



# YOUR TRUSTEE'S REPORT



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**MIKE  
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**TRUSTEE WARD 7**

**SCHOOLS  
(by SUPERINTENDENT):**

Peter Aguiar (Area 4):  
416-222-8282 ext. 2267

- Blessed Trinity 416-393-5289
- Our Lady of Wisdom 416-393-5273
- Precious Blood 416-393-5258
- St. Agnes 416-393-5345
- St. Kevin 416-393-5300
- Brebeuf 416-393-5508 (secondary)
- St. Joseph Morrow Park  
416-393-5516 (secondary)

Kevin Malcolm (Area 7):  
416-222-8282 ext. 2263

- Epiphany of Our Lord 416-393-5378
- Holy Spirit 416-393-5282
- St. Aidan 416-393-5350
- St. Albert 416-393-5335
- St. Henry 416-393-5395
- St. Lawrence 416-393-5264
- St. Sylvester 416-393-5373
- Jean Vanier 416-393-5554 (secondary)
- Mary Ward 416-393-5544 (secondary)

**PARISHES:**

- Annunciation of the Blessed Virgin Mary  
416-445-1760
- Blessed Trinity 416-226-0262
- Epiphany of Our Lord 416-499-2196
- Holy Spirit 416-293-7974
- Precious Blood 416-751-2661
- St. Aidan's 416-494-2704
- St. Lawrence Martyr 416-759-9359
- St. Maria Goretti 416-261-0076

## Year End Update

As another school year approaches an end, I thank all of the parents, students and staff in the Ward 7 community for another successful and eventful year.

So much has been accomplished, and so many celebrations have taken place. Confirmations, First Communion, cultural events, awards recognition for academics, the arts, athletics, community service and social justice. All of these have been supported by our staff and our parents, and for that involvement and leadership, we are very grateful.

I congratulate our graduating students and wish them continued success in secondary school, post-secondary studies or the world of work. May you find joy in the path you have chosen for yourself.

To staff who are leaving us this year, I wish you a long, happy and healthy retirement.

To all who will be returning to us in the fall, I wish you a wonderful summer and look forward to the start of another exciting school year in September 2018.

My best wishes to each and every one of you for a safe, restful and enjoyable summer!

Sincerely,

**Mike Del Grande, Trustee Ward 7**



The Mary Ward Catholic Secondary School Robotics Team wrapped up a phenomenal season with a 10th place showing at the First Ontario Provincial Championship.

The Championship, which ran from April 11 to April 14th at the Hershey Centre in Mississauga, brought together the best high school robotics teams from across the Province. This followed a second place finish at the Western University competition in which the team jumped from rank 104th to 32nd in Ontario.

We look forward to the team building on this success in the years to come. Congratulations are in order for all of the students, staff and sponsors that made these achievements possible.



**GENERAL INFORMATION**

Parents/ratepayers may find the following list of contact telephone numbers helpful:

*Admissions*  
416-222-8282,  
ext. 5320

*Communications*  
416-222-8282,  
ext. 5314

*Continuing Education*  
416-222-8282,  
ext. 2491/2556

*24-hour Information Line*  
416-222-8282,  
ext. 2873

*Permits*  
416-222-8282,  
ext. 4370

*Security*  
416-229-5360

*Curriculum and Accountability*  
416-222-8282,  
ext. 2490

*Special Services*  
416-222-8282,  
ext. 2486

*Transportation*  
416-229-5313

For news and information:  
TCDSB web site  
[tcdsb.org](http://tcdsb.org)

Subscribe to ENews  
[tcdsb.org/News/eNews/Pages/default.aspx](http://tcdsb.org/News/eNews/Pages/default.aspx)

**Progressive Discipline and Suspensions: How does it work and what are your options?**

Progressive discipline, and when and how that discipline escalates into suspensions and expulsions, can be a confusing subject. Please note that this is a brief overview of the relevant policy and legislation and additional detail is available in TCDSB policy and the Ontario *Education Act*. If you have any questions please contact your school Principal or Superintendent.

Whether it's misbehaving in class, or something more serious, the discipline process begins at the school level with the Principal. The goal in all cases is to correct the behavior and ensure the safety of all students. In most cases this is where it ends.

In more serious cases students may face suspension or even expulsion from the school. These processes are governed under the *Education Act* and TCDSB policy. The reasons for possible suspension are also listed under the Education Act and TCDSB policy and include, but are not limited to, violence, threatening other students and bullying. Suspensions can range between 1 and 20 days, with the student being provided course work during any suspension longer than five days through the Transitional Intervention Program for Suspended Students.

In extreme cases, a student may be suspended pending expulsion from their school or from all schools in the TCDSB. Expulsion is considered in accordance with the terms of the *Education Act* and TCDSB for the most serious incidents and infractions.

If a parent or guardian feels that their child has been suspended without due cause, they have the right to appeal within 10 days. Following receipt of the appeal request, an appeal hearing will be held within 15 school days. At this hearing, the Board of Trustees may confirm the suspension, shorten the duration or quash the suspension and expunge the record. The decision of the board is final.

If a Principal suspends a student pending expulsion, there is no immediate right of appeal. If the Principal's final decision is a suspension then suspension appeal procedures apply. If the Principal ultimately recommends expulsion, then an expulsion hearing must be held within 20 days. If the Board upholds the expulsion decision, this decision is subject to further appeal. If the Board instead confirms, shortens or quashes the suspension, their decision is final.

It is important to remember that the ultimate goal of progressive discipline is the health, safety and well-being of our school communities. This includes both the student facing discipline, his or her peers in the classroom and the teachers and staff at the school.

**OUR MISSION**

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

**OUR VISION**

At Toronto Catholic we transform the world through witness, faith, innovation and action.

## Summer Camps/Classes

As the school year nears its close, our students, staff and families are preparing for a well-deserved break to relax and recharge. However, the summer break doesn't mean that learning has to stop. The TCDSB and its partners offer a wealth of summer camps, programs and classes for all age groups. The different options allow students and parents to continue learning both inside and outside of the classroom during July and August.

Summer enrichment programs are a great opportunity for students in grades 6 to 8 to brush up on and reinforce literacy and numeracy (math) skills. The aim of these programs is to ensure that all students will have the ability to achieve success in the upcoming school year. For dates times and location contact your elementary school Principal.

Summer school classes will be offered at a number of our high schools throughout the system. Courses are available for students in grades 9 to 12, both online and in-class. Several options will also appeal to grade 8 students looking to get a head start when high school begins in the fall. Whether students are looking to catch up, improve a mark or challenge themselves ahead of a new school year, many choices exist.

For those families looking for a more informal learning experience the TCDSB's Summer Playground is a great option. Our Summer Playground is a virtual world featuring a series of online resources for kindergarten to grade 12 students. Students and families can experience suggested activities for each week of the summer. The fun activities are designed to spur learning outside of the classroom and expose students to a wide range of activities in their neighbourhood. For more information on this program, and all other programs noted above, please visit [www.tcdsb.org](http://www.tcdsb.org).

## Brebeuf College Wins TCDSB Exemplary Practice Award

Each year, the TCDSB proudly acknowledges innovative group programs and special projects at local schools with the TCDSB Innovative Exemplary Practice Awards. This year's award ceremony, which took place on April 17, saw Brebeuf College honoured for their achievements.

*The Tikbaland and Me* was a cross-curricular and inquiry-based multimedia project under the supervision of lead teachers John A MacDonald and Dan Founds. Targeting an audience of middle school students, it took the form of a one act multimedia and interactive theatrical performance combining songs, spoken dialogue, acting and dance. The production referenced Filipino mythology to encourage dialogue and provide coping strategies for transitioning to high school and dealing with social issues such as cyberbullying, teen anxiety and stress.

## Special Education

Special education programming is one of the most important avenues to ensure that students are receiving the supports and resources they need to succeed. As every child learns differently, and some students require additional supports, one of the questions parents as me most often is how to access these resources.

Through the school Principal, an Identification, Placement and Review Committee (IPRC) meeting can be scheduled with three essential functions

- to determine the strengths and needs of a student
- to identify the student's exceptionality according to the categories and definitions provided by the Ministry of Education and Training
- to recommend program placement, to be followed by the development/modification of the Individual Education Plan (IEP)

The IEP sets out:

- specific educational expectations
- an outline of the special education program and services that will be received
- a statement about the methods by which the student's progress is reviewed
- for students 14 years and older a plan for transition to appropriate post-secondary school activities, such as work, further education, and community living

Each students IEP is an evolving document as it is reviewed and updated regularly to meet the needs of the student. For a more detailed description of the process, and more information please visit: [www.tcdsb.org/ProgramsServices/SpecialEducation](http://www.tcdsb.org/ProgramsServices/SpecialEducation).





**SCHOOL YEAR  
SCHOOL YEAR  
CALENDAR  
2018-2019**

*First Day of School*  
**September 4, 2018**

*Thanksgiving Day*  
**October 8, 2018**

*Christmas Break*  
**December 24, 2018 –  
January 4, 2019**

*Start of second semester  
for secondary schools*  
**February 4, 2019**

*Family Day*  
**February 18, 2019**

*Mid-Winter Break*  
**March 11–15, 2019**

*Good Friday*  
**April 19, 2019**

*Easter Monday*  
**April 22, 2019**

*Victoria Day*  
**May 20, 2019**

*Last day of classes for  
elementary students*  
**June 27, 2019**

*\*Professional Activity (PA)  
Days for ELEMENTARY  
schools:*

**October 5, 2018,  
November 16, 2018,  
December 7, 2018,  
January 18, 2019,  
February 15, 2019,  
June 7, 2019,  
June 28, 2019**

*\*Professional Activity (PA)  
Days for SECONDARY  
schools:*

**October 5, 2018  
November 16, 2018,  
December 7, 2018,  
February 15, 2019,  
June 26, 27, 28, 2019**

*\*(Please confirm these  
dates with your local  
school)*

**Secondary School  
Admissions**

As the end of the year is approaching, many of our families are preparing for the September transition to high school. For some, this includes the uncertainty of placement as they are currently on a waitlist.

The TCDSB Secondary School Admissions policy looks at a number of factors to determine placement at a Secondary School. Schools with regional programming such as Congregated Advanced Placement, French Immersion or Regional Arts can attract more applicants, which may result in more students being placed on waiting lists. This issue can be compounded in single gender schools or schools which offer a unique mix of specialty programming.

Placement takes into consideration three factors:

1. the availability of a suitable program consistent with their choices;
2. siblings attending and returning in September to the secondary school of choice;
3. the geographic proximity of the secondary school of choice to the school in which the student is currently enrolled

While fixed boundaries for Secondary Schools do not exist, as they do with TCDSB elementary schools, the Ministry of Education has indicated a desire for the TCDSB to adopt them. While this would limit potential options, it would also reduce the number of oversubscribed Secondary Schools across the system. As always, I value your feedback and suggestions.

For more information on TCDSB admissions policies, please visit: <https://www.tcdsb.org/FORPARENTS/AdmissionsandRegistration> or contact the TCDSB admissions department at 416-222-8282 Ext 5320.

**Year of the School Wrap Up**

As the school year draws to a close it also marks the conclusion of the TCDSB's Year of the School, the third year in our three year pastoral plan focusing on "Together With One Voice: Harmonizing our Faith Through Family, Parish and School".

It provided an opportunity to celebrate the important role that our schools play in our larger Catholic community. By bringing together all of the parties that make our communities so special into our schools, we are able to celebrate the wonder of Catholic Education.

In September, the TCDSB will embark on a new three year pastoral plan, "Rooted in Christ: we Belong, we Believe, we Become." The new plan is designed to support the TCDSBs strategic direction through curriculum links and special events that celebrate our Catholic faith unique to the TCDSB.

**St Joseph Morrow Park Update**

Work continues on the new St. Joseph Morrow Park building. After a lengthy approval process preliminary construction permits have been issued. Additionally, the demolition of 18 townhomes has been completed. The completion of the school, and occupancy, is anticipated for January 2020 barring unexpected delays in construction or the issuance of remaining building permits.

