



POLICY SECTION: Buildings / Plant / Grounds
SUB-SECTION: Miscellaneous
POLICY NAME: Environmental Practice
POLICY NO: B.M.06

Date Approved: May 2014	Date of Next Review: March 2024	Dates of Amendments: March 2019
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Cross References:

- Cross Reference: Environmental Practice – Waste Management and Purchasing B.M.06
- Ontario Ministry of Environment – Ontario Regulation 102/94, 103/94, Waste Audits and Waste Reduction Work plans, Industrial, Commercial and Institutional Source Separation Programs
- Ontario Regulation 278/05, Asbestos on Construction Projects and in Buildings and Repair Operations
- Ontario Regulation 347, Hazardous Waste Removal
- Resource Recovery and Circular Economy Act, 2016, S.O. 2016, c. 12, Sch. 1
- Waste Free Ontario Act - Bill 151
- Ontario Climate Change Action Plan
- Ontario’s Food and Organics Waste Policy Statement
- Ontario Regulation 243/07, Water Sampling and Testing Program
- Ontario Regulation 397/11, The Green Energy Act
- Ontario Regulation 463/10: Ozone Depleting Substances and other Halocarbons
- Ontario Ministry of Education – 2009, Acting Today, shaping tomorrow: A Policy framework for environmental Education in Ontario Schools – 2007, Shaping Our Schools, Shaping Our future

Appendix

Appendix A: Background Information for Environmental Policy



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Purpose:

For the TCDSB to align its Environmental policy with the Provincial policies, (Ministries of Environment, Education and Labour) and provide leadership and direction for the protection and conservation of the environment.

Scope and Responsibility:

This policy applies to all employees of the Toronto Catholic District School Board and individuals who use Board buildings, facilities or Board-owned property. The Director is responsible for this policy.

Alignment with MYSP:

Living Our Catholic values

Providing Stewardship of Resources

Enhancing Public Confidence

Policy:

1. The Toronto Catholic District School Board is committed to providing leadership and direction for the protection and conservation of the environment
2. In order to promote environmentally responsible practice in the workplace, all individuals on Board premises will:
 - i) comply with all environmental legislation.



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- ii) increase the extent to which environmental issues are integrated into school board policies, procedures and strategic plans.
- iii) Enhance the integration of environmentally responsible practices in the management of resources; purchasing, application and disposition.

Regulations:

1. All staff to ensure they comply with the environmental practices adopted by the Board. (Please see Environmental Register)
2. The Board shall consider environmentally friendly criteria in the purchase of goods and services which meet its standards of performance. Tender specifications will include a statement to this effect.
3. Construction and demolition projects will comply with legislation and regulations on environmental policies in effect.
4. Resources, materials and services will be provided to comply with policies.
5. An Environmental Committee be retained with a membership which includes representatives from the following groups:
 - a. Executive Superintendent of Facilities or designate
 - b. Superintendent of Education
 - c. Religious Education/Curriculum Staff
 - d. Literacy Curriculum Staff
 - e. Physical Education Curriculum Staff
 - f. Indigenous Education Curriculum Staff



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- g. Science Curriculum Staff
- h. Materials Management Staff
- i. Communications Staff
- j. Facilities – Operations and Maintenance Staff
- k. Facilities – Planning Staff
- l. Technical Services Staff
- m. Principal
- n. Vice Principal
- o. TSU Representative
- p. TECT Representative
- q. Members of ESLIT and CSLIT and/or Trustee
- r. CUPE 1280 member
- s. CUPE 1328 member
- t. Parent member —CPSC

Definitions:

Board Premises and Property

Includes all administrative buildings of the Board, Board operated buildings including schools, and all locations where Board or School sanctioned educational activities are taking place. Board-owned vehicles and machinery are also considered to be Board property.

Individuals on Board Premises

Includes students, staff, trustees, contractors, parents/guardians, volunteers, permit holders and all others who are invited to or who work on Board property and in Board operated buildings.



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Evaluation and Metrics:

That TCDSB continually demonstrate, by attitude and example, that preservation of the environment and concern for detrimental effects on the environment are integral parts of every function of the Board.