



APPLICATIONS ARE INVITED FOR THE POSITION OF INTERNATIONAL LANGUAGE INSTRUCTOR (SUPPLY ROSTER)

**We are currently accepting applications for instructors for:
Cantonese, Croatian, Filipino, Hungarian, Igbo, Italian, Mandarin, Polish,
Portuguese, Spanish, and Tigrinya**

Our Vision

At the Toronto Catholic District School Board, we transform the world through witness, faith, innovation and action. Servant-leadership that is visionary, empowering and inclusive is a fundamental characteristic of our Board. We seek colleagues who demonstrate a powerful personal mission and commitment through action to these principles. We are committed to fairly and objectively recruiting and selecting leaders and staff who are excellent role models, visionary and innovative, student-focused, committed to diversity, inclusion and equity and are also collaborative in building a Catholic community.

DUTIES:

- Providing a safe, positive, inclusive and respectful learning environment for all students
- Exhibit professional conduct in accordance with all TCDSB policies and procedures (e.g. Safe Schools, Health and Safety, Respectful Workplace, etc.)
- Develop goal-based daily lesson plans that reflect the Ministry's International Education Strategy, TCDSB Curriculum Documents and other current relevant resources
- Develop students' knowledge and skills in Listening, Speaking, Reading and Writing in the target language, inclusive of cultural component
- Conduct student progress reporting
- Record and maintain, accurate and up-to-date attendance registers, and report on attendance as required
- Collaborate with administration, school staff and school community in the best interest of student success and well being
- Perform other duties as assigned or required

QUALIFICATIONS/EXPERIENCE:

- High School Diploma plus additional teacher training/or training in language teaching methodologies; university degree preferred
- Teaching Degree/experience from other countries will be considered
- Language teaching experience in the Canadian classroom
- Ability to read, write and speak fluently in the target language
- Ability to develop daily lesson plan and execute lessons for students with varying abilities and language skills
- Ability to work collaboratively with others

NOTE: All applicants must be practicing Roman Catholics verified through a pastoral recommendation from a Roman Catholic Parish Priest.

Diversity and Inclusion

Consistent with the TCDSB's Employment Equity policy and Multi-Year Strategic Plan, the TCDSB is strongly committed to fostering and creating a diverse and inclusive workplace that reflects the stakeholders and communities we serve. As such, we welcome and encourage applications from candidates who self-identify as visible minorities, persons with disabilities, aboriginal peoples and women. You are invited to voluntarily indicate if you identify as one or more of the aforementioned communities. This information will be kept confidential.

Barrier-Free Recruitment and Selection

TCDSB embraces the principles of the Accessibility for Ontarians with Disabilities Act (AODA) and as such, is committed to creating an inclusive, barrier-free recruitment and selection process. Please inform the Human Resources department at the time of your application of any requirement for an accommodation. The need for documentation to support the accommodation will be requested as required prior to the implementation of any accommodation measures.

Interested applicants are asked to submit a completed résumé, cover letter, and any related educational documents, and reference letters. Failure to complete a full package may impact your eligibility for an interview.

Applications are to be submitted online through ApplyToEducation at:

https://network.applytoeducation.com/Applicant/AttJobPosting.aspx?JOB_POSTING_ID=93e8c5a5-b40d-4789-915e-aae2ea3166fd

We thank all applicants, however, only those selected for further consideration will be contacted.

Please note, candidates selected for an interview will be required to provide original applicable education documents.