

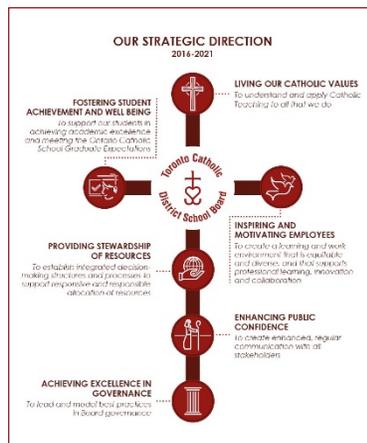
OUR MULTI-YEAR STRATEGIC PLAN

WHAT IS THE MULTI-YEAR STRATEGIC PLAN?

The Multi-Year Strategic Plan communicates the shared Catholic values and priorities of all stakeholders including students, parents/guardians, and staff.

It is the road map of the Toronto Catholic District School Board that informs our decisions and guides the allocation of resources and our collective actions.

Click image to see current plan's brochure.



HOW IS THE MYSP DEVELOPED AND IMPLEMENTED?

The development of the new MYSP is a collaborative process led by Trustees and Senior Staff and informed by feedback from the TCDSB community. Based on the feedback we receive from the TCDSB community, we will create the new MYSP. Once approved, it becomes the new guiding document for the Board's collective actions.

Multi-Year Strategic Plan Development Timeline 2021

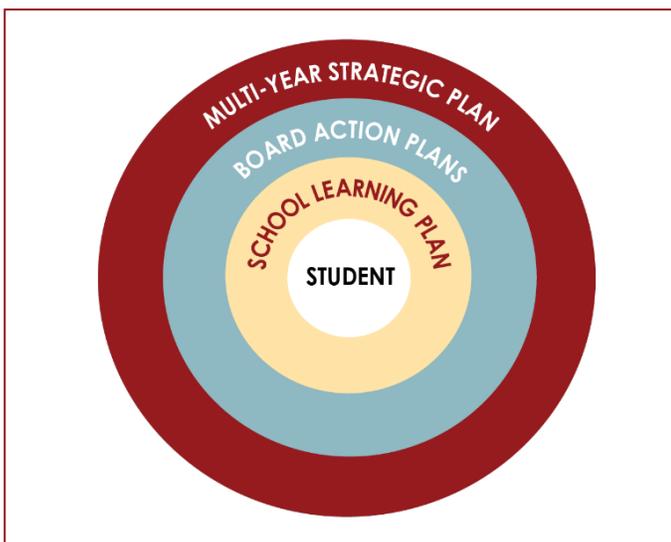
- Phase I: Review and Reflect (March - June)
- Phase II: Synthesis and Visioning (June - September)
- Phase III: Consultation and Development (September - December)

WHY DOES YOUR INPUT MATTER?

Your input will ensure that the MYSP reflects what matters to our students, staff, families and community members and will inform and shape which areas of focus are most important for the Board to prioritize.



Your voice is critical to getting the plan right and setting the direction for the TCDSB.



WHAT ARE THE ELEMENTS OF A GOOD MYSP?

According to best practice research, a good strategic plan:

- ✓ Sets aspirations and directions for the organization, putting students at its centre.
- ✓ Communicates its intention and purpose clearly for all families, students, staff and community members to understand.
- ✓ Includes branding that is memorable and language that is easy to understand.
- ✓ Is direct and concise while representing the overall values of the organization.
- ✓ Does not try to direct every outcome or control every action centrally.
- ✓ Is a living document that learns through implementation and is responsive to significant changes in provincial educational policy or historical events.
- ✓ Includes big-picture directions that are supported by more detailed action plans for large-scale projects that will move the plan from the current state toward the aspired future state. The action plans contain the details of how the work will be achieved.
- ✓ Measures what matters, but does not let measurements determine what matters.
- ✓ Uses key performance indicators and qualitative measures to guide monitoring in order to describe how things are going in terms of implementation, progress, and impact.
- ✓ Is different from and aligns other plans at the Board and school level. The three levels of planning — strategic, board, and school — should all be connected in terms of values and focus to ensure coherence.

Visit our [MYSP Website Page](#)