

FUNDING

Adult non-credit French as a Second Language (FSL) Program is funded by the Ontario Ministry of Children, Community and Social Services

ELIGIBILITY

Free FSL (French as a Second Language) Courses are available to adults who are 18 years of age or older, whose first language is not English or French and who are:

Canadian Citizens (naturalized)

Permanent residents

Convention refugees

Refugee claimants

Approved provincial nominees

Work permit holders with a letter from IRCC confirming initial approval for permanent residence

Work permit holders with “Initial Approval of PR” on the permit (or similar wording)

Foreign domestic workers admitted under the Live-In Caregiver Program

ASSESSMENT

All clients must undergo a Language Assessment at one of the Language Assessment Centres.

<http://ymcagta.org/language>

What is an assessment?

An assessment measures client’s French language ability. It is not a test to pass or fail.

The assessment helps to place the client in the right level class.

Why do clients need to be assessed again? Clients must have a new assessment if:

- they have been out of a language training program for one year or more.

OR

- they you did not attend a language training program after they were assessed, and one year or more has passed.

INTAKE INTO COURSES

Adult FSL courses are offered through a managed intake process as follows:

1. Space in each semester courses is offered first to current learners progressing to the next level class provided that they meet attendance requirements.
2. If spaces are available, clients on waitlists are contacted and placed on class lists according to their NCLC levels of proficiency and schedule availability.

3. On the first day of each semester, clients reporting to the site are activated on class registers.
4. If there remain available seats in each class, further clients from waitlist are contacted and placed on class lists as per #2.

COURSE EXPECTATIONS

Courses are offered at NCLC levels 1-7, of approximately 90 hours of duration, including independent homework.

There are two semesters in each academic year: fall and spring

For a course of 5 hours per week, learners are expected to commit to an additional 2.5 hours of independent homework during each week.

For courses offered on Saturdays, 3 hours per week, there is an expectation of completion of additional 1.5 hour of homework per each week.

Each Saturday course is offered in 2 blocks of 45 hours each – in the fall and spring semester.