

# (Gr. 3-6) Week 3: Diversity

Continue your journey of learning over the summer.

You can choose to explore as many activities as you wish each week.

Challenge yourself to at least 3 in a row- just like playing Tic Tac Toe!

## Dial a Story in 16 Languages

Did you know you and your family can "Dial a Story" from the Toronto Public Library at any time of day, for FREE!

Stories are available in 16 different languages!

Ask an adult to call: **416-395-5400**



## Which One Doesn't Belong?

How we see things as "different" or "similar" depends on what criteria we are using. In mathematics, there are a LOT of different ways we can look at numbers, shapes etc.

Use [this slide deck](#) and decide which one doesn't belong on each slide. Then, ask a friend or family member to do the same. Are your answers different? Why? Why would this be an important skill in mathematics?

## Nature Inspired Vehicles

Animals are so diverse, as they have adapted to survive in different climates, move different ways etc. *Biomimicry* is using nature (plants, animals, etc.) as a model to help us create things to help humans solve problems.

Learn about the different animals that have inspired innovation making vehicles and build your own vehicle to best adapt to the environment.

[Click here to play](#)    [Jouez en français](#)

## FingerPrint Art

Did you know your fingerprints are unlike anyone else's? So you can use them to create a one-of-a-kind card. Then, give the card to someone who may be in need of a smile.

You will need: Paper, washable markers and/or fingerprint.



## Inclusion Is Love

Winston had a hard time at school because of his asthma. One day he finds out he has a special gift and uses it to make himself feel better and to help his classmates learn about the importance of including everyone.

[CLICK HERE](#) to watch Winston's story and learn how you can use one of your talents to show others that you care!

## Loving Hands

Each one of us is called to spread God's love with others.

- 1) [CLICK HERE](#) to learn how to use your hands to sign the message "I LOVE YOU".
- 2) Learn to sign it in as many languages as you want.
- 3) Use your hands to tell a family member and/or friend how much you love them.
- 4) Share with someone else!

## Graphing Biodiversity

Ask an adult to join you on a walk around your neighbourhood. Take at least 3 pictures of the nature you see. Zoom in close on some shots and wide on others.

When you get home, analyze the pictures. Count the following: Flowering Plant, Coniferous Tree, Deciduous Tree, Mammal, Insect, Bird, Invertebrate

[Click Here](#) to record and graph your results!

What do you notice? What do you want to know more about?

## One Foot High Kick

Learn about a great physical and mental challenge from some youth in Nunavut. Challenge your balance skills by playing this super fun game! You can either play indoors or outdoors. [Click here](#) to learn how it is played.

*Accommodation/Modification:* Eliminate the jumping. Keep one foot on the ground. Use the other one to kick the ball.

## Same-Same or Different

Read the story [Same-Same or Different?](#)

What are some other things about Snake and Sparrow that are the same? What do you think Headmaster Elephant talked to Mamma Sparrow and Pappa Snake about? Try writing your own version of their conversation to add to the story.

Use this [Venn Diagram](#) to compare yourself to someone or something else (could be a person or an animal!) like Sparrow and Snake. How many things same-same and how many things are different?