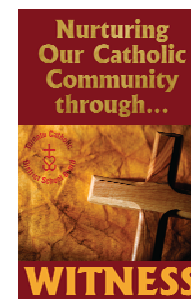


# Liturgical Celebrations

## Grade 7—*Believe in Me*



Unit 1: I...We				
1.1 Who am I?				
1.2 Am I normal?	p. 65	1. Options <ul style="list-style-type: none"> <li>▪ Option 3—Helping others</li> </ul>		
1.3 Do I belong?				
Unit 2: We Believe in God				
2.1 Whom do we trust?	p. 91	1. Student text		
	p. 91	2. The Abraham and Sarah story		
	p. 93	1. Options <ul style="list-style-type: none"> <li>▪ Option 2—student text</li> <li>▪ Option 3—Guest speaker</li> </ul>		
2.2 Am I all on my own?				
Unit 3: We believe in God the Almighty				
3.1 Who loves me?	p. 115	1. Class discussion		
		2. Research assignment		
		3. Guest speaker		
3.2 It's a free country. Why shouldn't I do whatever I want?				
3.3 Who's in control?				

Unit 4: We believe in God...the creator of heaven and earth

4.1 Is what I do good enough?	p. 147	1. Tracking the things we do to build better relationships		
4.2 That's not my job! Is it?	p. 158	1. Options <ul style="list-style-type: none"> <li>▪ Option 1— Newspaper articles or comic strips</li> <li>▪ Option 2— Brainstorm and charting</li> </ul>		
	p. 164	2. Options <ul style="list-style-type: none"> <li>▪ Options 1—Stories</li> <li>▪ Options 2— Research</li> <li>▪ Options 3—Class discussion</li> <li>▪ Option 4—Guest speaker</li> </ul>		
	p. 165	1. Brainstorm and action		
2. Prayer—Canticle of the Creatures				
4.3 Why do I need you?	p. 172	4. Group work exploring dignity		
		5. Sharing group work and charting responses		
	p. 173	1. Observing our culture with a critical		

		eye		
		2. Commercial or poster		
	p. 174	1. Improving our classroom		
<b>Unit 5: We believe in Jesus Christ, his only Son</b>				
5.1 What's in a name?				
5.2 How does Jesus challenge me?	p. 192	1. Options <ul style="list-style-type: none"> <li>▪ Option 2—Brainstorm and discussion</li> <li>▪ Option 3—Song and images ore movements</li> </ul>		
	p. 193	1. Brainstorm and action		
5.3 What makes Jesus believable?	p. 202	1. Options <ul style="list-style-type: none"> <li>▪ Option 1—Class discussion, written compositions or oral reports</li> <li>▪ Option 2--Interviews</li> </ul>		
		2. Class discussion and charting		
	p. 202	1. Exploring scripture		
		2. Brainstorm		
		3. Images of Jesus		
p. 204	4. Options <ul style="list-style-type: none"> <li>▪ Option 1—Written</li> </ul>			

		compositions <ul style="list-style-type: none"> <li>▪ Option 2— Persuasive letters</li> </ul>		
<b>Unit 6: We believe in Jesus...our Lord</b>				
6.1 Am I free to be me?	p. 212	1. Options <ul style="list-style-type: none"> <li>▪ Option 2—Dos and don'ts for healthy relationships</li> </ul>		
6.2 What do I need to be happy?				
6.3 Is my way the best way?	p. 230	1. Options <ul style="list-style-type: none"> <li>▪ Option 1—Parables for today</li> <li>▪ Option 2— "Kingdom of God"</li> </ul>		
<b>Unit 7: We believe in Jesus...who was conceived by the power of the Holy Spirit and born of the Virgin Mary</b>				
7.1 Why is everybody picking on me?	p. 243	2. Options <ul style="list-style-type: none"> <li>▪ Option 1— Journaling</li> <li>▪ Option 2—Guest speaker</li> <li>▪ Option 3—Media search</li> <li>▪ Option 4—Haikus or cinquains</li> <li>▪ Option 5—Create a game</li> </ul>		
	p. 244	2. Challenge		
7.2 Who understands me?				
<b>Unit 8: He suffered under Pontius Pilate, was crucified, died and was buried. He descended to the dead.</b>				

8.1 What risks are worth taking?	p. 264-265	2. Prayer: Stations of the cross		
8.2 What's the point of sacrifice?	p.268	4. Options <ul style="list-style-type: none"> <li>▪ Option 2—Story writing</li> <li>▪ Option 3—Storytelling</li> </ul>		
8.3 Who's in? Who's out?	p. 281	1. Options <ul style="list-style-type: none"> <li>▪ Option 1—Role plays</li> <li>▪ Option 2—Brainstorm and discussion</li> <li>▪ Option 3—Children's stories</li> </ul>		
		1. Challenge and action		
		2. Prayer—Spontaneous prayer	I Am You	Track 5
<b>Unit 9: On the third day he rose. He ascended into heaven.</b>				
9.1 Is there hope?	p. 288	1. Options <ul style="list-style-type: none"> <li>▪ Option 1—Symbols and signs of hope</li> <li>▪ Option 2—Reflection paper</li> <li>▪ Option 3—Music and images</li> </ul>		
		p. 289	1. Writing "Hope Cards"	
			2. Planting seeds of	

		hope in the community		
		3. Prayer--meditation		
<b>Unit 10: He is seated at the right hand of the Father. He will come again to judge the living and the dead.</b>				
10.1 Who's a winner?	p. 299	1. Options <ul style="list-style-type: none"> <li>▪ Option 1—Positive judging</li> <li>▪ Option 2—Co-operative play with a younger class</li> </ul>		
10.2 What's fair?	p. 302	1. Options <ul style="list-style-type: none"> <li>▪ Option 3—Puppet plays</li> </ul>		
	p. 303	3. Options <ul style="list-style-type: none"> <li>▪ Option 1—Letters to the editor</li> <li>▪ Option 3—Children's stories</li> </ul>		
	p. 305	1. Random acts of kindness		
10.3 Does anyone really notice what I do?	p. 310	1. Options <ul style="list-style-type: none"> <li>▪ Option 2—Brainstorm and charting</li> <li>▪ Option 3—Good news bulletin board</li> </ul>		
	p. 311	1. Student text		
		2. Student text		
	p. 312	1. Options <ul style="list-style-type: none"> <li>▪ Option 2—Thank-you notes</li> </ul>		

		<ul style="list-style-type: none"> <li>▪ Option 3— Speeches</li> <li>▪ Option 4— Compliment</li> </ul>		
	p. 312-313	2. Prayer—Litany of thanksgiving		