Catholic Social Teaching: Elementary

Monthly Virtue for September: **HOSPITALITY**

**Related Ontario Catholic School Graduate Expectations:**

How do my students...

- demonstrate a confident and positive sense of self and respect for the dignity and welfare of others? OCSGE 5(e)
- work effectively as an interdependent team member? OCSGE 5(a)
- relate to family members in a loving, compassionate and respectful manner? OCSGE 6(a)
- minister to their family, school, parish, and wider community through service? OCSGE 6(e)

**Catholic Social Teaching:**

All people are holy, made in the image of God. (Human Dignity)

People are both holy and social; when one suffers, we all suffer. (Common Good)

The test of a community (of society) is how it treats its neediest members. (Community and the Common Good)

**Main principles of Catholic Social Teaching:**

- Fully human in community;
- Life and dignity of the human person;
- The Common good.

**Key Vocabulary:**

**Dignity** – a person’s right to be treated and respected as a human being

**Common good** – that which benefits the whole community not just a single person or a privileged group
Catholic Social Teaching: Elementary

Monthly Virtue for October: GRATITUDE

Related Ontario Catholic School Graduate Expectations:

How do my students...

- become aware of the needs of the global community? OCSGE 7(g)
- care about and respect God's creation and everything in it? OCSGE 7(i)
- use their gifts and talents to care for others and speak up for them? OCSGE 5(c)

Catholic Social Teaching:

All people deserve good work that provides a living wage. (Dignity of Work)

Health care, education, adequate food and clean water are basic human rights. (Rights and Responsibilities)

Small scale farming is important to the sustainability of the earth. (Stewardship of Creation)

Main principles of Catholic Social Teaching:

- To favour and give priority to the poor and most vulnerable among us.
- Stewardship – to take good care of the earth and all living creatures.

Key Vocabulary:

Stewardship – to care for God’s sacred creation

Living Wage – a job that pays for more than just the basic necessities of life

Human Rights – laws which contribute to living life to the fullest (proper food, health care, education, safety, equity)

Sustainability – support for a livelihood that provides over the long haul.

Integrating Teacher Method

Curriculum Connection

Religion:

Gr. 4: Unit 4 Themes 10-12 (Stewardship)
Gr. 6: Unit 3 Themes 7-9 (Rights and Responsibilities)
Gr. 7: Unit 2 Theme 1 (Rights and Responsibilities)
Unit 3 Themes 1-3 (Rights and Responsibilities)

Teaching Tool Box:

When giving to your local charity brainstorm how and who to address the larger, more structural causes of why the problem exists and what is needed to create change.

Who is your local MPP? Is there a social justice issue you can thank them for working on, or encourage them to work harder at?

Encourage farmers’ markets.

Promote pen-pals with students from another country.

Visit and support – Global Voices
www.freethechildren.com/whatwedolocal/globalvoices/

Visit and support - Sharelife
www.sharelife.org
Catholic Social Teaching: Elementary

Monthly Virtue for November: PEACE

Related Catholic Graduate Expectations:

How do my students...

- mutually respect one another by making decisions in light of the gospel? OCSGE 7(f)
- respect the dignity and welfare of the various nations and races that make up your school population? OCSGE 7(f)
- practice non-violent ways of resolving conflict by promoting equality, shared decision making, and solidarity for a compassionate society? OCSGE 7(e)
- Seek and grant forgiveness? OCSGE 7(c)

Catholic Social Teaching:

Development is the new word for peace. (Promotion of Peace)

Peace demands that we work towards justice. This is action oriented which includes but goes beyond charity. (Rights and Responsibilities)

Main principles of Catholic Social Teaching:

- Creating the right order of human beings through building confidence and respect between nations.
- Tightening the gap between the rich and poor.

Key Vocabulary:

Development – human progress that benefits of all, especially the poor

Charity – the periodic sharing of one’s resources to help those in immediate need

Justice – the action – oriented process of addressing root causes of a social wrong to bring about change
Catholic Social Teaching: Elementary

Monthly Virtue for December: **CHARITY**

**Related Catholic Graduate Expectations:**

**How do my students...**

- find meaning, dignity, fulfillment and vocation in work which contributes to making a better world for people? OCSGE 5(g)
- take initiative and demonstrate Christian leadership? OCSGE 5(f)
- examine, evaluate and apply knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society. OCSGE 3(f)

**Catholic Social Teaching:**

The promotion/use of charities must be coupled with the work of justice. (Participation and Subsidiarity)

Charity is the generous response from individuals to particular needs. (Option for the Poor and Vulnerable)

Charity is meant to animate the entire community to a political activity called “social charity.” (Solidarity)

**Main principles of Catholic Social Teaching:**

- How we organize in society directly affects human dignity and how individuals grow in community.
- The role of government is to protect those who are most vulnerable.
- We are our brothers’ and sisters’ keepers, wherever they live (a global family)

**Key Vocabulary:**

**Globalization** – movement to bring ideas, people and resources (exchange of goods) from all over the world.

**Sustainability** – support for a livelihood that provides over the long haul.

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**Integrating Teacher Method**

**Curriculum Connection**

**Religion:**
- Gr. 2: Unit 4 Theme 11 (Option for the Poor)
- Gr. 3: Unit 5 Theme 15 (Option for the Poor)
- Gr. 4: Unit 4 Theme 12 (Solidarity)
- Gr. 5: Unit 4 Theme 11 (Option for the Poor; Solidarity)
- Gr. 6: Unit 5 Theme 13 (Solidarity)
- Unit 5 Themes 14-18 (Participation and Subsidiarity; Solidarity; Option for the Poor)
- Gr. 8: Unit 7 Theme 1(Solidarity)
- Unit 7 Theme 3 (Solidarity, Option for the Poor)

**Family Life:**
- Gr. 2: Theme 2 Topics 4-6 (Solidarity)
- Teaching Tool Box:
  - In responding to the on-going needs of the poor, how can we go beyond a Santa Claus model of responding? In other words, how can students be part of sustainable improvement of people’s lives?
  - How do your students understand poverty?
  - Check out: [www.makepovertyhistory.ca](http://www.makepovertyhistory.ca)
  - Have students read and discuss the mission statement of Habitat for Humanity - [http://www.torontohabitat.ca/](http://www.torontohabitat.ca/)
  - Click on “breaking the cycle of poverty” and then discuss why this model is good for everyone involved.
Catholic Social Teaching: Elementary

Monthly Virtue for January: COURAGE

Related Catholic Graduate Expectations:

How do my students...

- develop attitudes and values founded to promote (be active in) social responsibility, human solidarity and the common good? OCSGE 1(d)
- protect and cherish life? OCSGE 1(e)
- use and integrate their faith in the critical analysis of the arts, media, technology and information systems to enhance the quality of life? OCSGE 2(e)

Catholic Social Teaching:
The economy must serve people, not people serving the economy. (Role of Government)

People are more important than things. (Role of Government)

We are called to protect people and the planet, living our faith in relationship with all God’s creation. (Stewardship of Creation)

Main principles of Catholic Social Teaching:

- To fully participate in our families, our communities, and society
- To uphold the rights and responsibilities of civil society in light of the gospel

Key Vocabulary:

Prophets – traditionally, Old Testament figures who spoke the truth to the situations and powers of the day that stood in the way of justice.

Discipleship – to live simply so that others may simply live. This call from God invites us all into a radical way of living that looks very different than what contemporary culture tells us how to be.

Martyrs – individuals who have been killed for living what they believe.

Signs of the Times – the pressing issues of this time in history that call us to bring a sense of justice.

Integrating Teacher Method

Curriculum Connection

Religion:
Gr. 1: Unit 5 Theme 15 (Stewardship)
Gr. 2: Unit 6 Themes 16-17 (Stewardship)
Gr. 3: Unit 6 Theme 18 (Role of Government; Stewardship of Creation)
Gr. 5: Unit 6 Theme 17 (Role of Government)
Unit 6 Theme 18 (Stewardship; Role of Government)
Gr. 6: Unit 5 Themes 14-18 (Stewardship)

Teaching Tool Box:

With your students, identify the pressing issues of this time that require us to act justly.

Is your school a No Bottled Water zone? The Story of Bottled Water:
http://www.youtube.com/watch?v=Se12v9hSOM0

How do sweatshops influence what you buy?
www.maquilasolidarity.org

How can fair trade products be used in your schools fundraising?
www.fairtradetoronto.ca

How do you address homophobia in your school?
www.carfleo.org or contact kevin.welbesgodin@tcdsb.org

Research people who have been modern prophetic witnesses – What was going on that caused them to take a strong stand?
Catholic Social Teaching: Elementary

Monthly Virtue for February: **LOVE**

*Related Catholic Graduate Expectations:*

How do my students...

- seek intimacy with God and celebrate communion with God, others and creation through prayer and worship? OCSGE 1(f)
- present information and ideas clearly, honestly and with sensitivity to others? OCSGE 2(c)
- recognize human intimacy and sexuality as God given gifts? OCSGE 6(b)

*Catholic Social Teaching:*

Love tenderly, especially the weakest members. (Human Dignity)

Love of God and love of neighbour cannot be separated. (Solidarity)

*Main principles of Catholic Social Teaching:*

- All life is sacred and deserving of dignity.
- Community life invites all of us to participate for the common good.

*Key Vocabulary:*

**Beatitudes** – teachings of Jesus to live a life of blessing and happiness.

**Subsidiarity** - organizing with a priority given to those considered the least important as equal members in making decisions.

**Common good** – that which benefits the whole community not just a single person or a privileged group.

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**Integrating Teacher Method**

**Curriculum Connection**

**Religion:**
- **Gr. 1:** Unit 6 Themes 16-17 (Human Dignity) Option for the Poor; Solidarity)
- **Gr. 2:** Unit 7 Themes 20-21 (Common Good)
- **Gr. 3:** Unit 6 Theme 16 (Option for the Poor)
- **Gr. 4:** Unit 6 Theme 16 (Common Good; Option for the Poor)
- **Gr. 5:** Unit 6-7 Theme 16-19 (Common Good; Solidarity)
- **Gr. 6:** Unit 7 Theme 21 (Common Good; Option for the Poor)
- **Gr. 7:** Unit 6 Themes 1-3, (Common Good; Solidarity)
- **Gr. 8:** Unit 6 Themes 1-2 (Human Dignity)

**Family Life:**
- **Gr. 1-8:** Theme 3 (Human Dignity; Common Good)

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**Teaching Tool Box:**

Jesus calls us to love our enemies. Can you identify two simple ways to show love to your enemies?

Organize a Thinkfast during one day of Lent. [www.devp.org](http://www.devp.org)

Human Trafficking is a reality. Learn how the Loretto Sisters are making a loving response by googling - “Loreto Sisters Combat Human Trafficking.” Contact the Loretto Sisters of Toronto (IBVM) for information on booking a speaker on Human Trafficking.
Catholic Social Teaching: Elementary

Monthly Virtue for March: FORGIVENESS

Related Catholic Graduate Expectations:

How do my students...

- accept accountability for one’s own actions? OCSGE 7(b)
- seek and grant forgiveness? OCSGE 7(c)
- respect and affirm the diversity and interdependence of the world’s peoples and cultures? OCSGE 7(f)

Catholic Social Teaching:

The quality of social life (relationships) depends on the protection and promotion of the human person. (Human Dignity and Common Good)

The strength of any community can be measured by how it treats its weakest members. (Subsidiarity)

Main principles of Catholic Social Teaching:

- We have a right and a duty to participate in society, seeking together the common good and well-being of all, especially the poor and vulnerable.
- We are our true selves when we relate well to others, not when we are isolated individuals.

Key Vocabulary:

Reconciliation – to re-establish a close relationship

Rehabilitation – to restore to a good life; to be a contributing member.

Restorative Justice – repairing the harm done (usually by crime), when victims, offenders, and community members come together and mutually decide how to bring back restore and reconcile right relationships.
Catholic Social Teaching: Elementary

Monthly Virtue for April: JUSTICE

Related Catholic Graduate Expectations:

How do my students...

- exercise the rights and responsibilities of Canadian citizenship? OCSGE 7(h)
- witness equality, democracy, and solidarity for a just, peaceful and compassionate society? OCSGE 7(e)
- develop attitudes and values founded on Catholic social teaching and act to promote social responsibility, human solidarity and the common good? OCSGE 1(d)

Catholic Social Teaching:

Human beings contribute to justice in our day-to-day actions at home, school, work, community and society at large. (Common Good)

The call to justice is about improving human welfare through works of mercy and justice. (Human Dignity)

Justice addresses the social problems of our times, especially issues of economic inequity (distribution of goods and wealth), conflict and war, the environment, and how human dignity is affected by our actions.

Main principles of Catholic Social Teaching:

- Love demands justice. Charity must go hand in hand with acts of justice.
- Justice asks the question: “Why are things the way they are?”

Key Vocabulary:

Social Justice - moving towards a society where all the hungry are fed, all the sick are cared for, the environment is treasured, and we treat each other with love and compassion.

Charity – “to love”, but also the simple gesture of giving.

Distribution – the equal sharing of resources and wealth allowing all people to live with sustainability.

Integrating Teacher Method

Curriculum Connection

Religion:
Gr. 1: Unit 8 Theme 22 (Option for the Poor)
Gr. 2: Unit 8 Themes 22-23 (Community and the Common Good)
Gr. 3: Unit 8 Themes 22-24 (Community and the Common Good)
Gr. 4: Unit 8 Theme 22 (Solidarity)
Unit 8 Theme 23 (Solidarity; Option for the Poor)

Family Life:
Gr. 1-8: Theme 4 (Common Good)

Teaching Tool Box:

Invite a member of Development and Peace to your school, www.devp.org

Explore the Development and Peace webpage to see how you can participate in the Canadian Catholic Church’s work in peace and justice.

Explore Education for Justice website - educationforjustice.org

Login: Toronto Catholic
Password: summer2012

Invite acts of justice to accompany your school’s charity initiatives. For example, how can students address poverty beyond continually giving canned goods?

Why is charity easier to do than acts of justice?
Catholic Social Teaching:  Elementary

Monthly Virtue for May:  COMPASSION

Related Catholic Graduate Expectations:

How do my students...

- recognize there is more grace in our world than sin and that hope is essential in facing all challenges? OCSGE 3(a)
- make decisions in light of gospel values with an informed moral conscience? OCSGE 3(d)
- respect the environment and use resources wisely? OCSGE 7(i)

Catholic Social Teaching:

Jesus showed a marked preference for persons who were in need, especially the poor, sick and marginalized. As his disciples, we need to do the same. (Preferential Option for the Poor)

As members of one human family, we are responsible for each other. (Solidarity)

God created the earth to sustain people, and for us to care about all living things, including future generations. We are part of the web of life. Our responsibility is as good stewards or trustees of God’s gifts. (Rights and Responsibilities)

Main principles of Catholic Social Teaching:

- Works of Compassion or Corporal Works of Mercy are our moral compass (feed the poor, give drink to the thirsty, clothe the naked, shelter the homeless, comfort those in prison, visit the sick, comfort those who mourn.)

- Care for God’s creation involves a re-commitment to ourselves and a reminder that everything is connected.

Key Vocabulary:

Solidarity – acting in favour of the well being of all, especially the vulnerable

Conscience – being aware of yourself and the situation at hand and coming to understand and know how to act

Integrating Teacher Method

Curriculum Connection

Religion:

Gr. 1: Unit 9 Theme 27 (Option for the Poor)
Gr. 2: Unit 9 Themes 26-27 (Community; Solidarity)
Gr. 3: Unit 9 Themes 25-26 (Stewardship)

Unit 9 Theme 27 (Solidarity)

Family Life:

Gr. 1-8: Most Topics in Theme 5 (Stewardship; Solidarity)

Teaching Tool Box:

Especially for Intermediate students, explore volunteer opportunities within your community. This would be a good time to introduce the 40 hours of Community Service students will have entering Secondary school.

Does your school participate in the Roots of Empathy program? www.rootsofempathy.org

Is your school an Eco-School? How can you make Earth Day an everyday commitment?
Catholic Social Teaching: Elementary

Monthly Virtue for June: **FAITHFULNESS**

**Related Catholic Graduate Expectations:**

How do my students...

- take initiative and demonstrate Christian leadership? OCSGE 4(c)
- integrate faith with life? OCSGE 1(i)
- actively reflect on **God’s Word** as communicated through the Hebrew and Christian scriptures? OCSGE 1(c)

**Catholic Social Teaching:**

**Catholic Social Teachings** are an essential element of faith and a key resource providing principles for reflection, criteria for judgment, and guidelines for action.

Having faith and doing justice cannot be separated. (1971 Synod)

**Main principles of Catholic Social Teaching:**

- The commitment to human life and dignity, to human rights and solidarity, is a calling all Catholic educators must share with their students. It is not a vocation for a few religion teachers, but a challenge for every Catholic educator. (U.S. Bishops)

**Key Vocabulary**

**Vocation** – a call, or God’s invitation to serve and love in whatever you choose to do in life.

**Christian Leadership** – to influence thought, action and living according to the life Jesus set out in the Gospels.

**Commitment** – to devout one’s life, or to take a stance. In a Catholic context, to make a commitment that is consistent with what the Church teaches us.

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**Integrating Teacher Method**

**Curriculum Connection**

**Religion:**
Gr. 1-7: Many Themes in Unit 10 (Community and the Common Good; Solidarity; Human Dignity; Role of Government; Peace; Option for the Poor)

**Family Life:**
Gr. 1-8: Theme 5 (Stewardship; Dignity of Work; Solidarity; Common Good)

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**Teaching Tool Box:**

Explore the actions of Saints and how they were faithful to doing the works of peace and justice.

Who are some contemporary heroes that are faithful to the call of the Gospel?

As students prepare for the weeks of summer, how can they remain faithful in what they have learned and practiced this school year?

Look to your Catechetical resources for creative ideas of how to celebrate and ritualize the good work you’ve done as a class this year.
Catholic Social Teaching:

Connections to Elementary Religion and Family Life Curriculum

Religion Grade 1 – We Belong to God

Unit 1 Theme 1 Community and the Common Good; Human Dignity
Unit 1 Theme 2 Community and the Common Good; Human Dignity
Unit 1 Theme 3 Community and the Common Good; Human Dignity
Unit 2 Theme 4 p. 57-64 Human Dignity; Option for the Poor
Unit 2 Theme 6 p. 74-80 Option for the Poor; Solidarity
Unit 4 Theme 10 p. 106-112 Option for the Poor
Unit 4 Theme 11 p. 113-120 Peace
Unit 5 Theme 13 p. 129-136 Peace
Unit 5 Theme 14 p. 137-144 Human Dignity
Unit 5 Theme 15 p. 143-152 Stewardship
Unit 6 Theme 16 p. 153-160 Human Dignity
Unit 6 Theme 17 p. 161-168 Human Dignity
Unit 7 Theme 19 p. 178-184 Participation and Subsidiarity
Unit 7 Theme 20 p. 185-192 Community and the Common Good; Option for the Poor; Solidarity
Unit 7 Theme 21 p. 193-200 Community and the Common Good; Option for the Poor
Unit 8 Theme 22 p. 201-208 Option for the Poor
Unit 8 Theme 23 p. 209-216 Peace
Unit 9 Theme 27 p. 41-248 Option for the Poor; Community and the Common Good
Unit 10 Theme 28 p. 249-256 Community and the Common Good; Solidarity
Unit 10 Theme 29 p. 257-264 Stewardship
Unit 10 Theme 30 p. 265-272 Community and the Common Good; Solidarity; Human Dignity
Religion Grade 2 – We Belong to the Lord Jesus

Unit 1 Theme 1 p. 41-49 Community and the Common Good; Human Dignity
Unit 1 Theme 2 p. 50-55 Community and the Common Good
Unit 1 Theme 3 p. 56-63 Community and the Common Good; Solidarity
Unit 2 Theme 4 p. 66-71 Community and the Common Good; Solidarity
Unit 2 Theme 5 p. 72-79 Community and the Common Good; Solidarity
Unit 4 Theme 11 p. 120-127 Option for the Poor
Unit 5 Theme 13 p. 136- Peace
Unit 6 Theme 16 p. 162-169 Stewardship
Unit 6 Theme 17 p. 170-177 Stewardship; Dignity of Work
Unit 6 Theme 18 p. 178- Solidarity; Community and the Common Good
Unit 7 Theme 20 Stewardship; Community and the Common Good
Unit 7 Theme 21 Community and the Common Good
Unit 8 Theme 22 Community and the Common Good; Solidarity; Peace
Unit 8 Theme 23 Community and the Common Good; Solidarity; Option for the Poor; Role of Government
Unit 9 Theme 26 Community and the Common Good; Solidarity; Peace
Unit 9 Theme 27 Community and the Common Good; Solidarity; Peace
Unit 10 Theme 28 Community and the Common Good; Solidarity; Peace; Role of Government
Unit 10 Theme 30 Community and the Common Good; Solidarity; Peace; Role of Government

Religion Grade 3 – In the Spirit We Belong

Unit 1 Theme 1 p. 42-49 Human Dignity
Unit 1 Theme 3 p. 58-64 Community and the Common Good
Unit 2 Theme 4 p. 66-73 Community and the Common Good; Option for the Poor; Solidarity
Unit 2 Theme 5 p. 74-91 Community and the Common Good; Peace
Unit 2 Theme 6 p. 92-99 Community and the Common Good; Option for the Poor; Solidarity
Unit 3 Theme 7 p. 102-109 Community and the Common Good
Unit 3 Theme 9 p. 122-127 Option for the Poor; Solidarity; Peace
Unit 4 Theme 11 p. 138-143 Option for the Poor; Peace
Unit 4 Theme 12 p. 144-151 Option for the Poor; Peace
Unit 5 Theme 13 p. 154-161 Human Dignity; Peace
Unit 5 Theme 15 p. 170-175 Option for the Poor
Unit 6 Theme 16 p. 178-183 Option for the Poor
Unit 6 Theme 17 p. 184-191 Community and the Common Good; Solidarity
Unit 6 Theme 18 p. 178-183 Role of Government; Stewardship of Creation
Unit 7 Theme 19 p. 202-209 Stewardship of Creation
Unit 7 Theme 20 p. 210-217 Human Dignity; Stewardship of Creation
Unit 7 Theme 21 p. 218-223 Stewardship of Creation
Unit 8 Theme 22 p. 226-233 Community and the Common Good; Peace
Unit 8 Theme 23 p. 234-245 Community and the Common Good; Peace
Unit 8 Theme 24 p. 246-251 Community and the Common Good; Peace; Solidarity
Unit 9 Theme 25 p. 255-261 Stewardship
Unit 9 Theme 26 p. 262-269 Stewardship
Unit 9 Theme 27 p. 270-275 Solidarity
Unit 10 Theme 28 p. 278-285 Community and the Common Good
Unit 10 Theme 29 p. 286-293 Option for the Poor; Common Good; Solidarity; Rights and Responsibilities
Unit 10 Theme 30 p. 294-299 Community and the Common Good

**Religion Grade 4 – Come and See**

Unit 2 Theme 6 p. 82-87 Community and the Common Good

Unit 3 Theme 9 p. 106-111 Option for the Poor

Unit 4 Theme 10 p. 114-121 Stewardship; Community and the Common Good; Solidarity
Unit 4 Theme 11 p. 122-129 Stewardship; Community and the Common Good; Solidarity; Rights and Responsibilities
Unit 4 Theme 12 p. 130-137 Stewardship; Community and the Common Good; Solidarity
Unit 6 Theme 16 p. 166-173 Community and the Common Good; Solidarity; Option for the Poor; Peace
Unit 6 Theme 17 p. 174-181 Solidarity; Option for the Poor
Unit 8 Theme 22 p. 216-223 Solidarity
Unit 8 Theme 23 p. 224-233 Solidarity; Option for the Poor
Unit 10 Theme 29 p. 280-287 Rights and Responsibilities; Solidarity; Option for the Poor; Peace
Religion Grade 5 – **May We Be One**

Unit 1 Theme 1 p. 44-53 Human Dignity

Unit 1 Theme 2 p. 54-59 Human Dignity; Community and the Common Good; Solidarity; Peace

Unit 1 Theme 3 p. 60-67 Human Dignity; Community and the Common Good; Solidarity; Peace

Unit 2 Theme 6 p. 84-91 Human Dignity; Community and the Common Good

Unit 3 Theme 7 p. 94-101 Community and the Common Good; Solidarity; Peace; Option for the Poor; Participation and Subsidiarity

Unit 4 Theme 11 p. 134-141 Option for the Poor; Solidarity; Peace

Unit 5 Theme 13 p. 152-158 Community and the Common Good

Unit 6 Theme 16 p. 176-183 Community and the Common Good; Solidarity; Peace; Option for the Poor; Participation and Subsidiarity

Unit 6 Theme 17 p. 184-191 Human Dignity; Community and the Common Good; Solidarity; Peace; Option for the Poor; Participation and Subsidiarity; Role of Government

Unit 6 Theme 18 p. 192-199 Stewardship; Role of Government; Solidarity; Rights and Responsibilities

Unit 7 Theme 19 p. 202-207 Stewardship; Role of Government; Solidarity; Rights and Responsibilities

Unit 7 Theme 21 p. 220-225 Peace

Unit 10 Theme 29 p. 286-288 Community and the Common Good; Participation and Subsidiarity

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Religion Grade 6 – **You Shall Be My Witnesses**

Unit 1 Theme 1 p. 44-51 Human Dignity; Community and the Common Good

Unit 2 Theme 4 p. 68-73 Human Dignity

Unit 2 Theme 5 p. 74-81 Human Dignity; Solidarity

Unit 3 Theme 7 p. 94-99 Community and the Common Good; Rights and Responsibilities

Unit 3 Theme 8 p. 100-105 Community and the Common Good; Rights and Responsibilities

Unit 3 Theme 9 p. 106-113 Community and the Common Good; Rights and Responsibilities

Unit 4 Theme 11 p. 126-133 Community and the Common Good; Rights and Responsibilities; Solidarity; Role of Government

Unit 4 Theme 12 p. 134-141 Option for the Poor

Unit 5 Theme 13 p. 144-153 Solidarity; Peace

Unit 5 Theme 14 p. 154-161 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Dignity of Work; Stewardship; Option for the Poor

Unit 5 Theme 15 p. 164-169 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Dignity of Work; Stewardship; Option for the Poor
Unit 5 Theme 16 p. 172-177 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Dignity of Work; Stewardship; Option for the Poor

Unit 5 Theme 17 p. 178-183 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Dignity of Work; Stewardship; Option for the Poor

Unit 5 Theme 18 p. 184-191 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Dignity of Work; Stewardship; Option for the Poor

Unit 7 Theme 20 p. 202-211 Stewardship

Unit 7 Theme 21 p. 212-219 Community and the Common Good; Rights and Responsibilities; Participation and Subsidiarity; Solidarity; Peace; Option for the Poor

Unit 8 Theme 23 p. 228-233 Peace

Unit 9 Theme 26 p. 256-261 Peace; Community and the Common Good

Religion Grade 7 – Be With Me

Unit 1 Theme 1 p.34-59 Human Dignity

Unit 1 Theme 2 p. 60-69 Human Dignity

Unit 1 Theme 3 p. 70-87 Community and the Common Good

Unit 2 Theme 1 p. 88-97 Rights and Responsibilities

Unit 3 Theme 1 p. 110-121 Solidarity; Rights and Responsibilities

Unit 3 Theme 2 p. 122-131 Solidarity; Rights and Responsibilities; Community and the Common Good

Unit 3 Theme 3 p. 132-141 Solidarity; Rights and Responsibilities; Community and the Common Good; Participation and Subsidiarity

Unit 4 Theme 1 p. 142-155 Human Dignity; Rights and Responsibilities

Unit 4 Theme 2 p. 156-167 Stewardship; Rights and Responsibilities

Unit 4 Theme 3 p. 168-177 Human Dignity

Unit 5 Theme 1 p. 178-185 Option for the Poor; Solidarity

Unit 6 Theme 1 p. 208-217 Community and the Common Good; Rights and Responsibilities; Solidarity; Peace

Unit 6 Theme 2 p. 218-223 Community and the Common Good; Rights and Responsibilities; Solidarity; Peace

Unit 6 Theme 3 p. 224-237 Community and the Common Good; Rights and Responsibilities; Solidarity; Peace

Unit 7 Theme 2 p. 248-257 Human Dignity

Unit 8 Theme 1 p. 258-265 Solidarity; Option for the Poor

Unit 8 Theme 2 p. 248-257 Solidarity
Unit 8 Theme 3 p. 276-283 Solidarity; Community and the Common Good
Unit 10 Theme 1 p. 294-299 Rights and Responsibilities
Unit 10 Theme 2 p. 300-307 Rights and Responsibilities; Option for the Poor

**Religion Grade 8 – Stand By Me**

Unit 1 Theme 2 p. 44-50 Human Dignity; Community and the Common Good
Unit 1 Theme 4 p. 60-69 Solidarity; Community and the Common Good
Unit 2 Theme 2 p. 80-89 Community and the Common Good
Unit 2 Theme 3 p. 90-98 Option for the Poor
Unit 3 Theme 1 p. 102-114 Solidarity
Unit 4 Theme 1 p. 126-133 Community and the Common Good
Unit 5 Theme 1 p. 148-153 Rights and Responsibilities; Community and the Common Good
Unit 5 Theme 2 p. 154-162 Rights and Responsibilities
Unit 5 Theme 3 p. 164-171 Peace; Rights and Responsibilities
Unit 5 Theme 4 p. 164-171 Community and the Common Good; Peace
Unit 6 Theme 1 p. 184-194 Human Dignity; Rights and Responsibilities
Unit 6 Theme 2 p. 196-201 Human Dignity; Rights and Responsibilities
Unit 6 Theme 3 p. 202-207 Option for the Poor; Solidarity; Rights and Responsibilities; Role of Government
Unit 7 Theme 1 p. 210-218 Solidarity; Community and the Common Good
Unit 7 Theme 2 p. 220-230 Human Dignity; Rights and Responsibilities; Peace
Unit 7 Theme 3 p. 232-244 Community and the Common Good; Human Dignity; Rights and Responsibilities; Solidarity; Option for the Poor
Fully Alive – Grade 1

Theme 1 Topics 1-6 p. 38-70 Human Dignity
Theme 2 Topics 1-5 p. 74-102 Human Dignity; Community and the Common Good
Theme 3 Topics 1-5 p. 106- 140 Human Dignity; Community and the Common Good
Theme 4 Topics 1-3 p. 144- 160 Community and the Common Good; Rights and Responsibilities
Theme 5 Topic 1 p. 164-168 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 2 p. 169-173 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 3 p. 174-178 Dignity of Work; Solidarity; Community and the Common Good

Fully Alive – Grade 2

Theme 1 Topics 1-4 p. 38-63 Human Dignity
Theme 2 Topics 1-3 p.68-85 Human Dignity; Community and the Common Good
Theme 2 Topics 4-6 p.86-101 Peace; Solidarity; Human Dignity; Community and the Common Good
Theme 3 Topics 1-5 p. 105-141 Human Dignity; Community and the Common Good
Theme 4 Topics 1-3 p. 145-161 Community and the Common Good; Rights and Responsibilities
Theme 5 Topic 1 p. 165-168 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 2 p. 169-173 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 3 p. 174-179 Dignity of Work; Solidarity; Community and the Common Good
Fully Alive - Grade 3

Theme 1 Topics 1-4 p. 38-66 Human Dignity
Theme 2 Topics 1-6 p. 67-112 Human Dignity; Community and the Common Good
Theme 3 Topics 1-5 p. 117-148 Human Dignity; Community and the Common Good
Theme 4 Topics 1-3 p. 152-168 Community and the Common Good; Rights and Responsibilities
Theme 5 Topic 1 p. 172-178 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 2 p. 179-185 Dignity of Work; Stewardship; Solidarity; Community and the Common Good
Theme 5 Topic 3 p. 186-187 Dignity of Work; Solidarity; Community and the Common Good

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Theme 1 Topics 1-3 p. 38-60 Human Dignity
Theme 1 Topics 4-5 p. 61-72 Community and the Common Good
Theme 2 Topics 1-3 p. 77-94 Community and the Common Good
Theme 2 Topics 4-5 p. 95-100 Rights and Responsibilities
Theme 3 Topics 1-5 p. 109-148 Human Dignity
Theme 4 Topics 1-3 p. 149-168 Rights and Responsibilities
Theme 5 Topics 1-2 p. 169-185 Stewardship
Theme 5 Topic 3 Dignity of Work; Rights and Responsibilities; Stewardship

Fully Alive - Grade 5

Theme 1 Topics 1-5 p. 39-73 Human Dignity
Theme 1 Topic 6 p. 74-82 Human Dignity; Community and the Common Good
Theme 2 Topics 1-6 p. 87-128 Human Dignity; Community and the Common Good
Theme 2 Topic 2 p. 87-102 Rights and Responsibilities; Human Dignity; Community and the Common Good
Theme 3 Topics 1-5 p. 134-162 Human Dignity; Community and the Common Good
Theme 4 Topics 1-3 p. 166-186 Community and the Common Good; Rights and Responsibilities
Theme 5 Topic 1 p. 190-193 Stewardship; Solidarity; Community and the Common Good
Theme 5 Topics 2-4 p. 194-212 Solidarity; Community and the Common Good
**Fully Alive - Grade 6**

Theme 1 Topics 1-3 p. 3-25 Human Dignity

Theme 2 Topics 1-3 p. 26-52 Community and the Common Good

Theme 3 Topics 1-4 p. 53-95 Human Dignity

Theme 4 Topics 1-2 p. 96-124 Rights and Responsibilities

Theme 5 Topics 1-2 p. 114-124 Community and the Common Good; Dignity of Work; Participation and Subsidiarity; Solidarity

**Fully Alive – Grade 7**

Theme 1 Topics 1-5 p. 40-80 Human Dignity

Theme 2 Topics 1-6 p. 86-134 Community and the Common Good

Theme 3 Topics 1-5 p. 141-186 Human Dignity

Theme 4 Topics 1-3 p. 191-214 Rights and Responsibilities

Theme 5 Topic 1 p. 219-224 Community and the Common Good; Rights and Responsibilities

Theme 5 Topic 2 p. 225-232 Community and the Common Good; Rights and Responsibilities; Dignity of Work; Solidarity

Theme 5 Topic 3 p. 233-236 Community and the Common Good; Rights and Responsibilities; Solidarity

**Fully Alive - Grade 8**

Theme 1 Topics 1-3 p. 3-31 Human Dignity

Theme 2 Topics 1-3 p. 34-59 Community

Theme 3 Topics 1-4 p. 62-100 Human Dignity

Theme 4 Topics 1-3 p. 103-119 Rights and Responsibilities

Theme 5 Topics 1-3 p. 121-137 Community and the Common Good; Rights and Responsibilities; Option for the Poor; Participation and Subsidiarity; Dignity of Work; Role of Government