2006 - 2007

ANNUAL REPORT
OF THE
DIRECTOR
OF EDUCATION

Faith in Your Child
“In a school community formed by Catholic beliefs and traditions, our Mission is to educate students to their full potential.”
“WE HAVE MUCH TO BE GRATEFUL FOR… THE GIFT OF CATHOLIC EDUCATION”

Welcome to the 2006-2007 Annual Report of the Toronto Catholic District School Board. We have highlighted initiatives of the past year that helped our Board make a difference in the lives of our students, families and communities as well as outlined some of our plans for 2007-2008 academic year and beyond.

We celebrate our achievements and continue to address areas where improvement may be required to continue serving the needs of a multi-cultural and diverse student population. We have much to be grateful for and we never lose sight of the gift of Catholic education.

The Toronto Catholic District School Board continues to initiate and support changes that impact on the excellence of Catholic education ultimately benefiting the students that we are here to lead. Our achievements are a function of our partners – home, school, parish and the community – working together for the benefit of our students.

Our Board will have the opportunity to build upon the work on the ‘Our Catholic Schools’ initiative in consultation with Archbishop Thomas Collins. Catholic schools are an extension of the Church and as Catholic leaders we have an important role to play. Regardless of the position we hold, we have the shared responsibility of identifying, encouraging, promoting and developing leadership amongst ourselves.

Safe, caring and healthy schools will remain a priority. Parents entrust their children into our care every day. We must do our utmost to ensure that parents and students remain confident in the safety our schools. I firmly believe that we are on the right track. The creation of a Safe Schools Department, establishing a new Police Service Protocol, installation of additional security cameras, controlling public access to school properties, providing regular in-services to our staff, promoting Empowered Student Partnership (ESP) programs, and regularly reviewing and practising our Board’s safety procedures are all significant steps towards ensuring that students and staff remain safe in their learning and working environment.

The leadership role our school communities have played in ‘greening’ the environment is one we celebrate and are very proud of. In the trend to encourage energy conservation, twelve of our schools became certified EcoSchools. I am convinced that our newer buildings will be more efficient and even more environmentally friendly.

We need to move forward to address some of the continued budget shortfalls experienced in the areas of Special Education and Transportation. We continue to work through the approved three-year budget deficit management plan. This plan has minimized the impact on the current school year.

When I look at the upcoming school year, I have every reason for optimism. I believe that by working together, we will experience another great year and celebrate many more successes as a progressive Catholic school system. We celebrate the accomplishments showcased in this report as we look forward to the opportunities that will come our way in the future.

Yours in Catholic Education,

Kevin Kobus
Director of Education
## SYSTEM PRIORITIES FOR 2006-2007

<table>
<thead>
<tr>
<th>Priority</th>
<th>Nurturing Our Catholic Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goals</td>
<td>Faith Development: To create and celebrate Catholic community where all proclaim the Good News of the Gospel and where Catholic beliefs are modelled and integrated into the whole learning experience.</td>
</tr>
<tr>
<td></td>
<td>Safe, Inclusive and Healthy Learning Environment: To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive health and respectful relationships.</td>
</tr>
<tr>
<td></td>
<td>Increasing Enrolment and Retention in Grades JK-12: To support and implement a variety of local and system initiatives that actively enhance the school profile and promote the benefits of Catholic education.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Priority</th>
<th>Improving Student Learning and Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goals</td>
<td>Literacy: To improve the overall level of students' literacy skills by enhancing their reading and writing proficiency through an interdisciplinary approach.</td>
</tr>
<tr>
<td></td>
<td>Numeracy: To improve the overall level of students' Mathematical literacy skills through problem solving experiences that involve the application and communication of concepts in Mathematics.</td>
</tr>
<tr>
<td></td>
<td>Success for All: To improve opportunities for all our students to achieve their desired destinations through a variety of programs, supports, assessment strategies and pathways (apprenticeship, college, community living, university and the workplace).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Priority</th>
<th>Building Capacity to Lead and Learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goals</td>
<td>Empowering Catholic Leadership: To develop and support Catholic Educational Leaders who are energizing, caring, visionary, student-focused and collaborative role models in building a Catholic professional learning community.</td>
</tr>
<tr>
<td></td>
<td>Professional Development: To provide job-embedded professional development that focuses on broadening the range of skills, practices and attitudes needed to create sustainable improvement and better results.</td>
</tr>
</tbody>
</table>
BOARD OF TRUSTEES
2006 - 2007

Twelve elected trustees provide a governance function for the Toronto Catholic District School Board. They set policies, priorities, programs and budget, and represent the broader community.

Each year one secondary school student is selected to serve on the Board as a Student Trustee. Ihor Korbabicz, from St. Michael Choir School, was the Student Trustee for the 2006-2007 school year. Diego Noronha, a grade 11 student from Don Bosco Catholic Secondary School, is the Student Trustee for the 2007-2008 school year.


Toronto Catholic District School Board profile

<table>
<thead>
<tr>
<th>Total number of students</th>
<th>86,664</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary students</td>
<td>57,952</td>
</tr>
<tr>
<td>Secondary students</td>
<td>28,712</td>
</tr>
<tr>
<td>Teachers</td>
<td>5,997</td>
</tr>
<tr>
<td>Support/Academic Staff</td>
<td>2,806</td>
</tr>
<tr>
<td>Principals/Vice-Principals</td>
<td>356</td>
</tr>
<tr>
<td>Administration</td>
<td>202</td>
</tr>
<tr>
<td>Total number of schools</td>
<td>201</td>
</tr>
<tr>
<td>Elementary schools</td>
<td>168</td>
</tr>
<tr>
<td>Secondary schools</td>
<td>31</td>
</tr>
<tr>
<td>Combined Elementary/Secondary</td>
<td>2</td>
</tr>
<tr>
<td>(Cardinal Carter Academy for the Arts &amp; St. Michael Choir School)</td>
<td></td>
</tr>
</tbody>
</table>

Catholic School Supporters: 475,032

*Staffing figures are based on full-time equivalency. Enrolment is based on Average Daily Enrolment.

Community use of schools

For information about permits, please call 416-222-8282, ext 4370, or visit the permits website at http://permits.tcdsb.org/facilities/

For more information about Catholic education in Toronto and for additional copies of this 2006-2007 Director’s Annual Report, please call the Communications Department, Toronto Catholic District School Board, 80 Sheppard Avenue East, at 416-222-8282, ext. 5314 Fax: 416-229-5342 E-mail: commdept@tcdsb.org or visit our website at: www.tcdsb.org

Board and Committee meetings

The public is always welcome to attend Committee and Board meetings. Public sessions of all meetings begin at 7:00 p.m. at the Catholic Education Centre, 80 Sheppard Avenue East. A schedule of Board and Committee meetings, as well as agendas and minutes from public meetings, are posted on the website at www.tcdsb.org. Anyone wishing to address a Board Committee should register with the office of the recording secretary at 416-222-8282, ext 2293.

This annual report was produced by the Communications Department
Smiles for Kokou

Members of the Prince of Peace Catholic School community welcomed Kokou Christophe Azoukpo and his mother from Togo, West Africa at Toronto’s Pearson International Airport on November 5.

Six year old Kokou came for surgery at Sick Children to have a large tumour removed from his face.

This story has its origin in World Youth Day 2002 when pilgrims from Togo stayed at the school. They told the story of the many challenges and hardships of life in Togo. As a result, the school began a partnership with communities in Togo. Through the support of the Herbie Fund at Sick Kids, the school, the Catholic community, the Cultural Association of Togolese of Ontario, Free the Children, the business community and many others, Kokou underwent a series of medical assessments followed by an operation to successfully remove the tumour from his face.

The Prince of Peace community’s target goal of $31,000 was surpassed with a total of $51,000 raised to help replenish the Herbie Fund to assist with the cost of the operation.

Funds raised to rebuild school

St. Brendan Catholic School has raised more than $50,000 over the past four years to support children in need in places like Jakarta, Togo and Kenya. This year staff, students and parents looked closer to home. “Canadian Kids for Canada” raised money to support the rebuilding of TITOTAY Memorial School in a remote community in Northern Ontario, which burned down last September. Staff participated in wacky hair days and have taken pies in the face to help raise the money needed to reach their goals. The whole school community and special guests participated in a fundraising run/walk in Centennial Park.

Kids crochet for the homeless

Students at St. Rita Catholic School spent part of their Halloween crocheting for homeless youth at Covenant House. New this year, the initiative was started by a parent at the school. The students crochet regularly and donate their hand-made items to the shelter. This Halloween, clad in assorted costumes, the students again spent some time with their crochet hooks and yarn before participating in other fun activities.

Habitat for Humanity

The young women of St. Joseph’s Morrow Park Catholic Secondary School took on the challenges of cold weather and construction to devote several days this past semester to community service.

Pals to love for Rwandan children

Kathleen, a grade 5 student at St. Pius X Catholic School, took it upon herself to organize a collection of gently used stuffed animals to send to orphaned children in Rwanda. The school community responded overwhelmingly to her simple request. During the week of October 10 to 13, she and her friends, Melissa and Amanda, collected boxes of furry friends to send to Rwanda in time for Christmas.
Students build residence for maternity centre in Nigeria

Students at Loretto Abbey raised over $20,000 to build a doctors’ residence for the Nsirimo Health Maternity Centre in Umuahia, Nigeria. Throughout the year, various student-lead groups at the school promoted efforts such as an international picnic, a fashion show, and a “Stop, Rock and Roll” concert, among many other initiatives. A cheque was handed over to representatives from Canadians for Love of Humanity (CLOH). The residence consists of a 14-room, semi-detached house for a medical doctor and a registered nurse/midwife. Funds have also contributed towards a retro-fit for the Centre.

Students send books to Nunavut

Teachers and students at Bishop Allen Academy participated in a book drive for their twinned school in Nunavut, Maani Ulujuk Ilinnarvik High School.

Members of the RCMP visited students at the school to share stories about life in Nunavut and to take over the transportation of the boxes of books. The officers brought a van that students packed with 1200 books they had collected for the school, located in Rankin Inlet, Nunavut.

The packages were placed on an RCMP cargo plane for the long journey to Nunavut.

The Bishop Allen students got to see the books at their intended destination when they visited Rankin Inlet in April on an exchange program. The Rankin Inlet students visited Toronto in May.

Staff chose “Service” as Faith Development

As part of the Staff Retreat, the staff of Chaminade College School gave their time and energy to various charitable organizations in Toronto’s core: Covenant House, Mustard Seed, St. Felix House, St. John the Compassionate Mission, St. Mary’s House and Yonge Street Mission. Duties included meal preparation, light janitorial work, loading and office duties. Teachers were educated on the plight of the homeless and less fortunate of our city. Many new contacts were established which will translate into more outreach work during critical times of need in Toronto.

Chaminade staff has suggested that this be an annual professional development activity since the knowledge gained was authentic to future teaching and bring Catholic values to the forefront of their lessons.

Jennifer Lo Gatto and Joe Palumbo prepare the evening snacks for children attending Authors’ evening at St. Felix House on Augusta St.

TCDSB TOP GRADUATING STUDENT

Annie Dubois from Bishop Allen Academy in Etobicoke has achieved 99.83 per cent, the highest average of all Grade 12 graduating students within the Toronto Catholic District School Board for the 2006-2007 academic year.

These top marks earned her the top entrance scholarship from Mount Allison University of $5,000 per year for four years, the Governor General’s Academic Bronze Medal and the National Advanced Placement Scholar Award. Ms. Dubois, who is fully bilingual, is studying Mathematics and Science at Mount Allison University in New Brunswick with the goal of becoming a researcher and university professor in one of the scientific disciplines.
INNOVATION IN EDUCATION

Students learn about science from NASA

Students and staff at St. Timothy, Our Lady of Guadalupe and St. Gerald Catholic Schools participated in an innovative stage production at St. Timothy. “FMA Live” is an elaborate show, designed for grades 5 to 8, allowing students to participate in an interactive hip hop science education program that uses professional performers, dance, booming music, video and science demonstrations.

Developed by Honeywell and NASA, the production addresses learning objectives in the students’ curriculum in a powerful and memorable way by connecting science to everyday life.

Accelerate your career… Shift into Auto!

Students at St. Mary’s Catholic Secondary School have the opportunity to explore the vast automotive field gaining valuable hands-on experience through the Fast Forward Pathways Program. In the newly renovated automotive facility, students acquire work-related skills using innovative technology and progressive computer software.

The transportation technology pathway allows students to specialize in automotive courses providing them with industry partnerships and experiential learning opportunities.

The transportation technology pathway is complemented with business courses, which introduce students to other significant aspects and opportunities in the automotive field.

In addition, students in the program receive several certifications: Passport to Safety, Service Excellence, Active Tire-Green & Ross Inspection, and WHMIS – all of which will benefit them in their various transportation technology careers whether they are heading for apprenticeship, college, or work after graduation.

St. Raymond’s International Chef Program

St. Raymond’s Catholic School Advisory Committee (CSAC), along with the Principal, launched its after-school pilot cooking program known as “The International Chef Program”. This program is open to 15 students in grade 7 and 8 and ran for eight weeks.

The program is designed to introduce these upcoming chefs to the world of international cuisine. Every Wednesday, a menu from the various ethnic groups within the school community is prepared by the students under the guidance of the CSAC committee, volunteer parents and teachers. The students learn about health and safety instructions in the kitchen as well as the joy of cooking and tasting different foods that may not be prepared on a regular basis in their own homes.

Gifted students found on Mars

Approximately 150 elementary school students and teachers from the TCDSB Withdrawal Gifted Programs from Blessed Trinity, St. Ignatius of Loyola and St. Monica Catholic Schools attended a simulation settlement called Marsville at Downsview Park.

Students who had been working for several months with teams from across Ontario, British Columbia and Northwest Territories, set up habitats and life support systems to see if they could survive on Mars. The students constructed plastic domes and models of working life support systems that would supply astronauts with water, food and transportation. Some students traversed the terrain of the Red Planet using rover vehicles they constructed using LEGO Robotics’ systems. The Marsville project was created in part to honour the space shuttle crew that was lost in the 1986 Challenger accident.
Climate change and Biodiversity

The Toronto Catholic District School Board and the Toronto Zoo are challenging staff and students to initiate a change in attitude and behaviour to truly make a difference on the impact of climate change and improvements in our environment. Driven by the Lieutenant Governor of Ontario’s initiatives to promote literacy and bridge building between schools in Nunavut, Toronto and Native communities in Ontario, the TCDSB is exploring innovative ways to not only understand more about each other’s cultures and way of life but also to embrace the similarities and challenges facing all three communities.

At a special event at the Toronto Zoo, a group of TCDSB grade 6 students heard about the special relationship that we have with the Earth and ice and how global warming will affect that delicate balance. The event highlighted the launch of a special workshop, designed in partnership with the Toronto Zoo, for grade 6 students on Global Warming, Biodiversity and Human Connection with the Earth. Linked to the grade 6 Science curriculum, students hear about biodiversity and how the change in the climate is affecting our plant and animal life, while being challenged to find out what part they can play in protecting the environment. While emphasizing the “spiritual connection” to the Earth and highlighting the Native and Inuit challenges that those communities are experiencing, students also learn about their unique connection to the environment.

OYAP Student Leadership Conference… “Move Along!”

The Ontario Youth Apprenticeship Program continues to be a viable alternative for hundreds of secondary school students across the Toronto Catholic District School Board. Last year over 600 students were registered as apprentices within the TCDSB with approximately 200 students engaged in Accelerated programs with community partners such as Humber College, Centennial College, George Brown College, and Local Union 27.

The annual Industry Certification Week during the third week of February, culminated this past year with the OYAP Leadership Conference “Move Along”… which was hosted by the TCDSB. The day was highlighted with keynote speaker Michael “Pinball” Clemons, Head Coach of the Toronto Argonauts of the Canadian Football League. Also included on the agenda is the OYAP Expert Panel of former graduates of the program who are now successfully working in their respective trade in the community. Well over 200 youth gathered for the annual event, as they embark on the OYAP program, which enables them to move towards achieving their career goals in an apprenticeable trade.

The affiliation this past year with Skills Canada proved to be highly successful as all elementary and secondary school students received an in-school presentation making the students more aware of careers in the area of skilled trades.

TCDSB Certified EcoSchools

TCDSB Ontario EcoSchools is an intense environmental program that involves the cooperation of staff, students, administration (both curriculum and facilities) along with community interaction, in the implementation of the following four pillars of environmental education: energy conservation, waste management, school ground greening and ecological literacy.

Twelve TCDSB schools have successfully completed the Ontario Eco Schools certification program and an additional 25 schools are working towards certification for the 2007-2008 school year. Four schools are participating in the Energy Drill pilot project, which focuses on reducing energy consumption throughout the school.

The following certified EcoSchools: Cardinal Léger, Christ the King, Nativity of Our Lord, St. Bonaventure, St. Brigid, St. Dunstan, St. Monica, St. Paul and St. Paschal Baylon Catholic Schools and Loretto Abbey, Marshall McLuhan and Mary Ward Catholic Secondary Schools were granted either a bronze, silver or gold certificate, depending on the level of implementation of the program within the school.
Hoop It Up Friendship Tournament

Twenty-four teams faced off at Msgr. Percy Johnson and James Cardinal McGuigan Catholic Secondary Schools for a round-robin basketball tournament as part of the 2nd annual Hoop It Up Friendship Tournament. Play began with an all-star game with members of the Toronto Argonauts football club.

The focus of the annual tournament is on the empowerment of students to stop the violence in their respective school communities, with money generated being directed to supporting basketball programs and student leadership initiatives.

James Cardinal McGuigan piloted a student leadership program this year which is geared to pairing up senior student mentors with younger students who are at risk of not completing their formal education. A class has been developed, based on experiential learning where the students apply the theories and principals behind positive leadership skills, and studies into hands-on experiences within their own communities.

With generosity from the school board these students ventured out on a five-day canoeing experience on Lake Tamagami. The “stop the violence” tournament will allow these students to be involved in the organization of the event, including managing concessions and scorekeeping. The tournament was established to combat feelings of disempowerment, victimization, and helplessness and to foster friendships and peaceful conflict resolution that will hopefully carry over into classroom and community life.

A COMMUNITY OF FAITH

The Angel Foundation for Learning Helps Toronto Catholic District School Board Students Succeed.

Our Catholic faith calls us to live together as a community, to love one another, to assist those less fortunate and to ensure that everyone, especially the least of our brother and sisters are well nourished in body, mind and soul.

The Angel Foundation for Learning is the charitable organization devoted to assisting vulnerable TCDSB students and directs support to students in a number of areas. The Student Nutrition Programs, the Social Work Emergency Fund, School Allocation Fund, and the Scholarships, Bursaries and Funds all play their part to ensure that vulnerable students are nourished body, mind and soul.

FAMILY LITERACY COLLECTION

The Family Literacy Collection is an excellent resource that facilitates a meaningful home/school connection in Literacy. This collection has been made available to all grade one students in our OFIP (Ontario Focused Intervention Partnership) schools. The parent is able to use this resource to participate in a very direct way in their child’s literacy development. This take home program includes a CD, a book and suggested phonemic awareness activity. The resource includes six complete sets that allow parents to review sound/letter relationships in an interactive and integrated way using music and stories. The materials and activities align with Balanced Literacy practices currently in place in primary classes and 5th Block classrooms. The stories, music and lyrics were written by TCDSB teachers and the singing is done by TCDSB students.

The Angel Foundation for Learning is the charitable organization devoted to assisting vulnerable TCDSB students and directs support to students in a number of areas. The Student Nutrition Programs, the Social Work Emergency Fund, School Allocation Fund, and the Scholarships, Bursaries and Funds all play their part to ensure that vulnerable students are nourished body, mind and soul.

The Angel Foundation for Learning would be unable to deliver assistance to TCDSB students without the contributions of TCDSB staff, administration, parents and members of the larger Catholic community. On behalf of the students that benefit from the generosity of our donors, thank you.

For more information on the Foundation and how we can assist your students, please visit www.angelfoundationforlearning.org
TRIBUTE TO TCDSB COMMUNITY

TCDSB celebrates outstanding achievements

To launch Catholic Education Week, the Toronto Catholic District School Board celebrated the outstanding achievements of staff, students and members of the Catholic community at its Awards Night on April 30th.

In addition to the presentation of the STUDENT ACHIEVEMENT AWARD to 60 students, the Board presented a number of special awards:

The TCDSB AWARD OF MERIT, the highest honour bestowed by the Board, was given to:
- Reverend Fernando Couto, pastor at St. Helen’s Parish
- Reverend Michael D’Cruz, pastor at St. Charles Borromeo Parish
- Reverend Guglielmo Corbo, pastor at St. Bernard de Clairvaux Parish
- Reverend Joseph Fenech, retired pastor at St. Aidan’s Parish
- Friar David Suckling, pastoral assistant at St. Bonaventure’s Parish

The Board also recognized former TCDSB students, who have distinguished themselves through their careers or accomplishments, with the TCDSB ALUMNI AWARD

Reverend Robert O’Brien, director of the Archdiocese of Toronto’s Pastoral of Catholic Centre, Brebeuf College School Alumnus.

ASHIF JAFFER AWARD FOR EXCELLENCE IN SPECIAL EDUCATION SUPPORT

Sue Tighe, Special Education Support, St. Theresa Shrine Catholic School

SISTER MARY HAMILTON AWARD FOR EXCEPTIONAL STUDENTS

Jihomal Francis, Archbishop Romero Catholic Secondary School

Renée Amaral, Cardinal Carter Academy for the Arts

OUTSTANDING EDUCATORS & STAFF

TCDSB principals
- Jo Nazar (Holy Name Catholic School) and
- Dan Koenig (St. Brendan Catholic School) have been named “Canada’s Outstanding Principals” for 2007 by the Learning Partnership. They were among the 32 school administrators selected from across the country for this honour, and the only two chosen from the City of Toronto.

Tony Covelli, a teacher at Our Lady of Peace Catholic School, has been selected as this year’s recipient of the Victor Angelosante Award, which is presented annually to a TCDSB employee who, through significant involvement with athletics and the Toronto Catholic Schools Athletic Association (TCSAA), has made an outstanding contribution toward the overall development and education of young people.

David Domet, a Supervisor for Planning and Facilities, has been published by CanticaNOVA Publications. His arrangement for two-part mixed choir, baritone solo, violin and organ of “This is the Record of John”, written by Orlando Gibbons makes this verse-anthem more accessible for small choirs.
MORE SUCCESSES

Recipients of recent awards and bursaries administered by the Angel Foundation for Learning:

Mohamad Elchaar, Dante Alighieri Academy, Norm Forma Bursary, which is presented to a graduating deaf and hard of hearing student.

Marcus David Rosin, Marshall McLuhan Catholic Secondary School and Camila Marison Wong Bustamante, Dante Alighieri Academy, Frank Meagher Award, which recognizes the importance of the arts.

Elizabeth Crosbie, Cardinal Carter Academy for the Arts and Nick DeFina, Chaminade College School, Mario Gasparotto Visual Arts Award.

Marijana Market, Don Bosco Catholic Secondary School, Sandra Montgomery Bursary.

Katherine Anna Strynatka, Father John Redmond Catholic Secondary School and Regional Arts Centre and Anita Kissi, Msgr. Percy Johnson Catholic Secondary School, Toronto Catholic School Board Employees’ Credit Union Bursary.


SCHOOL HIGHLIGHTS

Blessed John XXIII Catholic School is this year’s recipient of the George Ermellini Memorial Fund for Literacy. The award of $700 will be used to purchase materials to promote family literacy. Wishing to create a literature-rich environment, parents and students will engage in shared reading experiences using motivational materials to spark conversation and the understanding of the printed word.

St. Ignatius of Loyola Catholic School is one of 10 winners in a National 2006-2007 environmental contest sponsored by the Canadian Youth Eco Parliament and had the opportunity send up to three students to the Canadian Stewardship Conference to be held in Vancouver in September. St. Stephen has created its own zero waste website, which is accessible at http://www.tcdsb.org/environment/zerowaste/.

Chaminade College School is one of 40 Canadian schools that received a CARAS Band aid musical instrument grant this year. The Canadian Academy of Recording Arts and Sciences produces the annual Canadian Music Awards, the Junos. The $10,000 grant is intended to support music programs in schools. The grant money will be used to purchase new percussion instruments to fill out the rhythm section and some new instruments to fill in gaps in the woodwind and baritone sections.

James Cardinal McGuigan and Blessed Mother Teresa Catholic Secondary Schools were recognized for leadership initiatives with the “Keeping Your Head Above Water” Youth and Community Awards. The 6th annual awards, celebrating the successes of exceptional community leaders and youths who strive for excellence, were held in June at York University. James Cardinal McGuigan, was recognized for its LEED Program and Breakfast Club, and Blessed Mother Teresa, was recognized for its Grade 8 Orientation initiative.

St. Angela Catholic School’s Clean-Up and Beautification, Bishop Marrocco Catholic Secondary School’s Art Installation and Loretto College School’s Clean-Up were honoured at the Clean and Beautiful City Appreciation Awards. The three schools were appreciated in the Community Category.

Trustee Cicogna accepts award from Mayor Miller on behalf of the TCDSB for its Partnership Award.
EXEMPLARY PRACTICE CELEBRATED

Each year, the TCDSB invites school learning communities to participate in the Exemplary Practice Award. Each Exemplary Practice Award submission winner is the recipient of a $1000.00 monetary award. All individuals, divisions and/or groups within the school receive recognition for their contributions at an awards evening that is celebrated each spring at the Catholic Education Centre.

The recipients of both the seventh and eighth annual awards were honoured at a special ceremony and reception on April 24.

The recipients of the 2005-2006 Exemplary Practice Awards are:

• St. Dorothy Catholic School (Etobicoke) for Primary Literacy
• Bishop Allen Academy (Etobicoke) for “Festival of the Word”
• Chaminade College School (North York) for “Chaminade Model United Nations (CHAMUN)”
• St. Raphael Catholic School (North York) for “Building a Catholic Kindergarten Learning Community (CKLO)—Partners in Action”
• Dante Alighieri Academy (North York) for “Called to Environmental Awareness through the Arts”
• St. Nicholas of Bari Catholic School (York/Toronto) for “Peer Tutoring”
• Holy Spirit Catholic School (Scarborough) for “Success for All—Learning Flexibility”
• St. Brendan Catholic School (Scarborough) for “The Early Reading Room Program”
• St. Joseph College School (Toronto) for “Violence Intervention and Prevention Program (VIP)”
• St. Luigi Catholic School (Toronto) for “Success for All Across the Grades”
• St. Patrick Catholic Secondary School (Toronto) for “Grades 9 and 10 Mentoring Program”
• St. Thomas More Catholic School (Scarborough) for “1 C.A.R.E. Project”

The recipients of the 2006-2007 Exemplary Practice Awards are:

• Msgr. Percy Johnson Catholic Secondary School (Etobicoke) for “Religion Arts Social Justice Documentary”
• Canadian Martyrs Catholic School (East York) for “A Community Approach to Bullying and Violence Prevention”
• Senator O’Connor College School for “Easing the Transition from Grade 8 to 9”
• Neil McNeil High School (Scarborough) for “Building Developmental Assets in Boys”
• Pope John Paul II Catholic Secondary School (Scarborough) for “Community As One”
Over the past five years, the percentage of grade 3 students across the Toronto Catholic District School Board who performed at or above the provincial standard increased from 49% to 60% in reading, from 58% to 69% in writing and from 54% to 68% in mathematics. The gains of TCDSB students are consistent with students across Ontario and in some areas they exceed those observed in the Province.

Over the same five year period, the percentage of grade 6 TCDSB students who performed at or above the provincial standard increased from 57% to 63% in reading, from 58% to 64% in writing and from 51% to 58% in mathematics.

These improvements have been carried forward into secondary school, with the number of grade 9 students performing at or above the provincial standard in mathematics increasing from 58% to 65% in academic courses and from 16% to 27% in applied courses.

During the 2006-2007 school year additional resources (including learning materials, additional texts, software) and professional development opportunities were focused on our priority of improving student learning and achievement. Through the Ontario Focused Intervention Partnership (OFIP) the Board was able to focus intense support on elementary schools where additional help was most needed. In total 63 elementary schools received differing degrees of additional support and improved student achievement scores were observed in almost all OFIP schools.

TCDSB schools are being supported in the building of teacher capacity through regional professional development, in-services sponsored by the mathematics department and providing opportunities for focused professional dialogue, coaching and mentorship.

The quality of mathematics in-service within the TCDSB has been acknowledged by representatives of the Ministry of Education and gains made in credit accumulation suggest a positive impact on daily student achievement.

We also acknowledge the close collaboration among the Special Services, Curriculum and Accountability and Student Success teams by designing professional development and delivering services to address the needs of all students. In particular during the past year, there has been an emphasis on differentiated instruction, modalities of learning and the use of assistive technology to address the learning needs of students with special needs.
OSSLT ANNUAL ASSESSMENT

Eighty-two per cent of first-time eligible Toronto Catholic District School Board students were successful on the 2007 Ontario Secondary School Literacy Test. A total of 6,415 first-time eligible students participated in the annual assessment, with 82 per cent passing the OSSLT.

While across the province, results remained unchanged from last year, TCDSB experienced a 1 per cent improvement over the previous assessment period. Over the past five years, TCDSB results have shown continuous improvement.

Out of the 32 TCDSB secondary schools:

- 11 schools have increased the percent of students successful on the test (an increase of 2% to 11%) from last year
- 15 schools have maintained their level of success from last year

As a Board, we are on the right track with the programs and services that we are providing to students to help them succeed. Despite our financial challenges, the indication is that the additional resources we have directed to student literacy are having an impact on learning and on student achievement. Toronto remains the most diverse city in the province, serving students from a wide range of cultural and linguistic backgrounds, as well as socio-economic groups. It is encouraging to see that the majority of our students are able to overcome these challenges and succeed on these tests.

TCDSB WELCOMES NEW ARCHBISHOP

In January 2007, the Toronto Catholic District School Board joined the Archdiocese of Toronto in welcoming His Grace Archbishop Thomas Collins as the new Archbishop of Toronto.

Archbishop Collins addressed the Board of Trustees at its May 16th meeting. He spoke of the direction, purpose and goal of the Catholic Church in today’s society. He also stressed the importance of strengthening the links between the parish, the school, and the home.

FORUM ON THE VALUE AND FUTURE OF CATHOLIC EDUCATION

The last of three regional sessions was held at the Catholic Education Centre on April 17th and brought together staff, parents and Catholic school supporters from across the City of Toronto for a discussion on Catholic education. The two previous sessions – one held in the east at Pope John Paul II and one in the west at Bishop Marrocco/Thomas Merton were very well attended.

Archbishop Thomas Collins was among the special guests and a keynote speaker at the evening event. Parents, parishioners, clergy, students, staff and all who have an interest in Catholic education were encouraged to attend.

Kevin Kobus welcomes participants to the forum.
IN THE NEWS

An evening for parents of Deaf and Hard of Hearing students

In an effort to continue to provide relevant and accessible service to the families living with deafness, an evening was organized for parents and students from five TCDSB schools for a presentation by Silent Voice and the Speech and Language Pathologist, Deaf and Hard of Hearing Team (DHH) for the TCDSB. Both organizations work together to identify and meet the needs of deaf children who use Sign Language and their families. Parents of students from kindergarten to grade 12, representing both self-contained and integrated programs, were able to learn about the many skills that contribute to effective communication and were able to ask questions and share insights about their own concerns and experiences. Discussions generated future goals for the TCDSB Deaf and Hard of Hearing community.

Parents Information Fair

The Toronto Catholic District School Board’s Special Services Department and Special Education Advisory Committee hosted a Parents Information Fair, “Working Together to Educate All” held at the Catholic Education Centre. Information was made available about a variety of supports and services including SEAC, autism support, gifted program, transitioning to secondary school for learning disabled students, computer assistive technology, speech language pathology, IEP (individual education plan), social work, deaf and hard of hearing resources and psychological resources. Many community agencies and resources participated in the fair.

Physical education in secondary schools

Health and Physical Education classes are integral in developing skills and attitudes required for students to lead healthy, active lives. Many students continue to take Health and Physical Education courses beyond the one compulsory credit required to obtain the Ontario Secondary School Diploma. All schools, elementary and secondary, are asked to establish a Health Action Team, involving students, parents, staff and community partners.

With input from the Health Action Team, schools develop, submit and implement action plans that address a physical, social/ emotional or spiritual health need in their school community. Fourteen secondary schools have registered for the TCDSB Health Action Team initiative, which provides additional professional development opportunities and access to additional resources for participating schools. Through the Toronto and District Colleges Athletic Association, TCDSB has had a long history of excellent programming in the area of interschool athletics. Many secondary schools have also developed solid intramural programs during lunch-times and after-school.

New Teacher Summer Institute

The Toronto Catholic District School Board’s New Teacher Induction Initiative welcomed 159 new Catholic teachers at a two-day Summer Institute held at St. Robert Catholic School in August. New teachers participated in a variety of sessions to help prepare them for the first days and weeks of school. They were also introduced to the New Teacher Induction Program (NTIP). Such systematic support of new teachers offers a means of nurturing faith, professional and community development.

The New Teacher Induction Committee promotes a range of complementary approaches to new teacher induction including: The Summer Institute for New Teachers; The Fall Liturgy of Welcome and a five-and-a-half-hour mini-course for Mentors of new teachers entitled “Catholic Schools: A Case for Mentorship.” For more information about TCDSB’s New Teacher Induction Program visit the website at www.tcdsb.org/newteacherinduction.
Effects of climate change on the North

Students at St. Barnabas Catholic School met with students from Nunavut in a unique presentation organized by the TCDSB. The goal of the visit was to share with students the dramatic impact global warming is having on the Arctic. The Nunavut youth are students in a special one-year college program called Nunavut Sivuniksavut (“our land is our future”), based in Ottawa. After the presentation by the Nunavut group, the grade 7 students had an informal one-on-one session with them to share some of the features of the grade 7 environmental studies program and exchange observations and questions. In addition to the discussion on global warming, the students performed Inuit drumming, singing, throat singing, and demonstrations of arctic sports and traditional Inuit clothing.

Students learn about nutrition

Students from St. Michael Catholic School joined The Honourable Jim Watson, Minister of Health Promotions, at St. Lawrence Market to talk about a new program to get more fresh fruits and vegetables into northern communities.

This was in connection with the Healthy Eating Active Living initiative of the Ministry. A group of more than 25 students from grades 3 and 4 went to the market to taste the seasonal produce and listen to the Minister’s tips on nutrition.

Full-Day Senior Kindergarten Program

The Board will continue to offer the full-day Senior Kindergarten program at seven schools in September 2007. Initiated in 2004 as a pilot project, the program is offered at the following locations: St. Dorothy, St. Teresa, St. Augustine, Blessed Margherita of Citta di Castello, St. Luigi, St. Boniface and St. Thomas More Catholic Schools. The purpose was to further support students in selected schools with high needs by offering full day, everyday quality programming and supports. Research findings over the three years have indicated that students in the full day program complete their year with significantly greater gains in comparison to those students in half-day programs.

Cooperative Education

The Cooperative Education Program continues to provide TCDSB students with the opportunity to explore future career options within the framework of subject related curriculum.

Students test drive a career, build essential skills for both personal and career uses, and get hands-on workplace experience that can be used when interviewing for part and full time jobs.

About 4000 students were enrolled in 2, 3, or 4 credits in various co-op programs across the system in 2006/07. Over 800 grade seven and eight students visited various colleges in the Toronto area.

They had the opportunity to learn about programs provided by Seneca, Humber College, George Brown College and Centennial College. This type of experience assists students with their transition plans from elementary school to secondary school and beyond and will be provided on an annual basis.

STUDENTS TAKE DADS TO DRIVE-IN

Grade 2 students at Our Lady of Grace Catholic School celebrated Father’s Day by “driving” their respective dads to a drive-in movie on June 15th. This was no ordinary drive-in. Their “cars” were their classroom desks, converted to cars with their own personal designs and construction and the “drive-in” was their own classroom.

And what movie did the grade 2 students want to see at a drive-in? You guessed it—“Cars”!
NEW INITIATIVES

Creative movement workshop

Students in grades 1 to 6 at St. Gerard Majella Catholic School participated in a week-long creative movement workshop in November. Conducted by Movement Makers and financed by the local law firm of Skurka, Spina and Cugliari, the program inspires students to unleash their creativity and imaginations through movement, imagery, dance, music, song and storytelling. Students in grades 1, 2, and 3 participated in a Body Awareness Workshop while those in a grade 4/5 class practised Movement Fundamentals. A grade 5 class was assigned to a workshop on “Our Environment”. The students were enthusiastic participants and gained an appreciation of dance as a creative movement. At a final performance for parents, students were applauded for their spontaneous, creative interpretations.

Photo courtesy Michael Haas of Movement Makers

Journalism Conference and Workshop for Students

Brebeuf College School hosted the first annual Toronto Catholic Student Journalism Conference and Workshop. Students had an opportunity to learn from professional journalists about effective writing, layout, the role of the editor, photography, interviewing and research techniques, journalism ethics and starting a high school newspaper.

The event was co-sponsored by the Catholic Register newspaper.

CPF Toronto Catholic East Chapter established

Parents at St. Agatha Catholic School have established the first chapter for Canadian Parents for French (CPF) within the Toronto Catholic District School Board. CPF is the national network of volunteers that values French as an integral part of Canada and is dedicated to the promotion and creation of French second language learning opportunities for youngsters.

The main goal is to create extracurricular French activities for students in their community. CPF (Ontario) has a total of 27 Chapters throughout the province. Chapters organize FSL information sessions, fun events for families and children and informative publications on French education. Chapters have also helped establish French Immersion programs and improve existing core and extended French programs.

Learn and Work

TCDSB was one of four school boards in Ontario selected by the Ministry of Education to participate in a tri-Ministry pilot program called Learn and Work. The program is co-sponsored by the Ministry of Government Services and Ministry of Child and Youth Services. The program, which was hosted at Father Henry Carr Catholic Secondary School, captures students who are early school leavers who are re-entering school. Students who may have otherwise dropped out of school are provided the opportunity to earn up to 10 credits, thus positioning them to graduate, while at the same time providing them an opportunity to earn money in a government based co-op placement.

Long Term Program Plan

The Board continues to explore innovative specialty programs that address student interest and that enhance the learning experience for students across the city. Over the course of the year a number of programs were formally launched or solidified within our secondary schools, including the ACE Program at James Cardinal McGuigan, which allows students to study and earn university credits while still in secondary school; the Congregated Advanced Placement program and Health and Athletics Program at Father Henry Carr; and the Math Science English (MSe) program at Madonna to name only a few.
New Math, Science, English program launched

Madonna Catholic Secondary School launched a new Math, Science, English program – MSe3 starting in September 2007, which will provide young women the opportunity to take part in an enriching and empowering curriculum experience.

Grade 8 students possessing an interest in Math, Science and English are invited to apply to begin the first year of the MSe3 program.

The program will provide students with an enriched interdisciplinary program that will challenge their abilities and prepare them for careers in the Math and Science fields. Students will move as a cohort in four of their eight subjects – Math, Science, English and Technology.

Focus on Youth

Focus on Youth is a joint Toronto Catholic District School Board and Toronto District School Board program, with financial support from the Government on Ontario, which saw community organizations offer recreational, learning, leadership and employment opportunities for youth in neighbourhoods across the city this summer.

The initiative focused on fostering positive attitudes and experiences for young people in their own communities by offering special programs during July and August in schools located in and around the 13 areas of the city designated as inner city areas.

The Focus On Youth Program operated at 115 sites across Toronto with 161 participating agencies.

The program also offered paid employment opportunities for 375 students by placing them with the agencies to help carry out activities such as summer camps and recreational programs.

OFIP Tutoring

The Literacy and Numeracy Secretariat (Ministry of Education) funded a summer tutoring program in designated OFIP (Ontario Focused Intervention Partnership) schools, which took place in July.

The program was offered in 10 OFIP schools and over 400 students from grade 3 to 6 participated in this program. TCDSB teachers worked with small groups to provide an engaging and interactive program that included both a 75 minute numeracy block and a 75 minute literacy block.

The program was offered to students who required additional support in achieving the provincial standard in literacy and numeracy. Teachers were provided with opportunities for professional learning and participating schools were able to keep the excellent learning resources made available through this initiative.

STUDENTS TRAVEL TO VIMY RIDGE

A group of 85 TCDSB secondary school students and teachers travelled to France for the commemoration of the 90th anniversary of the Battle at Vimy Ridge, which was held on April 9th at the historic site of the Vimy Memorials. Participating students include those from Bishop Allen Academy, Brebeuf College School, Don Bosco Catholic Secondary School, Mary Ward Catholic Secondary School, Michael Power/St. Joseph High School and Pope John Paul II Catholic Secondary School.

After Easter Sunday Mass in St. Peter’s Square with His Holiness, Pope Benedict, they travelled to France to attend the ceremony at Vimy Ridge, hosted by Her Royal Highness, Queen Elizabeth II, the President of France, Jacques Chirac, and The Honourable Stephen Harper, Prime Minister of Canada. More than 4,000 Canadian school children were in attendance at the ceremony.
OFFICIAL OPENINGS AND SOLEMN BLESSINGS

Francis Libermann Catholic High School celebrated the solemn blessing and official opening of the new addition to school facility on September 17, 2006.

Loretto College School staff and students moved into the new facility in the fall of 2006 and held their solemn blessing and official opening on September 24.

St. Jane Frances Catholic School celebrated the solemn blessing and official opening of the new addition to the school on October 29.

St. Anthony Catholic School marked the official opening and solemn blessing of their new school facility on June 13. The new facility opened in the spring of 2006.

Father John Redmond Catholic Secondary School celebrated the solemn blessing and official opening of the new facility on May 27.

150th Anniversary
St. John the Evangelist Catholic School

100th Anniversary
St. Anthony Catholic School

85th Anniversary
St. Matthew Catholic School

50th Anniversaries
St. Bonaventure Catholic School
Our Lady of the Assumption Catholic School
St. Lawrence Catholic School
St. Gregory Catholic School
St. Theresa Catholic School

40th Anniversary
St. Isaac Jogues Catholic School

25th Anniversaries
St. Henry Catholic School
James Cardinal McGuigan Catholic High School
St. Benedict Catholic School
St. Conrad Catholic School

20th Anniversary
St. Patrick Catholic Secondary School

SILVER ANNIVERSARY FOR THE CEC
Past and present TCDSB staff paused for a moment to look back through history as they marked the 25th anniversary of the Catholic Education Centre in February.

Cutting the anniversary cake were current Director of Education Kevin Kobus (centre) and former Directors Anthony J. Barone and Noel Martin.

SCHOOL YARD IMPROVEMENT PROJECTS COMPLETED AT:

Canadian Martyrs Catholic School (playground)
St. Agatha Catholic School (playground)
St. Jude Catholic School (primary playground)
St. Marguerite Bourgeoys Catholic School (playground)

COMMUNITY PARTNERS

Parenting Your Teenager Workshop
The Toronto Catholic District School Board, together with the Kababayan Community Centre, invited all Filipino parents to an informative and interactive workshop on “Parenting Your Teenager”. The session focused on discipline, peer pressure, bullying, communication and relationships, social life, money matters, the Catholic Children’s Aid Society, school, police and other matters that concern parents and their adolescent children.

Mandarin Bilingual Preschool Program
JINGBAO Mandarin Bilingual Children’s Centre opened in January 2007 at Our Lady of Guadalupe Catholic School. JINGBAO is a licensed daycare centre which offers both a full-day and half-day bilingual pre-school program with Mandarin language learning experience for children two-and-a-half to five years of age.

It also offers before and after-school care for school-aged children with an option of learning Mandarin. Children of all backgrounds are welcome to enrol.
School makeover day

St. Charles Garnier Catholic School is the first school in the City of Toronto to be selected from among applicants across Canada to receive a Helping Hands Award from Let Them Be Kids to facilitate a school makeover while helping to build a strong sense of community among the volunteers. Let Them Be Kids is a charitable world-wide program which acts as a catalyst to build community capacity while building playgrounds in areas of need.

Hundreds of volunteers were involved in the school makeover project, which includes the creation of two playgrounds, the construction of age appropriate play structures, installation of basketball court, and soccer goal posts. The school saw the installation of 40 new computers, as well as enhancements to classroom libraries with a donation of more than 10,000 books to promote literacy initiatives. The makeover school improvement plan included: painting portables and classrooms, constructing bookshelves, furniture, stage steps, general classroom repairs, hanging new stage drapes, installation of new fencing, gardening, and much more.

Thanks to partners Let Them Be Kids (who spearheaded the project); Belair Playgrounds (playgrounds); Ministry from Community and Social Services (computers, mobilizing over 200 volunteers); and all the staff, students, parents, parish priest and community volunteers who have inspired to “make a difference” for the improvement of the lives of our students and for their families in the Jane/Finch community.

Students celebrate Asian Heritage Month

The Toronto Catholic District School Board and the Toronto District School Board celebrated the rich culture, history, achievements, and contributions to this city and country by people of Asian heritage with a spectacular celebration of music and dance performances by students of both Boards, which marked the month-long celebrations in hundreds of schools by tens of thousands of students throughout May.

The theme for Asian Heritage Month 2007 was “Optimizing Cultural Capital – A Recognition and Celebration of Asian Contributions and Leadership.” There were three components of the celebration, each keeping with the Boards’ role as education providers: Student Leadership and Contributions; Educator Leadership and Challenges; and Strengthening Parent Leadership, Engagement and Supports.

Approximately 600,000 Torontonians have roots in China, the Philippines, Sri Lanka, India, Korea, Thailand, Japan, Vietnam, and many other Asian countries and civilizations dating back thousands of years.

Students work showcased

Monsignor Percy Johnson Catholic Secondary School students’ original works were on display at Samuel J. Zacks Art Gallery, through a presentation of the Art Gallery of York University (AGYU) and Destination Arts.

The exhibition featured documentary photographs, mixed media, and video produced by students during the fall of 2006. The young artists were encouraged to research and represent their own communities’ hidden stories. A field trip to Rexdale provided Monsignor Johnson students with the opportunity to interview and document the contributions of social service providers at the Rexdale Community Health Centre, Albion Neighbourhood Services and the Rexdale Youth Resource Centre.

The exhibition is the result of educational partnerships with two high schools in the Jane/Finch community and reflects the AGYU and Destination Arts’ joint mandate of developing unique pedagogical approaches founded upon the principles of contemporary art. By providing critical cultural and educational resources and support, the AGYU and Destination Arts are committed to developing initiatives that stimulate and recognize the creative vision and artistic promise of youth.
Loretto Abbey students in the school’s Empowered Student Partnership (ESP) program decided that it was time for a little beautification to take place at the school in the form of an upgrade to their change room. The local Home Depot not only provided the paint, it completely made over the room and provided all of the materials and labour. The renovations included painting and installation of much-needed benches and storage for the change room.

The ESP program was originally developed by 33 Division of the Toronto Police Service in 1997 and went city-wide in 2002, as a result of a partnership with the Canadian Safe School Network, the City of Toronto, ProAction Cops & Kids and the English and French school boards in the Toronto area.

**ESP Students Arrange for Makeover**

ESP is a leadership program that works to empower students to develop, initiate and implement school safety programs. Over 50 students at Loretto Abbey are actively involved in this initiative.

**Exchange of Services Agreement renewed**

The Toronto Catholic District School Board and the City of Toronto have renewed their “Exchange of Services Agreement” whereby the City permits the use by TCDSB of listed City-owned/operated skating rinks in exchange for TCDSB-owned indoor facilities during the summer for City recreation programs and other uses. Each school that is paired with a rink may use that rink from 9:00 a.m. through 4:00 p.m., Monday through Friday, subject to availability of time slots, at no charge.

**Police/School Board Protocol**

TCDSB Director of Education, signed the second Police/School Boards Protocol on November 8th at Police Headquarters.

The protocol is a code of behaviour that lays out the roles and responsibilities of police officers and school officials when dealing with school safety issues. The first School Protocol was signed in April 2003. The School Protocol is a provincially mandated document which is developed for each school board and police service in Ontario.

**Education Conference for Portuguese Community**

The Toronto Catholic District School Board, in partnership with the Toronto District School Board and the Portuguese Canadian National Congress, presented “Student Achievement…Our Challenge”, a one-day conference for parents and members of Portuguese-speaking communities.

The keynote speaker, Dr. Avis Glaze, spoke about “literacy and education—parent’s role and responsibilities”.

**TCDSB BUDGET**

**Three-year budget deficit management plan**

The Toronto Catholic District School Board approved a three year budget deficit management plan by approving recommendations made by the Ministry of Education’s Special Assistance Team, staff and Trustees. Balancing the budget over a three-year period minimizes the impact on the current school year.

While the Board took this decision reluctantly, it did so with the belief that ongoing discussions with the Government will lead to badly needed changes to the funding formula as it affects this Board. We need to work more closely than ever with the Provincial Government to find solutions to the problems with the existing funding formula.

More information about the deficit management plan is available on the Board’s website at www.tcdsb.org
Community consultation regarding the budget

As the Board prepared for the release of a report from the Ministry-assigned special assistance team regarding the board’s $34.6 million deficit, the Toronto Catholic District School Board invited parents and other stakeholders in Catholic education to participate in a community consultation regarding the budget in the early part of December 2006. A budget consultation survey was made available on-line. The input received through the surveys as well as at the various meetings, assisted the Board in its budget deliberations.

2006-2007 budget estimates approved

The Toronto Catholic District School Board approved the budget estimates in the amount of $819,713,138. The budget estimates can be found at www.tcdsb.org (see budget and finance on the homepage).