



POLICY SECTION: Student
SUB-SECTION: Programs
POLICY NAME: Cursive Writing
POLICY NO: S.P.14

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| Date Approved: October 17, 2019 | Date of Next Review: Oct, 2024 | Dates of Amendments: |
| Cross References: The Ontario Curriculum Grades 1 – 8 Language (2006) The Kindergarten Program (2016) The Addendum to the Kindergarten Program (2019) Growing Success – The Kindergarten Addendum: Assessment, Evaluation, and Reporting in Ontario Schools, 2016 Learning for All (2013) | | |

Purpose:

The purpose of this policy is to provide the direct instruction of cursive writing for all students in Grade 3.

Scope and Responsibility:

This policy applies to Grade 3 students in all elementary schools of the Board. The Superintendent of Curriculum Leadership & Innovation, along with each school’s Principal are responsible for this policy.

Alignment with MYSP:

Fostering Student Achievement and Well-Being
Strengthening Public Confidence



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Policy:

This policy requires that cursive writing be taught through direct instruction in all Grade 3 classrooms.

Regulations:

1. During regular school hours, Principals will ensure that grade 3 classes include the direct instruction of cursive writing.
2. Under the topic of calligraphy, cursive writing could be part of art activities.
3. For extra practice and to engage parents, families will be made aware of the TCDSB Literacy portal and the internet links which provide further learning/practice activities.

Definitions:

Cursive is a style of writing in which all the letters in a word are connected. It is also known as script (as opposed to printing).

Evaluation and Metrics:

The effectiveness of the policy will be determined by gathering feedback from Principals during K-8 Principal meetings.