture in a genuinely Muslim way, said Ally.

It's a message the students also need to hear about their own Catholic tradition, said Basilian Father Bob Holmes. When just war theology was formulated by St. Augustine and St. Ambrose in the fifth century it was a theology rooted in a very different world. It's not a question of throwing out the tradition, but rather of recognizing how Catholic theological tradition relates to modern times in a different way, he said. "It's absolutely impossible to fulfill the requirements of a just war these days," he argued.

Holmes presented the students with the antiwar thinking of political philosopher and linguist Noam Chomsky — an appeal to the rule of law and social justice — but then told students that the Christian response to terrorism goes "one step further, to the Gospel." "All of us want justice and peace, but until we're willing to put our feet on the road and begin to live peace we're not living the beatitudes," said the chaplain for Christian Peacemaker Teams, an ecumenical peace group headquartered in Toronto and Chicago.

Brebeuf Social Justice Symposium president and Grade 12 student Kevin Ku said his group at Brebeuf College School chose to look at terrorism at this year's symposium after the July 12 arrest of 18 young Muslims in Toronto who are alleged to have amassed material for two truck bombs and made plans to storm the CBC and Parliament Hill. "It struck too close to home to be anything that didn't affect me," Ku said.

The students were particularly anxious to hear from Ally, said Grade 12 Brebeuf student Eric Cheng. "We really wanted to get the side of the Muslims," he said. "(After Sept. 11) everybody was blaming it on them."

"I hope a lot of kids will walk away with a certain understanding of this issue," said conference organizer Khalid Gonzales. "We follow the teachings of the church and social justice is very important to us in a Catholic school. It's about putting Catholic faith in action."

Students gave a standing ovation to a brief presentation from 10-year-old UNICEF spokesman Bilal Rajan — a Muslim from Toronto who has raised millions of dollars for disaster relief and AIDS orphans in Malawi. Rajan urged the teenaged crowd to be engaged in the lives of people all around the world.

Talking about theology to high school students is important, said Ally. "These are the shapers of the world of tomorrow," he told The Catholic Register. For Holmes the chance to talk to high school students was an opportunity to recruit a new generation of peace activists. "If we're going to have peacemakers in the future we have to start right now," he said.
MEMORIALS

Let us remember in prayer the souls of the deceased members of the TCDSB community and their loved ones, particularly the following who have died recently... for these we pray:

May the angels lead them into paradise.
May the martyrs come to welcome them into the new and eternal Jerusalem.
The holy sacrifice of the Mass will be offered for their souls.
May they rest in peace.

Joseph Awachie  brother of Raphael Awachie, Teacher at St. Michael’s Choir School

Celerina Aya-Ay  mother of Ruben Aya-Ay, Custodian at St. Elizabeth/St. Gregory Catholic Schools

Albert Bugden  father of Bill Bugden, Educational Assistant at Bishop Marrocco/Thomas Merton Catholic Secondary School

Benjamin De Mesa  father of Rodolfo De Mesa, Teacher at James Cardinal McGuigan Catholic High School

Maddalena Di Sabatino  mother of Diomira Di Sabatino Drago, Teacher at St. Norbert Catholic School

John Ivan Hethman  father of Doris Ciaravella, Educational Assistant at Father Serra Catholic School

Carol Ann John  sister of Sandra John, Child Youth Worker at Cardinal Newman Catholic High School

Andrew Gordon Pocklington  Student at Michael Power/St. Joseph High School Son of Alyson Pocklington, Teacher at Father Serra Catholic School

Marie Spencer  sister of Daniel McNeil, Head Caretaker at St. Boniface Catholic School
BIRTHS AND ADOPTIONS

Jacob Long
born January 5, 2007. Son of
James Long, Teacher at
St. Florence Catholic School
and Jennifer Long

Nicholas Teodoro Fletcher Gunter
born January 20, 2007. Son of
Sandy Gunter, Teacher at
St. Maria Goretti Catholic School
and Ian Gunter

Blessed are you, Creator God,
giver of life and the source of joy.

Bless these parents of our TCDSB
Community as they celebrate and
welcome the gift of life and
children into their homes.

Grace their hearts and homes with
your love and peace. Amen.
Curriculum & Accountability Department

FEBRUARY IS AFRICAN-CANADIAN HERITAGE MONTH

The Toronto Catholic District School Board is fortunate to have had one of its distinguished school leaders and retired national politician, The Honourable Jean Augustine, enact the motion that decreed February as Black History Month in Canada over a decade ago.

Race and Ethnic Relations Multiculturalism encourages all schools and work sites to examine and utilize the many historical contributions from the African Diaspora as reflected within our Canadian mosaic, locally, nationally and internationally. This process is congruent with the spirit of harmony, equity and diversity which are consistent with our System Priorities of Nurturing Our Catholic Community, Improving Student Learning and Achievement, and Building Capacity to Lead and Learn.

Schools are invited to showcase various literatures, engage students in creative writing projects, display numeracy and scientific inventions, research linkages to Catholicity, produce aspects of music, drama and art, and utilize speakers and resources from the surrounding communities to enhance the above.

For additional information pertaining to activities and programs, please contact:
Kirk Mark, M.Ed., Coordinator, Race and Ethnic Relations Multiculturalism Department
Curriculum and Accountability Team
416- 222-8282, ext. 2224  E-mail: kirk.mark@tdcsb.org

BLACK HISTORY MONTH
AN UPDATE FROM THE DEPARTMENT OF LIBRARY SERVICES

The following books are available in the Professional Library to support Black History Month:


Valitchka, James. *I'm Not Brown I'm Human*, James Valitchka. c2006.


For additional information please call Teresa Paoli or Bozena Grymek-Nowinowski at 416-222-8282 ext. 2406

or visit our Professional Library at: [http://www.tcdsb.org/library/](http://www.tcdsb.org/library/)
FIFTH DISEASE
Standard Operating Procedure

PURPOSE
The Toronto Catholic District School Board is concerned about the well being of all employees. The purpose of this procedure is to provide clear and consistent guidance to pregnant employees, principals, superintendents, and human resources staff when dealing with confirmed cases of Fifth Disease in any Board location.

BACKGROUND
1. Fifth Disease is a mild viral infection common among elementary school children. The child typically has a “slapped-cheek” rash on the face. The child is no longer contagious by the time the child is diagnosed with Fifth Disease.
2. Fifth Disease is so common in children that about 50% of the adult population are immune because they have already had Fifth Disease.
3. Usually there is no serious complication for a pregnant employee or her baby since most women are already immune to the virus; however, some women may not have immunity. As such, there is a very small risk that the unborn child may develop anaemia before birth. This occurs in less than 5% of all pregnant women who are infected and who do not have immunity.
4. Fifth Disease is not a reportable disease under the Health Protection and Promotion Act, R.S.O. 1990. The Toronto Public Health Department has a Fact Sheet on Fifth Disease (follows)
5. Employees who are absent from the workplace to prevent exposure to Fifth Disease are not eligible for coverage by WSIB. However, if an employee contracts the disease and is able to provide proof of exposure in the workplace, there may be entitlement to WSIB benefits.
6. The TCDSB encourages all pregnant employees working with children to consult their treating physician about obtaining a blood test to determine their risk of exposure to Fifth disease as soon as their pregnancy is determined.

PROCEDURE
In the event that a confirmed case of Fifth Disease is reported at a school, the Principal will initiate the following process:
1. The Principal will notify all staff members and distribute the fact sheet from the Toronto Public Health Department (Appendix A). The Principal will respect medical confidentiality and will not reveal the name of the student(s) with Fifth Disease.
2. Pregnant employees will be advised to bring a copy of the Toronto Public Health Fact Sheet on Fifth Disease to their physician and seek their medical advice. It is the sole responsibility of the pregnant employee to schedule an appointment with their physician. Some pregnant employees may already know if they have immunity to Fifth Disease.
3. A blood test is available that will indicate if the employee is already immune to Fifth Disease. The result of the testing indicating immune status and the incubation period of the virus should assist the physician’s recommendation concerning the necessity for exclusion of the pregnant employee from the classroom or Board location.
4. The Center for Disease Control (CDC) indicates that pregnant employees should not be routinely excluded from the workplace when there is a confirmed case of Fifth Disease since most women are immune. The CDC further states that “excluding persons with Fifth Disease from work, child care centers, schools, or other settings is not likely to prevent the spread of parvovirus B19 since ill persons are contagious before they develop the characteristic rash”.
   Pregnant employees with children at home with Fifth Disease should be advised to wash their hands frequently, to avoid sharing eating utensils and to seek medical advice.
5. If a physician recommends that the pregnant employee stay home, the employee will provide a copy of the medical note to the Principal. The Principal will then forward a copy to the Superintendent of Education.

6. Any absence from work will be reported in SEMS as a sick day. The Superintendent of Education may explore the possibility of providing the pregnant employee a reassignment to another location on a case by case basis. This will be done in consultation with the Superintendent of Education, Human Resources.

FACTS ABOUT.....

FIFTH DISEASE
(ERYTHEMA INFECTIONUM)

Fifth disease is an infection of the respiratory system. It is caused by a virus called parvovirus B19. This virus spreads the same way as a cold virus does:

- on the hands of someone who has the infection
- on something that has been touched by someone who has the infection
- in the air, after an infected person has breathed or sneezed

The infection starts as a very red rash on the cheeks, making the face look like it has been slapped. One to 4 days later, a red, face-like rash appears, first on the arms, and then on the rest of the body. The rash may last from 1 to 3 weeks and may be accompanied by fever.

The illness is often very mild. Sometimes, the child may not even feel sick. Adults usually get a more severe case, with fever and painful joints. At least 50 percent of adults have had fifth disease in childhood and will not get it again if exposed to a child with the infection.

The infection may be more serious for:

- Children with sickle cell anemia or certain other chronic forms of anemia. Fifth disease can make the anemia more severe.
- Pregnant women, because there is a very small risk that their unborn children may develop anemia before birth.

THINGS PARENTS CAN DO:

➤ Watch your child for signs of fifth disease if another child has it.

➤ Contact your physician if your child becomes ill with fifth disease and you are pregnant.

➤ Your child may continue attending the child care facility/school if feeling well enough to take part in the activities. (By the time the rash develops, the child is no longer infectious.)
Calling All Laity

REGISTER EARLY FOR
ONLINE CLASSES STARTING MAY 1, 2007

The Institute of Theology of St. Augustine’s Seminary
invites you to study

Master of Theological Studies
Master of Religious Education
Diploma in Theological Studies
Diploma in Lay Ministry

Where: Downtown Toronto, Aurora, Hamilton
St. Augustine’s Seminary and
ONLINE Courses and Saturday Courses

The Master degree programmes are awarded conjointly with the University of Toronto.

Certified teachers who possess the required qualifications may receive up to 4 course reductions in the Master of Religious Education Programme.

Further information/fees contact Sheila Connolly 416-261-7207 ext. 235
or e-mail ioftsas@rogers.com

PREPARING THE PARENT WORKSHOP PRESENTS:
DENA TENENHOUSE

The Learning Disabilities Association (Toronto Districts) is holding a workshop on The Emotional Impact of Learning Disabilities. It will be held on Wednesday, February 21st, 2007 from 7:00 p.m. to 8:30 p.m. at our Willowdale location. This workshop will help you understand the child’s experience as well as learn how parents and professionals can help children cope emotionally with the challenges at home, school and at play. For more information, please contact the Learning Disabilities Association Toronto Districts at 416-229-9046.
Working Together To Educate All

SCHOOL PSYCHOLOGY PROMOTES SUCCESS

The Psychological Services Department invites parents and educators to attend workshops designed to help students reach their individual potential. These presentations are based on recent research in applied psychology.

Thursday, February 15, 2007
Catholic Teachers' Centre
Third Floor
Catholic Education Centre
80 Sheppard Avenue East

To reach the Catholic Education Centre by subway, exit at the Sheppard stop, and walk one block east. Underground parking is limited. Paid parking is available at the Sheppard Centre.

Come for one or all of the presentations.

1:00 p.m. Early Identification of Second Language Learners at Risk for Reading Disability
Currently, when are assessments of second language at-risk students completed in schools? What does research tell us about the predictors of reading disability for first and second-language learners? What are the variables that should be assessed? What are the predictors of reading disability for second-language learners?
Presented by: Dr. Marjolaine Limbos, Psychologist (Supervised Practice)

1:45 p.m. Behaviour Problems: We Have a Solution. It's Simple. Let's Do It!
Using inner city children case studies, you will learn how spending ten minutes a day can significantly reduce a child’s acting out behaviour. More importantly, you will understand the key capacity that most often needs developing in children with behaviour problems, and you will learn how it can be developed.
Presented by: Dr. Abby Corrigan, Psychologist (Supervised Practice)

2:30 p.m. Transition to Secondary School: Providing Support For At-risk Students.
The presentation addresses considerations of how special needs students can be prepared for secondary school and supported in the beginning of their secondary school career.
Presented by: Rita Alekian, Psycho educational consultant

3:15 p.m. Steps to Success: Promoting Resilience In High Risk Children
A growing literature has examined the phenomenon of resilience in the lives of children. What are the conditions that place children at risk? The focus will be on assessing resilience and identifying processes that promote social and psychological resilience, despite poverty, maltreatment, and lack of social support.
Presented by: Dr. Chandi Fernando, Psychologist (Supervised Practice)

There will be an opportunity for members of the audience to pose specific questions.

The focus will be on practices and strategies, informed by research, that enhance the ability of parents and educators to address the diverse needs of children and adolescents.

Please register via voicemail 416-222-8282, ext. 89000

Psychological Services Department, Toronto Catholic District School Board
Dr. Maria Kokai, Chief Psychologist
USING ASSISTIVE TECHNOLOGY IN THE CLASSROOM

PA DAY – FEBRUARY 16, 2007

ASSISTIVE TECHNOLOGY WORKSHOPS FOR SPECIAL SERVICES STAFF
(PSYCHOLOGY, APT. SPEECH-LANGUAGE)

PRESENTED BY TCDSB ASSISTIVE TECHNOLOGY SERVICES AND BRIDGES CANADA

Do your students have SEA computers? Would you like to learn about assistive technology for students with special needs? Would you like to learn how to use assistive technology to create practical teaching & learning resources for all your students? Would you like to learn how to use specialized software for reading, writing, communication, studying and test-taking.

Use TCDSB PALcentre to register online for (one or more) workshops
Log on to TCDSB homepage and click on the PAL icon
Registration is limited.
For more information contact Julie Mazzuca-Peter or Mario Addesa

USING READING, WRITING & STUDY SKILLS TOOLS IN KURZWEIL 3000 TO SUPPORT STRUGGLING STUDENTS

PA DAY – FEBRUARY 16, 2007
9:00 a.m. – 3:30 p.m.
Our Lady of Mount Carmel - 270 Cherokee Blvd.
Limit: 25 participants

Kurzweil 3000 is a powerful scan and read program which allows students to scan in written material and read it using the support of reading and reference tools. This program also supports the reading, writing and learning process by providing study skills tools such as highlighters, notes, bookmarks, writing tools, and Read the Web tools. This workshop is appropriate for new users or for those who are already using it and want to learn more about how it can be used to support: active reading (pre-reading, using reference tools, highlighting text etc.); studying (organizing information, making study outlines, summarizing & paraphrasing information, developing vocabulary lists etc.) and test-taking. During this full day workshop you will learn how to:

• scan and import documents, use reading, reference & writing tools and test-taking features
• support active reading, research and study skill development with Kurzweil 3000
• maximize the use of the study skills tools for organization, developing vocabulary, summarizing, paraphrasing and creating study guides
• modify settings to support different needs and abilities, create worksheets & tests, lock tools, and provide accommodations for test-taking and worksheet completion
USING PREMIER ACCESSIBILITY SUITE AND DRAGON NATURALLY SPEAKING TO SUPPORT STRUGGLING STUDENTS

PRESENTED BY MARIO ADDESA - TCDSB ASSISTIVE TECHNOLOGY SERVICES

PA DAY – FEBRUARY 16, 2007
9:00 a.m. – 3:30 p.m.
Monsignor Percy Johnson Catholic High School - 45 Norfinch Dr.
Limit: 25 participants

Headphones with a microphone (suitable for speech recognition) are needed to participate in this workshop. These can be purchased (approx. $20.00) at all electronic stores.

Premier Accessibility Suite is a group of software programs that support students with reading and writing challenges, vision difficulties, print disabilities and ESL challenges with quick access to word meanings, flexible writing tools, accurate display of graphics and illustrations with text, study skills tools, easy web access and multi-colour highlighting. It is an easy to use group of programs that come with short training videos so that teachers and students can begin using the powerful features quickly and easily. The Premier Accessibility Suite includes the following software programs:

- Universal Reader Plus (ideal for scanning text, reading e-text, emails and web pages)
- E-Text Reader (study tool that allows student to highlight, bookmark, search and extract text from a document)
- Ultimate Talking Dictionary (250,000-word)
- Talking Word Processor (with talking word prediction and a powerful talking grammar check)
- Text-to-Audio (converts text files to audio files for listening on an MP3 player, CD etc.)
- PDF Magic (converts PDF files to accessible formats)
- Talking Calculator
- Predictor Pro (word prediction program)

Dragon Naturally Speaking allows students to dictate into a microphone and have the computer translate the speech into text. During this full day workshop you will learn how to:

- scan and import documents, use reading, reference & writing tools and test-taking features
- support reading, writing, research and study skill development with Premier Accessibility Suite
- modify settings to support different needs and abilities, create worksheets & tests, lock tools, and provide accommodations for test-taking and worksheet completion
- use voice dictation and train Dragon Naturally speaking to recognize your voice for converting speech into text.
USING MINISTRY-LICENSED SOFTWARE TO FACILITATE READING & WRITING SUCCESS

PA DAY – FEBRUARY 16, 2007  9:00 a.m. – 3:30 p.m.
St. Josaphat Catholic School - 55 Pelham Ave.
Limit: 25 participants

SMART Ideas  Concept-Mapping Software gives students the power to brainstorm, think visually and turn complex ideas into colourful concept maps quickly and easily. Using the proven power of visual learning, it helps students strengthen critical thinking, comprehension and writing skills across the curriculum. Students can use built-in templates or create their own visual maps to represent concepts and relationships that can easily be turned into outlines for writing reports and completing projects. They can also insert pictures or clip art, record ideas, add levels, link to more information & publish web pages.

Draft:Builder moves students fluidly through planning, organizing and preparing a first draft for any curriculum area. It breaks down the writing process into three distinct skills: planning and concept mapping, note-taking and resource citing, and composing a first draft. Each view facilitates the writing task for students by providing support appropriate for each task. In addition, a split-screen view remains constant, reflecting all of the work students have done, helping them transfer information and build on ideas. Write:Outloud is a word processor that gives immediate voice feedback as students type words, sentences and paragraphs. Read tools can be used to read text that students have produced or text that has been brought in from other sources. Co:Writer is a word prediction program that provides the student with rate enhancement, grammar and vocabulary support. Co:Writer works with Write:Outloud as well as other word processors. During this full day workshop you will learn how to:
- Import electronic text and use Write:Outloud’s word processing and read tools
- Create and adapt concept maps and make outlines with Smart Ideas and export your work to other software for work completion, studying and essay writing
- Create & use existing templates in Draft:Builder to help students create first-drafts of writing assignments.
- Create structured writing activities using locked text and tract students’ progress with writing
- Use word prediction and modify word prediction settings to meet the needs of different students
- Create topic dictionaries to support writing and vocabulary development

USING ASSISTIVE TECHNOLOGY IN THE CLASSROOM
PRESENTED BY TCDSB ASSISTIVE TECHNOLOGY SERVICES AND BRIDGES CANADA
February 16, 2007
Our Lady of Mount Carmel – Rm. 203   9:00 – 3:30
Please register for this PA day workshop on PAL
Registration is limited to 10 participants

INTRODUCTION TO BOARDMAKER: Boardmaker is a software program that provides a drawing program and an extensive library of Picture Communication Symbols™ (PCS). It is used to make communication displays and educational materials such as picture-adapted reading material and worksheets. Come learn how to use Boardmaker’s extensive picture library and drawing program to make amazing displays! During this workshop you will learn how to: modify symbols; import symbols; create quick displays and worksheets with Boardmaker’s templates; download digital images from the internet and import images into the Boardmaker symbol library.

INTRODUCTION TO WRITING WITH SYMBOLS 2000: Writing with Symbols 2000 (WWS) is a symbol-based word processor that has speech feedback, speech output and symbol-supported writing grids. WWS comes with over 7,000 Rebus and Mayer-Johnson Picture Communication Symbols. Use WWS 2000 to: create and print symbol-adapted materials, create symbol-adapted stories that the students read on the computer and create on-screen writing grids that have symbols to support students as they write. During this workshop you will learn how to: use the symbol-processor to create symbol-adapted materials and worksheets; modify symbols; import digital pictures and create on-screen writing grids.
February 16, 2006

PROFESSIONAL DEVELOPMENT DAY
FOR OFFICE, CLERICAL AND TECHNICAL STAFF

The Toronto Catholic District School Board in conjunction with CUPE LOCAL 1328 is pleased to present a day planned for the Office Clerical and Technical Staff.

NUTRITION/HEALTH DAY
(AVAILABLE AT GOOD LIFE FITNESS)

CONFLICT RESOLUTION
(DEALING WITH DIFFICULT PEOPLE)

COMPUTER APPLICATIONS

CULTURAL DIVERSITY
(_LIBRARY TECHNICIANS)

Please register on PAL (tcdsb.org) after January 25, 2007
Information will be available on Pal regarding each of the programs available.

This is a day planned for you, please join us for our special day and workshops

TCDSB Student Success
Catholicity, Community, Culture and Caring

ENGAGING FOR SUCCESS
THE CRITICAL ROLE OF CHILD AND YOUTH WORKERS:
ADVOCATING FOR YOUR AT-RISK STUDENTS
Presented by the TCDSB Psychology Department

All TCDSB Secondary School Child and Youth Workers are invited to a full-day professional development opportunity to address the social-emotional challenges of adolescents and strategies to help them.

Date: February 16, 2007
Time: 8:30 a.m. - 3:30 p.m. (Breakfast and lunch will be provided)
Location: St. Jude Catholic Elementary School
3251 Weston Road (Tel: 416 393-5279)

TOPICS INCLUDE:
• “At-risk” students: risk factors and protective factors (based on Dr. Bruce Ferguson’s research in Ontario)
• Special needs and social-emotional functioning;
• Self-regulation/executive functioning and impulse control challenges, and strategies to support students
• Grief and the adolescent
• Parental perspectives on students’ mental health (Susan Hess, President of Parents for Children’s Mental Health)

Please register through PAL
Certificates of Completion will be provided to those attending.
February 16, 2007

PROFESSIONAL DEVELOPMENT DAY

The Toronto Catholic District School Board in conjunction with CUPE LOCAL 1328 has planned a Professional Activity Day for the School Based Educational Support Staff to take place on February 16, 2007. This day will be specific to the SBESS members and the goal of this day is to provide skills and knowledge to assist the special needs student that they support.

Wellness Day – at the Japanese Cultural Centre – (separate flyer)
Conflict Resolution
Student Success—2 locations
Computer Software
Autism Workshop

Registration will be available on PAL after January 25th, 2007
Location and times will be listed on PAL.

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CUPE Local 1328

Offers all OCT members a day of *WELLNESS*

at GoodLife FITNESS

on February 16th (Board P.A. Day)

CUPE Local 1328 along with the TCDSB invites all members to enjoy a day of relaxation and stress relief.

Topics to be discussed will be: Good Nutrition, Good sleeping habits, Exercise, Stress relief
You will have the opportunity to: Speak one on one with personal trainers, Enjoy a work out or two with a professional instructor, Enjoy the gym equipment and all the facilities for the day

The club is CO-ED, spacious and offers a *women’s* section as well. Parking is ample and free. The club is located on a direct bus route. Shower facilities are available, however please bring your own towel, shampoo and soap. Club address is: 1448 Lawrence Ave. E., Unit 17. N/W corner of Lawrence Ave. E. and V.P.

Sign in will begin at 8:00 a.m., as there is a waiver than needs to be signed before using the gym facilities. The gym is available for use all day.

8:30 a.m. Nutritious breakfast will be available
Exercise Class (Body Step) 9:30 – 10:30 a.m.
A nutritious lunch will be available at 12:30 p.m.
Exercise Class (Body Pump) will begin at Either 1:30 or 2:00 p.m. (1 hr. class)

You can register for this activity on PAL. Please register by January 30th. Although the club can accommodate a large group, this activity is restricted to 125 participants, so please register soon.

PROPER FOOTWEAR (RUNNING SHOES) AND WORKOUT ATTIRE MUST BE WORN.

FOR ADDITIONAL INFORMATION, PLEASE CALL MARINA @ 416-393-5414
The Ontario Branch of The International Dyslexia Association

How to Navigate the Emotional, Social and Behavioural Struggles Associated with Learning Disabilities

Presented by: Barbara Muskat, Director, Community Consultation and Co-Acting Executive Director, Integra

Wednesday February 21st from 6:30 – 8:30*

at the University of Toronto Campus

Did you know that learning disabilities are the second most prevalent childhood health condition? Affected individuals are also at risk of facing a lifetime of emotional, social and behavioural struggles such as anxiety, depression, conduct problems, social isolation and poor self esteem.

Don’t miss your chance to hear this expert speaker address:

- How psychosocial behaviours develop in individuals with learning disabilities and their impact on childhood, adolescence and adulthood
- What societal misunderstandings and stigmas are faced by individuals with learning disabilities
- How an ecologically-based approach can enhance coping and resilience

***This speaker series is FREE, however, space is limited. Please register online at www.idaontario.com or call 416-716-9296 to reserve your seat today***

*The voice recording on the information line (416-716-9296) will be updated in case of cancellation due to inclement weather or speaker illness.

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Teacher Conference/Book Launch

February 22, 2007

Workshop 5:00-6:15
Dinner break/Networking - 6:15 - 7:00
Workshop 7:00 – 8:00

Topic: On the Outside Looking In: Not in My Classroom

Speakers: Dr. Ashleigh Molloy & Colleagues

Launch of New Resource Guide
Supporting Learners with Intellectual Challenge In Regular Classrooms
A Resource for Teachers

Don Bosco Catholic Secondary School (2 St. Andrews Blvd)

RSVP: By February 10th to Lorraine Rice at 416-966-0990 or info@dsat.ca
The Catholic Teachers Guild presents its annual

2007 Lenten Retreat for Teachers

All Catholic educators; professors, classroom teachers, educational assistants, tutors, etc are invited to take time out this Lent to reflect on their vocation as teacher. This year the theme will be “St John Baptist de la Salle: Teaching Towards a Civilization of Love”. St John Baptist de la Salle, patron saint of school teachers, has much to offer us as we take up the challenge to build the civilization of love. Brother Domenic Viggiani, FSC, will lead the retreat. Mass will be celebrated. Lunch and hospitality are included in the cost of registration.

Date: Saturday, February 24, 2007

Time: 9:00 a.m. to 3:30 p.m.

Location: De La Salle College Oaklands
131 Farnham Ave. Toronto
a short walk from the Summerhill subway stop

Cost: $30:00 Please make cheques payable to Catholic Teachers Guild
and send c/o Barry White, 80 Sackville Street, Toronto, Ontario M5A 3E5
Payment can also be brought to the retreat but we ask that
you pre-register by phone or e-mail by Wednesday, February 21st.

For information please contact Barry White 416-393-5204 barry.white@tcdsb.org

The Catholic Teachers Guild is a lay organization whose mission is to support teachers in their vocation. The Catholic Teachers Guild is the sponsor of the annual Education Mass celebrated for all Catholic teachers of the diocese each September.
A Cultural and Spiritual Experience in Cuernavaca Mexico

July 3 - July 14, 2007

promoted by
TCDSB/OECTA/OCSTA

COST: Approximately $2300 all inclusive: airfare, taxes, ground transportation between Mexico City and Cuernavaca, most admissions, shared accommodation, all meals and program at CCIDD and Scarboro. NOT included: insurance, $500 tuition for Religious Education Part 2, cost of passport, some tourist visits, and personal expenses. (Some adjustment to the final cost may be necessary.)

Central Mexico Location

The Cuernavaca Centre for Intercultural Dialogue on Development is located just two blocks from the city’s main square and Cortes Palace. Cuernavaca is known as the “city of eternal spring” because of year-round ideal climate. It is less than two hours from Mexico City and near many historic sites.

CCIDD is an ecumenical centre founded in 1977 in conjunction with Bishop Sergio Mendez Arceo to promote experiential understanding of Christian struggle in Latin America. The program includes encounters with historians and leaders from the women’s, labour, political, religious and grassroots communities. Lectures, personal witness and visits to urban squatter settlements and rural indigenous villages are intermingled with group reflection time to process new insights and challenges.

PAYMENT SCHEDULE:

$1000 due with application (by March 2).
Airfare balance (March 16).
Balance due before preparatory session (June 8)

Proposed Itinerary

Days 1 – 3: Introduction/Encounter
- Walking tour of central Cuernavaca
- Mexico: past and present
- Visit squatters’ settlements and historic murals at Cortes palace (built 1527)
- Travel to historic Tepoztlan and Pyramids of Xochicalco

Days 4 – 7: New Perspectives
- Visit to schools and meet with teachers
- Evening at a Base Christian Community
- Labour issues with union leaders
- Neo-liberal economics: NAFTA & FTAA
- Travel to indigenous village
- Machismo, women and change
- Rural day in peasant community
- Issues connecting to Canada

Days 8 – 10: Broaden, Realize
- Latin American Church in change
- Political movements for change
- Refugees and artisans co-operatives
- Review and realizations

In Canada Preparatory Sessions

All sessions at The Scarboro Mission House, 2685 Kingston Rd. Scarborough.
Tel (416) 261-7135

Friday June 8 7:00 pm to Sunday June 10 5:00 pm (in residence)
(includes Sunday Eucharistic liturgy for participants and families)
Late August (date and time TBD)
PLUS a 5-hour internet assignment to be completed before start of Mexico portion.

For more information contact:
- Dave Szollosy 416 393-5538 x 81433
daveszol@ils.net
- Kevin Welbes Godin 416 222-8282 x 81520
kevin.welbesgodin@tcdsb.org
- Monica Godin
monica.godin@tcdsb.org
APPLICATION FOR JULY 3 - JULY 14, 2007
CULTURAL EXPERIENCE IN MEXICO
LIMITED SPACE – APPLICATION MUST BE RECEIVED BY MARCH 2, 2007

Name (as on passport)  □ Mr.  □ Mrs.  □ Ms  □ Sr.  □ ________________________________

____________________________________________

Address ___________________________________________ City ______________________________

Province ___________________________ Postal Code ______________________________

Social Insurance Number ________________________________

Telephone Res. (_____ ) ___________________________ Bus. (_____ ) ___________________________

Fax ( _____ ) ___________________________ e-mail ______________________________________

Date of Birth ___________________________ Nationality ___________________________

Board ___________________________ School ___________________________

Knowledge of Spanish  □ fluent  □ some Spanish  □ que?  (not required)

Special Dietary/health or physical needs ________________________________________________

Previous travel to Latin America ________________________________________________

**RELIGIOUS EDUCATION PART 2 APPLICANTS ONLY**

Attach a copy of
Part 1 certificate  Location ___________________________________________ Year _________________________

OR Part 1 equivalency certificate ___________________________________________ Year ________________________

Include copy of your 2006 or 2007 Certificate of Qualification from the College of Teachers.

Contact your board office for the signature of the appropriate supervisory officer required below.

This is to certify that _____________________________________ has a minimum of one year successful teaching experience.

Signature – Supervisory Officer ________________________________________________

Please print name and position of S.O. ________________________________________________

Tuition fee $500

Mail the completed application form, waiver and $1000 deposit payable to OECTA to
Attention Ruth Stanley, Ontario English Catholic Teachers’ Association, 65 St Clair Avenue East, Toronto, ON M4T 2Y8

DIRECT INQUIRIES TO:  Dave Szollosy (416) 393-5538 (x81433)  daveszol@ils.net
or    Kevin Welbes Godin (416) 222-8282 (x81520)  kevin.welbesgodin@tcdsb.org
or    Monica Godin                                                     monica.godin@tcdsb.org

You are the salt of the earth. You are the light of the World. Matt. 5:13, 14
Those who teach will shine like stars for all eternity. Daniel 12:3
OECTA/OCSTA
ADDITIONAL QUALIFICATION COURSES
IN RELIGIOUS EDUCATION

WAIVER AND RELEASE FORM FOR MEXICO

PLEASE READ CAREFULLY

THIS FORM MUST BE READ AND SIGNED BY ALL THOSE WHO WISH TO REGISTER IN THE
PART II COURSE IN MEXICO SUMMER 2007. THIS SIGNED AND WITNESSED FORM MUST BE
RETURNED TO OECTA PROVINCIAL OFFICE WITH YOUR REGISTRATION FORM. YOUR
APPLICATION WILL NOT BE ACCEPTED, AND WILL BE RETURNED TO YOU UNLESS THIS
WAIVER ACCOMPANIES IT.

Background
OECTA/OCSTA/TCDSB is not responsible for any loss or damage suffered by any participant in travelling to or
from Mexico. OECTA/OCSTA/TCDSB is also not responsible for participants' personal health, safety and property
before, during or after the Part II Course. We recommend that participants purchase personal insurance to protect
themselves in relation to their travel, health and personal property.

Over the last number of years, Mexico has experienced periods of political instability in some areas. This has
resulted in frequent eruptions of violence and political protest. Infrequently, nonresidents and visitors have been
hurt in these random acts of violence. It is impossible to guarantee a participant total protection from unanticipated
and arbitrary violence.

Waiver and Release
I have read and understood the above statements and I agree to assume the risks of travelling in Mexico. In
consideration of your acceptance of my application to participate in the Part II Course in Mexico, I agree to
RELEASE and SAVE HARMLESS OECTA/OCSTA/TCDSB, their officials, employees, contracted suppliers and
agents from all liability, claims and actions in respect to death, injury, loss or damage to my person or property
wheresoever or howsoever caused, arising out of or in connection with my taking part in the Part II Course in
Mexico. I agree that this Waiver and Release shall bind my heirs, executors, administrators and assigns.

I have read this Waiver and Release and understand it.

Name of Participant (please print)  Signature of Participant

Name of Witness (please print)  Signature of Witness

Date: ___________________________ (day/month/year)

Jointly sponsored by:
The Ontario English Catholic Teachers Association / The Ontario Catholic School Trustees Association / The Toronto Catholic
District School Board
65 St. Clair Avenue East, Toronto, Ontario M4T 2Y8 (416) 925-2493
PLEASE POST OR CIRCULATE

RETIREMENT PLANNING SEMINARS
SPRING 2007
For: Teachers, Principals, Support Staff

DATES/TIME: Thursdays: April 12, 19, 26 (4:30 to 7:30pm) & May 3 (5:00 to 8:00pm)

LOCATION: Catholic Teachers’ Centre, 3rd Floor, CEC, 80 Sheppard Ave E

FEES: Registration and Materials: $110.00 (Income Tax Receipt provided)

TOPICS:
★ Financial Planning: sources of income, investment management, RRSPs, RRIFs, annuities, investing for income, inflation protection, dividends, estate preservation, choosing a financial planner/advisor
★ Retirement Lifestyles: challenges of retirement, physiological, psychological aspects of aging
★ Ontario Teachers’ (OTPP) and Ontario Municipal Employees’ (OMERS) Pension Plans: options, understanding benefits
★ Board Retirement Benefits: Health Benefits, Retirement Gratuity (Sick Leave)
★ Insurance Benefits Plans available: TCDSB, RTO/ER0, RTIP
★ Canada Pension Plan and Government Benefits
★ Legal Issues and Estate Planning: wills, probate, role of the estate trustee, Family Law Act implications, Power of Attorney for Property, Power of Attorney for Personal Care
★ Volunteer Roles: Community and Collegial Organizations: e.g. RTO/ER0
★ Employment: Becoming an Entrepreneur, Starting a Business, Employment Opportunities

SEMINAR FORMAT

A comprehensive series of five seminars. All program segments are delivered by experts in their field. The Program is prepared and organized by International Education Services (I.E.S.) - a provider of similar Retirement Programs to local Boards of Education for more than ten years. Program Facilitators are Ben Lindberg (City of York) and Bill Tajer (Toronto Catholic District School Board) - both retired educators with current knowledge of the retirement process.

Contact or Send this Registration Form to:
ANGELA RIZZI, Human Resources,
C.E.C, 80 Sheppard Avenue East, Toronto, ON M2N 6E8
PHONE: 416.222.8282 Extension 2324

PLEASE RETURN FORM BY FRIDAY MARCH 29, 2007

RETIREMENT PLANNING SEMINAR – SPRING 2007 REGISTRATION FORM

Name(s): 

School/Location: School Telephone:

Home Address: Home Telephone:

Postal Code

MAKE CHEQUE PAYABLE TO: TCDSB, Retirement Seminar (Receipt for Income Tax Purposes provided.)
MAINTENANCE SERVICES OFFICER
FACILITIES DEPARTMENT

Non-Union
Grade 10 - $48,204.89 to $60,255.49

Please note: this posting is for the purposes of short listing internal candidates for future Maintenance Services Officer vacancies. Successful candidates will be short listed for two (2) years from the date of the award.

Primary Function:
The primary function of the position is to supervise the day to day operations associated with the delivery of services performed by the maintenance trades staff and contractors.

Main Responsibilities:
- Report to the East/West Area Supervisor of Maintenance Services for the day to day operations of the maintenance trades function within the GTA
- Responsible for the administration and supervision of assigned trades personnel including the administration of the Union Collective Agreement governing the trades group
- Manage the daily processing and approval of work requests from the computerized maintenance system
- Coordinate the purchase and allocation of materials and supplies for respective trades staff
- Responsible for the administrative functions associated with the management of the work order system and the administration of the trades personnel including effective completion of work orders identifying labour and material, staff time sheets, travel allowance forms, tool and equipment inventories, vehicle administration, etc.
- Report and recommend corrective actions relating to employee relations issues to supervisor of maintenance services
- Develop and recommend improvement strategies pertaining to the delivery of services
- Perform all other job duties as required

Qualifications Required:
- Two year Community College diploma in Business Administration, Building Sciences or Maintenance Services or equivalent
- Minimum five years experience in related field
- Highly effective written and verbal communication skills
- Proven leadership experience with direct supervision of staff, minimum three years experience
- Proven customer service related experience
- Knowledge of Building and Fire Code compliance requirements
- Knowledge of building construction and operations
- Knowledge of Health and Safety Act
- Demonstrate ability to learn and utilize various computer software programs
- Visual concentration and manual dexterity
- Ability to deal with on the phone and in-person requests, inquiries, complaints and frequent interruptions
- Ability to perform a variety of different tasks

COMPLETED RESUMES, TOGETHER WITH SUPPORTING EDUCATION DOCUMENTS, AND REFERENCES, ARE TO BE RECEIVED FROM INTERESTED CANDIDATES BY NO LATER THAN TUESDAY, February 13, 2007, AND SHOULD BE SUBMITTED TO: Linda Moynagh, Supervisor, Support Staff, Human Resources
Applications are Invited for Secondments to the Ontario Science Centre Science School

1 Teacher - 4U Chemistry

For 25 years the Ontario Science Centre Science School (OSCSS) has offered two full-time semesters of enriched University Preparation science credits for 56 Ontario students in their final year of high school. This challenging and stimulating program emphasizes high academic achievement, the development of communications skills and the opportunity to learn and experience science in new and innovative ways within the Ontario Science Centre.


QUALIFICATIONS AND REQUIREMENTS:
• A degree in Chemistry from a recognized university and appropriate Ontario Teachers’ Certification
• Ontario College of Teachers Certificate of Qualification with Honours Specialist in Science preferred
• Demonstrated successful teaching experience in 4U Chemistry
• Demonstrated ability to evaluate student achievement based on the categories and levels within The Ontario Curriculum
• Outstanding creativity, competence and innovation combined with the ability to challenge, motivate and inspire talented students through an experiential program
• Passion for communicating science to students from a variety of grade levels
• Enthusiasm, versatility, flexibility and outstanding communication and presentation skills
• Ability to work as a member of a cooperative team
• An understanding of the goals of the Science School and the mission and vision of the Ontario Science Centre

RESPONSIBILITIES:
The responsibilities fall into two areas each representing 50% of the job.
• To teach an enriched 4U Chemistry course
• To deliver Ontario Science Centre school programs for visiting groups of 20-400 students (K-12) and their teachers, and to participate in the development of these programs.

The successful candidate will remain in the employment of the Toronto Catholic District School Board with full salary and benefits paid by the Board. The seniority and role within the home school of the successful candidate will be maintained in accordance with the current Collective Agreement in effect at the Board.

Working conditions will be in accordance with the Ontario Science Centre’s Science Education branch guidelines. Hours of work are 8:30 to 4:30 and will include some weekends and after hour commitments.

A résumé and covering letter describing the candidate’s experience and achievements relative to the above requirements should be submitted to: Susan Cohen, Science Education Branch, Ontario Science Centre, 770 Don Mills Road, Toronto ON M3C 1T3, Fax 416-696-3197 by March 2, 2007 at 4:30 p.m.

Please note for further information about this position please call Amanda Smith, Science School Co-ordinator at 416 696-4620.
Are you interested in providing leadership in your area of expertise?

POSTING FOR COURSE INSTRUCTIONAL LEADERS 2007

TEACH AN ADDITIONAL QUALIFICATION COURSE

The York AQ/ABQ course model consists of 65 hours of instruction in either a face-to-face or online format, complemented by a teacher inquiry project of 60 hours. The teacher inquiry component is conducted by candidates in their own classrooms & supported by the Instructional Leaders. The main goal of this model is to support teachers as they work to improve student learning and classroom practice. The model is grounded in the principles of adult learning; thus it encourages active involvement, teachers talking to teachers, collaboration and mutual support, reflection as a habit of mind, and classroom inquiry.

The person chosen as Instructional Leader for this professional development opportunity will:

• Be committed to the Co-operative’s innovative model of teacher professional development.
• Actively participate in all professional development sessions provided by the Co-operatives.
• Deliver a program that will include an exciting blend of theory and practice.
• Support candidates in the design of an Inquiry project aimed at the improvement of their practice.

Qualifications & Qualities of Instructional Leaders

• Ontario Teacher’s Certificate or equivalent.
• Evidence of reflective practice and commitment to their own ongoing professional growth in the area of speciality (e.g. Masters Degree, teacher inquiry/research, related Specialist etc.).
• Demonstrated awareness of current trends in education (e.g. equity, teacher inquiry, integration of technology into the curriculum etc.) and adaptability to innovative approaches and new ideas.
• Substantial experience as an exemplary teacher and demonstrated commitment to reflective inquiry.
• Understanding of principles of adult learning and demonstrated competence in the facilitation of adult learning for individuals and groups.
• Demonstrated ability to work collaboratively and as a member of a learning team.
• Commitment to meeting the needs of classroom teachers in the relevant subject area through a balance of hands-on and reflective activities.

Application Process

• Prepare a single page letter of application noting your relevant background for the program as well as your understanding and commitment to the York model.
• In this letter include the following personal information: *home address, business address, home and business telephone numbers, fax number, email address, O.C.T registration number*.
• Please list the Program/AQ and level(s) you would like to teach in your covering letter. Also indicate if you are applying for a face-to-face or on-line position or both.
• Attach a current copy of your resume.
• Provide 2 names along with contact information of references one of whom will be in a supervisory position (e.g. Principal).

Apply in confidence by **Friday March 9, 2007** to your board representative (see attached list).

Please note that team applications are encouraged.

Interviews

Interviews for short-listed applicants will be held:

**York/York Catholic/Simcoe/Simcoe Muskoka:** Monday, March 26, 2007 - York Region Education Centre, 300 Harry Walker Pkwy South, Newmarket

**Durham/ Durham Catholic:** Tuesday, March 27st, 2007 – Durham Education Centre, 400 Taunton Rd. E. Whitby

**Peel/Dufferin-Peel/Halton/Halton Catholic:** Wednesday, March 28th, 2007 – H. J. A. Brown Centre, 5650 Hurontario Street, Mississauga.

**Toronto/Toronto Catholic:** Wednesday, April 4, 2007 - Peckham Centre, 85 Peckham Ave. North York

Candidates will be contacted by phone if they have been selected for an interview.
Stipend: The normal stipend will be $5,600 for the delivery of the complete program (Teacher Inquiry/Seminar Series). Face-to-face instructors are given budgets for materials and guest speakers.

Program Combinations: Face-to-face programs may be combined to allow for greater and more varied interaction among teachers in the lower enrolled programs. Instructional Leaders of the combined programs may choose to team teach, in which case the $5600 stipend will be split equally between the Instructional Leaders.

York University Course Schedules
York University Co-operative Programs run over the Following sessions:
- Winter: January to March INCLUDING four Saturdays
- Spring: April to June INCLUDING four Saturdays
- Summer: Face-to-face: 2 full weeks in July and 2 evenings in November. On-line: Month of July
- Fall: One week (4 days) in August PLUS 1 evening a week, September to November

Representatives of the School Boards
- Durham District School Board
  Jacqui Steer, Coordinator, Staff Development
  400 Taunton Road, East, Whitby, Ontario, L1R 2K6

- Durham Catholic District School Board
  Gerry O’Reilly, Principal, St. Joseph’s Catholic School
  1200 Summerwood Heights, Oshawa, Ontario, L1K 2T1

- Simcoe Muskoka Catholic District School Board
  Brian Beal, Curriculum Co-ordinator
  46 Alliance Boulevard, Barrie, Ontario L4M 5K3

- Simcoe District School Board
  Kathi Wallace, Superintendent of Education
  1170 Highway 26, Midhurst, Ont. L0L 1X0

- York Region District School Board
  Heather Sears, Curriculum Consultant, New Teachers
  Education Office – Newmarket, 300 Harry Walker Pkwy. S., Newmarket, Ont. L3Y 8E2

- York Catholic District School Board
  Patricia Preston, Superintendent of Curriculum
  320 Bloomington Rd. W. Aurora, Ont. L4G 3G8

- Toronto District School Board
  Tracy Hayhurst, Central Coordinating Principal
  Elementary Curriculum & Instructional Services
  1 Civic Centre Crt., 1st Floor, Toronto, Ontario M9C 2B3

- Toronto Catholic District School Board
  Jack Quigley, Coordinator of Staff Development
  80 Sheppard Ave. E., Toronto, Ont. M2N 6E8

- Dufferin-Peel Catholic District School Board
  Laura McCarthy, Staff Development Coordinator
  40 Matheson Boulevard West, Mississauga, Ontario, L5R 1C5

- Peel District School Board
  Nancy Vail, Instructional Coordinator Elementary
  5650 Hurontario Street, Mississauga, Ontario L5R 1C6

- Halton District School Board
  Susan Orchard, Co-ordinator: Head of Program, Staff Development
  J. W. Singleton Education Centre,
  Box 5005, 2050 Guelph Line, Burlington, Ontario, L7R 3Z2

- Halton Catholic District School Board
  Joanne Folville, Curriculum Consultant
  802 Drury Lane, Box 5308, Burlington, Ontario, L7R 3Y2