

GRANTS 2013-2014



FAITH IN YOUR CHILD

1

Grants for Student Needs

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Grant Structure: Three (3) Types:

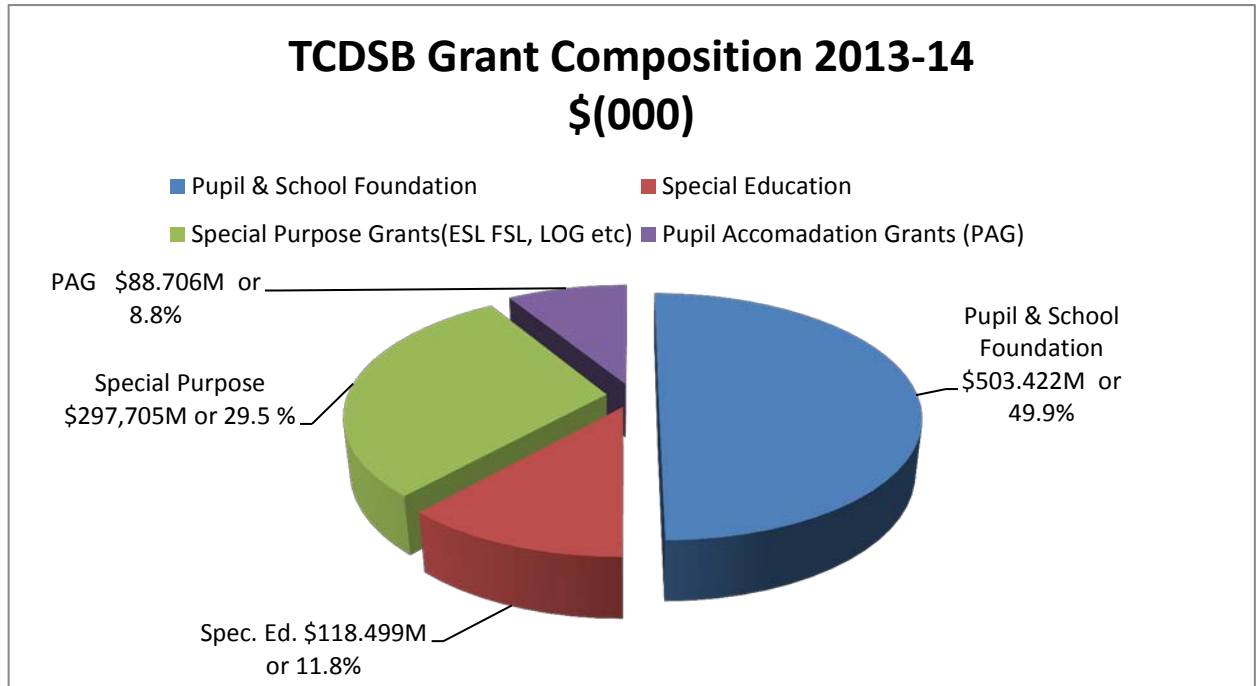
Foundation Grants: Same per student grant amount to every Board in the province of Ontario.



Special Purpose Grants: Grants that try to address differences in students, schools and school boards.



School Facility Operations & Renewal Grants: Grants for school buildings.



Foundation Grants -The Foundation Grants have two parts:

Pupil Foundation Grant (Student Grant)



School Foundation Grant (School Grant)



These grants are intended to cover the basic costs of an educational experience that is common to all students in the province.

Pupil Foundation Grant

The Pupil Foundation Grant funds:

- teachers
- library services
- guidance services
- occasional teachers
- educational assistants
- classroom supplies
- classroom computers
- textbooks and learning materials
- classroom consultants (i.e., teachers who are reading specialists)
- professionals and paraprofessionals (i.e., social workers or computer technicians)



School Foundation Grant:

This grant provides funding for



- principals
- vice-principals
- secretaries
- school office supplies



Ministry Staffing Model:

Staffing	Elementary		Secondary
	Per 500 Students	Per 1000 Students	Per 1000 students
Teachers *			
Secondary Classroom Teachers			42.61
Student Success/Prep-Time Secondary Programming			15.15
JK-3 Classroom Teachers	25.26	50.51	1.02
JK-3 Specialist/Prep-Time	4.84	9.67	
Gr. 4-8 Classroom Teachers	20.16	40.32	
Gr. 4-8 Specialist/Prep-Time	3.96	7.96	
Librarians	0.66	1.31	1.1
Guidance	0.1	0.2	2.6
Professionals and Paraprofessionals	0.865	1.73	2.21
Principal	1	1	1
Vice-Principal	0.75	2	2

*Ministry Class Size Requirements: Gr.JK-3 (20:1), Gr.4-8 (24.5:1), and Gr.9-12 (22.0:1)

Special Purpose Grants:

In addition to the Foundation Grant, all school boards are eligible to receive special purpose grants. These grants are intended to recognize the unique and varying needs of students and school boards.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD

Grants for Student Needs (GSN's)	2013/2014 Budget Estimates	% of Total GSN's
	\$	
Pupil Foundation Grant	442,089,267	44%
School Foundation Grant	61,332,382	6%
Special Education Grant	118,498,543	12%
Language (ESL & FSL)	36,393,415	4%
Learning Opportunity	45,907,014	5%
Adult & Continuing Education, Summer School	16,437,009	2%
Teacher Qualifications & Experience	59,213,884	6%
New Teacher Induction Program (NTIP)	761,951	0%
Transportation	23,324,259	2%
Administration & Governance	21,375,819	2%
School Operations	85,799,670	9%
Community Use of Schools	1,225,915	0%
Temporary Accommodation	1,943,821	0%
Declining Enrolment Adjustment	855,860	0%
First Nation, Metis and Inuit Education	1,863,951	0%
Safe Schools	2,602,013	0%
Total Capital Grants	88,705,722	9%
TOTAL GRANTS FOR STUDENT NEEDS	1,008,330,495	100%

Primary Class Size

The 2004–05 school year was the beginning of the Government’s commitment to cap class sizes at 20:1 for Junior Kindergarten to Grade 3 students.

- At least 90 per cent of primary classes have 20 or fewer students,
- 100 per cent of primary classes have 23 or fewer students,
- 100 per cent of combined Grade 3-4 classes have 23 or fewer students.

In order to match the funding to expenses and because of declining enrolment, the TCDSB had to create combine grades. As well, because only 10% of the Boards primary classes can be above 20, often times a Board will have one class of 20 and another class of 23 in order to minimize the number of classes over 20 to meet the Ministry compliance.

The Board has to meet the primary class size caps by September 30th. Depending on how many students move into and out of a particular school during the summer and early September, the Board must reorganize classes and students to meet the Ministry requirements.

100 additional students in Grades 1-3



Means

$100/20 = 5$ additional teachers required

Special Education Grants

Special Education Funding is in addition to the Foundation Grants and is intended to provide support for students who need special education programs, services and equipment. This funding can only spent for these purposes.

1. Special Education Per Pupil Amount (SEPPA): funding provided based on a board's total enrolment to recognize the cost of providing additional assistance to the majority of students with special education needs.

2. High Needs Amount (HNA): funding provided to address the cost of providing the intensive staff support required by the small number of pupils with high needs, based on the sum of the HNA Base Per Pupil Amount, the Measures of Variability (MOV) amount, and finally, the new MOV Special Education Statistical Prediction Model. The new model uses demographic factors such as median income, years of education, percent unemployed, percent aboriginal families, percent recent immigrants, etc. to determine the likelihood a child will require special education programs and/or services.

3. Special Equipment Amount (SEA): funds the cost of an individual student's equipment needs in excess of \$800 in the year of purchase and the cost of salaries and benefits for board-employed technicians. The SEA is calculated as the sum of a Per-Pupil Amount and a SEA Claims-based amount.



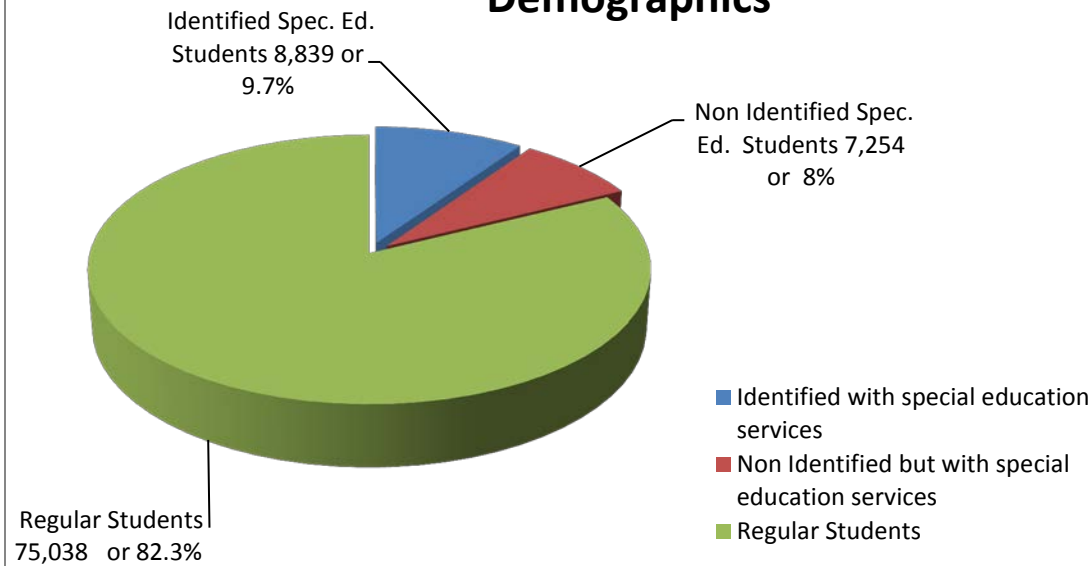
4. Special Incidence Portion (SIP): funding provided for students with exceptionally high needs that require more than two full-time staff to address health and safety needs to a maximum of \$27,000 per claim. (The average cost of the second educational assistant is approximately \$42,500 – the difference must come from some other funding source.)



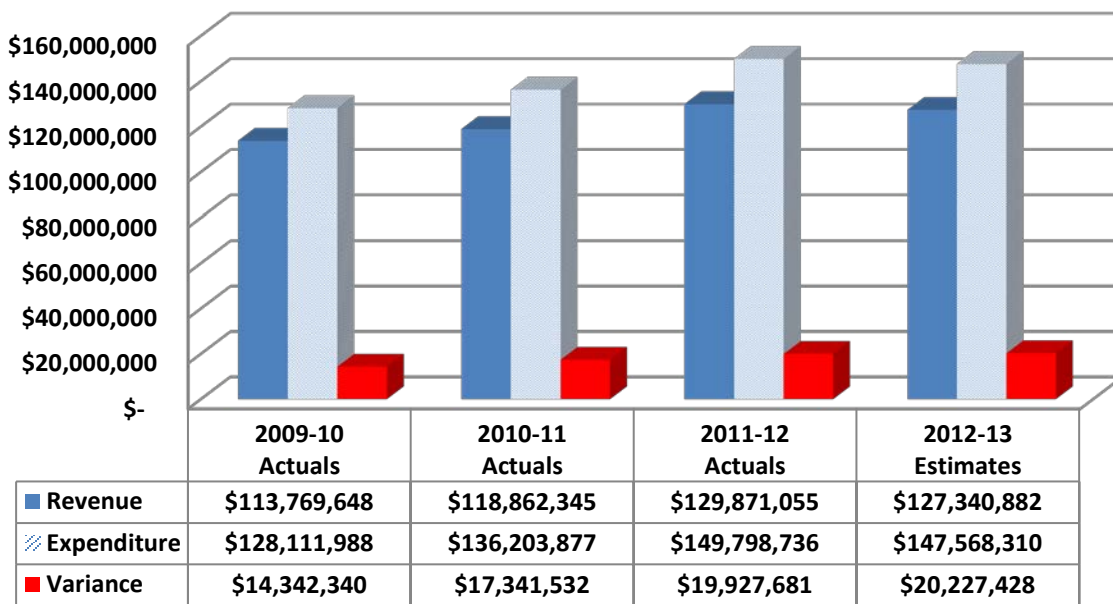
5. Facilities Amount (FA): funds programs to serve pupils who are attending educational programs in facilities such as hospitals, custody or correctional facilities, or a care and/or treatment facility.

6. Behaviour Expertise Amount (BEA): funds additional board level Applied Behaviour Analysis (ABA) expertise to support principals, teachers and multi-disciplinary teams working with students with Autism Spectrum Disorder (ASD).

2013-14 TCDSB Student Population Demographics



Special Education Revenue vs. Expenditure



***The expenses that exceed funding are paid for by taking money from other grant streams to support Special Education.**

Language Grants

1. French as a Second Language (FSL): funding to English-language boards to support the delivery of core, extended, and immersion programs, and based on enrolment in these programs.

2. English as Second Language (ESL): funding to English-language boards to meet the needs of students who require additional help in developing English proficiency, based on proxy measures of need.

3. First Nations, Métis and Inuit Education Supplement: provides funding for Native-language programs by three funding components including the Native Languages allocation, Native Studies allocation and the Per-Pupil allocation.

Learning Opportunities Grants

The Learning Opportunities Grant supports a wide range of programs to improve the achievement of students with a higher risk of academic difficulty, through several funding components:

1. Demographic Allocation: Funding is allocated to boards on the basis of census data from Statistics Canada using socio-economic indicators, i.e. low income, recent immigration, low parental education, lone parent status, that have been associated with a high-risk of academic difficulty.

2. Literacy and Math outside the School Day Allocation: Supports programs for students at risk of not meeting curriculum standards and the Grade 10 literacy test.

3. Student Success, Grades 7 to 12 Allocation: Supports the learning needs of Grade 7 - 12 students who may not achieve their education goals.

School boards have considerable latitude in determining the kinds of programs and supports that they provide with the Demographic component.



4. School Effectiveness Framework: Supports elementary schools and boards in assessing school effectiveness so that plans for improvement can be put into place.

5. Ontario Focused Intervention Partnership (OFIP) Tutoring: Supports boards in initiating and expanding Before-and-After school, Weekend, and Summer tutoring programs which aim to provide extra help to students who are not yet achieving the provincial standard in reading, writing, or mathematics.

6. Specialist High Skills Major (SHSM): The Specialist High Skills Major (SHSM)* program allows students to customize their secondary school experience and build on their strengths and interests by focusing their learning on a specific economic sector.

The funding for SHSM programs is to be used to address implementation expenditures including:

- students' certification and training programs,
- tracking students' completion of the SHSM components,
- equipment purchases and consumable expenditures,

- promotion and marketing, and
- Teacher professional development.

Safe Schools Supplement (Programs for Expelled Students)

This funding supports amendments to the safe schools provisions of the Education Act and provides support for:

- Programs and supports to help students on long-term suspension or expulsion continue their education
- Para-Professional Staff Support Component to acquire additional para-professional resources for at risk students
- Urban and Priority school component to support urban and priority high schools and reduce the challenges faced by at-risk students

Continuing Education and Other Programs Grant

The Continuing Education and Other Programs Grant provides funding for adult day school programs, continuing education programs, and correspondence/self-study programs for adult students. The grant also funds summer school and night school courses for high school students who are upgrading, making up courses, or fast tracking. The funding supports students who are taking courses that enable them to transfer between applied and academic streams in secondary school.

This grant provides funding for summer school programs for adults.

This grant also provides funding for international languages programs for elementary students, and the funding is based on the number of hours of classroom instruction and class size.

Teacher Qualifications and Experience Grant

The Teacher Qualifications and Experience Grant provide funding to help boards meet teachers' salary costs above the funding benchmark provided in the Foundation Grant due to their qualifications and work experiences.

New Teacher Induction Program (NTIP) Allocation

The New Teacher Induction Program (NTIP) was designed to support the growth and professional development of new teachers in the system. The program provides a full year of professional support to help new teachers develop the requisite skills and knowledge to be effective as teachers in Ontario. NTIP consists of:

- orientation for all new teachers to the school and school board,
- mentoring for new teachers by experienced teachers, and
- professional development and training in such areas as literacy and numeracy strategies, student success, safe schools, classroom management, effective parent communication skills, and instructional strategies that address the learning and culture of students with special needs and other diverse learners.

Transportation Grant

The Transportation Grant provides funding to school boards for the transportation of students. The ministry continues to work with the Transportation Review Committee on the development of a new Transportation Grant.



Declining Enrolment Adjustment

The Declining Enrolment Adjustment (DEA) provides transitional funding to recognize that it takes time for boards to adjust their cost structures to declines in enrolment (and the resulting decline in GSN revenues).

School Board Administration and Governance Grant

The School Board Administration and Governance Grant fund administration and governance costs through several components.

Trustee Honoraria: This funding is based on number of trustees and supports trustee honoraria, expenses, meeting costs, and professional development.

Student Trustee Honoraria: This funding allows for a minimum of 1 to a maximum of 3 student trustees and supports Student trustee honoraria, expenses, meeting costs, and professional development.

Directors and Supervisory Officers Component: Provides funding for one director per board and a number of supervisory officers based on the enrolment of the board.

Board Administration Component: Provides funds for board business, other administrative functions of a board, and the costs of operating and maintaining board offices and facilities.

Reporting Entity Component: provides funding for the costs of preparing and reporting financial information to the Province and for the implementation of the generally accepted accounting standards prescribed by the Public Sector Accounting Board (PSAB).

Parent Engagement Funding Component: supports school boards in implementing policies, programs, strategies and initiatives to engage and involve parents.

Internal Audit Component: provides funds for boards to build internal audit capacity and establish audit committees.

School Facility Operations and Renewal Grant



The School Facility Operations and Renewal Grant has two major allocations:

School Operations Allocation: addresses the costs of operating school facilities (heating, lighting, maintaining, and cleaning), and funding for custodial and maintenance staff (includes Community Use of Schools).

School Renewal Allocation: addresses the costs of repairing and renovating schools.