



**SPEECH AND LANGUAGE DEPARTMENT**  
**Kindergarten Teachers Information Sheet**



*Do you have students that have speech and language needs? Much research has indicated the significant benefits of early intervention. Please do not wait until the “child outgrows it”. Consider referrals to these services:*

<b>School Board Speech-Language Pathologist</b>	<b>Kindergarten Language Program (KLP)</b>	<b>Toronto Preschool Speech and Language Services</b>	<b>Hearing Tests and Audiological Services</b>
<i>Provides classroom based programming and collaborates with teachers to support students communication concerns (e.g., listening, speaking and related literacy difficulties)</i>	<i>A TCDSB program for SK students whose primary difficulty is language development. The program takes place two half days a week and is in addition to the SK program. There are 8 students per class, which is co-instructed by a teacher and speech language pathologist. Students can be bussed to the KLP. <b>Referral Deadline: March of the JK year</b></i>	<i>Provides services to families with children with speech and language delays from birth to October of their SK year.  <b>Referral Deadline: November 15 of the JK year</b></i>	<i>Provides hearing tests for school-age children.</i>
<b>Who to refer:</b> Any student with difficulty communicating, including those who have unclear speech, stuttering, language weaknesses such as difficulties following directions, understanding stories, using grammatically correct, complete sentences or have difficulties with pronunciation. Also, students who are not speaking and/or have complex needs with a communication component (e.g., Autism, Down Syndrome). This may also include students with related concerns with literacy and social skill development.	<b>Who to refer:</b> Students with language weaknesses, such as difficulties following directions, understanding stories, using grammatically correct, complete sentences.	<b>Who to refer:</b> Any JK student with <b>moderate-severe</b> difficulty communicating, including those who have unclear speech, stuttering, language weaknesses such as difficulties following directions, understanding stories, using grammatically correct, complete sentences or have difficulties with pronunciation. Also, students who are not speaking and/or have complex needs with a communication component (e.g., Autism, Down Syndrome).	<b>Who to refer:</b> Any student who demonstrates difficulties with communication concerns which could be a sign of a hearing loss e.g., weak pronunciation and/or language skills, short attention span, distracted, often say “what?/huh?”, speaking too loudly or too quietly.
<b>How to Refer:</b> Talk to your SBST or contact school speech language pathologist directly.	<b>How to Refer:</b> Teachers will be sent information and referral forms in March. Referred students will be screened in June and their acceptance to the program will be determined before the end of the school year.	<b>How to Refer:</b> Parents can make the referral by phone. Teacher’s can make the call on behalf of parents if necessary. For parents who do not speak English, they can call and request an interpreter. Referrals can be made by calling 416-338-8255.	<b>How to refer:</b> Parents can talk to their family doctor or contact the Canadian Hearing Society at 416-928-2502 to book a hearing test.

**ANY FURTHER QUESTIONS?** Please contact your school speech language pathologist , \_\_\_\_\_ by email \_\_\_\_\_ or voicemail 416-222-8282, ext. \_\_\_\_\_.