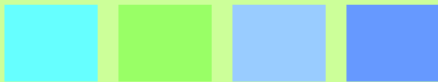


How does a student get access to the Autism Support Team?

Requests for assistance from the Autism Support Team are made by the school, through a written referral process. Referrals **should be discussed** with the Autism Team member **prior** to initiating the referral.

Referrals should be forwarded to:

Autism Programs and Services
at the CEC



Contact Information

For further information,
please call:
416 222-8282 extension 2799



TORONTO CATHOLIC DISTRICT SCHOOL BOARD
TRUSTEES 2016 - 2017

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Revised October 2016

Toronto Catholic District School Board
80 Sheppard Avenue East, Toronto, Ontario M2N 6E8
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**Autism Programs and
Services Department**
Autism Support Team



What is the Autism Support Team?

The Autism Support Team is a team of board staff who work together to support students with an Autism Spectrum Disorder (ASD) at school.

The team provides support to students with ASD from kindergarten through to grade 12 and up to age 21 who attend a variety of programs (e.g. regular class with support, special education programs).

The goal of the Autism Support Team is to provide supports, services and programs to allow students with ASD to be successful in school.

The Autism Support Team is centrally coordinated, by the department of Autism Programs and Services.



Who is eligible for assistance from the Autism Support Team?

Students must have a diagnosis of an Autism Spectrum Disorder (ASD) to receive assistance from the Autism Support Team.

Team Membership

The team includes:

- Autism Support Teachers
- Speech-Language Pathologists
- Psychologists
- Social Workers
- Educational Assistants
- Contracted Behaviour and Occupational Therapy services

TCDSB also collaborates with community agencies, allowing joint efforts to ensure the best possible service for students with ASD.



What services are provided?

With parental consent, the following services may be provided for students with ASD:

- direct instruction on an individual basis
- consultation and program support for teachers and other school staff (e.g. develop strategies for behaviour and communication, accommodations and modifications to the curriculum)
- assessment of skills and functional behaviour analysis
- assistance with program modification and IEP development
- support when transitioning from an Autism Intervention Program to school (*Connections for Students*)
- support when transitioning from elementary to secondary school and into post-secondary
- PAST (Program to Assist Social Thinking) for selected students with Asperger's Syndrome/high-functioning autism
- inservices, workshops, courses for staff working with students with ASD

