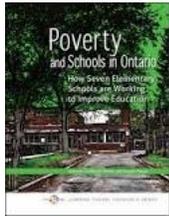
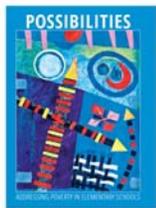


Resource List:

Professional Reading

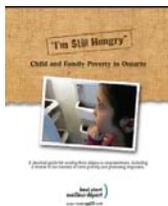


Ciuffetelli Parker, Darlene & Flessa, Joe **Poverty and Schools in Ontario: How Seven Elementary Schools are Working to Improve Education** (ETFO, 2011) Based on research, the document highlights strategies (teacher inquiry, school leadership, community connections, school climate and culture and parental involvement) used by seven schools to ensure students living in poverty are successful. Document can be purchased for \$10 from the ETFO website: <http://www.etfo.ca/shopetfo/Pages/default.aspx>



Possibilities: Addressing Poverty in Elementary Schools (ETFO, 2012)

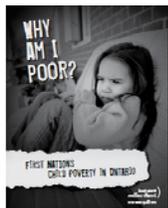
The document highlights practical strategies to address academic and non-academic needs of learners living in poverty, including innovative approaches and initiatives. Also contains an extensive literature list. Document can be purchased for \$20 from the ETFO website: <http://www.etfo.ca/shopetfo/Pages/default.aspx>



I'm Still Hungry: Child and Family Poverty in Ontario (Best Start, 2013)

A practical guide which focuses on children aged 0-6 years highlights strategies for moving from stigma to empowerment, including a review of the realities of child poverty and promising responses. Document can be downloaded (or purchased for \$10) from the Best Start website.

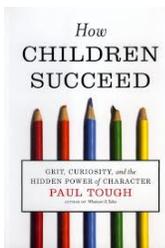
http://www.beststart.org/resources/anti_poverty/index.html



Why Am I Poor? (Best Start, 2013)

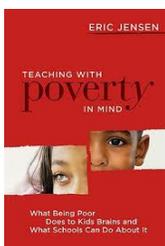
This report provides a hard look at the lived experiences of First Nations children in Ontario who are poor, the factors that drive First Nations child poverty and the ways service providers can make a difference. Document can be downloaded (or purchased for \$10) from the Best Start website.

http://www.beststart.org/resources/anti_poverty/index.html



How Children Succeed: Grit, Curiosity and the Hidden Power of Character (Houghton Mifflin, 2012)

Paul Tough argues that the qualities that matter for student achievement have more to do with character skills like perseverance, grit, curiosity, optimism, and self-control. He outlines why these non-cognitive skills are essential for students living in poverty.



Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It

(Association for Supervision and Curriculum Development (ASCD), 2009)

Educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students.

Websites

TVO: Why Poverty?

<http://ww3.tvo.org/why-poverty/main>

Website containing videos, infographics, quizzes, documentaries and other outstanding classroom tools highlighting the issue of poverty, both local and global.

The Anniversary Project

<http://theanniversaryproject.com/>

On November 24, 1989, the Canadian government unanimously passed a bill in the House of Commons to end child poverty in this country by the year 2000. Twenty years later, over one million children in Canada are living below the poverty line. Documentary maker Nance Ackerman shares the faces and stories of twenty children, aged 1-20, one for each year of the broken promise.

Videos

Do You See What I See? (*Catholic Principals' Council of Ontario (CPCO) Poverty Awareness Initiative*, October 2013)

https://www.youtube.com/watch?v=ul_sujY51Mw&feature=youtu.be

Catholic administrators share their experiences of working with students and families living in poverty.

Dr Rita Pierson **"Every kid deserves a champion"** (TED Talks Education, April 2013)

http://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion.html

A rousing call to educators from Dr Rita Pierson to believe in their students and actually connect with them on a real, human, personal level.

Angela Lee Duckworth **"The key to success? Grit?"** (TED Talks Education, April 2013)

http://www.ted.com/talks/angela_lee_duckworth_the_key_to_success_grit.html

At the University of Pennsylvania, Angela Lee Duckworth studies intangible concepts such as self-control and grit to determine how they might predict both academic and professional success.