



YOUR TRUSTEE'S REPORT



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WELCOME TO THE 2016-2017 SCHOOL YEAR

MIKE
DEL GRANDE



TRUSTEE WARD 7

SCHOOLS (by SUPERINTENDENT):

Peter Aguiar (Area 4):
416-222-8282 ext. 2267

- Blessed Trinity 416-393-5289
- Holy Redeemer 416-393-5353
- Our Lady of Wisdom 416-393-5273
- Precious Blood 416-393-5258
- St. Agnes 416-393-5345
- St. Kevin 416-393-5300
- Brebeuf 416-393-5508 (secondary)
- St. Joseph Morrow Park
416-393-5516 (secondary)

Kevin Malcolm (Area 7):
416-222-8282 ext. 2263

- Epiphany of Our Lord 416-393-5378
- Holy Spirit 416-393-5282
- St. Aidan 416-393-5350
- St. Albert 416-393-5335
- St. Henry 416-393-5395
- St. Lawrence 416-393-5264
- St. Sylvester 416-393-5373
- Jean Vanier 416-393-5554 (secondary)
- Mary Ward 416-393-5544 (secondary)

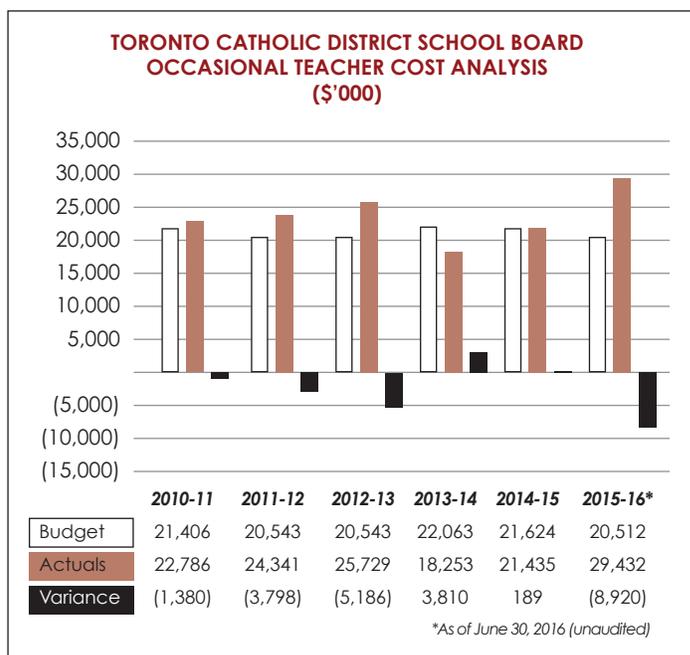
PARISHES:

- Annunciation of the Blessed Virgin Mary
416-445-1760
- Blessed Trinity 416-226-0262
- Epiphany of Our Lord 416-499-2196
- Holy Spirit 416-293-7974
- Precious Blood 416-751-2661
- St. Aidan's 416-494-2704
- St. Lawrence Martyr 416-759-9359
- St. Maria Goretti 416-261-0076

First, I want to thank all the parents who contacted me in June regarding the bus transportation cuts needed to balance our 2016-2017 budget. Trustees heard you loud and clear and reversed the decision to cut bussing to students who live within 1.5 km of their school. There are NO changes to bus service and we apologize for any confusion and uncertainty this may have caused. However, I should point out the TCDSB is seriously underfunded by the Ministry of Education for student bus transportation by almost \$10 million dollars this year alone. I will update you on any action Trustees may decide to take, and what you can do to help us fight to rectify this chronic financial issue and receive our fair share of government funding.

Another major contributor to our current financial situation is the cost of occasional teachers. See the five-year graph (right) that illustrates our budget for supply teachers in comparison to our actual spending in that area.

Though these may be challenging times, I look forward to working with all of our school communities in Ward 7 throughout the year ahead. I'm sure it will be an exciting and fulfilling experience for all of our students, staff and their families.



A special welcome to those students, staff and families who are just joining the TCDSB community, or those who are taking on new roles this year. In particular, I congratulate newly appointed Associate Director of Academic Affairs Rory McGuckin, and newly appointed superintendent Peter Aguiar. I look forward to working with all of them, as well as the many school administrators who are newly appointed to schools in this ward, or who have been transferred into our school communities. These include Principals Dale Martil at Epiphany of Our Lord, John Masciarelli at St. Albert, Fernanda Pires at Holy Redeemer, and Derek Chen at Brebeuf, as well as Vice-Principals Jennifer Torney at St. Timothy, Gregory Ross at St. Albert and St. Lawrence, Time McGrenere at Brebeuf and Peter Reiter at Jean Vanier. Their leadership will be invaluable in the months and years ahead.

I hope that you have all had a safe and restful summer, and have had opportunities to explore, reconnect and indulge in some favourite activities. Wishing everyone a successful and happy school year.

Sincerely,

Mike Del Grande, Trustee Ward 7

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For further/general information visit tcdsb.org and follow @TCDSB on Twitter.



GENERAL INFORMATION

Parents/ratepayers may find the following list of contact telephone numbers helpful:

Admissions
416-222-8282,
ext. 5320

Communications
416-222-8282,
ext. 5314

Continuing Education
416-222-8282,
ext. 2491/2556

24-hour Information Line
416-222-8282,
ext. 2873

Permits
416-222-8282,
ext. 4370

Security
416-229-5360

Curriculum and Accountability
416-222-8282,
ext. 2490

Special Services
416-222-8282,
ext. 2486

Transportation
416-229-5313

For news and information:
TCDSB web site
tcdsb.org

Subscribe to ENews
tcdsb.org/News/eNews/Pages/default.aspx

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Bullying Prevention and Intervention

The TCDSB is committed to providing safe, healthy, inclusive, equitable and Christ-centered learning environments that support student achievement and well-being. The Boards Bullying and Intervention Policy (S.S.11) addresses all types of bullying, whether in person, by social media or online.

Bullying affects the entire school community as it adversely affects a student's ability to learn and negatively impacts on the school climate. This behaviour is not permitted on school property, at school-related activities, on school buses, or in other circumstances where there is student interaction. A safe and positive learning environment is essential for student achievement and well-being, supporting students to reach their full potential.

Under the Board's policy, incidents of students engaging in bullying behaviours are investigated and addressed promptly by the principal. Supports are provided for the target(s) of bullying behaviours, the individual(s) responsible for the bullying behaviours, and include witnesses and bystanders of the bullying behaviour. The policy extends to all students of the TCDSB and the Director of Education, the Superintendent of Safe Schools, and school principals are responsible for enacting it.

Verbal bullying, physical bullying, cyber bullying, harassment or other threatening behaviour will not be tolerated. Every school has a bullying prevention plan in place that involves staff, students, and community agencies.

Bullying is a serious issue for today's youth and one that requires adult intervention. There are a number of things that parents can do to foster the

proper skills needed to create and maintain healthy relationships and stop incidents of bullying behaviour. Research shows that using aggression to deal with aggression usually makes the problem worse. Teach your child how to stand up for him/herself by rehearsing phrases and words such as, "STOP!" until they sound confident. Reassure them that walking away and reporting a bullying incident is the best thing to do.

Parents who believe their son or daughter may be a victim of bullying are encouraged to contact the Classroom Teacher and/or Principal so that the appropriate steps may be taken to address the issue.

TCDSB has a Safe Schools website with a number of resources to assist in dealing with bullying:

<https://www.tcdsb.org/ProgramsServices/SafeSchools/BullyingAwarenessAndPrevention/ResourcesFamilies/Pages/default.aspx>

[https://www.tcdsb.org/ProgramsServices/SafeSchools/Documents/Bullying%20Brochure%20Elementary\[1\].pdf](https://www.tcdsb.org/ProgramsServices/SafeSchools/Documents/Bullying%20Brochure%20Elementary[1].pdf)

[https://www.tcdsb.org/ProgramsServices/SafeSchools/Documents/Bullying%20Brochure%20Secondary\[1\].pdf](https://www.tcdsb.org/ProgramsServices/SafeSchools/Documents/Bullying%20Brochure%20Secondary[1].pdf)

The Ministry of Education also provides parent resources on how to prevent bullying:

<http://www.edu.gov.on.ca/eng/safeschools/bullying.html>

In addition, each school in the TCDSB will have a Safe and Accepting Schools Team that develop a local bullying awareness, prevention and intervention plan consistent with integrating local needs as part of its Safe Schools Plan. The Plan is posted on each school's web page.

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

Suspension Policy

In accordance with the Education Act, the TCDSB has a responsibility to ensure that all schools focus on the building of healthy relationships, a safe, inclusive, and accepting learning environment. Guidelines and procedures are provided to students, parents, guardians and principals to ensure that all processes and outcomes are fair, equitable, and just.

A principal shall consider whether to suspend a pupil if he or she believes that the pupil has engaged in any of the Activities identified in Operational Procedures “[Protocol to Suspension](#)” while at school, at a school related activity, or in other circumstances where engaging in the activity will have a negative impact on school climate.

Activities that can lead to a possible suspension include: Persistent opposition to authority; Habitual neglect of duty; Use of profane or improper language; Theft; Aid/incite harmful behaviour; Physical assault; Being under the influence of illegal drugs; Bullying and/or harassment; Fighting; Extortion; Inappropriate use of electronic communications/media equipment; and/or any acts defined as injurious to the moral tone of the school or to the physical or mental well-being of others.

The minimum duration of a suspension is one school day and the maximum duration is 20 school

days. In considering how long the suspension should be, a principal will take into account any mitigating and/or other factors prescribed by the regulations. A principal may not suspend a pupil more than once for the same occurrence. Being a Catholic Board, the principal will recognize the uniqueness of each child and may apply a lens of pastoral care.

Show Us the MONEY!

You will have heard consistently in the media that the current government has invested more in education than ever before and that it is up to the individual school boards like the TCDSB to manage its money prudently.

Although it is true that on balance province-wide, the Ontario government is spending more, the reality is that since 2014, the Ministry of Education has cut the TCDSB’s base funding by \$32.9M, with further announced cuts in key areas of approximately \$8.5 M to come in each of the next two years (2016-17, and 2017-18). This means our Board has to deal with provincial funding reductions totalling almost \$50M (\$49.9), and at the same time eliminate our \$15.3M accumulated deficit (projected as of end of August 31, 2016). Under the Education Act, school boards must balance their budgets. At the same time, the Board needs to find savings to deal with the ongoing

expenditure in areas that affect our most vulnerable students (Special Education) that are unfunded or underfunded by the Ministry of Education.

Funding for teachers’ salaries is an example that demonstrate how the TCDSB is not getting its fair share. Teachers’ salaries and any increases are negotiated by the government at the provincial level and based on a provincial benchmark. By using this provincial benchmark, the money provided by the government for teacher salaries is \$4,327 less per high school teacher and \$3,937 less per elementary teacher than the actual salary cost incurred by the Board. This creates significant pressures on the Board’s other budget areas to cover the shortfall.

Another example of inequality is in the area of student bus transportation. Inequities in the provincial transportation funding model have led to a cumulative operating deficit of 38.57 million over the past decade for TCDSB, compared with 18.53 million deficit for the TDSB (over the same period of 2005-2015). As a result, the TCDSB has had to traditionally provide a greater subsidy than the TDSB in order to balance its transportation budget

We are not alone in our view that this is unfair. In 2016 the Auditor General released a report which recommended that the current funding for transportation is not based on need and that the Ministry should revisit its current funding formula to reflect the needs of school boards taking into consideration factors such as geography, availability of public transit and the number of students requiring transportation services.

Stay tuned as to how the TCDSB Board of Trustees plans to seek our fair share of Ontario government funding.

Board and Committee Meeting Dates

Board and committee meetings take place on the following dates at the Catholic Education Centre. Stay informed: you can attend in person or watch a live stream online at <https://www.tcdsb.org/LiveAtTCDSB/Pages/Default.aspx>



- SEPT. 8, 15, 22
- OCT. 6, 13, 20
- NOV. 3, 9, 17





SCHOOL YEAR CALENDAR 2016-2017

Thanksgiving Day
October 10, 2016

Christmas Break
December 26, 2016 –
January 6, 2017

Start of second semester
for secondary schools
February 6, 2017

Family Day
February 20, 2017

Mid-Winter Break
March 13–17, 2017

Good Friday
April 14, 2017

Easter Monday
April 17, 2017

Victoria Day
May 22, 2017

Last day of classes for
elementary students
June 29, 2017

Seven (7) Professional
Activity (PA) Days for
ELEMENTARY schools:
October 7, 2016,
November 18, 2016,
December 2, 2016,
January 20, 2017,
February 17, 2017,
June 9, 2017,
June 30, 2017

*Seven (7) Professional
Activity (PA) Days for
SECONDARY schools:
October 7, 2016,
November 18, 2016,
December 2, 2016,
February 17, 2017,
June 28, 29, 30, 2017

*(Please confirm these
dates with your local
school)

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Important Information

To **apply for registration** to a TCDSB elementary school, please visit:

<https://soar.tcdsb.org>

For additional information about admission and registration, call 416-222-8282 ext. 5320.

Secondary school students who are new to the country are invited to make an appointment with the **Orientation Centre** by calling 416-393-5500.

High school students interested in **night school, eclass or Saturday programs**, are reminded that registration continues until October 7th. <https://www.tcdsb.org/ProgramsServices/ContinuingEducation/Documents/flyer.pdf>

To register for the **after-hours elementary International Languages** program, see <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/InternationalLanguages/Pages/Saturday-School-Registration.aspx>

Students who will be going to secondary school in September 2017 are reminded that **open houses** are happening this fall at all TCDSB high schools. Check here for schedule: <https://www.tcdsb.org/school/OpenHouses/Pages/default.aspx>

For information about **adult education**, click here: <https://www.tcdsb.org/FORCOMMUNITY/AdultEducationESL/Pages/Default.aspx>

Transportation Information, including safety tips and up to the minute reports on cancellations or delays can be found online: <https://www.torontoschoolbus.org/>

If you wish to rent a school or TCDSB facility for a community event, contact the **Permits department** at 416-222-8282 ext. 4370.

Board and Committee Meetings:

Standing committees and Board meetings are generally held on Thursdays. All meetings take place at the Catholic Education Centre, and these public committee and Board meetings are webcast live via the website at <https://www.tcdsb.org/LiveAtTCDSB/Pages/Default.aspx>

If you wish to address the board as a delegation, please register online here: <https://www.tcdsb.org/Board/TrusteesoftheBoard/boardmeeting/information/Pages/Delegation-Information.aspx> Agendas and minutes, as well as archived video from past meetings, are also available via the board's website www.tcdsb.org.

Emergencies after hours should be reported to the security monitoring station at 416-229-5360.

Find the latest news and information on the board's website at www.tcdsb.org. If you use Twitter, follow @TCDSB or subscribe to the free digital news service <https://web1.tcdsb.org/InterestSubscription/subscription.aspx> and receive updates once or twice a week throughout the school year.

2016-2017 is The Year of the Parish Celebrating the Parish-School Relationship

Visit the TCDSB website for details throughout the year. <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/YearoftheParish/Pages/default.aspx>

